



**School-Parent Compact**  
***Cook Elementary School***  
***2021-2022***  
***Revision Date: August 2, 2021***

Dear Parent/Guardian,

Cook Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of Cook Elementary School worked together to develop this school-parent compact for achievement. Strategies were based on teacher suggestions and parent input. Information taken from the parent surveys and Parent Input Meeting was used to create our School-Parent Compact. Parents are encouraged to attend annual revision meetings held in May each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**Cook County Goals:**

- The percentage of students scoring at Developing Learner or above on Georgia Milestones English Language Arts End of Grade assessments will increase by 5 percentage points.
- The percentage of students scoring at Developing Learner or above on Georgia Milestones Math End of Grade Assessment will increase by 5 percentage points.

**Cook Elementary School Goals:**

- Cook Elementary will increase the number of students achieving levels 2, 3, or 4 in Grades 3-5 English Language Arts and Lexile bands on/above grade level.
- Cook Elementary will increase the number of students achieving levels 2, 3, or 4 in Grades 3-5 in Math on the Georgia Milestone Assessment.

To help your child meet the district and school goals, the school, you, and your child will work together to:

### ***SCHOOL/TEACHER RESPONSIBILITIES:***

- The school will offer parent workshops to teach reading and math strategies throughout the year. These will include (1 per semester), Curriculum strategies, how to Interpret Your Child's Data, website information, and Title I Plan Revision, etc.
- Offer parent conferences throughout the school year following report card distribution to identify and target individual focus areas, as well as, to provide specific strategies to be used at home.
- Provide families with classroom newsletters that feature standards to be taught and suggested activities for parents to assist their children.
- Communicate with parents and stakeholders in a variety of means: Newsletters, REMIND app, phone calls, emails, social media, etc.
- Monitor and report to parents' students' Lexile scores through Student Growth Measure.
- Provide appropriate websites that will increase reading comprehension and build vocabulary, as well as math fluency.

### ***PARENT RESPONSIBILITIES:***

- Help their child practice strategies such as sight words, games, and websites provided to help with reading and math fluency, as well as reading comprehension.
- Read monthly newsletters and use strategies provided to encourage reading, build math fluency, and improve reading comprehension.
- Attend family events to learn reading and math strategies and help their child practice them at home.
- Attend parent conferences throughout the school year to identify and target individual focus areas, as well as use the strategies provided by their teacher.
- Consult with teacher and child regarding individual goals for target areas.
- Monitor and encourage my child's independent reading at home.
- Review my child's Lexile scores and monitor their reading materials.
- Stay informed of my child's academic progress, school activities, and communicate with my child's teachers.

### ***STUDENT RESPONSIBILITIES:***

- Practice strategies provided by their teacher to improve reading and math fluency.
- Remind their parents about family events that will help with reading and math strategies. Practice these strategies at home.
- Attend conferences, as appropriate, to identify and understand individual focus areas, as well as use strategies provided at home.
- Discuss with parents and teachers their individual goals in target areas. Monitor progress towards meeting these goals.

### **COMMUNICATION ABOUT STUDENT LEARNING:**

Cook Elementary frequent two-way communication with families about their children's learning. Some of the ways you can expect us to reach out to you are:

- *Parent-teacher conferences*

- *Classroom Newsletters and School Flyers*
- *E-mail/Phone calls*
- *CES Facebook Page and Website*
- *Report Cards*
- *Progress Reports*
- *Messaging Apps (Remind, Class Dojo, etc.)*
- *Power School*
- *Teacher websites*
- *PTO*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Cook Elementary School believes it is imperative to build parent support. CES offers the following ongoing opportunities for parents to volunteer, observe, and participate in school activities and programs to build partnerships with families:

- Open House
- Family Literacy Night
- Family STEAM Night
- Parent University Night
- Field Trips
- Celebrations
- Online/virtual activities (webinars, online chats)
- Parent Teacher Organization

**Watch for additional opportunities that are specific to your child’s grade level throughout the year.**

- **Sign up for each teacher’s Remind/Dojo accounts (contact teacher for class codes)**
- **Follow CES on Facebook**
- **Check CES website often for updates and important information**
- **Check your child’s backpack and folders daily.**

**Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.**

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_