NAME: Lacey Folmar GRADE/SUBJECT: 6th/ELA WEEK OF: January 27-31st, 2025

|  | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| --- | --- | --- | --- | --- | --- |
| **Standards/Skills** | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.16a Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.ELA21.6.19b Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.16a Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.ELA21.6.19b Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.16a Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.ELA21.6.19b Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.16a Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.ELA21.6.19b Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.16a Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.ELA21.6.19b Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. |
| **ESSENTIAL QUESTION**  **Learning Targets**  *“I can …”* | I can identify the main idea of an informational passage.  I can summarize key details and supporting information from the text.  I can use context clues to determine the meaning of unfamiliar words or phrases.  I can make inferences based on the information provided in the passage.  I can analyze the structure of the passage (e.g., cause/effect, problem/solution).  I can use evidence from the text to support my answers.  I can use a variety of strategies to answer text related questions. | I can identify the main idea of an informational passage.  I can summarize key details and supporting information from the text.  I can use context clues to determine the meaning of unfamiliar words or phrases.  I can make inferences based on the information provided in the passage.  I can analyze the structure of the passage (e.g., cause/effect, problem/solution).  I can use evidence from the text to support my answers.  I can use a variety of strategies to answer text related questions. | I can identify the main idea of an informational passage.  I can summarize key details and supporting information from the text.  I can use context clues to determine the meaning of unfamiliar words or phrases.  I can make inferences based on the information provided in the passage.  I can analyze the structure of the passage (e.g., cause/effect, problem/solution).  I can use evidence from the text to support my answers.  I can use a variety of strategies to answer text related questions. | I can identify the main idea of an informational passage.  I can summarize key details and supporting information from the text.  I can use context clues to determine the meaning of unfamiliar words or phrases.  I can make inferences based on the information provided in the passage.  I can analyze the structure of the passage (e.g., cause/effect, problem/solution).  I can use evidence from the text to support my answers.  I can use a variety of strategies to answer text related questions. | I can identify the main idea of an informational passage.  I can summarize key details and supporting information from the text.  I can use context clues to determine the meaning of unfamiliar words or phrases.  I can make inferences based on the information provided in the passage.  I can analyze the structure of the passage (e.g., cause/effect, problem/solution).  I can use evidence from the text to support my answers.  I can use a variety of strategies to answer text related questions. |
| **Instructional Strategies/**  **Activities**  **(Before, During, & After)** | Before: ACAP Bellringer on Greek and Latin Roots and Affixes (5 minutes) - Notecards  During: ACAP Practice Test in Google Classroom  After: Small Groups  Skills: Informational Text and Grammar practice on punctuation (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Greek and Latin Roots and Affixes (5 minutes) - Notecards  During: ACAP Practice Test  and Black History Informational Passage  After: Small Groups  Skills: Informational Text and Grammar practice on punctuation (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Greek and Latin Roots and Affixes (5 minutes) - Notecards  During: ACAP Practice Test  and Black History Informational Passage  After: Small Groups  Skills: Informational Text and Grammar practice on punctuation (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Greek and Latin Roots and Affixes (5 minutes) - Notecards  During: ACAP Practice Test  and Black History Informational Passage  After: Small Groups  Skills: Informational Text and Grammar practice on punctuation (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Greek and Latin Roots and Affixes (5 minutes) - Notecards  During: ACAP Practice Test  and Black History Informational Passage (taken for daily grade)  After: Small Groups  Skills: Informational Text and Grammar practice on punctuation (30 minutes)  Students will work on skills in IXL as well as worksheets |
| **IXL Skills** | ACAP Test Prep  Informational Texts  3, 7, 8, 10  Punctuation  2, 3 | ACAP Test Prep  Informational Texts  3, 7, 8, 10  Punctuation  2, 3 | ACAP Test Prep  Informational Texts  3, 7, 8, 10  Punctuation  2, 3 | ACAP Test Prep  Informational Texts  3, 7, 8, 10  Punctuation  2, 3 | ACAP Test Prep  Informational Texts  3, 7, 8, 10  Punctuation  2, 3 |
| **Resources**  **(for Parent Transparency)** | [6th Grade ACAP Alabama ELA Reading Practice Tests - Printable and Google Forms](https://www.teacherspayteachers.com/Product/6th-Grade-ACAP-Alabama-ELA-Reading-Practice-Tests-Printable-and-Google-Forms-9357945) Teacher Pay Teacher  [Black History Close Reading Passages - Civil Rights Movement Projects](https://www.teacherspayteachers.com/Product/Black-History-Close-Reading-Passages-Civil-Rights-Movement-Projects-2254776) Teacher Pay Teacher  Teacher Pay Teacher [Greek and Latin Roots Task Cards 6th Grade I Google Slides and Forms](https://www.teacherspayteachers.com/Product/Greek-and-Latin-Roots-Task-Cards-6th-Grade-I-Google-Slides-and-Forms-6049666)  Informational Text Worksheets  [Common Core Worksheets | 6th Grade Reading: Informational Text](https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/) | [6th Grade ACAP Alabama ELA Reading Practice Tests - Printable and Google Forms](https://www.teacherspayteachers.com/Product/6th-Grade-ACAP-Alabama-ELA-Reading-Practice-Tests-Printable-and-Google-Forms-9357945) Teacher Pay Teacher  [Black History Close Reading Passages - Civil Rights Movement Projects](https://www.teacherspayteachers.com/Product/Black-History-Close-Reading-Passages-Civil-Rights-Movement-Projects-2254776) Teacher Pay Teacher  Teacher Pay Teacher [Greek and Latin Roots Task Cards 6th Grade I Google Slides and Forms](https://www.teacherspayteachers.com/Product/Greek-and-Latin-Roots-Task-Cards-6th-Grade-I-Google-Slides-and-Forms-6049666)  Informational Text Worksheets  [Common Core Worksheets | 6th Grade Reading: Informational Text](https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/) | [6th Grade ACAP Alabama ELA Reading Practice Tests - Printable and Google Forms](https://www.teacherspayteachers.com/Product/6th-Grade-ACAP-Alabama-ELA-Reading-Practice-Tests-Printable-and-Google-Forms-9357945) Teacher Pay Teacher  [Black History Close Reading Passages - Civil Rights Movement Projects](https://www.teacherspayteachers.com/Product/Black-History-Close-Reading-Passages-Civil-Rights-Movement-Projects-2254776) Teacher Pay Teacher  Teacher Pay Teacher [Greek and Latin Roots Task Cards 6th Grade I Google Slides and Forms](https://www.teacherspayteachers.com/Product/Greek-and-Latin-Roots-Task-Cards-6th-Grade-I-Google-Slides-and-Forms-6049666)  Informational Text Worksheets  [Common Core Worksheets | 6th Grade Reading: Informational Text](https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/) | [6th Grade ACAP Alabama ELA Reading Practice Tests - Printable and Google Forms](https://www.teacherspayteachers.com/Product/6th-Grade-ACAP-Alabama-ELA-Reading-Practice-Tests-Printable-and-Google-Forms-9357945) Teacher Pay Teacher  [Black History Close Reading Passages - Civil Rights Movement Projects](https://www.teacherspayteachers.com/Product/Black-History-Close-Reading-Passages-Civil-Rights-Movement-Projects-2254776) Teacher Pay Teacher  Teacher Pay Teacher [Greek and Latin Roots Task Cards 6th Grade I Google Slides and Forms](https://www.teacherspayteachers.com/Product/Greek-and-Latin-Roots-Task-Cards-6th-Grade-I-Google-Slides-and-Forms-6049666)  Informational Text Worksheets  [Common Core Worksheets | 6th Grade Reading: Informational Text](https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/) | [6th Grade ACAP Alabama ELA Reading Practice Tests - Printable and Google Forms](https://www.teacherspayteachers.com/Product/6th-Grade-ACAP-Alabama-ELA-Reading-Practice-Tests-Printable-and-Google-Forms-9357945) Teacher Pay Teacher  [Black History Close Reading Passages - Civil Rights Movement Projects](https://www.teacherspayteachers.com/Product/Black-History-Close-Reading-Passages-Civil-Rights-Movement-Projects-2254776) Teacher Pay Teacher  Teacher Pay Teacher [Greek and Latin Roots Task Cards 6th Grade I Google Slides and Forms](https://www.teacherspayteachers.com/Product/Greek-and-Latin-Roots-Task-Cards-6th-Grade-I-Google-Slides-and-Forms-6049666)  Informational Text Worksheets  [Common Core Worksheets | 6th Grade Reading: Informational Text](https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/) |
| **Student Grouping:** ✔**Whole Group** ✔ **Small Group** ✔ **Individual Work**  **Assessments:** ✔ **Formative \_\_\_\_ Summative**  **ACCOMMODATIONS:** ✔ Retake Tests, Preferential Seating, ✔Shorter Assignments, ✔Additional Time, EL Strategies, ✔Language Modifications,  Compacting the Subject (gifted), ✔ Less Repetition (gifted), Alternative Assessment, Other: X | | | | | |