

FMMS Strategic Measures of Student Success

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Literacy	<ol style="list-style-type: none"> 1. Emphasize using MAP Growth data to make informed, real-time instructional decisions based on student need. 2. Continued upward movement in the work of Professional Learning Teams to include backwards design, CFAs, and data analysis to make instructional decisions. 3. Emulate strategies being used in 7th grade PLT to track students across all PLTs in the building. 4. Continue to strengthen Tuesday/Wednesday AO time as Teacher/Student Choice Days where students mix on academic hallways to get remediation or enrichment. 5. Add additional days of Monday, Thursday, and Friday to accomplish additional reading remediation/enrichment opportunities through IXL so as not to take more time from Tier 1 instruction to do so. 6. Use reading data to identify most at-risk students not being served under an IEP for targeted help in Reading Connections class. 7. Expand tutoring opportunities for students before and after school utilizing the district's ability to use funding to compensate teachers outside of the bell-to-bell school day. 8. Incorporate Read n' Quiz to both incentivize reading and give opportunity to assess reading comprehension skills. 	National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	72.0	64.0	70.0	75.0	74.0	74.78
			7	-	64.0	84.0	82.0	87.0	87.39
			8	-	72.0	84.0	79.0	78.0	78.66
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	31.0	1.0	29.0	73.0	84.0	84.48
			7	-	1.0	63.0	95.0	99.0	99.03
			8	86.9	47.0	90.0	84.0	77.0	77.69
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	6	83.5	Waived for 2020	85.7	81.4	74.0	74.78
			7	82.8		91.4	83.0	87.3	87.68
			8	92.6		92.4	93.5	91.3	91.56
		% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOG	6	57.6	Waived for 2020	62.3	52.2	45.7	47.33
			7	49.3		63.4	55.3	55.7	57.03
			8	66.0		63.2	59.7	62.8	63.92
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	6	70.3	Waived for 2020	75.8	67.0	65.5	66.54
			7	84.8		89.3	80.5	82.0	82.54
			8	88.7		86.1	88.6	86.6	87.00
		% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	6	62.1	Waived for 2020	63.9	55.7	52.6	54.02
			7	72.2		83.5	71.4	72.0	72.84
			8	83.3		78.5	74.7	77.6	78.27
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	6	72.7	Waived for 2020	-	-	-	-
			7	72.4		-	-	-	-
8	88.6		-	-		-	-		
% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8			IP	80.8	76.0	76.72		

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				2019	2020	2021	2022	2023	2024
Math Proficiency	<p>1. Emphasize using MAP Growth data to make informed, real-time instructional decisions based on student need.</p> <p>2. Continued upward movement in the work of Professional Learning Teams to include backwards design, CFAs, and data analysis to make instructional decisions.</p> <p>3. Emulate strategies being used in 7th grade PLT to track students across all PLTs in the building.</p> <p>4. Continue to strengthen Tuesday/Wednesday AO time as Teacher/Student Choice Days where students mix on academic hallways to get remediation or enrichment.</p> <p>5. Add additional days of Monday, Thursday, and Friday to accomplish additional mathematics remediation/enrichment opportunities through IXL so as not to take more time from Tier 1 instruction to do so.</p> <p>6. Use historical math data to identify most at-risk students not being served under an IEP for targeted help in Math Connections class.</p> <p>7. Expand tutoring opportunities for students before and after school utilizing the district's ability to use funding to compensate teachers outside of the bell-to-bell school day.</p>	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	49.0	56.0	67.0	62.0	64.0	65.08
			7	-	61.0	85.0	77.0	81.0	81.57
			8	-	72.0	77.0	78.0	78.0	78.66
		School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	72.0	30.0	87.0	85.0	71.0	71.87
			7	-	14.0	99.0	97.0	95.0	95.15
			8	-	41.0	75.0	85.0	76.0	76.72
		% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	8	100.0	Waived for 2020	98.6	100.0	100.0	100.00
		% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC	8	100.0	Waived for 2020	95.9	94.3	98.0	98.06
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	6	90.2	Waived for 2020	82.7	87.6	80.9	81.47
			7	85.1	Waived for 2020	93.0	84.4	88.6	88.94
			8	91.9	Waived for 2020	83.3	88.3	90.3	90.59
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	6	51.6	Waived for 2020	51.5	48.1	40.5	42.29
			7	56.6	Waived for 2020	57.2	52.5	50.2	51.69
			8	56.2	Waived for 2020	50.0	55.2	58.5	59.75
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	6	88.8	Waived for 2020	-	-	-	-
			7	87.5	Waived for 2020	-	-	-	-
			8	110.4	Waived for 2020	-	-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8	Waived for 2020	IP	73.1	65.4	66.42	

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Safety	1. Continued review of safety protocols through Safety Plan, Safety Day, drills, etc. 2. Continued communication of expectations through administrator meetings, zooms, etc. 3. Continued efforts in PBIS-related incentives and events	% of students reporting feeling safe at school	6-8	82.1	Waived	-	-		-
		Safe and Substance Free Learning Environment Climate Rating	6-8	89.5		-	-		-
		Student Discipline Climate Rating (Weighted Suspension)	6-8	87.1		-	-		-
Attendance	1. Monthly staff incentives for perfect attendance. 2. Recognition of Staff and Support Staff of the Month 3. Use of LMS like Google Classroom to ensure students who are sick have access to classwork and resources missed	% of students absent less than 10% of enrolled days	6-8	94.1	Waived	83.4	-		-
		Teacher attendance rate	All	96.5		-	-		-
		Staff attendance rate	All	97.8		-	-		-
		Administrator attendance rate	All	99.0		-	-		-
Academic Achievement	1. Emphasize using MAP Growth data to make informed, real-time instructional decisions based on student need. 2. Continued upward movement in the work of Professional Learning Teams to include backwards design, CFAs, and data analysis to make instructional decisions. 3. Emulate strategies being used in 7th grade PLT to track students across all PLTs in the building. 4. Continue to strengthen Tuesday/Wednesday AO time as Teacher/Student Choice Days where students mix on academic hallways to get remediation or	CCRPI Score	All	86.9	Waived for 2020	N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	8	87.2		83.5	79.7	72.7	73.52
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	8	54.4		49.5	46.4	39.2	41.02
		% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	8	93.6		89.5	90.5	91.0	91.27
		% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	8	58.4		50.5	57.7	56.3	57.61
		% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (HS EOG 2022)	8	100.0		98.0	100.0	99.0	99.03

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All Students on Track for Success	<p>mix of academic pathways to get remediation or enrichment.</p> <p>5. Purchase additional resources for 8th grade science to connect learning with types of questioning they will encounter on GMAS.</p> <p>6. Expand tutoring opportunities for students before and after school utilizing the district's ability to use funding to compensate teachers outside of the bell-to-bell school day.</p>	% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC (HS EOG 2022)	8	95.3		91.0	92.0	77.2	77.88

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).