

## Collaborative Planning Organizer

Planning Team:	
Today's Date:	Lesson Date(s):
Number of Students:	Grade:
Unit:	Core Subject(s)
Total days of Instruction:	Due date for project:
Assignment Overview/Objective(s):	
Content Standard(s):	
Content Standard(s).	
Literacy Standard(s): (Grades 6-12)	AASL Standard(s) –(21st Century Learner):
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Literacy Standard(s): (Grades 6-12)	AASL Standard(s) –(21st Century Learner):
Assessment of S	Student Learning
Assessment of S (Backwards Design-	
Assessment of S  (Backwards Design- What do we want students to know and be able to	Student Learning
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Assessment of S  (Backwards Design- What do we want students to know and be able to	Student Learning
Assessment of S  (Backwards Design- What do we want students to know and be able to do? (Insight tool – Evidence & Knowledge)	Student Learning
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LMS Level of Involvement				
Plan Gather ResourcesPrepare	eMaterialsTeachLess	on Assist Students Asses	SS	
Assignment Level (Blooms Taxonomy)				
RememberingUnders	tandingApplyingA	AnalyzingEvaluating Creating		
Assignment Level (Depth of Knowledge)				
RecallSkill/Co	nceptStrategicThi	nkingExtended Thinking		
Activities				
What will the student do?				
Rationale for the activity:				
Resources forInstructional Plan				
Resource:	Location:	Responsibility (LMS, Teacher, Student)		
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Evaluation/Differentiation Notes:				
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