



Local Literacy Plan for

MARKSVILLE ELEMENTARY SCHOOL

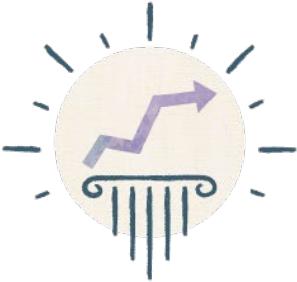
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LOUISIANA'S LITERACY PILLARS



LITERACY GOALS



EXPLICIT INSTRUCTION, INTERVENTIONS, & EXTENSIONS



ONGOING PROFESSIONAL GROWTH



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement

Guiding Questions:

1. What is your school/system's focus and mindset around literacy?
2. What is your primary, overarching goal and expected or intended outcomes for your school(s) around literacy?
3. Is your vision and mission statement inclusive of all leaders, teachers, students, and families?

<i>Literacy Vision</i>	In order to ensure that all students will be reading and writing at or above grade level by third grade, the goals of the MES literacy plan is to enable teachers to: Align instruction to the standards and emphasize the commitment to teach children through the incorporation of phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing. Teachers will collaborate from class to class, grade to grade, school to school, and home to school.
<i>Literacy Mission Statement</i>	Align instruction to the standards and emphasize the commitment to teach children through the incorporation of phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing.

Section 1b: Goals



Guiding Questions:

1. What are your overall [literacy goals](#)?
2. Are you creating [SMART goals](#) for grade bands, subgroups, diverse learners, and teachers?
 - How are you measuring the performance of birth through grade 12?
 - What subgroups are most in need of literacy intervention?
 - How are you addressing the literacy and language needs of diverse learners?
 - How do you plan to measure teacher performance based on your literacy goals?

<i>Goal 1 (Student-Focused)</i>	By the end of May 2025, using various research-based literacy strategies as outlined in Goal 3, 80% of PreK-6 students will benchmark on the End of Year Dibels assessment.
<i>Goal 2 (Teacher-Focused)</i>	By the end of May 2025, 100 percent of teachers and paras in PK-6 and SPED will be trained in the Science of Reading as evidenced by certification of completion. Teachers will also be trained through collaboration, planning, and individualized professional development to use the standards, as well as, the current Tier 1 curriculum with fidelity and use best practices for instruction of students at grade level. Instructional observations will be utilized to measure teacher effectiveness.
<i>Goal 3 (Program-Focused)</i>	By the end of the 24-25 year, MES will improve literacy skills by providing high-quality Tier I core instruction, and systematic, explicit intervention using evidence-based practices grounded in the science of reading to improve student literacy outcomes. Teachers will incorporate these strategies into daily reading foundations instruction. Students will be monitored through the use of DIBELS, i-Ready, Boost Intervention, Amplify Intervention, and Heggerty Bridge the Gap. Instructional observations will be utilized to measure teacher effectiveness.

Section 1c: Literacy Team

Guiding Questions:

1. Who will serve on the school/system literacy team?
2. What is the role of each member?
3. What is your plan for conducting regular meetings, including location, time, availability, and topics?
4. How are you monitoring the effectiveness of the plan?

<i>Member</i>	<i>Role</i>
<i>Kim Gagnard</i>	Principal



<i>Melissa Bordelon (Hope Dupuy)</i>	Member
<i>Gabre Williams</i>	Instructional Coach
<i>Claudine Rogers (Mike Brossard)</i>	Asst. Principal
<i>Nikki Guidry</i>	SPED Resource Teacher
<i>Yulonda Washington</i>	TIERS Interventionist
<i>Natalie Scott</i>	PK Teacher
<i>Skyler Williams</i>	Parent
<i>Demetria Alexander (Wendy Marchand)</i>	Liaison

Meeting Schedules

<i>Month</i>	<i>Frequency of Meetings (Weekly, Monthly, etc.)</i>	<i>Topic(s)</i>
June 2024	Once	Review and revise plan with team
Summer	summer PD	summer PD
July	July 16, 17, 18	summer PD PPP 24 (More in '24)
June 2024-July 2025	monthly	ILT teams will meet
August	beginning of August	Planning for literacy screener
August	end of August	Disaggregate data/plan for delivering data to families



August 2024-May 2025	school year	school year PD such as classroom management, kagan, writing, etc.
August 2024-May 2025	Monthly	CKLA coaching from CKLA staff
September	Once	Meeting with parents regarding student data (family night)
September	once	have test talks with students: iReady, DIBELS, mastery connect
October	once	Report card night with “grab and go” handouts from state department on how to help your child improve
December	Monthly	Review data from benchmarks Plan for family nights
December	once	family reading night engagement
January	once	have test talks with students: iReady, DIBELS, mastery connect
January	once	meet with family to discuss data from mid-year benchmark
March	once	Report card night with “grab and go” handouts from state department on how to help your child improve
March	once	LEAP test meeting with parents in preparation of state testing
April	Monthly	Review data from obs. and walkthroughs to make adjustments to teacher needs that impact students.
May	once	Dyslexia screening

Section 2: Explicit Instruction, Interventions, and Extensions

Guiding Questions:

- For each specific plan and activity around literacy, what is/are your:
 - action steps?
 - timeline?



- person(s) responsible?
 - resources?
 - alignment to literacy goal(s)?
 - evidence of success?
2. When implementing literacy curriculum and assessments, how are you ensuring:
 - alignment to current research on foundations of reading and language and literacy?
 - cultural responsiveness?
 - connections across content areas?
 3. When utilizing literacy screeners, what are your plans for:
 - deciding which components will be measured in each grade band or subgroup?
 - how often screeners are administered?
 - progress monitoring?
 - screening and supporting students in upper grades effectively?
 4. When planning for and providing literacy interventions for struggling readers and writers, are you including specifications for:
 - students with dyslexia?
 - the EL population?
 - special education students?
 - cultural and dialectical sensitivity?

The action plan table on the next page can be used to plan out specific action steps related to literacy goals.



Action Plan

<i>Goal</i>	<i>Timeline</i>	<i>Action Steps</i>	<i>Person(s) Responsible</i>	<i>Resources</i>	<i>Evidence of Success</i>
1	June 1 - June 30	Review benchmark data to establish school system goals.	Admin and Instructional Coach	Literacy screeners; IReady; LEAP scores	Baseline will be set for the year. 50-65% of Students will show an increase in growth on i-Ready benchmark assessment. 80% of classes will show growth on literacy screeners.
2	August 2024 - May 2025	-Implementation of Heggerty -Tier 1 Curriculum Implementation -Teacher Coaching support and feedback	Admin and Instructional Coach	Heggerty program, Tier 1 Curriculum support	Heggerty benchmark assessments and progress assessments will increase by 10% from BOY to EOY -Instructional Observations
3	August 2024	Heggerty PD for teachers	Admin.	Heggerty Personnel and program materials	Teachers will demonstrate proficiency of 85% or better on observations and walk-through data.
4	August 2024 - May 2025	Remediation of deficient reading/essential standards training and comprehension focused LSS standards	Teachers	Mastery Connect, IReady teacher toolbox; LSS	Increase of projected achievement level on content mastery tests by at least one point on the growth indicator. (1-2; 3-4; 4-5) from BOY to EOY



5	August 2024 - May 2025	Explicit vocabulary instruction	Teachers	Sadlier Vocabulary Instruction	Increase of projected achievement level on content mastery tests by at least one point on the growth indicator. (1-2; 3-4; 4-5) from BOY to EOY
6	August 2024 - May 2025	Address grammar usage and mechanics	Teachers	CKLA; read-alouds; SOR resources	Increase of projected achievement level on content mastery by at least one point on the growth indicator. (1-2; 3-4; 4-5) from BOY to EOY
7	August 2024 - May 2025	FIRE and Bridge the Gap programs for 3-6 students: RTI	Teachers/ paras	LDOE	Students will show at least an 80% growth from pre to post test using the Bridge the gap placement test.

Section 3: Ongoing Professional Growth

Guiding Questions:

- On what are you basing your professional development needs? Are you considering:
 - teacher performance data
 - student performance data
 - observation cycles
 - teacher background knowledge and experience levels



2. When planning opportunities for [ongoing professional growth](#) for leaders and teachers, are you including plans for:

- ongoing training and support?
- coaching?
- various types of PD offerings?
- by whom, when, and how PD will be provided?
- PD specific to foundations of reading and language and literacy?
- PD on high-quality interactions (such as CLASS® for birth-grade 2)?
- monitoring the implementation and effectiveness of professional development?
- tailoring opportunities to individual needs of teachers?

Potential PD Planning

Month/Date	Topics	Attendees
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<i>(When can PD be scheduled throughout the school year?)</i>	<i>(What topics are most needed and should be covered and/or prioritized?)</i>	<i>(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)</i>
July 2024	Prime Time Family Reading Program	Kim Gagnard, Hope Dupuy, Alexis Armand, Lisa Laborde
August 2024	Heggerty training	Administrators, Instructional Coaches, Teachers, Paras
August 2024- May 2025	CKLA PD	ELA Teachers
August 2024- May 2025	Science of Reading (SOR) implementation	ELA Teachers
August 2024- May 2025	Coaching in Literacy	ELA Teachers
August 2024- May 2025	Mastery Connect PD	All Teachers
August 2024- May 2025	Individualized coaching	Instructional Coaches, All Teachers
August 2024- May 2025	Specific focus on lesson plans and annotations	All Teachers
August 2024- May 2025	Accelerated Reader will be implemented in the classroom with fidelity.	K-6 Grade Teachers
August 2024- May 2025	Monthly ILT visits to classrooms to monitor, observe, coach and give feedback.	K-6 Grade Teachers
August 2024- May 2025	Weekly CAP meetings and walkthroughs to address walkthroughs and observations	K-6 Grade Teachers



Summer	Train the Trainer for AR	Librarian
September 2024	Accelerated Reader Training	K-6 Grade Teachers

Section 4: Family Engagement Around Literacy

Guiding Questions:

1. To improve [family engagement around literacy](#), how are you:
 - including families in focus groups and other discussions with teachers, students, and leaders around:
 - specific programs to address the school’s mission?
 - families’ concerns about literacy achievement?
 - students’ attitudes toward reading and writing?
 - teachers’ beliefs about student literacy and learning?
 - providing ongoing support and communication to families?
 - considering diverse families and their specific needs or challenges in regards to communication, technology, transportation, etc.?
 - using communication methods that accommodate all families?
2. How are you working directly with community partners to:
 - engage families and the community?
 - invest in the literacy of our youth?
 - improve access to resources?
3. What resources and tools are you sharing with families and community partners to enhance literacy?



<i>Month/Date</i>	<i>Activity</i>	<i>Accessibility Opportunities</i>	<i>Community Partners</i>
August 2024- May 2025	Full function library and Accelerated Reading Program	Students are able to check out books of their choice, read them, and return weekly. AR program allows students to read and get points	
August 2024	Steve Carter Literacy Tutoring	Send home flyers and letters of invitation to the parents. Put flyers out on social media and school website.	na
Aug 2024 - May 2025	Fluency Folders go home nightly	Folder sent home with the child to read nightly with the parents and for letters home about what is being taught in reading each unit.	na
Aug 2024- May 2025	Progress monitoring and benchmark data shared with parents as students are tested for BOY, MOY, EOY. Share goals that students and teachers set with parents.	Letters of progress are sent home three times a year to inform parents of student progress in literacy screeners. (BOY, MOY, EOY)	NA



Sept 2024	Family Literacy Night Kick-Off with Prime Time Family Reading	Monthly evening with planned book and activities	FGB Little Ceasar's Pizza
Sept. 2024- May 2025	Reading Book-It Program	Students sign up to read books and are rewarded monthly with pizza for meeting set goals.	Pizza Hut
Oct 2024 - May 2025	Prime Time Family Reading Monthly Activities	Monthly evening with planned book and activities	FGB Little Ceasar's Pizza
Nov 2024	Feasting With Fluency	Monthly evening with planned activities	Centerpoint Church
December 2024	Family Reading Night	Christmas books and activities to share with families	
May 2025	Spring Book Fair	"Hot Dog! it's Book Fair Time"	
March 1, 2025	Read Across America	Community members come in to read to students	Library Town Council Banks Local Business Leaders



March 2025	Book Character Program	Student picks a book, dresses as the main character, and gives a 5 minute presentation to a panel of judges	APSB
May 2025	Scholastic Program	Students will receive a bundle of books based on their individual reading level to read over summer break	Scholastic

Section 5: Alignment to other Initiatives

Guiding Questions:

- To successfully implement, communicate, and monitor this literacy plan, what are some other district or school initiatives and plans to which you should be sure to connect? Consider:
 - School Improvement Plan
 - Early childhood programs
 - Cross-curricular connections (Science/Social Studies connections)
 - Community programs



- Alignment across schools within the system

Initiative Alignment

<i>Other Programs/Initiatives</i>	<i>Connecting to Literacy</i>	<i>Plan to Monitor/Evidence of Success</i>
School Improvement Plan; ECC; Cross-curricular connections; Community Involvement Programs; School System vision and goals	<ul style="list-style-type: none"> ● <i>Aligned to district wide goals and literacy plan.</i> ● <i>School Improvement Plan</i> ● <i>Aligned to the District mission and vision</i> ● 	Benchmark assessments; literacy screeners; observations
Accelerated Reader Program		
Aspiring Leaders/SSI	Teaching teachers to become leaders and mentors to other teachers.	Quarterly Meetings
i-Ready Programs (digital-my path; benchmark assessments; instructional groupings	<ul style="list-style-type: none"> ● Digital My Path program ● Benchmark reading assessments ● Instructional Grouping for RTI 	Weekly check on My Path usage Benchmark testing three times a year RTI is done weekly and discussed at CAP



Section 6: Communicating the Plan

Guiding Questions:

1. What are the implementation expectations for schools?
 - Will schools have school-based literacy teams?
2. How will district-level personnel support schools in meeting those expectations?
3. How will you communicate the plan to families and community members?
4. How will you communicate the progress being made throughout the school year?
5. How will you ensure ongoing monitoring and implementation of this plan at the school-level?
 - Will you hold quarterly meetings?
 - Will you report on progress monitoring of the plan components and goals?



Communication Plan

<i>Stakeholder Group</i>	<i>Plan for Communicating</i>	<i>Timeline</i>
Teachers/Faculty	Collaboration and Planning, staff development	August 2024 - May 2025
Parents	Social Media (Facebook and website) Flyers Calendars Report Card Night Test Results Letters Parent Open House Fluency Folders Fluency Night Testing Parent Meeting	August 2024 - May 2025
Literacy Team	Quarterly in-person meetings to review and revise literacy plan as needed	August 2024 - May 2025
Students	Data Chats	August 2024-May 2025

Review the [School System Literacy Roadmap](#) for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the [Louisiana Literacy's webpage](#), [Literacy Library](#), or email louisianaliteracy@la.gov.

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