2023-24 Texas Academic Performance Report (TAPR)

District Name: INGRAM ISD

Campus Name: INGRAM MIDDLE

Campus Number: 133904042

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| | School Year | | | - | African American | - | | | Asian | | Races | | Ed | ously | Non- Continu- ously Enrolled | Econ | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|---------|---------------------|------------|--------|-----------|----------|-----------|---------|---------|----|-------|---------------------------------------|------|--|
| | | | ST | AAR Per | formance I | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | ormance | e Level | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 79% | 79% | * | 0170 | 97% | | - | - | * | 38% | * | 74% | | | 56% |
| | 2023 | 77% | 81% | 81% | - | 0070 | 77% | - | * | - | * | 44% | * | 02 /0 | 79% | 80% | 82% |
| At Meets Grade Level or Above | 2024 | 57% | 61% | 61% | * | 48% | 74% | - | - | - | * | 2370 | * | 0170 | 62% | 54% | 44% |
| | 2023 | 52% | 60% | 60% | - | 63% | 58% | - | * | - | * | 0% | * | 60% | 59% | 59% | 64% |
| At Masters Grade Level | 2024 | 26% | 27% | 27% | * | 21% | 33% | - | - | - | * | 6% | * | 26% | 28% | 19% | 17% |
| | 2023 | 22% | 18% | 18% | - | 9% | 23% | - | * | - | * | 0% | * | 20% | 15% | 13% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 85% | 85% | * | 82% | 89% | - | - | - | * | 75% | * | 80% | 93% | 83% | 83% |
| | 2023 | 75% | 86% | 86% | - | 84% | 88% | - | * | - | * | 56% | * | 86% | 85% | 84% | 82% |
| At Meets Grade Level or Above | 2024 | 39% | 50% | 50% | * | 36% | 63% | - | - | - | * | 13% | * | 46% | 57% | 40% | 28% |
| | 2023 | 40% | 46% | 46% | - | 34% | 52% | - | * | - | * | 11% | * | 58% | 29% | 48% | 36% |
| At Masters Grade Level | 2024 | 14% | 18% | 18% | * | 18% | 18% | - | - | - | * | 6% | * | 17% | 18% | 12% | 11% |
| | 2023 | 16% | 14% | 14% | _ | 9% | 19% | - | * | - | * | 0% | * | 18% | 9% | 13% | 0% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 85% | 85% | - | 87% | 85% | - | * | - | * | 45% | * | 86% | 84% | 87% | 90% |
| | 2023 | 78% | 84% | 84% | - | 80% | 87% | - | - | - | * | 50% | * | 81% | 89% | 81% | 75% |
| At Meets Grade Level or Above | 2024 | 54% | 52% | 52% | - | 48% | 54% | - | * | - | * | 0% | * | 54% | 48% | 51% | 60% |
| | 2023 | 55% | 52% | 52% | - | 43% | 58% | _ | - | - | * | 5% | * | 45% | 63% | 46% | 29% |
| At Masters Grade Level | 2024 | 29% | 27% | 27% | - | 13% | 35% | - | * | - | * | 0% | * | 25% | 32% | 18% | 10% |
| | 2023 | 27% | 26% | 26% | - | 22% | 30% | - | - | - | * | 0% | * | 21% | 34% | 19% | 13% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 68% | 68% | - | 48% | 79% | - | * | - | * | 27% | * | 68% | 68% | 65% | 50% |
| | 2023 | 63% | 73% | 73% | - | 67% | 77% | - | - | - | * | 25% | * | 69% | 79% | 70% | 58% |
| At Meets Grade Level or Above | 2024 | 34% | 38% | 38% | - | 19% | 44% | - | * | - | * | 9% | * | 33% | 45% | 31% | 20% |
| | 2023 | 37% | 42% | 42% | - | | 54% | - | - | - | * | 10% | * | 38% | 50% | 35% | 25% |
| At Masters Grade Level | 2024 | 11% | 10% | 10% | | 0% | 15% | - | * | - | * | 0% | * | 5% | 19% | 7% | 0% |
| | 2023 | 11% | 5% | 5% | | | 10% | | - | - | * | 0% | * | | | | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|----------------|--|
| At Approaches Grade Level or Above | 2024 | 81% | 92% | 92% | - | 89% | 94% | - | - | - | - | 68% | * | 91% | 94% | 88% | 87% |
| | 2023 | 83% | 91% | 91% | - | 91% | 93% | - | - | - | * | 67% | | 5470 | 87% | 89% | 94% |
| At Meets Grade Level or Above | 2024 | 56% | 69% | | | 59% | 77% | - | - | - | - | 18% | * | 0.70 | 76% | 63% | 43% |
| | 2023 | 58% | 63% | | - | 69% | 60% | - | - | - | * | 070 | * | 0570 | | 58% | 69% |
| At Masters Grade Level | 2024 | 29% | 36% | 36% | - | 26% | 45% | - | - | - | - | 14% | * | 30% | 48% | 30% | 17% |
| | 2023 | 28% | 31% | 31% | - | 29% | 33% | - | - | - | * | 0% | * | 33% | 29% | 26% | 19% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 95% | 95% | - | 97% | 93% | - | - | - | - | 90% | - | 97% | 90% | 95% | 100% |
| | 2023 | 76% | 94% | 94% | - | 100% | 88% | - | - | - | * | 80% | * | 100% | 86% | 95% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 80% | 80% | - | 74% | 86% | - | - | - | - | 55% | - | 84% | 71% | 77% | 65% |
| | 2023 | 46% | 54% | 54% | - | 57% | 52% | - | - | - | * | 20% | * | 55% | 52% | 54% | 50% |
| At Masters Grade Level | 2024 | 16% | 25% | 25% | - | 19% | 32% | - | - | - | - | 5% | - | 24% | 29% | 23% | 18% |
| | 2023 | 17% | 6% | 6% | - | 13% | 0% | - | - | - | * | 0% | * | 3% | 10% | 5% | 17% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 84% | 84% | - | 74% | 92% | - | - | - | - | 50% | * | 80% | 91% | 80% | 61% |
| | 2023 | 62% | 81% | 81% | - | 91% | 76% | - | - | - | * | 67% | * | 84% | 77% | 79% | 88% |
| At Meets Grade Level or Above | 2024 | 33% | 52% | 52% | - | 41% | 60% | - | - | - | - | 18% | * | 42% | 70% | 47% | 30% |
| | 2023 | 33% | 45% | 45% | - | 46% | 45% | - | - | - | * | 42% | * | 45% | 45% | 44% | 31% |
| At Masters Grade Level | 2024 | 17% | 25% | 25% | - | 20% | 30% | _ | - | _ | - | 9% | * | 17% | 42% | 20% | 9% |
| | 2023 | 16% | 16% | 16% | - | 17% | 14% | - | - | - | * | 8% | * | 14% | 19% | 12% | 13% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 93% | 100% | - | 100% | 100% | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| | 2023 | 79% | 97% | 100% | - | 100% | 100% | - | - | - | * | * | - | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2024 | 43% | 67% | 98% | - | 100% | 96% | - | - | - | - | * | * | 96% | 100% | 100% | 100% |
| | 2023 | 43% | 60% | 84% | - | 92% | 78% | - | - | - | * | * | - | 81% | 90% | 89% | * |
| At Masters Grade Level | 2024 | 24% | 32% | 53% | - | 60% | 48% | - | - | - | - | * | * | 50% | 58% | 52% | 100% |
| | 2023 | 23% | 22% | 45% | - | 25% | 56% | - | - | - | * | * | - | 48% | 40% | 39% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 99% | 100% | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| | 2023 | 88% | 96% | 96% | - | 94% | 98% | - | - | - | * | 92% | * | 96% | 97% | 95% | 94% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|-----|----------------------------|------|-------------------------------|-------|----------------|--|
| At Meets Grade Level or Above | 2024 | 56% | 73% | 78% | - | 67% | 87% | - | - | - | - | 36% | * | 76% | 82% | 75% | 52% |
| | 2023 | 56% | 65% | 64% | - | 57% | 71% | - | | - | * | 42% | * | 65% | 61% | 58% | 44% |
| At Masters Grade Level | 2024 | 19% | 15% | 17% | - | 13% | 21% | - | - | - | - | 5% | * | 14% | 24% | 10% | 13% |
| | 2023 | 21% | 18% | 15% | - | 14% | 14% | - | | - | * | 0% | * | 14% | 16% | 12% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 88% | 87% | * | 82% | 92% | - | * | - | 70% | 66% | 94% | 86% | 89% | 84% | 80% |
| | 2023 | 76% | 87% | 86% | - | 86% | 86% | - | * | - | 72% | 58% | 94% | 86% | 85% | 84% | 82% |
| At Meets Grade Level or Above | 2024 | 48% | 62% | 62% | * | 53% | 69% | - | * | - | 60% | 25% | 81% | 59% | 66% | 56% | 45% |
| | 2023 | 49% | 60% | 54% | - | 50% | 58% | - | * | - | 44% | 17% | 38% | 55% | 54% | 51% | 43% |
| At Masters Grade Level | 2024 | 20% | 24% | 25% | * | 19% | 30% | - | * | - | 30% | 8% | 19% | 21% | 32% | 19% | 16% |
| | 2023 | 20% | 20% | 18% | - | 15% | 21% | - | * | - | 22% | 1% | 19% | 18% | 19% | 14% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 87% | 86% | * | 80% | 92% | - | * | - | 60% | 53% | 100% | 85% | 88% | 83% | 76% |
| | 2023 | 77% | 86% | 85% | - | 86% | 85% | - | * | - | 67% | 54% | 100% | 85% | 85% | 84% | 82% |
| At Meets Grade Level or Above | 2024 | 54% | 65% | 61% | * | 53% | 68% | - | * | - | 60% | 16% | 83% | 60% | 62% | 56% | 47% |
| | 2023 | 53% | 63% | 58% | _ | 57% | 59% | - | . * | _ | 50% | 5% | 29% | 56% | 60% | 54% | 49% |
| At Masters Grade Level | 2024 | 22% | 26% | 31% | * | 21% | 38% | - | . * | - | 40% | 8% | 33% | 27% | 37% | 23% | 16% |
| | 2023 | 20% | 22% | 25% | - | 20% | 29% | - | * | - | 17% | 0% | 0% | 24% | 26% | 19% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 87% | 84% | * | 79% | 88% | - | * | - | 80% | 71% | 83% | 83% | 85% | 82% | 84% |
| | 2023 | 75% | 87% | 84% | - | 82% | 85% | - | * | - | 83% | 49% | 86% | 84% | 84% | 82% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 62% | 60% | * | 51% | 66% | - | * | - | 60% | 33% | 67% | 59% | 62% | 53% | 47% |
| | 2023 | 45% | 56% | 51% | - | 43% | 56% | - | . * | - | 50% | 15% | 57% | 53% | 48% | 48% | 39% |
| At Masters Grade Level | 2024 | 17% | 24% | 22% | * | 19% | 25% | - | * | _ | 20% | 8% | 0% | 20% | 26% | 18% | 22% |
| | 2023 | 19% | 17% | 13% | _ | 8% | | | * | - | 17% | 0% | 43% | | 12% | 10% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 91% | 100% | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| | 2023 | 77% | 91% | 96% | - | 94% | 98% | - | _ | - | * | 92% | * | 96% | 97% | 95% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 57% | 78% | - | 67% | 87% | - | _ | - | - | 36% | * | 76% | 82% | 75% | 52% |
| | 2023 | 47% | 63% | 64% | - | 57% | 71% | - | _ | _ | * | 42% | * | | 61% | 58% | 44% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|--|----------------|-----|----------|---------|---------------------|-------------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| At Masters Grade Level | 2024 | 16% | 15% | 17% | - | 13% | 21% | - | - | - | - | 5% | * | 14% | 24% | 10% | |
| | 2023 | 18% | 20% | 15% | - | 14% | 14% | - | - | - | * | 0% | * | 14% | 16% | 12% | 6% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 90% | 84% | - | 74% | 92% | - | - | - | - | 50% | * | 80% | 91% | 80% | 61% |
| | 2023 | 78% | 89% | 81% | - | 91% | 76% | - | - | - | * | 67% | * | 84% | 77% | 79% | 88% |
| At Meets Grade Level or Above | 2024 | 51% | 60% | 52% | - | 41% | 60% | - | - | - | - | 18% | * | 42% | 70% | 47% | 30% |
| | 2023 | 52% | 58% | 45% | - | 46% | 45% | - | - | - | * | 42% | * | 45% | 45% | 44% | 31% |
| At Masters Grade Level | 2024 | 27% | 23% | 25% | - | 20% | 30% | - | - | - | - | 9% | * | 17% | 42% | 20% | 9% |
| | 2023 | 27% | 22% | 16% | - | 17% | 14% | - | - | - | * | 8% | * | 14% | 19% | 12% | 13% |
| | | | ST | AAR Per | formance I | Rates by B | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 46% | 46% | * | 30% | 61% | - | - | - | * | 13% | * | 43% | 50% | 35% | 22% |
| | 2023 | 35% | 36% | 36% | - | 25% | 42% | - | * | - | * | 0% | * | 46% | 21% | 38% | 36% |
| Reading and Mathematics Including EOC | 2024 | 36% | 46% | 46% | * | 30% | 61% | - | - | - | * | 13% | * | 43% | 50% | 35% | 22% |
| | 2023 | 35% | 36% | 36% | - | 25% | 42% | - | * | - | * | 0% | * | 46% | 21% | 38% | 36% |
| Reading Including EOC | 2024 | 57% | 61% | 61% | * | 48% | 74% | - | - | - | * | 25% | * | 61% | 62% | 54% | 44% |
| | 2023 | 52% | 60% | 60% | - | 63% | 58% | - | * | - | * | 0% | * | 60% | 59% | 59% | 64% |
| Math Including EOC | 2024 | 40% | 50% | 50% | * | 36% | 63% | - | - | - | * | 13% | * | 46% | 57% | 40% | 28% |
| | 2023 | 40% | 46% | 46% | - | 34% | 52% | - | * | - | * | 11% | * | 58% | 29% | 48% | 36% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 30% | 30% | - | 19% | 33% | - | * | - | * | 0% | * | 26% | 35% | 25% | 20% |
| | 2023 | 37% | 31% | 31% | - | 20% | 42% | - | - | - | * | 0% | * | 25% | 42% | 25% | 13% |
| Reading and Mathematics Including EOC | 2024 | 36% | 30% | 30% | - | 19% | 33% | - | * | - | * | 0% | * | 26% | 35% | 25% | 20% |
| | 2023 | 38% | 32% | 32% | - | 20% | 43% | - | - | - | * | 0% | * | 26% | 42% | 25% | 13% |
| Reading Including EOC | 2024 | 54% | 52% | 52% | - | 48% | 54% | - | * | - | * | 0% | * | 54% | 48% | 51% | 60% |
| | 2023 | 55% | 52% | 52% | - | 43% | 58% | - | - | - | * | 5% | * | 45% | 63% | 46% | 29% |
| Math Including EOC | 2024 | 40% | 38% | 38% | - | 19% | 44% | - | * | - | * | 9% | * | 33% | 45% | 31% | 20% |
| - | 2023 | 43% | 43% | 43% | - | 30% | 55% | - | - | - | * | 10% | * | 39% | 50% | 35% | 25% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 53% | 53% | - | 42% | 64% | - | - | - | - | 15% | - | 50% | 57% | 51% | 29% |
| | 2023 | 31% | 36% | 36% | - | 43% | 32% | - | - | - | * | 0% | * | 41% | 29% | 36% | 50% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--|
| Reading and Mathematics Including EOC | 2024 | 41% | 68% | 68% | - | 57% | 77% | - | - | - | - | 18% | * | 65% | 73% | 63% | 43% |
| | 2023 | 44% | 53% | 53% | - | 60% | 48% | - | - | - | * | 0% | * | 55% | 48% | 51% | 63% |
| Reading Including EOC | 2024 | 57% | 69% | 69% | - | 59% | 77% | - | - | - | - | 18% | * | 65% | 76% | 63% | 43% |
| | 2023 | 58% | 63% | 63% | - | 69% | 60% | - | - | - | * | 8% | * | 65% | 58% | 58% | 69% |
| Math Including EOC | 2024 | 49% | 87% | 87% | - | 83% | 91% | - | - | - | - | 59% | * | 89% | 82% | 85% | 74% |
| | 2023 | 51% | 65% | 65% | - | 69% | 62% | - | - | - | * | 25% | * | 65% | 65% | 65% | 63% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 49% | 41% | * | 31% | 49% | - | * | - | 60% | 11% | * | 38% | 46% | 36% | 24% |
| | 2023 | 37% | 41% | 34% | - | 27% | 40% | - | * | - | 20% | 0% | 29% | 36% | 31% | 32% | 28% |
| Reading and Mathematics Including EOC | 2024 | 38% | 52% | 49% | * | 38% | 57% | - | * | - | 60% | 12% | 67% | 46% | 53% | 42% | 31% |
| | 2023 | 39% | 43% | 39% | - | 34% | 44% | - | * | - | 33% | 0% | 29% | 41% | 37% | 37% | 33% |
| Reading Including EOC | 2024 | 54% | 62% | 61% | * | 53% | 68% | - | * | - | 60% | 16% | 83% | 60% | 62% | 56% | 47% |
| | 2023 | 53% | 58% | 58% | - | 57% | 59% | - | * | - | 50% | 5% | 29% | 56% | 60% | 54% | 49% |
| Math Including EOC | 2024 | 45% | 63% | 60% | * | 51% | 66% | - | * | - | 60% | 33% | 67% | 59% | 62% | 53% | 47% |
| | 2023 | 47% | 57% | 51% | - | 43% | 56% | - | * | - | 50% | 15% | 57% | 53% | 48% | 48% | 39% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------|----------------|------|----------|------------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|------------|----------------|--------------------------------------|
| | | | | | School | Progress | - Ann | ual Growth | by Gr | ade and S | Subject | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 57% | 57% | - | 44% | 70% | - | - | - | * | 40% | * | 53% | 64% | 52% | 42% |
| | 2023 | 51% | 52% | 52% | - | 47% | 55% | - | * | - | * | 11% | * | 50% | 56% | 48% | 41% |
| Grade 6 Mathematics | 2024 | 48% | 53% | 53% | - | 47% | 57% | - | - | - | * | 33% | * | 44% | 71% | 48% | 39% |
| | 2023 | 54% | 45% | 45% | - | 36% | 52% | - | * | - | * | 50% | * | 51% | 36% | 43% | 27% |
| Grade 7 ELA/Reading | 2024 | 66% | 66% | 66% | - | 69% | 66% | - | * | - | * | 36% | * | 67% | 64% | 64% | 85% |
| | 2023 | 71% | 61% | 61% | - | 68% | 54% | - | - | - | * | 53% | * | 60% | 61% | 60% | 69% |
| Grade 7 Mathematics | 2024 | 49% | 41% | 41% | - | 27% | 46% | - | * | - | * | 27% | * | 31% | 62% | 34% | 35% |
| | 2023 | 56% | 43% | 43% | - | 35% | 48% | - | - | - | * | 34% | * | 37% | 53% | 39% | 31% |
| Grade 8 ELA/Reading | 2024 | 69% | 81% | 81% | - | 77% | 84% | - | - | - | - | 67% | * | 82% | 78% | 81% | 76% |
| - | 2023 | 63% | 72% | 72% | - | 67% | 76% | - | - | - | * | 63% | * | 68% | 77% | 69% | 63% |
| Grade 8 Mathematics | 2024 | 66% | 97% | 97% | - | 100% | 94% | - | - | - | - | 93% | - | 100% | 92% | 97% | 100% |
| | 2023 | 74% | 99% | 99% | - | 98% | 100% | - | - | - | * | 100% | * | 98% | 100% | 99% | 96% |
| End of Course Algebra I | 2024 | 72% | 78% | 98% | - | 100% | 96% | - | - | - | - | * | * | 96% | 100% | 100% | 100% |
| J | 2023 | 76% | 61% | 81% | - | 83% | 78% | - | - | - | * | * | - | 74% | 95% | 83% | * |
| All Grades Both Subjects | 2024 | 64% | 68% | 67% | - | 64% | 70% | - | * | - | 58% | 55% | 63% | 65% | 73% | 64% | 66% |
| , | 2023 | 64% | 66% | 60% | - | 58% | 62% | - | * | - | 75% | 51% | 50% | 58% | 63% | 58% | 56% |
| All Grades ELA/Reading | 2024 | 67% | 69% | 69% | _ | 65% | 74% | - | * | - | * | 51% | 75% | 69% | 69% | 66% | 66% |
| J | 2023 | 63% | 68% | 61% | - | 62% | 61% | - | * | - | * | 46% | 29% | 60% | 64% | 59% | 61% |
| All Grades Mathematics | 2024 | 60% | 68% | 66% | - | 64% | 67% | - | * | - | * | 59% | 50% | 61% | 77% | 62% | 66% |
| | 2023 | 66% | 64% | 59% | - | 54% | 62% | - | * | - | * | 55% | 71% | 57% | 61% | 57% | 51% |
| | | | | | School Pr | ogress - A | cceler | ated Learn | ing by | Grade ar | nd Subj | ect | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 11% | 11% | - | 0% | * | - | - | - | * | 0% | - | 14% | * | 11% | * |
| 5 | 2023 | 26% | 22% | 22% | - | * | * | - | * | - | * | * | - | 17% | * | 22% | * |
| Grade 6 Mathematics | 2024 | 27% | 60% | 60% | - | * | * | - | - | - | * | * | - | * | * | 60% | * |
| | 2023 | 35% | 56% | 56% | - | * | 80% | - | - | - | * | * | * | * | 80% | 50% | - |
| Grade 7 ELA/Reading | 2024 | 23% | 41% | 41% | - | 43% | 44% | - | - | - | * | 14% | - | 30% | 57% | 45% | * |
| , | 2023 | 39% | 43% | 43% | _ | 45% | 33% | - | - | - | * | 44% | - | 44% | 40% | 35% | 38% |
| Grade 7 Mathematics | 2024 | 14% | 7% | 7% | _ | 0% | 20% | _ | - | - | * | 0% | - | 14% | 0% | 11% | * |
| | 2023 | 22% | 25% | 25% | _ | * | 13% | _ | - | - | - | 0% | - | 14% | 40% | 25% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 43% | 43% | _ | 44% | 40% | _ | - | - | - | 22% | - | 45% | * | 36% | 50% |
| g | 2023 | 39% | 58% | 58% | _ | 80% | 50% | _ | - | - | * | 50% | - | 83% | 33% | 56% | * |
| Grade 8 Mathematics | 2024 | 44% | 88% | 88% | _ | 93% | 80% | _ | - | - | - | 85% | _ | 94% | 71% | 88% | 100% |
| c.cae o matienated | 2024 | 49% | 88% | 88% | _ | 100% | 79% | _ | - | - | * | 75% | - | 100% | 75% | 90% | 100% |
| End of Course Algebra I | 2023 | 55% | 71% | - | _ | - | - | _ | - | - | - | - | _ | - | - | - | - |
| End of Course / ligebla l | 2024 | 58% | 100% | * | _ | * | - | _ | _ | _ | - | _ | - | * | | * | * |
| All Grades Both Subjects | | 32% | 54% | 48% | - | 48% | - 50% | _ | - | - | * | - 36% | - | 49% | - 45% | 47% | 61% |
| | 2024 | 32% | 59% | 48% 55% | - | 40% 62% | 50% | - | - | - | 40% | 38% | - | 49% 55% | 43% 56% | 47% 53% | 59% |
| | 2023 | 5070 | 5970 | 55% | - | 0270 | 50% | - | | - | 4070 | 50% | | 55% | 50% | 55% | 5970 |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| All Grades ELA/Reading | 2024 | 30% | 47% | 35% | - | 32% | 44% | - | - | - | * | 14% | - | 32% | 42% | 32% | 36% |
| | 2023 | 35% | 53% | 43% | - | 47% | 37% | - | * | - | * | 40% | - | 46% | 36% | 37% | 42% |
| All Grades Mathematics | 2024 | 35% | 61% | 59% | - | 62% | 56% | - | - | - | * | 60% | - | 67% | 47% | 61% | 83% |
| | 2023 | 40% | 67% | 66% | - | 78% | 59% | - | - | - | * | 35% | * | 64% | 68% | 69% | 80% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|---------------------------------------|--------|--------------|-----------------|--------|--------------------|-------------------|-----------------|------------|-----------|-------------|------|-------|----------|------------|-----------------|--------|-----------|-------------|
| | School | C 1.1 | D '-1-'- | - | Total Bilingual | BE-Trans Early | BE-Trans | BE-Dual | | | | | ESL | ALP ESL | with Parenta | | | & Former |
| | Year | State | District | Campus | Education | | | | - | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades All Subjects | | | | | STAAF | < Performa | ance Rate I | by Subject | and Perio | rmance Lev | ei | | | | | | | |
| At Approaches Grade Level or | 2024 | 75% | 88% | 87% | | | | | | | 79% | | 79% | | | 88% | 79% | 100% |
| Above | 2024 | 1370 | 00 % | 67 /6 | - | - | - | - | - | - | 1970 | - | 7970 | - | | . 00 % | 7970 | 100% |
| | 2023 | 76% | 87% | 86% | - | - | - | - | - | - | 79% | - | 79% | - | * | 86% | 79% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 62% | 62% | - | - | - | - | _ | - | 42% | - | 42% | - | - | 66% | 42% | 90% |
| | 2023 | 49% | 60% | 54% | - | - | - | - | - | - | 38% | - | 38% | - | * | 57% | 36% | 82% |
| At Masters Grade Level | 2024 | 20% | 24% | 25% | - | - | | - | - | - | 13% | - | 13% | - | - | 27% | 13% | 60% |
| | 2023 | 20% | 20% | 18% | - | - | - | - | - | - | 4% | - | 4% | - | * | 20% | 4% | 36% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 87% | 86% | - | - | | - | - | - | 75% | - | 75% | - | - | 88% | 75% | * |
| | 2023 | 77% | 86% | 85% | - | - | - | - | - | - | 80% | - | 80% | - | * | 86% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 65% | 61% | - | - | - | - | _ | - | 44% | - | 44% | - | - | 64% | 44% | * |
| | 2023 | 53% | 63% | 58% | - | - | | - | - | - | 43% | - | 43% | - | k | 59% | 42% | 100% |
| At Masters Grade Level | 2024 | 22% | 26% | 31% | - | - | | - | - | - | 10% | - | 10% | - | - | 34% | 10% | * |
| | 2023 | 20% | 22% | 25% | - | - | - | - | - | - | 7% | - | 7% | - | k | 28% | 7% | 57% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 87% | 84% | - | - | | - | - | - | 83% | - | 83% | - | - | 84% | 83% | ł |
| | 2023 | 75% | 87% | 84% | - | - | - | - | - | - | 73% | - | 73% | - | * | 86% | 73% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 62% | 60% | - | - | | - | - | - | 44% | - | 44% | - | - | 63% | 44% | * |
| | 2023 | 45% | 56% | 51% | - | - | - | - | - | - | 34% | - | 34% | - | k | 53% | 33% | 86% |
| At Masters Grade Level | 2024 | 17% | 24% | 22% | - | - | | - | - | - | 19% | - | 19% | - | - | 22% | 19% | * |
| | 2023 | 19% | 17% | 13% | - | - | | - | - | - | 5% | - | 5% | - | k | 15% | 4% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 91% | 100% | - | - | | - | - | - | 100% | - | 100% | - | - | 100% | 100% | ł |
| | 2023 | 77% | 91% | 96% | - | - | - | - | - | - | 92% | - | 92% | - | k | 97% | 92% | * |
| At Meets Grade Level or Above | 2024 | 43% | 57% | 78% | - | - | - | - | - | - | 48% | - | 48% | - | - | 86% | 48% | * |
| | 2023 | 47% | 63% | 64% | - | - | - | - | - | - | 42% | - | 42% | - | * | 68% | 38% | * |
| At Masters Grade Level | 2024 | 16% | 15% | 17% | - | - | - | - | - | - | 10% | - | 10% | - | - | 18% | 10% | * |
| | 2023 | 18% | 20% | 15% | - | - | - | - | - | - | 0% | - | 0% | - | k | 17% | 0% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 90% | 84% | - | - | - | - | - | - | 57% | - | 57% | - | - | 91% | 57% | 4 |
| | 2023 | 78% | 89% | 81% | - | - | - | - | - | - | 92% | - | 92% | - | k | 79% | 85% | * |
| At Meets Grade Level or Above | 2024 | 51% | 60% | 52% | - | - | - | - | - | - | 29% | - | 29% | - | - | 58% | 29% | ł |
| | 2023 | 52% | 58% | 45% | - | - | | _ | _ | - | 25% | - | 25% | - | * | 49% | 23% | * |

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

| | | State | | | Total Bilingual Education | BE-Trans Early Exit | | | BE-Dual One-Way | ALP Bilingual (Exception) | ESL | ESL Content- Based | Pull-Out | | EB/EL with Parental Denial | EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|--------------|------------|------------|------------|---------------------------------|---------------------------|-----------------|-----------------|--------------------|---------------------------------|-----------|--------------------------|-----------|---|-------------------------------------|------------|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2024 2023 | 27% 27% | 23% 22% | 25% 16% | - | - | - | - | - | - | 10% 0% | - | 10% 0% | - | - | 30% 17% | 10% 0% | * |
| | 2023 | 27 70 | 2270 | 10 /0 | - | - Sch | - Dool Progr | - Ass - Anni | al Growth | - | 0 70 | - | 070 | - | | 17 70 | 0 78 | |
| All Grades Both Subjects | 2024 | 64% | 68% | 67% | - | - | | | - | - | 64% | - | 64% | - | - | 68% | 64% | 100% |
| | 2023 | 64% | 66% | 60% | - | - | - | - | _ | _ | 55% | - | 55% | _ | * | 61% | 54% | 57% |
| All Grades ELA/Reading | 2024 | 67% | 69% | 69% | - | - | - | - | - | - | 64% | - | 64% | - | - | 70% | 64% | * |
| | 2023 | 63% | 68% | 61% | - | - | - | - | - | - | 59% | - | 59% | - | * | 62% | 58% | 71% |
| All Grades Mathematics | 2024 | 60% | 68% | 66% | - | - | - | - | - | - | 64% | - | 64% | - | - | 66% | 64% | * |
| | 2023 | 66% | 64% | 59% | - | - | - | - | - | - | 50% | - | 50% | - | * | 61% | 51% | 43% |
| | | | | | | Schoo | l Progress | - Accelera | ated Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 54% | 48% | - | - | - | - | - | - | 61% | - | 61% | - | - | 43% | 61% | - |
| | 2023 | 38% | 59% | 55% | - | - | - | - | - | - | 57% | - | 57% | - | * | 54% | 59% | - |
| All Grades ELA/Reading | 2024 | 30% | 47% | 35% | - | - | - | - | - | - | 36% | - | 36% | - | - | 34% | 36% | - |
| | 2023 | 35% | 53% | 43% | - | - | - | - | - | - | 42% | - | 42% | - | - | 43% | 42% | - |
| All Grades Mathematics | 2024 | 35% | 61% | 59% | - | - | - | - | - | - | 83% | - | 83% | - | - | 50% | 83% | - |
| | 2023 | 40% | 67% | 66% | - | - | - | - | - | - | 78% | - | 78% | - | * | 62% | 80% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EB / EL (Current & |
|---|-------|----------|--------|----------|--------|------|-------------------------|------|----------|-------------------|---------------|---------------|-------------------|---------------------------|--------|--------------------------|
| | State | District | Campus | American | - | | | | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| | | | | | 2024 9 | | l Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | (, | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | * | 84% | 99% | - | * | - | 100% | 96% | 89% | 97% | 83% | 90% | 78% |
| Not Included in Accountability: Mobile | 4% | 6% | 8% | * | 15% | 1% | - | * | _ | 0% | 4% | 11% | 3% | 15% | 9% | 20% |
| Not Included in Accountability: Other Exclusions | 2% | | 1% | * | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 99% | 100% | - | * | - | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 91% | 89% | 91% | * | 83% | 99% | - | * | - | 100% | 96% | 86% | 97% | 83% | 89% | 76% |
| Not Included in Accountability: Mobile | 4% | 6% | 8% | * | 15% | 1% | - | * | - | 0% | 4% | 14% | 3% | 15% | 10% | 21% |
| Not Included in Accountability: Other Exclusions | 4% | 5% | 1% | * | 2% | 0% | - | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | 0% | * | 1% | 0% | - | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | * | 1% | 0% | - | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 91% | * | 83% | 99% | - | * | - | 100% | 96% | 86% | 97% | 83% | 89% | 76% |
| Not Included in Accountability: Mobile | 5% | 7% | 8% | * | 16% | 1% | - | * | - | 0% | 4% | 14% | 3% | 15% | 10% | 21% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | * | 2% | 0% | - | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | - | 87% | 100% | - | - | - | - | 96% | * | 99% | 85% | 92% | 82% |
| Not Included in Accountability: Mobile | 4% | 7% | 7% | - | 13% | 0% | - | - | - | - | 4% | * | 1% | 15% | 8% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Comput | African American | Lispapio | White | American Indian | | Pacific | Two or More | Special Ed | Ed | Continu- ously | ously | Econ | EB / EL (Current & Monitored) |
|---|-------|----------|--------------|---------------------|----------|-------|-----------------------|--------|-----------|-------------------|---------------|---------------|-------------------|-------|------|--|
| Absent | 1% | 0% | Campus 0% | American | | 0% | | ASIAII | ISIAIIUEI | Races | 0% | (Former) * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | | 0% | 0% | _ | _ | _ | _ | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | 070 | 070 | 070 | | 070 | 070 | | | | | 070 | | 070 | 070 | 070 | 070 |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 93% | _ | | 100% | - | - | _ | - | 96% | * | 99% | 85% | 92% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | _ | 13% | 0% | _ | - | _ | _ | 4% | * | 1% | 15% | 8% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2023 9 | | Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | * | _ | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 95% | - | 93% | 97% | - | * | - | 100% | 94% | 89% | 99% | 90% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | - | 4% | 3% | - | * | - | 0% | 6% | 11% | 1% | 7% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | - | 3% | 0% | - | * | - | 0% | 0% | 0% | 0% | 3% | 1% | 7% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 95% | - | 93% | 97% | - | * | - | 100% | 95% | 88% | 99% | 90% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | - | 4% | 3% | - | * | - | 0% | 5% | 13% | | 6% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | - | 3% | 0% | - | * | - | 0% | 0% | 0% | 0% | 4% | 1% | 7% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | * | - | | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | - | 93% | 97% | - | * | - | 100% | 93% | 88% | 99% | 90% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | - | 4% | 3% | - | * | - | 0% | 7% | 13% | 1% | 7% | 5% | 2% |

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------|-------|----------------|--|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 3% | 0% | - | * | - | 0% | 0% | 0% | 0% | 3% | 1% | 7% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 95% | - | 95% | 95% | - | - | - | * | 92% | * | 100% | 89% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 7% | 4% | - | 3% | 5% | - | - | - | * | 8% | * | 0% | 9% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 3% | 0% | - | - | - | * | 0% | * | 0% | 3% | 2% | 6% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 95% | - | 95% | 95% | - | - | - | * | 92% | * | 100% | 89% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | - | 3% | 5% | - | - | - | * | 8% | * | 0% | 9% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 3% | 0% | - | - | - | * | 0% | * | 0% | 3% | 2% | 6% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|-----------------|---------------------|----------|-------|--------------------|---------|---------------------|-------|---------------|----------------|-------|
| | | | | | | | | | | or | | _ | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/FI |
| Attendance Rate | State | District | cumpus | / incricult | mopune | TTINC | manan | 7 tolan | Islander | Ruces | | Disadi | -0/22 |
| 2022-23 | 93.3% | 96.1% | 96.0% | * | 96.1% | 95.9% | - | * | - | 96.4% | 95.8% | 95.6% | 96.5% |
| 2021-22 | 92.2% | 95.5% | 95.7% | * | | 95.8% | | * | | 95.6% | | | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 7.5% | 6.9% | * | 6.5% | 7.0% | - | * | - | 16.7% | 6.3% | 9.5% | 8.0% |
| 2021-22 | 25.7% | 11.3% | 9.5% | * | 6.5% | 11.2% | - | * | _ | 14.3% | 8.9% | 11.3% | 0.0% |
| Annual Dropout Rate (0 | Gr 7-8) | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (| Gr 9-12) |) | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9- 12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------------|---------------------|----------|-------|--------------------|---|---------------------|-----|---------------|----------------|-------|
| | | | | | | | | | | or | | | |
| | State | District | Campus | African American | Hisnanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
| Graduates, TxCHSE, | | 100.0% | - | - | | - | - | - | - | - | - | - | |
| and Continuers | 00.270 | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2023 | 90.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--|---------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2023 | 84.3% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (A | Annua | l Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Ann | nual Ra | ate) | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (/ | Annual | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Gradua | ates (A | nnual Ra | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2023-24 Graduation Profile (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

| | Campus Count | Campus Percent | | State Count |
|---|-----------------|-------------------|----|----------------|
| Graduates (2022-23 Annual Gradu | | | | |
| Total Graduates | - | - | 68 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 0 | 46,822 |
| Hispanic | - | - | 25 | 197,333 |
| White | - | - | 40 | 103,009 |
| American Indian | - | - | 1 | 1,181 |
| Asian | - | - | 0 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 2 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 0 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 67 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 8 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 43 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 5 | 50,229 |
| At-Risk Graduates | - | - | 35 | 168,430 |
| CTE Completers | - | - | 35 | 116,959 |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

There is no data for this campus.

| | | Membership | | | | Enrollment | | | |
|---|-------|------------|----------|-----------|-------|------------|----------|-----------|--|
| | Car | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 278 | 100.0% | 1,299 | 5,517,464 | 278 | 100.0% | 1,300 | 5,531,236 | |
| Students by Grade | | | | | | | | | |
| Grade 6 | 81 | 29.1% | 6.2% | 7.3% | 81 | 29.1% | 6.2% | 7.2% | |
| Grade 7 | 93 | 33.5% | 7.2% | 7.3% | 93 | 33.5% | 7.2% | 7.3% | |
| Grade 8 | 104 | 37.4% | 8.0% | 7.5% | 104 | 37.4% | 8.0% | 7.5% | |
| Ethnic Distribution | | | | | | | | | |
| African American | 2 | 0.7% | 0.3% | 12.8% | 2 | 0.7% | 0.3% | 12.8% | |
| Hispanic | 116 | 41.7% | 45.1% | 53.2% | 116 | 41.7% | 45.2% | 53.2% | |
| White | 153 | 55.0% | 51.7% | 25.0% | 153 | 55.0% | 51.7% | 25.0% | |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Asian | 2 | 0.7% | 0.5% | 5.4% | 2 | 0.7% | 0.5% | 5.4% | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% | |
| Two or More Races | 5 | 1.8% | 2.3% | 3.1% | 5 | 1.8% | 2.3% | 3.1% | |
| Sex | | | | | | | | | |
| Female | 130 | 46.8% | 48.7% | 48.9% | 130 | 46.8% | 48.6% | 48.8% | |
| Male | 148 | 53.2% | 51.3% | 51.1% | 148 | 53.2% | 51.4% | 51.2% | |
| Other Student Cohorts | | | | | | | | | |
| Economically Disadvantaged | 175 | 62.9% | 66.1% | 62.3% | 175 | 62.9% | 66.2% | 62.2% | |
| Non-Educationally Disadvantaged | 103 | 37.1% | 33.9% | 37.7% | 103 | 37.1% | 33.8% | 37.8% | |
| Section 504 Students | 28 | 10.1% | 9.0% | 7.2% | 28 | 10.1% | 9.0% | 7.2% | |
| EB Students/EL | 54 | 19.4% | 18.0% | 24.4% | 54 | 19.4% | 18.0% | 24.3% | |
| Students w/ Disciplinary Placements (2022-23) | 6 | 2.1% | 1.1% | 1.9% | | | | | |
| Students w/ Dyslexia | 33 | 11.9% | 6.7% | 6.0% | 33 | 11.9% | 6.7% | 6.0% | |
| Foster Care | 0 | 0.0% | 0.4% | 0.2% | 0 | 0.0% | 0.4% | 0.2% | |
| Homeless | 1 | 0.4% | 0.3% | 1.4% | 1 | 0.4% | 0.3% | 1.4% | |
| Immigrant | 3 | 1.1% | 1.2% | 2.9% | 3 | 1.1% | 1.2% | 2.9% | |
| Migrant | 5 | 1.8% | 0.8% | 0.2% | 5 | 1.8% | 0.8% | 0.2% | |
| Title I | 1 | 0.4% | 46.3% | 65.7% | 1 | 0.4% | 46.3% | 65.7% | |
| Military Connected | 4 | 1.4% | 1.5% | 3.9% | 4 | 1.4% | 1.5% | 3.9% | |
| At-Risk | 140 | 50.4% | 39.1% | 53.2% | 140 | 50.4% | 39.1% | 53.2% | |
| Students by Instructional Program | | | | | | | | | |
| Bilingual/ESL Education | 54 | 19.4% | 17.5% | 24.5% | 54 | 19.4% | 17.5% | 24.4% | |
| Career and Technical Education | 67 | 24.1% | 30.8% | 26.9% | - | - | - | - | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 78.7% | 73.3% | - | - | - | - | |
| Gifted and Talented Education | 38 | 13.7% | 8.9% | 8.5% | 38 | 13.7% | 8.9% | 8.5% | |
| Special Education | 49 | 17.6% | 16.0% | 13.9% | 49 | 17.6% | 16.1% | 14.0% | |
| Students with Disabilities by Type of Primary Disab | ility | | | | | | | | |

| | | Mem | bership | | Enrollment | | | |
|---|-------|---------|----------|-------|------------|---------|----------|-------|
| | Car | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students with Disabilities | 49 | | | | | | | |
| Students with Intellectual Disabilities | 36 | 73.5% | 48.6% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 28.8% | 18.9% | | | | |
| Students with Autism | * | * | ** | 16.2% | | | | |
| Students with Behavioral Disabilities | 9 | 18.4% | 13.0% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 28 | 9.6% | 11.0% | 16.1% | | | | |
| African American | 1 | 0.3% | 0.2% | 3.4% | | | | |
| Hispanic | 11 | 3.8% | 4.5% | 8.5% | | | | |
| White | 16 | 5.5% | 5.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.4% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 10.4% | 10.6% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 8.0% | 7.4% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 23 | 11.4% | 12.1% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 24 | 12.4% | 12.1% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention R | ates by G | irade | | | | | | |
| Grade 6 | 0.0% | 0.0% | 0.3% | 9.1% | 9.1% | 0.3% | | |
| Grade 7 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.4% | | |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 20.3 | 20.3 | 19.2 |
| Secondary | | | |
| English/Language Arts | 17.8 | 14.6 | 16.3 |
| Foreign Languages | 9.2 | 12.5 | 18.8 |
| Mathematics | 16.3 | 13.3 | 17.5 |
| Science | 17.8 | 16.8 | 18.5 |
| Social Studies | 17.8 | 9.8 | 18.8 |

| | Campus | 5 | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 26.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 24.8 | 92.5% | 63.7% | 63.9% |
| Teachers | 20.3 | 76.0% | 51.2% | 48.3% |
| Professional Support | 2.1 | 7.8% | 6.8% | 11.1% |
| Campus Administration (School Leadership) | 2.3 | 8.7% | 4.1% | 3.3% |
| Educational Aides | 2.0 | 7.5% | 9.7% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 3.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,172.0 |
| Total Minority Staff | 3.5 | 13.0% | 22.6% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 0.0% | 12.6% |
| Hispanic | 2.5 | 12.1% | 19.3% | 30.1% |
| White | 17.9 | 87.9% | 80.7% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| Teachers by Sex | | | | |
| Males | 6.2 | 30.4% | 25.9% | 24.5% |
| Females | 14.2 | 69.6% | 74.1% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 15.5 | 76.2% | 68.6% | 71.7% |
| Masters | 4.8 | 23.8% | 30.4% | 24.9% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 0.0% | 8.7% |
| 1-5 Years Experience | 3.7 | 18.4% | 21.3% | 27.4% |
| 6-10 Years Experience | 2.0 | 9.6% | 15.2% | 20.2% |
| 11-20 Years Experience | 6.5 | 32.1% | 32.0% | 27.1% |
| 21-30 Years Experience | 6.7 | 33.1% | 25.4% | 13.7% |
| Over 30 Years Experience | 1.4 | 6.8% | 6.1% | 3.0% |
| Number of Students per Teacher | 13.7 | n/a | 13.2 | 14.7 |

| Staff Information | Campus | District | State |
|--|-------------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 3.0 | 9.3 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 5.3 | 5.1 |
| Average Years Experience of Assistant Principals | 9.0 | 4.3 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 2.3 | 4.3 |
| Average Years Experience of Teachers | 15.9 | 15.1 | 11.1 |
| Average Years Experience of Teachers with District | 5.1 | 4.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular de | uties only) | | |
| Beginning Teachers | - | - | \$54,272 |
| 1-5 Years Experience | \$49,103 | \$49,697 | \$58,185 |
| 6-10 Years Experience | \$60,344 | \$55,023 | \$61,494 |
| 11-20 Years Experience | \$57,554 | \$59,004 | \$65,219 |
| 21-30 Years Experience | \$64,073 | \$65,247 | \$69,723 |
| Over 30 Years Experience | \$68,741 | \$69,650 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$59,180 | \$58,647 | \$62,474 |
| Professional Support | \$69,305 | \$66,908 | \$73,783 |
| Campus Administration (School Leadership) | \$92,227 | \$89,632 | \$86,738 |
| Instructional Staff Percent | n/a | 61.8% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.3 | 1.7 | 1,970.1 |

| | Cam | ipus | | | | | | | |
|---|-------|---------|----------|-------|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | |
| Teachers by Program (population served) | | | | | | | | | |
| Bilingual/ESL Education | 0.1 | 0.5% | 1.5% | 6.0% | | | | | |
| Career and Technical Education | 1.8 | 8.9% | 7.3% | 5.5% | | | | | |
| Compensatory Education | 0.0 | 0.0% | 1.5% | 3.1% | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 1.0% | 1.6% | | | | | |
| Regular Education | 16.0 | 78.7% | 76.4% | 69.8% | | | | | |
| Special Education | 2.4 | 11.9% | 12.2% | 10.3% | | | | | |
| Other | 0.0 | 0.0% | 0.0% | 3.7% | | | | | |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)