

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 287	LEA Name: Troy
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### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/districts/287">https://idahoschools.org/districts/287</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
		95.0%	95.0%
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	70.0%	70.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	75.0%	70.0%
	% students who make adequate growth on the grade 8 Math ISAT	70.0%	70.0%
	% students who score proficient on the grade 8 ELA ISAT	85.0%	70.0%
	% students who make adequate growth on the grade 8 ELA ISAT	70.0%	90.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	70.0%	70.0%
	% students who make adequate growth on the grade 6 Math ISAT	70.0%	80.0%
	% students who score proficient on the grade 6 ELA ISAT	82.0%	75.0%
	% students who make adequate growth on the grade 6 ELA ISAT	70.0%	70.0%

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### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 1 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 2 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 4 ELA ISAT	65.0%	65.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	65.0%	65.0%

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### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
60% of K students who score Basic or Below Basic on the Fall IRI will make at least one performance category improvement on the spring IRI	50.0%	100.00%	60.0%
60% of grade 1 students who score Basic or Below Basic on the Fall IRI will make at least one performance category improvement on the spring IRI	60.0%	88.00%	60.0%

#### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

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### Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Effectively utilize available funds while increasing the of Advanced Opportunity credits earned.	450 credits	452	<b>450 credits</b>
Increase the average amount of college scholarships received by each student in the graduating class.	45,000	24,596	<b>30,000</b>

#### Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

**Our district is measuing progress towards college and career advising and mentoring goals using the LEA Chosen Perfomance Metrics listed in Section V.A. In 2022-2023 school year, our district had 19 graduates recieve a total of \$24, 596 granted.**

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### **Section V: Report of Progress Narrative (required)**

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes: This year, TSD has been ranked as a high performing school. We continued to navigate the learning loss due to the Covid pandemic. This is our second year using a block schedule. The response to intervention was improved to include peer tutoring, after school help, and study table during lunch. The block schedule also includes a reteach section where students can access their instructors for needed assistance. The ELA and Science results were our top subjects. Areas of Challenge: Math continues to be an area of opportunity for growth in both the 8th grade and 6th grade. Action Plans: The action plans for this year will focus on data analysis and using the assessments to inform instruction. The structure for the data teams is in place within the master calendar. The teachers will have opportunities to review and analyze student work samples as well as the alignment of the instruction. This year also addresses an enrichment period where students who have mastered a standard can now be exposed to additional instruction to deepen their understanding.

### **Section VI: Notes (Optional space for contextual information about data and/or target-setting process)**

NOTES:

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### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

**Important Note:** Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

**Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
k-12	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	n-size	n-size	n-size	
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
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		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
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