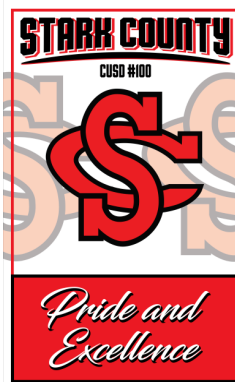


# STARK COUNTY JUNIOR SENIOR HIGH SCHOOL

## 2026 - 2027

***“PRIDE AND EXCELLENCE”***  
**Home of the Rebels**



Principal: Miss Megan McGann  
Assistant Principal: Mr. Michael Jenkins  
Special Education Coordinator: Mrs. Marci Jett  
School Social Worker: Miss Erin Hardigan

School Colors: Red, Black, and White  
School Mascot: Rebels

**This Student Planner belongs to:**

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*\*\*This handbook is an overview of school procedures. All board policies governing the district are available to the public at the district office or at [www.stark100.com](http://www.stark100.com). The handbook may be amended during the school year.*

### MISSION STATEMENT

Here at Stark County, a diverse community of learners, with a rich tradition of excellence, I will actively participate in a safe and engaging learning environment where my needs and aspirations are customized. I will accomplish academic success, experience personal growth and increase social responsibility.

### VISION STATEMENT

I will graduate Stark County Schools ready to positively contribute to a global society. I am the Pride and Excellence of Stark County.

Stark County Junior High/High School uses several modes of communication to keep students, parents, and community members informed. You can view updates and information at:

- Website: [www.stark100.com](http://www.stark100.com)
- Facebook
- Instagram
- X (Twitter)
- School Messenger: (Phone and email alert system)

For more information regarding the following, please refer to the district website: <http://www.stark100.com>

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**School Calendar**

**2026**

August 17                      Monday                      Teacher Institute

August 18                      Tuesday                      Teacher Institute

August 19                      Wednesday                      First Day - All Students

**September 7                      Monday                      NO SCHOOL - Labor Day**

September 30                      Wednesday                      SIP - ½ Day for all students

*October 9                      Friday                      End of Quarter 1*

October 20/22                      Tues/Thurs                      Parent Teacher Conferences

**October 23                      Friday                      NO SCHOOL**

October 28                      Wednesday                      SIP - ½ Day for all students

**November 25-27                      THANKSGIVING BREAK**

*December 17                      Thursday                      End of Semester 1*

**December 18 - January 4                      WINTER BREAK**

**2027**

January 4                      Monday                      Teacher Institute

January 5                      Tuesday                      School resumes for all students

**January 18                      Monday                      NO SCHOOL - MLK JR Day**

**February 15                      Monday                      NO SCHOOL - President's Day**

February 24                      Wednesday                      SIP - ½ Day for all students

*March 5                      Friday                      End of Quarter 3*

**March 26 - April 5                      SPRING BREAK**

April 5                      Monday                      Teacher Institute

April 6                      Tuesday                      School resumes for all students

April 28                      Wednesday                      SIP - ½ Day for all students

May 26                      Wednesday                      Last Day of School & End of Semester 2

*\*Last day for Seniors/8th Grade and Graduation/Promotion dates will be released during the 2026-27 school year.*



### ACADEMICS

Please see the [SCJSHS Curriculum Guide](#) for additional information regarding course selections for high school.

### SCJSHS GRADING POLICY

SC 100 believes that grades are a reflection of mastery. Grades will be recorded in Skyward on a consistent and regular basis over the course of the grading period. This provides information for teachers to aid in planning instruction; for students to know where they are at in their learning; for families to gauge progress; and for teachers to drive PLC discussion.

#### SCJSHS Grading Policy:

1. No participation, completion, compliance, or extra credit grades will be documented in Skyward. Homework will be documented in Skyward under the “Practice” category. Teachers *may* utilize the 5% Practice category at their discretion.
2. Students will have at least one Formative and/or Summative grade entered into Skyward per week. Practice grades do not meet the one grade per week criteria. ***There will be a minimum of two Summative grades per quarter.*** Academic eligibility will run each Friday at 3:15 pm.
3. Courses will implement Weighted Categories:

**a. Junior High:** Teachers will implement a [5/35/60%] practice/formative/summative or [40/60%] formative/summative weighted category based on their own classroom requirements.

**b. High School:** Teachers may choose either [5/35/60%] or [5/25/70%] practice/formative/summative or [40/60%] or [30/70%] formative/summative weighted categories based on their own classroom requirements. i. Individual Summative Assessments will make up the higher percentage of the ratio.

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**c. Dual Credit:** Dual Credit teachers will implement set grading criteria required by the Dual Credit University/College.

**d. Junior High/High School Exemption:** Performance based/Individualized Education classrooms (Fine Arts, PE/Weights, Special Education, JH Electives) may implement an adjusted grading system based on their course content and students' needs with administrative approval prior to the start of the school year. Performance based/IEP classrooms will follow all weekly grading input expectations and students will receive at least one Formative and/or Summative grade per week.

4. **No changes to Skyward Gradebook will be made once a course has begun.** All course details will be stated in the teacher's course syllabus at the beginning of the year and followed with fidelity. Students and Parents/Guardians will receive all relevant course-specific grading guidelines (syllabus, beginning of course handouts, etc.) at the beginning of the course.
5. **Grades will be calculated as a semester average.** Fall semester grading will end on the last day of school in December, and spring semester grading will end on the last day of school in May. Semester honor roll will be determined at the end of each semester.

#### **SCJSHS Reassessment Policy:**

**Summative Assessments:** Students will be provided the opportunity to reassess on all summative evaluations. While the availability of reassessment is a universal requirement, individual instructors maintain the discretion to define specific parameters, including formats and timelines.

**Formative Assessments:** Reassessment for formative evaluations is offered at the sole discretion of the classroom teacher.

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**Excused Absences:** In accordance with the school's attendance policy, students may complete missed formative and summative assessments for full credit.

**Unexcused Absences:** Missed formative assessments will be assigned the minimum passing grade (JH missed formatives due to unexcused will result in a 40, HS missed formatives due to unexcused will result in the course's lowest scale value) defined for the course. Summative assessments remain eligible for make-up at full credit.

Individual instructors will communicate specific procedures for reassessments, late work, and make-up assignments within their course syllabi, to be distributed at the start of the academic year.

### **Junior High Non-Zero Policy**

For the 2026-27 academic year, SCJSHS will pilot a "Non-Zero Policy" for Junior High formative and summative assessments. This initiative aligns with our core belief that grades should accurately reflect a student's mastery of course content.

Under this pilot, missed assessments will no longer result in a zero (0). Instead, they will be assigned a minimum scale value to ensure the gradebook remains an informative tool for instruction while preventing a single missing score from mathematically precluding a student's ability to show growth.

### **Grading Scale for Assessments:**

- **No Attempt:** 40%
- **Attempted / No Mastery:** 50%

*Note: Standard practice assignments that are missing or not attempted will continue to receive a 0.*

**Accountability Provision:** Please note that the "Non-Zero" floor applies to students who are making a good-faith effort to engage with the

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curriculum. A grade of zero (0) may still be recorded in instances where a student refuses to participate, explicitly declines to attempt an assignment, or fails to submit work after all intervention and make-up opportunities have been exhausted.

### **REPORT CARDS**

The report card gives a scholastic progress report as well as the attendance report and is issued four times a year, at the end of each grading period. Hard copies will be delivered during parent conferences in the Fall. All other report cards will be delivered electronically. Additional hard copies will be mailed upon request.

Our grading system is as follows:

A 90 - 100	WF - Withdraw Failing
B 80 - 89	P - Pass
C 70 - 79	M - Medical Excuse (PE)
D 60 - 69	E - Exempt (PE)
F 0 - 59	I - Incomplete

### **PLAGIARISM/CHEATING**

**Plagiarism** means passing off someone else's work, ideas, or writing style as your own. It doesn't matter if you did it on purpose or by accident—if you don't give credit to the original creator, it's plagiarism.

**Using AI Tools (like ChatGPT)** AI can be a great way to learn, but it shouldn't do your thinking for you. To keep things fair:

- **Do your own work:** You cannot turn in AI-generated text, images, or code as your own.
- **Ask first:** Only use AI for assignments if your teacher or administrator says it's okay.
- **Follow the rules:** AI should never be used to cheat on tests or break school policies.
- **Trust but verify:** Teachers may use detection software to check if your work is original.

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We value your original thoughts! Cheating or plagiarizing will lead to a meeting with the administration and disciplinary action. If you're ever unsure if you can use a tool, just ask your teacher.

## **DUAL CREDIT**

Students enrolled in any dual-credit course will be held accountable to BOTH Stark County AND Blackhawk academic expectations and standards. To read more about Dual Credit, please reference the SC Curriculum Guide.

## **DISCIPLINE**

### **SCJSHS VISION FOR STUDENT CARE**

*At SCJSHS, we have shared ownership and consistency of care so that children can achieve success more frequently. The foundation of our thinking is based on grace and accountability. Grace is the relationship that is unconditional for every child, even when they try to reject us.*

*Accountability is the ability and willingness to problem solve with children when they make a mistake. This helps children increase critical thinking skills, resilience, and ability to overcome mistakes, which improves self-confidence and effort. We achieve success through protecting children from what they can't manage, teaching the skills they are missing, and assigning appropriate consequences. We know that when children struggle repetitively in behavior, it is about a missing skill and not an adult inadequacy. We are committed to this process to help children achieve success across all settings.*

## **BEHAVIOR EXPECTATIONS**

Student behavior expectations apply to all school settings. Teachers may implement classroom rules to facilitate a safe learning environment and promote classroom unity.

Administration and Staff, when warranted, on a case by case basis may utilize one or more of the consequences listed below (not limited to and subject to change):

- Notifying parent(s)/guardian(s)
- Disciplinary conference

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- Withholding of privileges
- Temporary removal from the classroom
- Return of property or restitution for lost, stolen, or damaged property
- In-school suspension, Recovery Room
- Classroom, after-school, lunch detention
- Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs
- Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules
- Suspension of bus riding privileges
- Out-of-school suspension from school and all school activities
- Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years
- Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law
- Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), “look-alike,” alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies
- Social Eligibility: Students that do not meet school-wide eligibility will not be able to attend specific extracurricular activities set by Administration.
- May receive a zero, incomplete, or a stipulated re-take on an assignment or assessment involving academic dishonesty.
- Other disciplinary action as deemed appropriate by the Administration.

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**EXPECTATIONS OF STUDENTS, PARENTS, AND STAFF**

**Students are expected to:**

- Treat others, both students and staff with respect
- Follow the school discipline code, and to be responsible for your own actions
- Attain the best level of school achievement
- Respect the rights of other students and all adults.
- Know the reasons for and methods of discipline

**Parents are expected to:**

- Take an active interest in school progress and attend conferences and special school activities whenever possible
- Cooperate with the school in fulfilling recommendations made and in carrying out disciplinary actions taken in the best interest of your child
- Be responsible for your child's regular school attendance and teach your child respect for the law and the rights of others
- Plan a time and place for homework and encourage good study habits
- Be proactive by reviewing student expectations on a regular basis

**Teachers are expected to:**

- Treat students, parents, and staff in a respectful manner
- Provide the best possible education through a positive classroom environment
- Be available to talk with staff, students, and parents
- Enforce the rules of the school in and out of the classroom
- Post, distribute, and discuss rules and consequences for classroom behavior

**DRESS AT SCHOOL AND SCHOOL ACTIVITIES**

Stark County Junior Senior High School maintains a dress code to ensure a safe, focused, and orderly learning environment for everyone. Students are expected to prioritize hygiene and wear clothing that covers them from shoulder to mid-thigh without disrupting the educational

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process or compromising health and safety. Personal appearance should not be so extreme that it draws unnecessary attention or interferes with classroom activities.

All attire must be respectful and free of vulgarity, offensive material, or messages that are derogatory toward any individual's identity or background. Additionally, clothing may not advocate for violence, controlled substances, or any dangerous or unhealthy behaviors. Safe footwear is required at all times, and hats or head coverings must remain outdoors unless worn for documented religious reasons.

The school administration reserves the right to determine the appropriateness of any outfit. Students who violate these standards will be marked unexcused from class until they are appropriately attired, and repeated offenses will lead to further disciplinary action.

### **BOOK BAGS/PURSES**

Book bags and purses are to be used to carry materials to and from school. They are not to be carried from class to class during the regular school day unless permission is granted by the Administration for special circumstances or it is noted in a student's Individualized Education Plan (IEP).

### **DRUGS/ALCOHOL**

Contraband drugs, drug paraphernalia, alcohol, tobacco, e-cigarettes, vapes, vape pens, other vaping devices or illegal drugs are **not** allowed on school grounds, on school buses, or at school sponsored activities. Possession or use will result in disciplinary action. The appropriate authorities will be contacted. Vape detectors are installed in all JH and HS bathrooms. Any student who is in the bathroom when the vape detector goes off, will be considered in violation of school policy and subject to be searched and appropriate discipline action according to BOE policy 7:140 and 7:190.

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**BULLYING, INTIMIDATION, AND HARASSMENT POLICY**

Bullying includes cyberbullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the service, activities, or privileges provided by a school .

Bullying, intimidation, harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

To report bullying or detail additional bullying information, please reference forms and flowcharts at [stark100.com/bullying](http://stark100.com/bullying). All bullying reports and acts deemed as bullying will be handled directly by Administration.

Please refer to Board Policies 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, and 7:20, *Harassment of Students Prohibited*, for more information.

**TECHNOLOGY/CELL PHONE**

Students are prohibited from using personal electronic devices—including phones, tablets, wearable tech, and audio equipment—without express permission from a teacher or administrator.

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During instructional time, all devices must be turned over to the teacher or stored in designated common areas. Exceptions are made only for emergencies, approved educational use, or as documented in an Individualized Education Program (IEP) or 504 plan.

### **Usage Rules and Expectations**

- **High School Students:** Devices may be used before and after school, during lunch, and in the hallways during passing periods.
- **Junior High Students:** Devices may be used before and after school and during the lunch period. At all other times, including passing periods, devices must be kept out of sight or in lockers.
- **Prohibited Conduct:** Devices may never be used to disrupt learning, cheat, take photos in private areas (bathrooms/locker rooms), or share indecent content.
- **Parent Communication:** Parents should contact the front office for urgent messages; students may use office phones when necessary.
- **Liability:** The school is not responsible for lost, stolen, or damaged devices.

### **Consequences for Violations**

- **1st Offense:** Device confiscated; verbal warning; student picks up device at the school office at the end of the day.
- **2nd Offense:** Device confiscated; detention assigned; parent/guardian must pick up the device at the school office.
- **3rd+ Offense:** Device confiscated; detention assigned; parent/guardian must pick up the device. The student will be cited for insubordination and must check their device into the office every morning.

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## **Investigations**

School officials may investigate social media or account activity if there is specific evidence of a policy violation. Students are expected to cooperate and may be required to share reported content for factual determination.

### **Access to Student Social Networking Passwords and Websites**

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

School officials may not request or require a student or his or her parent/guardian to provide a password to other related account information to gain access to the student's account or profile on a social networking website.

### **Chromebook & Network Expectations**

All use of Stark County's electronic networks shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. It is essential for all students to have access to electronic devices and networks as part of the District curriculum. The failure of any user to follow these procedures will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

### **Network Privileges**

The use of the District's Internet and electronic network is a privilege, not a right, and personal inappropriate use will result in a cancellation of those privileges. The system administrator will make all decisions regarding whether or not a user has violated this Authorization and may deny, revoke, or suspend access at any time.

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### **EXTRACURRICULAR ELIGIBILITY**

Please reference the [Stark County Unit School District #100 Extracurricular Code](#) for all specifics regarding extracurricular eligibility.

#### **SC All School Eligibility**

Stark County Junior Senior High School establishes specific eligibility requirements for attending school-sponsored events. These standards are independent of IHSA and IESA eligibility and are determined by the school administration.

**Academic and Attendance Requirements** To remain eligible for the upcoming grading period, students must maintain a minimum **2.0 GPA** and demonstrate consistent attendance. Excessive absences or frequent tardiness will result in the loss of eligibility for all school-sponsored events during the following grading period.

**Automatic Ineligibility** A student will be automatically ineligible to attend events for the following grading period if they meet any of the following criteria:

- Fail two or more classes during the current grading period.
- Receive two or more suspensions.
- Are suspended for a fighting-related incident.

**Eligibility Boosters** Students who begin a grading period as ineligible may earn back their attendance privileges after the first three weeks. To qualify, the student must have no absences, no suspensions, and no more than one tardy during that three-week window. Please note that this booster option is not available to students who were disqualified due to failing multiple classes, repeated suspensions, or fighting.

#### **IESA Scholastic Eligibility**

- A student shall be doing passing work as determined by the local school district in all school subjects and the school shall certify compliance with this By-Law. Use of a player, contestant, or participant shall be deemed such certification.

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- For all IESA activities, athletic as well as non-athletic, passing work shall be checked weekly. Eligibility will be applied to the Monday through Saturday following the week that was checked. Students must be passing each subject each week to be eligible. Grades shall be cumulative for the school's grading period.
- For fall sports, the first eligibility check shall be made following the first full week of attendance at the beginning of the school year. During the succeeding weeks of the school year, the eligibility check shall begin the week prior to the first contest in an activity.

### **IHSA Scholastic Eligibility**

- You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits).
- You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

## **ATTENDANCE**

**Attendance is a key factor in student achievement and success in education. Regular attendance at school is the responsibility of each individual student and his/her parents or guardian.**

### **General Attendance Policies:**

- Three (3) or more consecutive days of absence from school may require a doctor's excuse to return to school.
- A student CANNOT enter or leave the school facilities during the school day without securing permission from the main office.
- A student may not attend or participate in an extra-curricular activity unless he/she has attended school for at least half of the school day. All exclusions must be approved by the administration.

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**Procedures when Absent:**

- Parents/guardians should contact the school by 9:00 AM on the date of absence. If a phone call is not provided, the absence will be unexcused.
- It is suggested that the student reach out to teachers and inquire about class activities and work.

**Excused Absence**

The student is absent from school with a valid reason for which the school approves. Excused absences include: illness, observance of a religious holiday or event, death in the immediate family, family emergency, situation beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS, or other reason as approved by the building principal.

All absences must be called in to the office for "excused" approval. Stark County Schools recognize that on occasion students may miss school for extenuating circumstances, other than illness or a death in the immediate family. If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. The student will be allowed one day for every day missed to complete assignments. Alternatives for performance based assignments will be subject to teacher discretion.

**Each year, students will be allowed nine (9) incidents of absence due to medical reasons that may be certified by a parent note or phone call. Any additional absences will require a physician's excuse, per each event, or the absence will be classified as unexcused.**

Absences not confirmed "excused" by a parent call or doctor's note within 48 hours will remain "unexcused". Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to

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duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school. All other absences are considered unexcused. Pre-arranged excused absences must be approved by the building Principal.

### **Unexcused Absence**

Chronic or habitual truant shall be defined as a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5% or more of the previous 180 regular attendance days (equivalent to 9 school days). After 9 total absences for the year, a letter is sent to parents stating the status of current absences, and all further absences will require a physician's note in order to be "excused". If excessive or unexcused absences continue, a letter will be sent to the parents at 5 days, 10 days. At 15 and 20 days, a letter, home visit, and home contact will be completed. At 20 absences, students are at risk of having their enrollment dropped at their assigned school and administration may notify the Regional Office of Education's Truancy Office.

Students will be automatically dropped from enrollment due to non-attendance after 15 consecutive days of unexcused absences. Before taking this action, the school must exhaust all available supportive services, attempt to locate the student, and provide a due process notification. Finally, the school district reserves the right to deny re-enrollment for one semester to any student 17 or older who failed to meet minimum attendance standards by missing 20% or more of the previous semester.

### **Pre-Arranged Absence**

Pre-arranged (approved) absences will be considered as one (1) "Parent Approved" absence day. The Pre-Arranged Request form must be filled

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out and approved prior to the date of absence. This form is available on our stark100.com website, under the PARENT & COMMUNITY and FORMS tab. Pre-arranged absences will be granted under the following guidelines: The Request for Pre-Arranged Absence Form is completed and returned to the office at least 48 hours prior to the absence. Excused absences will be limited to five (5) days total for the school year for non-illness related requests. Previously assigned work that is due during this period of absence is due to the teacher on or before the day of the absence. All work/assignments sent with the student is due on the day of the return. Tests covering assignments completed during the period of absence must be taken on the first day the student returns. Pre-arranged absences must be approved by the Principal. Absences beyond 5 days will be listed as “unexcused”.

Due to the changing nature of the school work, providing all homework in advance may not be possible. Your child’s teachers may choose to provide some homework in advance and complete the remainder upon your child’s return to school. This is due to specific active learning experiences that cannot translate into paper/pencil activities.

### **BUILDING OPERATIONS**

At Stark County, we take pride in our school learning environment. It is the responsibility of all students and staff to keep our hallways, classrooms, bathrooms, and school grounds neat and clean. Damage of school property and/or vandalism will be referred directly to School Administration.

### **BUILDING HOURS**

The school building will be open from 8:00 AM to 3:00 PM on regular school days. Students are not permitted in the hallways before 7:30 AM unless they have a pass from a teacher.

### **CLOSED CAMPUS POLICY**

Stark County Junior Senior High School has a “closed” campus policy. Once students arrive at school, they are to remain on school property

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until school is out, or they are properly authorized to leave by checking out in the main office. Policies on the utilization of various parts of the school property will be developed as the need dictates. No one is to be in the parking lot or enter a vehicle during school hours, unless permission is granted by office personnel. Leaving school without permission will result in disciplinary action deemed appropriate by Administration.

### **SERVICE DEPARTMENTS**

**Health Services:** The school nurse is located in Room 116 and is available from 8:15 am - 1:15 pm, Monday-Friday.

- **Accidents/Illness:** Parents/Guardians will be notified of any injury or illness that appears to warrant such action.
  - Concussions and Head Injuries: Students of athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the IHSA and/or IESA before being allowed to participate in any athletic activity, including practice or competition.
- **Medication:** All medications must be stored in the nurse's office and will be administered by a school nurse or school official.
- **Suicide and Depression Awareness and Prevention:** Stark 100 takes its role very seriously in educating parents and students about suicide prevention and awareness. For additional information regarding Stark 100's Suicide and Depression Awareness & Prevention,, see board policy 7.290. For immediate assistance call 1-800-273-8255 or text HOME to 741-741.
- **SEL Support:** The School Counselor is located in the front office of SCJSHS. The School Social Worker is located in JH Room 202. The Behavioral Therapist is located in JH Room 305 on Mondays, Wednesday, and Fridays.

### **STUDENT DRIVERS**

Students are permitted to have cars on campus during the academic year provided that the following regulations are met:

1. All student automobiles must be registered with the office.
2. Cars must be parked in designated areas. There are no assigned parking spaces.

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3. Students may not go to their cars during the school day without office approval.

### **HALLWAYS**

Students in hallways during passing periods must have a visible pass stating their purpose and destination. Students may not be in JH halls or 2nd-3rd floor of the HS until 7:45 AM

### **LOCKERS**

Your locker is your home base. It is to be kept clean, locked, and unmarked on the inside and outside. Do not give your locker combination to anyone. Student lockers are the property of Stark County CUSD #100 Schools, and school personnel reserve the right to inspect these lockers at any time with or without the presence of the student. Any materials left in the lockers after school has been dismissed for the summer will be removed and recycled.

### **CAFETERIA AND LUNCH PERIODS**

Each student is assigned to one of three lunch periods. Your lunch period is indicated on your schedule. Food from an outside vendor may not be brought in or delivered to the school by the vendor, parent/guardian, or outside entity. Hot lunches are served during all three lunch periods. Students who do not wish to eat hot lunch may bring a sack lunch from home or purchase food from a la carte options. All lunch funds must be added to a student's account via Skyward. Students may not charge purchases to their account without funds available. All students must remain in the building during lunch hours.