

# 2022 MCA Scores

- State-required standardized tests – Minnesota Comprehensive Assessment
- Given to 3<sup>rd</sup> through 6<sup>th</sup> graders annually in the spring
  - Math and Reading to all grades
  - Science to 5<sup>th</sup> grade only
- Four outcomes: exceeded standards, met standards, partially met standards, did not meet standards
- Children who do not test are counted as “did not meet standards”
- Assessment for districts to consider curriculum, not necessarily to define how a child is doing or even a school as small as ours

# 2022 MCA Scores

- Numbers assessed are very small, leading to large fluctuations year to year
- Math – 32.9% proficient (met or exceeded standards)
  - Compared to 25.7% in St. Paul Public Schools
- Reading – 65.3% proficient
  - 35.7% of CMES children improved from 2021
- Science – 64% proficient
  - 50% statewide and 25.1% in SPPS
- Very hard to look at growth over the last few years: no assessments 2020, 2021 25% did not participate
  - All subjects show greater proficiency than the last “normal” year
- Minnesota Report Card

# 2022-23 Assessments

- MCAs
  - We encourage everyone to participate – tests demonstrate that your children are learning in comparison with other schools; children who do not participate actively count against our scores
- ACCESS
  - Given in winter to children K-6 for whom English is not their first language
- FastBridge
  - Reading, math, and social-emotional assessments given 2-3 times/year
    - Reading K-6; Math 2-6; Social-Emotional 2-6
  - Data used internally, for identifying children with Tier 2 needs, and for academic accountability reporting