



Revision Date: 08/2024

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

| School: Morningside Elementary School (MSES) | | School Year: 2024-2025 | | |
|--|--|---------------------------------|-----------------------|--------------------------------------|
| GOAL 1: ACADEMIC: Increase the percentage of students scoring proficient or exemplary on GKIDS, Map and GA Milestone from a baseline in Reading/ELA and Math. | | | | |
| PARENT-BASED ACTIVITIES | DESCRIPTION OF THE ACTIVITIES | DATES OF ACTIVITIES | GRADE LEVEL(S) | PERSONS IN CHARGE AND HELPING |
| Open House SHALL: Curriculum Standard | Families are invited to meet with their child’s teacher and learn specifics about academic content that their student will learn. Parents will also learn about classroom processes and procedures. Parents and Students Ready Together and School-Parent Compacts will be discussed. | August 22,2024 5:00-6:30 | All | Teachers, Principals and FEL |
| Parents and Students Reading Together School-wide At-home Reading Initiative SHALL: Literacy | Parents and students can read any book they choose. Students will take home a Reading Log and parents will record and sign-off on each book read. At the end of the month, the students return their reading logs, and the logs are entered into a drawing for an opportunity to win a reading basket or other gift. | August-May 2024-2025 | All | Teachers, Principals and FEL |
| Grandparent's Day: Math Matters SHALL: Curriculum Standards- Math | Grandparents will be invited to participate in math lessons with their grandchildren. The strategies presented can support learning at home. | September 6, 2024 | All | Teachers, Principals and FEL |
| Bingo for Books SHALL: Literacy | Families will be invited to this literacy event to learn various reading strategies and to join in for an evening of Bingo for an opportunity to win books to add to their home library | September 19, 2024 | K-5 | EIP Teachers, Principals and FEL |

Academic/Capacity Building Opportunities “SHALLS” – required event or activity types include Literacy, Technology, Testing, Curriculum Standards and ESOL

| | | | | |
|---|---|--------------------------|------------------|---|
| <p>Parent-Teacher Conference</p> <p>SHALL: Monitoring Progress</p> | <p>Parents and teachers meet to discuss student progress, share concerns, and decide on next steps. This time provides parents and teachers an opportunity to build a positive rapport with one another. The School-Parent Compact is reviewed this time as well.</p> | <p>October 2024</p> | <p>All</p> | <p>Teachers, FEL</p> |
| <p>Math It Count</p> <p>SHALL: Curriculum Standards-Math</p> | <p>Engage parents by keeping learning going with creative and engaging games. Parents get to learn how to make and take-home math games. Each game is designed to reinforce important skills and solidify learning while having fun teaching and reinforcing a math skill with their children.</p> | <p>October 3, 2024</p> | <p>All</p> | <p>API, Teachers and FEL</p> |
| <p>Lunch and Learn: MAP Testing, Technology and More</p> <p>SHALL: Testing and Technology</p> | <p>Exploring the world of testing and assessments at MSES. MAP Growth information will be shared with families as well as information about the many digital and online resources that are available to students at home.</p> | <p>November 7, 2024</p> | <p>All</p> | <p>Teachers, Principals and FEL</p> |
| <p>100th Day of School-Math Around the School</p> <p>Shall: Curriculum Standards-Math</p> | <p>EIP teachers will design specific math activities related to the 100th day of school. Parents are invited and can work side-by-side with their child. The 100th Day of School provides information concerning math standards and the skills students need in order to be proficient.</p> | <p>January 17, 2025</p> | <p>All</p> | <p>EIP, Teachers, Principals and FEL</p> |
| <p>Read with Someone You Love</p> <p>SHALL: Literacy</p> | <p>Parents come into the classroom and participate in reading their child's favorite book with them. Parents reading with students allow parents to model reading fluency and the importance of reading.</p> | <p>February 14, 2025</p> | <p>All</p> | <p>Teachers, Media Specialist and FEL</p> |
| <p>Powering Up for GMAS</p> <p>SHALL: Testing</p> | <p>This event focuses on providing parents with information and tips for helping their student prepare for the upcoming Georgia Milestones Assessment.</p> | <p>March 25, 2025</p> | <p>3-5 Grade</p> | <p>Principals, API, FEL and Teachers</p> |

| | | | | |
|---|--|-------------------------|------------|----------------------------------|
| <p>Summer Reading Program</p> <p>SHALL: Literacy</p> | <p>Morningside will collaborate with Perry Public Library to get parents and students involved in the Summer Reading Program. A summer reading packet will be given to students to help them at home with reading.</p> | <p>May 2024</p> | <p>All</p> | <p>Principals, FEL</p> |
| <p>Coffee and Conversation with PBIS</p> <p>Behavior</p> | <p>Parents will be invited to Coffee and Conversation to learn and ask questions about PBIS (Positive Behavior Interventions and Support) at Morningside.</p> | <p>October 17, 2024</p> | <p>All</p> | <p>PBIS, Principals, and FEL</p> |

| School: MSES | | School Year: 2024-2025 | | |
|--|--|------------------------|---------------------------|------------------------------------|
| GOAL 2: WELCOMING CLIMATE: Increase the percentage of parents that feel welcome at school. | | | | |
| PARENT-BASED ACTIVITIES | DESCRIPTION OF THE ACTIVITIES | DATES OF ACTIVITIES | GRADE LEVEL(S) | PERSONS IN CHARGE AND HELPING |
| Meet and Greet | This event allows families to visit their child's school prior to the first day of school. | July 29, 2024 | All | All Staff |
| Annual Title I Meeting | The purpose of this meeting is to inform parents of what it means to be a part of a Title I school. School staff will discuss with parents Title I Plans, curriculum, budgets, parent input and rights as well as family engagement from the agenda provided by GaDOE. | September 6, 2024 | All | Administration FEL |
| Houston County Resource Guide Houston Co. Family Connections | This resource brochure is available to parents in the Parent Resource Center and during all parent events. The guide lists many of the services and supports that are available throughout the Houston County community. | On-going | All students and families | FEL |
| Positive Phone Call | Teachers are required to make a positive phone call to all the student's parents by the end of August to begin to build a positive relationship between home and school. MSES goal to make at least 3 positive phone calls to parents during the school year. | August 23, 2024 | All | Teachers |
| Morningside's Merry Moments | A holiday social bringing together the MSES community to celebrate the upcoming holiday season. Students' musical performances, Story Walk, Art projects and food are all a part of the program. | December 6, 2024 | All | Specials, Media Specialist and FEL |
| Volunteer Training | Parents will be trained in the processes and procedures for volunteering at Morningside. Anyone wishing to volunteer, chaperone, or work with students in any capacity must have a background check clearance and attend a volunteer training session. | Ongoing as needed | All | FEL |

| School: MSES | | School Year: 2024-2025 | | |
|---|---|------------------------|----------------|-------------------------------|
| GOAL 3: SHARED DECISION MAKING (SDM): Increase the number of parents who participate in shared decision making opportunities. | | | | |
| PARENT-BASED ACTIVITIES | DESCRIPTION OF THE ACTIVITIES | DATES OF ACTIVITIES | GRADE LEVEL(S) | PERSONS IN CHARGE AND HELPING |
| Shared Decision-Making Meeting for Parents – Voices for the Vision | <u>Primary Source for Input</u> Parents are given the opportunity to provide their input regarding Title I plans, compacts, budget and programs during an in-person meeting. The information gathered is used to help plan for the next school year. | March 2025 | All | FEL |
| Shared Decision-Making Meeting for Faculty – Voices for the Vision and PD “Can You Hear Me Now?” | Teachers are given the opportunity to provide their input regarding Title I plans, compacts, budget and programs during an in-person faculty meeting. The information gathered is used to help plan for the next school year. The Parent Satisfaction Survey results are shared and discussed. | March-April 2025 | All | FEL |
| Parent Action Team Meeting (1 required meeting by the end of the 1 st semester) | <u>Primary Source for Input</u> All parents are invited to attend and give feedback regarding any issues of concern to them. | December 6, 2024 | All | FEL |
| Parent Satisfaction Survey | <u>Secondary Source for Input</u> Parents are given the opportunity to provide their input regarding the Title I program, budget and supports via an online or hard copy survey. The information gathered is used to help plan for the next school year. | February-March 2025 | All | DFEC, FEL |
| Online Feedback Form | <u>Secondary Source for Input</u> Parents have an on-going opportunity to provide input regarding the Title I program, budget and supports via an online feedback form. The information gathered is used to help plan for the next school year. Each Title school has the link to the feedback form on its school FE webpage. | Ongoing | All | FEL |
| Surveys, Questionnaires or Q&A sessions during Academic-based Parent Events | <u>Mixed Source for Input</u> Parents are given an opportunity to provide feedback regarding academic parent workshops and events. | Ongoing | All | FEL |

School: MSES

School Year: 2024-2025

GOAL 4: PROFESSIONAL DEVELOPMENT FOR STAFF: Increase the faculty and staff's understanding of the importance of parent engagement and how to communicate with and work with parents as partners. (2 opportunities per semester requirement)

| PD ACTIVITIES | TOPICS and DESCRIPTIONS | DATES OF ACTIVITIES | GRADE LEVEL(S) | PERSONS IN CHARGE AND HELPING |
|--|--|------------------------|----------------|-------------------------------|
| PD of Staff #1: “Leading the Way with Communication” | This PD covers the common methods schools use to communicate with parents. It also provides information to staff on ways to connect families to resources and support personnel. The focus is to improve two-way communication between home and school. A copy of the 1-year Action Plan will be provided and review so everyone is aware of the FE events for the year and their role in the program. | August 2024 | All Faculty | FEL |
| PD of Staff #2: “How to use the School-Parent Compact during Conferences” | During this PD, the content of the School Parent Compact(s) will be reviewed with teachers/counselors. Staff will be reminded of the requirement regarding reviewing the Compact with parents during conferences, as well as the correct way to document this feedback and collaboration opportunity. | September-October 2024 | All Faculty | FEL |
| PD of Staff #3: “Make it Make Sense” | During this PD, school staff will reflect on the family engagement opportunities of the first semester and will discuss how to improve and grow the family engagement offerings based on those observations. | January-February 2025 | All Faculty | FEL |
| PD of Staff #4: In-person Meeting “Can You Hear Me Now?” and Voices for the Vision Faculty SDM | During this PD, the results of the Parent Satisfaction Survey will be shared with school staff. School Staff will also have the opportunity to give their input during the Shared Discussion Making portion of the meeting. | March-April 2025 | All Faculty | FEL |

| School: MSES | | School Year: 2024-2025 | | |
|---|--|---|------------------------|---|
| GOAL 5: TRANSITION: Increase the amount of support provided to families as students transition through school. Increase the coordination/collaboration efforts with early education programs and college career ready resources. | | | | |
| PARENT-BASED ACTIVITIES | DESCRIPTION OF THE ACTIVITIES | DATES OF ACTIVITIES | GRADE LEVEL(S) | PERSONS IN CHARGE AND HELPING |
| <p>Head Start</p> <p>Fall and Spring Transition Meeting</p> <p>Partnering with Middle Georgia Community Agency</p> | <p>Preparing parents and their children as they get ready for kindergarten.</p> | <p>September 2024</p> <p>April 2025</p> | <p>PreK</p> | <p>Carla Thorpe FEL</p> |
| <p>Welcome to Morningside</p> | <p>Parents of students attending the local HeadStart and Childcare Center are invited to visit Morningside with their child to meet kindergarten teachers and administrative staff members. Families will participate in an informational session to learn about kindergarten expectations.</p> | <p>April 10, 2025</p> | <p>PreK Kinder</p> | <p>Principal, FEL, Kindergarten Teachers, and Counselor</p> |
| <p>Collaboration with Perry Head Start Centers</p> | <p>The FEL and Directors of Perry Head Start Centers work together to keep parents informed about transition events for students and families who will be attending MSES. Flyers, Invitations and resources are given to the Head Start Centers to share with families in an effort to ease the transition into the public school setting.</p> | <p>April 10, 2025</p> | <p>PreK</p> | <p>FEL</p> |

Examples:

HS - Academic Advisement, FAFSA, CTAE, Dual Enrollment, AP, College Fair, Rising 9th grade Parent Night

MS- Rising 6th Grade Parent Night, Middle School 101

ES- Collaborative Mtg with MG HeadStart, Away to K, Early Learning Center Packets

School: MSES

School Year: 2024-2025

GOAL 6: COMMUNITY COLLABORATION: Increase community engagement and participation in school activities.

| C.C. ACTIVITIES | DESCRIPTION OF THE ACTIVITIES | DATES OF ACTIVITIES | GRADE LEVEL(S) | PERSONS IN CHARGE AND HELPING |
|-------------------------------|---|---------------------------|----------------|-------------------------------|
| First Baptist Church of Perry | First Baptist Church provides snacks for students to take home every Friday evening to ensure that students have something to eat during the weekend. | Sept- May Every Friday | All | Principal FEL |
| Rotary Club of Perry | Donates books for every student to support literacy at MSES. | On-going | All | Principal FEL |