



**EICHOLD-MERTZ MAGNET SCHOOL**

**SCHOOL COUNSELING  
ADVISORY COUNCIL  
FALL MEETING**

Thursday,  
December 8, 2022  
1:00 p.m.

# AGENDA

- Welcome and Introduction of Council Members
- Purpose of Meeting
- School Counseling Program Beliefs
- School Counseling Program Vision Statement
- School Counseling Program Mission Statement
- School Data Summary
- Actions Plans
  - Annual Student Outcome Goals
  - Classroom and Group ASCA Mindsets and Behaviors Action Plan
  - Closing-the-Gap Action Plan

# **AGENDA** (CONTINUED)

- School Counseling Program plans for the Fall Semester
  - Parent Meetings
  - Classroom Lessons
  - Small and Large Group Lessons
  - Field Trips
- Closing Remarks

# INTRODUCTION OF ADVISORY COUNCIL

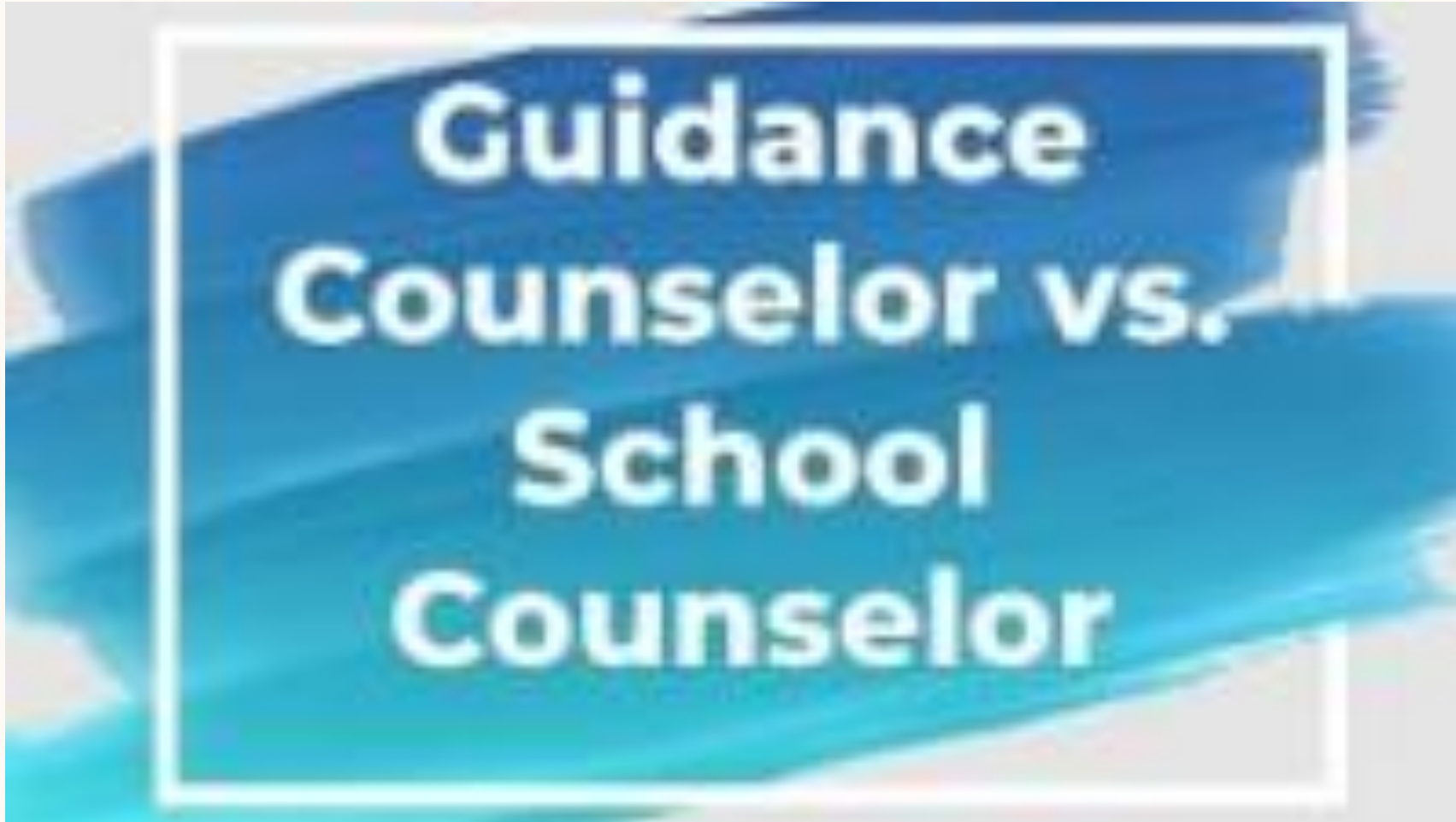
Azure Wells	Principal
Roger Jenkins	Assistant Principal
Cally Davis	School Nurse
Donna Martin	2 <sup>nd</sup> Grade Teacher/Dyslexia Liaison
Marcia Autterson	Math Lab Teacher
Shannon Tillman	Library Media Specialist
Whitney Prevatt	Speech Pathologist
Sonya Bryant	Technology Teacher
Doris Turner	Science Lab Teacher
Janice Arrington	Math Intervention Teacher

# INTRODUCTION OF ADVISORY COUNCIL

**(CONTINUED)**

Anna Stewart	Outdoor Science Lab Teacher
Breanca Thompson	Penelope House Prevention Educator
Jairus Jackson	Pre-K-2nd Parent
Tasha Lang Adams	3 <sup>rd</sup> -5 <sup>th</sup> Parent
Jairus Jackson	2 <sup>nd</sup> grade student
Olivia Adams	4 <sup>th</sup> grade student
Dr. Kimberly Walker	MCPSS Guidance and Counseling Supervisor
Dr. Monica Motley	MCPSS Guidance and Counseling Director
C. J. Small	Mobile City Councilman, District 3
Sherry Dillihay-McDade	MCPSS School Board Commissioner, District 4

## **GUIDANCE COUNSELOR VS. SCHOOL COUNSELOR**





# **BELIEFS, VISION & MISSION STATEMENTS**

EMMS  
Comprehensive School  
Counseling Program

# **BELIEFS**

- All students are entitled to a safe learning environment
- All students are capable and deserving of learning and receiving a quality education that meets individual needs.
- We must work to actively engage children, families and community members and fully develop them as partners in the educational experience.
  - All students have the right to participate in comprehensive and developmentally appropriate school counseling program delivered by a professional school counselor.



# **VISION STATEMENT**

The vision of Eichold-Mertz Magnet School Counseling Program is to foster enthusiastic, creative members of society who are prepared to continue their intellectual, social/emotional and physical development, leading to success in a global society.

# **MISSION STATEMENT**

The mission of Eichold-Mertz Magnet School Counseling Program is to provide a comprehensive, developmentally age-appropriate, and sequential school counseling program that is aligned with the national, state and local standards. The comprehensive guidance and counseling program will focus on the needs, interests and concerns related to the stage of student growth through academic, career and social/emotional development. In partnership with students, staff, family and community, we will prepare students to become effective learners, achieve success in school, live successful and rewarding lives, and develop into contributing members of society.



# ANNUAL STUDENT OUTCOME GOALS

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# **ANNUAL STUDENT OUTCOME GOAL #1**

By May 25, 2023, the number of 2<sup>nd</sup> grade students who had 10 or more absences during the 2021-2022 school year will decrease in the number of yearly absences by 67% from 15 students to 10 students.


# **ANNUAL STUDENT OUTCOME GOAL #2**

By May 25, 2023, the number of 3<sup>rd</sup> grade students who scored at Level 1 on the ACAP Math assessment during the 2021-2022 school year will decrease in the number of Level 1 assessment scores by 75% from 20 students to 15 students.



# SCHOOL DATA SUMMARY

EMMS  
Comprehensive School  
Counseling Program



# **SCHOOLS WITH SIMILAR POPULATIONS**

In recent years (post-COVID), Eichold-Mertz has outperformed other elementary magnet schools in the district in ELA, Math and Science Proficiency. Schools were exempt from testing during the 19-20 SY.

# ACAP PROFICIENCY

2021-2022	ELA Proficiency	Math Proficiency	Science Proficiency
Eichold-Mertz	90.21	68.94	82.43
Old Shell Road	81.11	66.11	68.33
Council Traditional	81.72	60.55	67.05
2020-2021	ELA Proficiency	Math Proficiency	Science Proficiency
Eichold-Mertz	96.93	68.14	76.32
Old Shell Road	80.38	42.58	52.94
Council Traditional	84.14	43.40	76.53
2018-2019	ELA Proficiency	Math Proficiency	Science Proficiency
Eichold-Mertz	88.70	93.31	85.71
Old Shell Road	79.25	78.77	67.19
Council Traditional	89.74	94.14	79.11



# ACAP PROFICIENCY

## (CONTINUED)

2021-2022 ACAP Reading Grade 3					
School Name	Total Tested	Total Below Grade Level	Total On or Above Grade Level	Percentage for Below Grade Level	Percentage for On or Above Grade Level
W H COUNCIL TRADITIONAL SCHOOL	106	10	96	9.43	90.57
OLD SHELL ROAD MAGNET SCHOOL	56	3	53	5.36	94.64
EICHOLD-MERTZ SCHOOL OF MATH AND SCIENCE	83	0	83	0.00	100.00

\*\*\* 100% of 3<sup>rd</sup> grade students tested on 3<sup>rd</sup> grade level for ACAP reading during the 2021-2022 school year. Every 3<sup>rd</sup> grade student completed the school year reading on a 3<sup>rd</sup> grade level or higher.



# **ACTION PLANS**

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# ANNUAL STUDENT OUTCOME GOAL PLANS



GOALS



SUPPLEMENTAL DATA



SYSTEMIC FOCUS



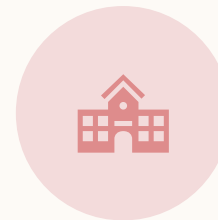
TARGETED ASCA  
STUDENT STANDARDS



STUDENT LEARNING  
OBJECTIVES



PRE-/POST-ASSESSMENT



ACTIVITIES/STRATEGIES/  
INTERVENTIONS BY  
SCHOOL COUNSELORS

# CLASSROOM AND GROUP ASCA MINDSETS AND BEHAVIORS ACTION PLAN

Mindset Standards				
Mindset	Activity/Focus or Purpose	Participants	Class/LG	SG
M 1. Belief in development of whole self, including a healthy balance of mental, social/ emotional and physical well-being				
M 2. Sense of acceptance, respect, support and inclusion for self and others in the school environment				
M 3. Positive attitude toward work and learning	Investigative careers lesson	PreK-5	X	
M 4. Self-confidence in ability to succeed				
M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes				
M 6. Understanding that postsecondary education and life-long learning are necessary for long-term success	Realistic careers lesson	PreK-5	X	

# CLASSROOM AND GROUP ASCA MINDSETS AND BEHAVIORS ACTION PLAN

Behavior Standards				
Learning Strategies	Activity/Focus or Purpose	Participants	Class/LG	SG
B-LS 1. Critical-thinking skills to make informed decisions				
B-LS 2. Creative approach to learning, tasks and problem solving				
B-LS 3. Time-management, organizational and study skills				
B-LS 4. Self-motivation and self-direction to learning				
B-LS 5. Media and technology skills to enhance learning				
B-LS 6. High-quality standards for tasks and activities				
B-LS 7. Long- and short-term academic, career and social/emotional goals	Attendance Awareness Small Group	Grade 2		X
B-LS 8. Engagement in challenging coursework				
B-LS 9. Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias				
B-LS 10. Participation in enrichment and extracurricular activities				

# CLASSROOM AND GROUP ASCA MINDSETS AND BEHAVIORS ACTION PLAN

Self-Management Skills	Activity/Focus or Purpose	Participants	Class/LG	SG
B-SMS 1. Responsibility for self and actions				
B-SMS 2. Self-discipline and self-control				
B-SMS 3. Independent work				
B-SMS 4. Delayed gratification for long-term rewards				
B-SMS 5. Perseverance to achieve long- and short-term goals	Attendance Awareness Lesson	PreK-5	X	
B-SMS 6. Ability to identify and overcome barriers				
B-SMS 7. Effective coping skills	Bullying Prevention lesson	PreK-5	X	
B-SMS 8. Balance of school, home and community activities				
B-SMS 9. Personal safety skills	Penelope House Presentation on Good/Bad Touches	PreK-5	X	
B-SMS 10. Ability to manage transitions and adapt to change				

# CLASSROOM AND GROUP ASCA MINDSETS AND BEHAVIORS ACTION PLAN

Social Skills	Activity/Focus or Purpose	Participants	Class/LG	SG
B-SS 1. Effective oral and written communication skills and listening skills				
B-SS 2. Positive, respectful and supportive relationships with other students who are similar to and different from them				
B-SS 3. Positive relationships with adults that support success	Meet the School Counselor lesson	PreK-5	X	
B-SS 4. Empathy				
B-SS 5. Ethical decision-making and social responsibility				
B-SS 6. Effective collaboration and cooperation skills				
B-SS 7. Leadership and teamwork skills to work effectively in diverse groups				
B-SS 8. Advocacy skills for self and others and ability to assert self, when necessary				
B-SS 9. Social maturity and behaviors appropriate to the situation and environment				
B-SS 10. Cultural awareness, sensitivity and responsiveness				

# CLOSING-THE-GAP ACTION PLAN



ASCA Student Standards



Interventions that Support the Annual Student Outcome Goal



Systemic Focus



Baseline Data



Results Data



Reflection





# **SCHOOL COUNSELING PROGRAM – FALL SEMESTER 22-23 SCHOOL YEAR**

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Counseling Program

# 2022-2023 ANNUAL CALENDAR

Month	Delivering		Program Planning and School Support (Defining, Managing, Assessing, Fair-Share Responsibilities)
	Direct Student Services Activities (Include dates of school counseling initiatives or events, classroom and group activities, career or college nights, schoolwide academic support events, etc.)	Indirect Student Services Activities (Significant collaborations, leadership and advocacy activities)	
Ongoing Services	<ul style="list-style-type: none"> <li>• Large/whole group guidance</li> <li>• Small group guidance</li> <li>• Individual Counseling</li> <li>• Individual Student Planning</li> </ul>	<ul style="list-style-type: none"> <li>• Referrals to community agencies (i.e. DHR, AltaPointe, etc.)</li> <li>• Consultations/collaborations with faculty/staff/parents</li> <li>• School leadership/administrative team meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Calendar</li> <li>• Classroom Group Mindsets &amp; Behaviors Action plan</li> <li>• SCUTA</li> <li>• Morning and Afternoon Duty Faculty meetings</li> <li>• 504 meetings</li> <li>• Safety protocols</li> <li>• PST (RTI/MTSS) Team Meetings</li> <li>• Data Analysis (attendance, academics, discipline)</li> </ul>
August	<ul style="list-style-type: none"> <li>• Meet the School Counselor lesson – Grades Pre-K-5 – Weeks of 8/15/22 &amp; 8/22/22</li> <li>• Attendance Awareness lesson – Grades Pre-K-5 – Weeks of 8/29/22 &amp; 9/5/22</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Development Day - EMMS Teacher Work Day – 8/1/22</li> <li>• Professional Development Day - ASCA National Model Training Reboot @ Spring Hill College Student Center - LeBlanc Room @ 8am-3pm – 8/2/22</li> <li>• Teachers Work Day - EMMS Professional Development (AM) &amp; Meet the Teacher (1pm-4pm) – 8/3/22</li> <li>• Follow Up Friday via Google Meet @ 9:00 a.m. – 11:00 a.m.</li> <li>• Open House – 8/30/22 – 6:00 p.m. – 7:30 p.m.</li> <li>• MCPSS School Counseling Fall Inservice - Spring Hill College Student Center - LeBlanc Room @ 8am-3pm – 8/31/22</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson planning for Meet the School counselor lesson – 08/8-12/22</li> <li>• Lesson planning for Attendance Awareness lesson – 08/22-26/22</li> <li>• iReady PD (during labs) - Room 152/153 - 1pm-1:45pm – 8/22/22</li> <li>• Eichold-Mertz School Counseling program brochure – 8/22/22</li> <li>• Selection of Eichold-Mertz School Counseling Advisory Council – 8/23/22</li> <li>• Annual Administrative Conference planning – 8/25/22</li> </ul>

# 2022-2023 ANNUAL CALENDAR

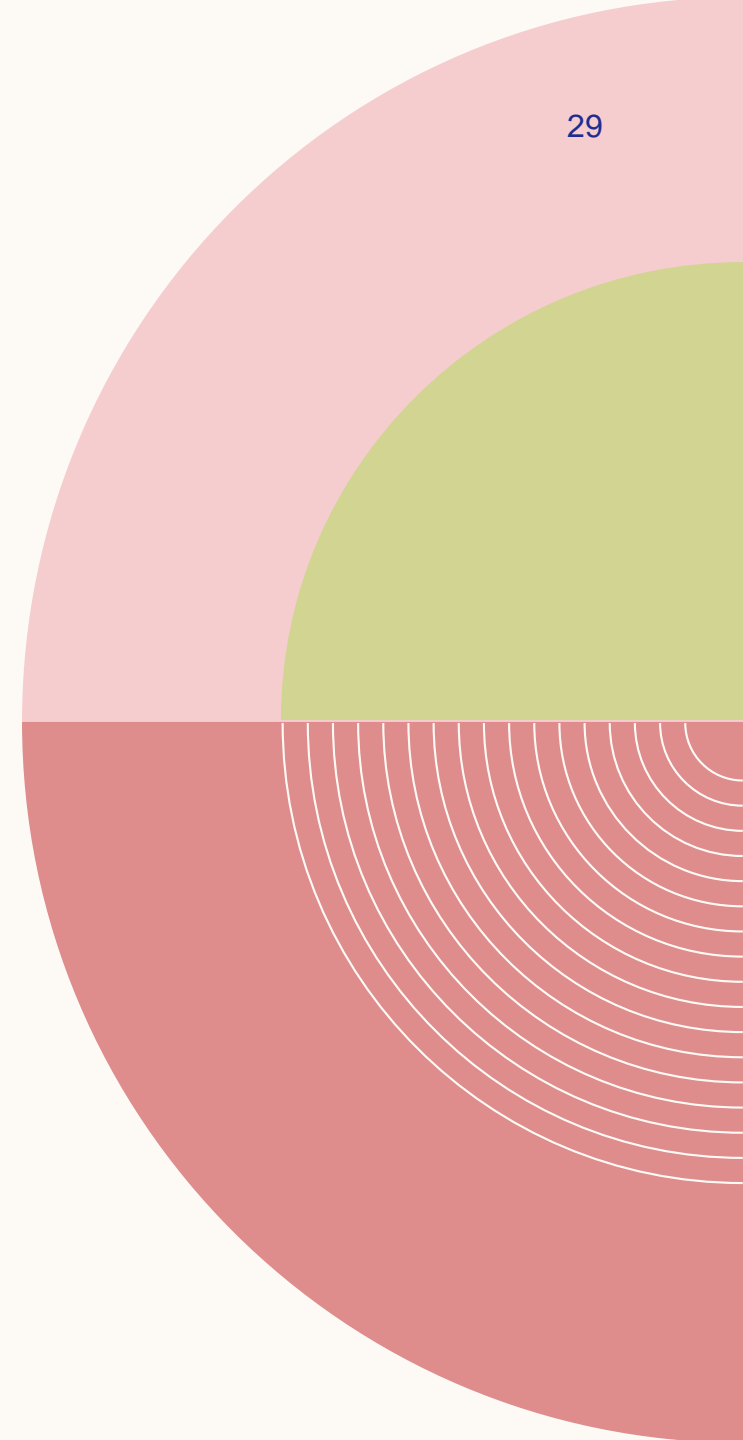
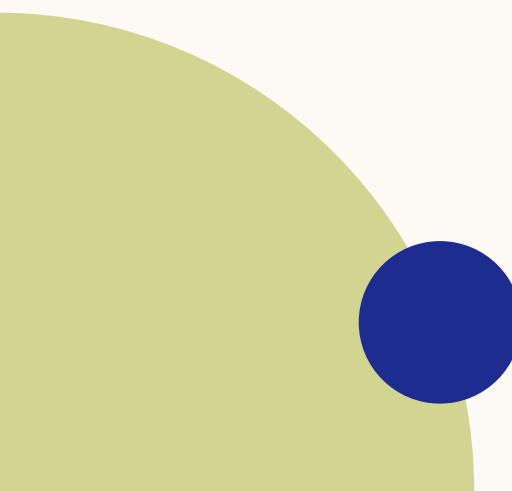
September	<ul style="list-style-type: none"> <li>Attendance Awareness lesson – Grades Pre-K-5 - Weeks of 8/29/22 &amp; 9/5/22</li> <li>Suicide Prevention lesson – Grades Pre-K-5 – Weeks of 9/12/22 &amp; 9/19/22</li> <li>Healthy Relationships lesson – Grades Pre-K-5 – Weeks of 9/26/22 &amp; 10/3/22</li> </ul>	<ul style="list-style-type: none"> <li>ASCA National Model Training – Work Session – 9/19/22 - 10am-12pm</li> <li>Faculty &amp; Staff Training: MCPSS Personal Safety &amp; Intervention Protocol, and Mandatory Reporting – 9/19/22 @ 3:30 p.m.</li> <li>Follow Up Friday – 9/23/22 @ 9am-10am</li> <li>Red Ribbon Leadership Awards Ceremony @ Daphne Civic Center @ 6 p.m. – 9/26/22</li> <li>Kuder Galaxy Training – 9/29/22 – 9am-11am</li> </ul>	<ul style="list-style-type: none"> <li>Penelope House collaboration for Healthy Relationships presentation – 9/2/22</li> <li>Lesson planning for Suicide Prevention lesson – Week of 9/6/22</li> <li>School Data Summary (data collection) – Week of 9/12/22</li> <li>ALSCA Virtual Learning Series - 7:00am-2:40pm – 9/16/22</li> <li>Drug Education Council collaboration for Red Ribbon Week – 9/15/22</li> <li>Annual Administrative Conference planning – Week of 9/26/22</li> </ul>
October	<ul style="list-style-type: none"> <li>Healthy Relationships lesson – Grades Pre-K-5 – Weeks of 9/26/22 &amp; 10/17/22</li> <li>Bullying Prevention Week activities – TBA - Grades Pre-K-5 – Week of 10/17/22</li> <li>Bullying Prevention lesson – Grades Pre-K-5 – Weeks of 10/3/22 &amp; 10/10/22</li> <li>Red Ribbon Week activities – Grades PreK-5 – Week of 10/24/22</li> <li>5th grade field trip to Denton Magnet School -10/25/22 - 8am-11:15am</li> <li>Drug Prevention lesson – Pre-K-5 – Weeks of 10/24/22 &amp; 10/31/22</li> </ul>	<ul style="list-style-type: none"> <li>Annual Administrative Conference – 10/10/22 @ 11:30 a.m.</li> <li>Follow Up Friday (On a Thursday) – 10/13/22 @ 9 a.m. via WebEx</li> </ul>	<ul style="list-style-type: none"> <li>Annual Administrative Conference planning – Week of 10/3/22</li> <li>Teachers Work Day – 10/10/22</li> <li>Creation of Closing the Gap Action Plan – Week of 10/3/22</li> <li>Bullying Prevention Week planning – Week of 10/10/22</li> <li>Red Ribbon Week planning – Week of 10/10/22</li> <li>ASCA National Model Imbedded Workshop – 10/14/22 @ 1 p.m.-3 p.m.</li> <li>Statewide Parenting Day – 10/17/22 – 8:30 a.m. – 11:30 a.m.</li> <li></li> </ul>

# 2022-2023 ANNUAL CALENDAR

November	<ul style="list-style-type: none"> <li>• Drug Prevention lesson – Pre-K-5 – Weeks of 10/24/22 &amp; 10/31/22</li> <li>• Clark-Shaw Magnet 5th grade field trip – 11/1/22 - 8:15pm-11:30am</li> <li>• Kuder Galaxy Lesson 1 (Realistic Careers) – PreK-5 – Weeks of 11/7/22 &amp; 11/14/22</li> <li>• Kuder Galaxy Lesson 2 (Investigative Careers) – PreK-5 – Weeks of 11/28/22 &amp; 12/5/22</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty/Staff Mandatory Training (makeup session) – 9:30 a.m.</li> <li>• RR Student Leader Veterans Day breakfast – 10/10/22 @ 9 a.m.</li> <li>• Alabama Counseling Association Conference – Mobile, AL – November 16-18, 2022</li> <li>• SCUTA Training – Reboot – November 15, 2022 @ 8 a.m.-11 a.m. @ TRT Playground</li> <li>• Follow Up Friday – 11/4/22 @ 9 a.m. via Zoom</li> </ul>	<ul style="list-style-type: none"> <li>• RR Student Leader Veterans Day breakfast planning – Week of 11/1/22</li> </ul>
December	<ul style="list-style-type: none"> <li>• Kuder Galaxy Lesson 2 (Realistic Careers) – PreK-5 – Weeks of 11/28/22 &amp; 12/5/22</li> <li>• Kuder Galaxy Lesson 3 (Artistic Careers) – PreK-5 – Week of 12/12/22</li> </ul>	<ul style="list-style-type: none"> <li>• ASCA National Model Training – Reboot 2 – 12/5/22 – 8 a.m.-3 p.m. @ USA Student Center</li> <li>• School Counseling Advisory Council Fall Meeting (Virtual) – 12/8/22 – 1 p.m.</li> <li>• Follow Up Friday - TBA</li> </ul>	<ul style="list-style-type: none"> <li>• SCUTA Data Review – Week of 12/5/22</li> <li>• School Counseling Holiday Social – 12/6/22 @ 4:30 p.m. – 7:30 p.m. @ St. Louis St. Greers</li> <li>• Eichold-Mertz Holiday Social – 12/7/22 -4:30 p.m.-7:30 p.m. @ TP Crockmiers</li> </ul>

# CLOSING REMARKS

- Presentation, recording and minutes will be emailed to all advisory council members.
- Advisory Council Spring Meeting – Tuesday, May 16, 2023 – 1:00 p.m.



# **QUESTIONS, COMMENTS OR CONCERNS**





# THANK YOU

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Eichold-Mertz Magnet School

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