



# Return to In-Person Instruction and Continuity of Services Plan (RIPICS)

## Frankston I.S.D.

**2021-2024**

---

*Information will be shared, to the extent practicable, in a language that family members can understand. If you need assistance, or have any questions about this document, please contact Nicci Cook, Superintendent. Translation services are available.*

*La información se compartirá, en la mejor manera posible, en un idioma que los miembros de la familia puedan entender. Si necesita ayuda o tiene alguna pregunta sobre este documento, tenemos servicios de traducción disponibles. Por favor comuníquese con nuestra superintendente, Nicci Cook si necesita mas informacion.*

### **District Priorities and Purpose**

Frankston ISD's **RIPICS** Plan (Return to In-Person Instruction and Continuity of Services Plan) has been created to meet the requirements for the ESSER III grant. The plan is designed to be flexible as governing authorities and/or health officials update us on present situations of the environmental conditions affecting our protocols for safety.

\*\*Details in this document are subject to change as directives and guidelines are provided by the Texas Education Agency, UIL, health officials, CDC, and other governing authorities.

## Meaningful Consultation

**Stakeholder input will be obtained every six months and used to update the RIPICS and Use of Funds plans for ARP ESSER III through the end of the grant project period.**

Stakeholders include:

- students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, and school staff.
- to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, military-connected students, and other underserved students.

Topics of concern to be addressed are special populations, mental health services, lost instructional time, improving air quality, purchasing educational technology, and repairing/improving school facilities to reduce the risk of virus transmission and exposure to environmental health hazards.

**Stakeholder input will be obtained in a variety of ways, such as:**



- School district website at <https://www.frankstonisd.net>
- School board meetings
- Focus group meetings
- Email, telephone, and in-person
- Surveys
- District SBDM Meetings




**The RIPICS Plan will be updated every six months, following the schedule below.**



	Stakeholder Input Gathered	Plan Reviewed at Board Meeting
July 2021	<i>Completed</i>	<i>Initial Plan Developed and Presented</i>
January 2022	<i>6-Month Review, Survey, &amp; Meetings</i>	<i>Feb. 21, 2022</i>
July 2022		
January 2023		
July 2023		
January 2024 (Carryover period)		
July 2024 (Carryover period)		



Frankston ISD has and will continue to engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds to be utilized for safely opening and operating in-person learning according to CDC guidance. The funds will address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning and extended day. Frankston ISD ensures that the interventions to be implemented will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, military-connected students, and migratory students.

### Prevention & Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)




CDC Area to Address	District Protocols
 <p><b>Symptoms</b></p>	<p>Symptoms reported with COVID-19 include:</p> <ul style="list-style-type: none"> <li>• Fever</li> <li>• Cough</li> <li>• Shortness of breath</li> <li>• Chills</li> <li>• Fatigue</li> <li>• Muscle or body aches</li> <li>• Headache</li> <li>• New loss of taste or smell</li> <li>• Sore throat</li> <li>• Congestion or runny nose</li> <li>• Nausea or vomiting</li> <li>• Diarrhea</li> </ul>
 <p><b>Universal and correct wearing of masks</b></p>	<p>Students &amp; staff have the <u>option</u> to wear a mask or face shield.</p> <p><b><u>Face Coverings</u></b></p> <p>Masks and face coverings are optional for students, staff and visitors in district facilities, school buses, and school events. We would encourage students and staff to take whatever precautions they feel comfortable with considering Covid.</p> <p>As of July 29, 2021, per <b>GA-38</b> school systems cannot require students or staff to wear masks.</p>




CDC Area to Address	District Protocols
 <p><b>Facilities and Physical Distancing</b></p>	<p>Modifying facilities and requiring physical distancing is enforced to the greatest extent possible through the following actions:</p> <ul style="list-style-type: none"> <li>• spacing of furniture.</li> <li>• use of plexiglass dividers.</li> <li>• greater access to open air areas or outside areas.</li> </ul>
 <p><b>Handwashing and Respiratory Etiquette</b></p>	<p><b><u>Handwashing &amp; Sanitizer</u></b></p> <ul style="list-style-type: none"> <li>• Schools will have hand sanitizer in classrooms, in the cafeteria, and in common areas throughout the campus.</li> <li>• Students and staff will utilize hand washing areas and sanitizer during the day.</li> <li>• Students will be reminded to wash hands on a regular basis.</li> <li>• Staff will have access to disinfectant wipes to sanitize high touch surfaces and shared objects regularly.</li> </ul> <p><b><u>Respiratory Etiquette</u></b></p> <ul style="list-style-type: none"> <li>• Students, teachers, staff, and campus visitors will be encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows. Used tissues should be thrown in the trash. Hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.</li> </ul>
 <p><b>Cleaning and Maintaining Healthy Facilities</b></p>	<p><b><u>Cleaning</u></b></p> <p>Frankston ISD will continue to clean classrooms, restrooms, and other common areas daily.</p> <p><b><u>Deep Cleaning and Disinfection Protocol</u></b></p> <p>Deep cleaning is triggered when an active employee or student is identified as positive for COVID-19 based on testing. Deep cleaning will be performed as soon as the confirmation of a positive test, as practical. While the scope of deep cleaning is presumed to be the full site, sites may reduce the area to be deep cleaned if there is sufficient rationale to do so.</p> <p>We will close off areas that were heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 24 hours have already passed since that person was on campus.</p>

CDC Area to Address	District Protocols
 <p><b>Improving Ventilation</b></p>	<p>Frankston ISD plans to upgrade HVAC units district-wide in the fall of 2021, utilizing ESSER III funds. Additional measures include:</p> <ul style="list-style-type: none"> <li>• opening of doors, when feasible.</li> <li>• opening of windows, when feasible.</li> <li>• frequent replacement of filters.</li> <li>• use of fans, and/or air purifiers.</li> </ul>
 <p><b>Contact Tracing</b></p>	<p><b>Contact Tracing</b> will be coordinated and performed with the state and local health departments.</p> <p><b>Notification of a Positive Case at School:</b></p> <ul style="list-style-type: none"> <li>• Frankston ISD will notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on-campus activities. The notification will be available on the Fisd website on the COVID Dashboard. <a href="#">FISD COVID Dashboard</a></li> <li>• Any close contacts will receive a call from the campus nurse if exposed to someone positive for COVID-19 at school. Parents may opt to keep their student at home during the recommended stay-at-home period of 10 days.</li> </ul> <p><b>Isolation and Quarantine for Positive Lab-Confirmed Covid 19:</b></p> <p>The district will follow CDC guidance and other governing authorities for length of isolation for students and staff.</p> <ul style="list-style-type: none"> <li>• A 24-hour period free of fever without medication has passed.</li> <li>• Symptoms have significantly improved (coughing/breathing/shortness of breath).</li> <li>• At least 10 days have passed since symptoms first occurred.</li> <li>• If you have symptoms that could be COVID-19 and do not get evaluated by a medical professional or tested for COVID-19, it is assumed that you have COVID-19 and may not return to work until the three criteria listed above have been met. If you want to return sooner, you must (a) obtain a medical professional's note clearing the individual based on an alternate diagnosis, or (b) receive a negative lab-confirmed test.</li> <li>• If there are no symptoms with a positive test, must stay home for 10 days from date of test. <a href="#">DSHS Readmission Criteria</a></li> </ul>



CDC Area to Address	District Protocols
 <p><b>Close Contact</b></p>	<p><b><u>Close Contact</u></b></p> <p>If staff members believe they have had close contact to someone with COVID-19 but are not currently sick, they should monitor their health for the above symptoms during the 14 days after the last day they were in close contact with the individual with COVID-19. For staff who meet the close contact threshold with a COVID-19 positive individual, if these staff continue to work on campus, rapid testing must be performed at the start of the day, at least once every day until the end of day 10.</p> <p>If a parent believes that they or the child has had close contact to someone with COVID-19 but are not currently sick, they should monitor their health for the above symptoms during the 14 days after the last day they were in close contact with the individual with COVID-19.</p> <p>All household contacts of a positive COVID case must be excluded from on campus activity until they reach the CDC release from quarantine criteria, or are fully vaccinated, or continue to test negative every other day during the quarantine period.</p> <p><b><u>Exceptions for Close Contact:</u></b></p> <ul style="list-style-type: none"> <li>• Individuals who have positive antibodies may return with no symptoms.</li> <li>• Individuals who are fully vaccinated may return with no symptoms.</li> <li>• Individuals who are lab-confirmed positive within 90 days may return with no symptoms.</li> </ul>
 <p><b>Diagnostic and Screening Testing</b></p>	<p>Staff will pre-screen for COVID-19 symptoms every day prior to entering the school.</p> <p>Parents must ensure they will not send a child to school on campus (or on a bus) if the child has COVID-19 symptoms or is lab-confirmed with COVID-19.</p> <p>Teachers will monitor students and refer them to the nurse if symptoms are present.</p>

*\*\*Details in this document are subject to change as directives and guidelines are provided by the Texas Education Agency, UIL, health officials, CDC, and other governing authorities.*

CDC Area to Address	District Protocols
 <p><b>Coordination with State and Local Health Officials</b></p>	<p>Frankston ISD will continue to work with local health authorities to inform families and staff members about vaccination clinics and testing for COVID-19. We will use the district website, <a href="https://www.frankstonisd.net">https://www.frankstonisd.net</a>, Facebook, campus blogs, email, and letters to share information.</p>
 <p><b>Vaccinations</b></p>	<p>Efforts will be made to provide vaccinations to the school community.</p> <ul style="list-style-type: none"> <li>• The district will partner with local community agencies, to the extent vaccinations are available, to assist with making immunizations available to students.</li> <li>• The Resources for Parents link on the district website also has information provided by the Texas School &amp; Child-Care Facility Immunizations at the following link: <a href="https://www.dshs.texas.gov/immunize/school/">https://www.dshs.texas.gov/immunize/school/</a>.</li> </ul> <p>A list of <a href="#">required immunizations</a> is provided in English and Spanish. The school nurse can provide immunization information for students with Medicaid and no health insurance. Please email the campus nurses with questions.</p> <p>The <a href="#">Texas Department of State Health Services</a> has more information on immunization requirements and procedures for <b><u>claiming exemptions</u></b>.</p> <p>For a list of health clinics in the district that offer influenza vaccines, please click on the <b><u>Flu Vaccine Finder</u></b>.</p>
 <p><b>Accommodations for Children with Disabilities</b></p>	<p>Appropriate accommodations are determined on an individual basis for students with disabilities following all district, state, and federal health and safety policies.</p> <p>Parents and teachers of students with disabilities receiving related services for occupational therapy, physical therapy, speech therapy, orientation and mobility, vision training, and special education counseling are supported by services provided through the <b>Anderson County Special Education Shared Services Arrangement</b>.</p> <p>More detailed information is provided through the SSA website, at: <a href="http://acsec.net/index.html">http://acsec.net/index.html</a>.</p>

CDC Area to Address	District Protocols
 <p><b>Continuity of Services</b></p>	<p>To ensure the continuity of educational services, students with a lab confirmed positive diagnosis of COVID-19 or a confirmed exposure will receive instruction through different modalities.</p> <p><b><u>Teachers may use:</u></b></p> <ul style="list-style-type: none"> <li>• Remote conferencing</li> <li>• Microsoft TEAMS,</li> <li>• educational software, and</li> <li>• other resources for students.</li> </ul> <p>Remote learning resources can be located on our district website at: <a href="https://www.frankstonisd.net">https://www.frankstonisd.net</a>.</p> <p>The campus principal and teachers will communicate remote learning resources as needed. The school will provide technology, as needed, for the student to complete schoolwork. Contact the campus if you need assistance with technology.</p>
 <p><b>Students' Academic Needs</b></p>	<p><b><u>Extended and Targeted Instructional Time / Rigorous Instructional Materials</u></b></p> <p>Students' academic needs and learning loss caused by COVID-19 will be designed and delivered using evidence-based interventions. Accelerated learning may be provided through:</p> <ul style="list-style-type: none"> <li>• targeted interventions within the school day.</li> <li>• increased learning time through summer school.</li> <li>• increased learning time through extended day learning, such as after-school tutorials.</li> <li>• quality reading materials and instructional supplies.</li> </ul>
 <p><b>Food Service</b></p>	<p>The district follows the USDA guidelines for providing free and reduced-price meals for students.</p> <p>Frankston ISD provided lunches (delivery and pick up) all last spring (during closure) and during the summer.</p>



CDC Area to Address	District Protocols
 <p><b>Students' and Staff Social, Emotional, Mental Health Needs</b></p>	<p><b><u>Staff Support</u></b> Frankston ISD provides support for staff in the following ways:</p> <ul style="list-style-type: none"> <li>• May allow flexible scheduling to accommodate quarantines due to COVID-19.</li> <li>• Provides professional development to support new modes of instructional delivery.</li> <li>• Provides a retention stipend to encourage staff to stay and grow in the district.</li> </ul> <p><b><u>Student Support</u></b></p> <ul style="list-style-type: none"> <li>• Social-emotional learning activities are embedded into instructional strategies to provide an inclusive learning environment for all students.</li> <li>• Counselors are available for all students if they need additional support and counseling.</li> <li>• Counselors coordinate available resources within the school system and from community agencies to provide referral information to families and students.</li> </ul>
 <p><b>Student Health Needs</b></p>	<p>LVN's are available on each campus to assist with student health needs. Information and resources are provided to parents and families in coordination with the local health department.</p> <p><b><u>Protocol for COVID-19 Symptomatic Individuals:</u></b></p> <ul style="list-style-type: none"> <li>• Stay home and seek medical advice from a physician.</li> <li>• Students with symptoms will be sent to the nurse, and the nurse will determine if the child should be sent home. The student will stay in isolation and must be picked up as soon as possible.</li> <li>• Submit a medical professional's note to return to school.</li> <li>• Contact tracing (isolation/quarantine) as instructed by CDC guidance.</li> <li>• District will report confirmed cases on campus to the local health department. <a href="#">TEA Guidance</a></li> </ul>