

Cover Page

DeKalb County (210) Public District - FY 2026 - TISA Accountability Report - Rev 0

Cover Page

* District Name

DeKalb County

* Director of Schools Name

Patrick Cripps

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28 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP

Documents

Type

Document Template

Document/Link

(TISA) Previous Year Report

N/A

 [\(TISA\) Previous Year Report](#)

Resources

[Click here to open the guide.](#)

District Goal Statements

DeKalb County (210) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: - 3rd Grade ELA Proficiency

| | | |
|-----------------------------------|----------------------------------------------------------------|----------------------------------------|
| <input type="text" value="70"/> % | of students will score proficient on the 3rd grade ELA TCAP by | Year <input type="text" value="2028"/> |
|-----------------------------------|----------------------------------------------------------------|----------------------------------------|

District Goal Statements

| Goal Number | GOAL STATEMENT(S) |
|-------------|---------------------------------------------------------------------------------------------------------------------------|
| Goal 2 | 69.4% of 6th grade students will score proficient in math by increasing by 5.5% on TCAP by 2028. |
| Goal 3 | Juniors will increase the composite score by 0.4% on the ACT yearly in order for an average composite to be a 21 by 2028. |
| Goal 4 | |
| Goal 5 | |
| Goal 6 | |

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

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Goal Statement 1: 3rd Grade ELA Proficiency

| | | | |
|--|------|----------------------------------------------------------------|--------------|
| | 70 % | of students will score proficient on the 3rd grade ELA TCAP by | Year 2028 |
|--|------|----------------------------------------------------------------|--------------|

District Goal 1

| Year | Annual Outcome Target(s) | Associated Metrics/Data |
|----------------------------------------------------|--------------------------|-------------------------------------------------------------------------------------|
| Year 1: 2023-2024 school year (Previous outcome) | 35% | Increase of 9% of students scoring Met or Exceeded Expectations on Spring TNReady. |
| Year 2: 2024-2025 school year (Use actual outcome) | 28% | Increase of 14% of students scoring Met or Exceeded Expectations on Spring TNReady. |
| Year 3: 2025-2026 school year | 42% | Increase of 14% of students scoring Met or Exceeded Expectations on Spring TNReady. |
| Year 4: 2026-2027 school year | 56% | Increase of 14% of students scoring Met or Exceeded Expectations on Spring TNReady. |
| Year 5: 2027-2028 school year | 70% | Increase of 14% of students scoring Met or Exceeded Expectations on Spring TNReady. |

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☒ Did not make progress toward target
- ☐ End of year outcome data for 2024-25 is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

More intentional with Learning Walks that are scheduled monthly
Lexia for grades 3-5
ELA Instructional coach working more in depth with Intellectual Prep and Student Work
Additional ESL support
Tighter alignment between Tier I and SpEd curriculum

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

| Major TISA Investment | Expended Amount (Rough Estimate) | Reflection of whether the investment contributed to progressing toward the goal or not, and how so. |
|----------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Lexia for grades K-2 | \$ 22,000.00 | Comparing Fall and Spring benchmark, students percentiles increased |
| ELA Academic Coach | \$ 95,000.00 | K-2 Focus on Tennessee Foundational Skills which resulted in students percentiles increased on the Fall to Spring benchmark |
| High Dosage Low Ratio Tutors K-3 | \$ 15,000.00 | K-2 increased students percentiles from fall to spring benchmark Grade 3 moved more students to proficiency than predicted by benchmark |
| Tennessee Foundational Skills Printing | \$ 15,000.00 | Comparing Fall and Spring benchmark, students percentiles increased |

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Learning Walks that are scheduled monthly to collect data for use during Leadership and teacher PLCs. The ELA Instructional coach will be working more in depth with Intellectual Prep and Student Work.
 High dosage low ratio tutoring for at risk students in 3rd grade
 After school programming for at risk students focusing on 3rd grade
 Additional ESL support using a paraprofessional for extra push in support.
 Tighter alignment between Tier I and SpEd curriculum
 Lexia for grades 3-5
 Summer Programming

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

ELA Instructional Coach - Learning Walks that are scheduled monthly to collect data for use during Leadership and teacher PLCs. The ELA Instructional coach will be working more in depth with Intellectual Prep and Student Work.
 High Dosage Tutors - funds will be used to support at risk students during the school day (part time tutors)
 Lexia - purchased platform for 3 elementary schools
 Summer programming - funds will be paired with state provided summer programming dollars to support programming for 3rd grade students.

Goal #2

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Goal Statement 2:

69.4% of 6th grade students will score proficient in Math by increasing by 14.8% on TCAP by 2028.

District Goal 2

| Year | Annual Outcome Target(s) | Associated Metrics/Data |
|----------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------|
| Year 1: 2023-2024 school year (Previous outcome) | 28% | Increase of 10.1% of students scoring Met or Exceeded Expectations on Spring TNReady |
| Year 2: 2024-2025 school year (Use actual outcome) | 26.2% | Increase of 14.8% of students scoring Met or Exceeded Expectations on Spring TNReady |
| Year 3: 2025-2026 school year | 41% | Increase of 14.8% of students scoring Met or Exceeded Expectations on Spring TNReady |
| Year 4: 2026-2027 school year | 55.8% | Increase of 14.8% of students scoring Met or Exceeded Expectations on Spring TNReady |
| Year 5: 2027-2028 school year | 69.4% | Increase of 13.6% of students scoring Met or Exceeded Expectations on Spring TNReady |

* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☒ Did not make progress toward goal
- ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Monthly Learning Walks

Math Instructional Coach

Continue to increase the use of state adopted curriculum

High quality supplemental instructional materials

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

| Major TISA Investment | Expended Amount (Rough Estimate) | Reflection of whether the investment contributed to progressing toward the goal or not, and how so. |
|-----------------------|----------------------------------|-----------------------------------------------------------------------------------------------------|
|-----------------------|----------------------------------|-----------------------------------------------------------------------------------------------------|

| | | |
|------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Math Instructional Coach | \$ 95,000.00 | Shift in instructional practices Met with 6th grade teachers to provide support for the adopted curriculum and data which resulted in higher percentage of students scoring approaching |
| High quality supplemental instructional materials for Math | \$ 20,000.00 | High quality instructional materials to meet current math standards. |
| Universal Screener/Benchmark (NWEA) | \$ 20,000.00 | Universal screener and benchmark assessment |

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Math Instructional Coach - Met with 6th grade teachers to provide support for the adopted curriculum and data which resulted in higher percentage of students scoring approaching.
 Monthly Learning Walks with administrators and supervisors
 Increase the use of state adopted Math curriculum
 High quality supplemental instructional Math materials

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Math Instructional Coach - funding will be used to support teachers with the new math curriculum and data
 Textbooks - State adopted curriculum
 High quality supplemental instructional materials - funding to purchase HQIM

Goal #3

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☐ This goal not established.

Goal Statement 3:

Juniors will increase the composite score by 0.3% on the ACT yearly in order for an average composite to be a 21 by 2028.

District Goal 3

| Year | Annual Outcome Target(s) | Associated Metrics/Data |
|----------------------------------------------------|--------------------------|-------------------------|
| Year 1: 2023-2024 school year (Previous outcome) | 19.7 | Composite ACT |
| Year 2: 2024-2025 school year (Use actual outcome) | 20.0 | Composite ACT |
| Year 3: 2025-2026 school year | 20.3 | Composite ACT |
| Year 4: 2026-2027 school year | 20.6 | Composite ACT |
| Year 5: 2027-2028 school year | 21 | Composite ACT |

* Check the response that best describes the progress made on the 2024-25 target toward Goal 3.

- ☒ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We met the goal so we will continue to implement preACT with 9th and 10th grades, ACT Bootcamp for 11th grade and ACT Prep classes during the regular school day.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

| Major TISA Investment | Expended Amount (Rough Estimate) | Reflection of whether the investment contributed to progressing toward the goal or not, and how so. |
|-----------------------------|----------------------------------|-----------------------------------------------------------------------------------------------------|
| Teachers for ACT Prep Class | \$ 50,000.00 | Increase of 0.7% in ACT reflects teachers who prepared students for the ACT was impactful |

| | | |
|-----------------------------|-------------|--------------------------------------------------------------------------------------------------|
| Pre ACT test (9th and 10th) | \$ 8,000.00 | Increase of 0.7% in ACT reflects teachers who prepared students for the ACT was impactful |
| ACT Boot Camp | \$ 8,000.00 | Increase of 0.7% in ACT reflects the program used to prepared students for the ACT was impactful |

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.
 We met the goal so we will continue to implement preACT with 9th and 10th grades, ACT Bootcamp for 11th grade and ACT Prep classes during the regular school day.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.
 PreACT for 9th and 10th graders - funding will be used to prepare 9th and 10th graders to practice the ACT
 ACT Bootcamp - funding will be allocated for the Bootcamp to prepare students to take the ACT
 ACT Prep class - funding will be used for the prep class to prepare students to take the ACT