

SLIDELL INDEPENDENT SCHOOL DISTRICT

“On track and leading the pack”

P.O. Box 69
Slidell, Texas 76267



Phone: (940)-535-5260
Fax: (832)-426-3424

Public Notice of Gifted and Talented Nomination Period 23-24

The Slidell Independent School District is now accepting referrals for the Gifted and Talented Program for the school year. This program is designed for students with exceptional intellectual and creative thinking abilities. Anyone (parent, teacher, community member) wishing to nominate a student attending Slidell ISD in kindergarten through twelfth grade this year is asked to complete the nomination request form at the following link by **March 8, 2024** <https://forms.gle/FBEkZWcd8fDdYeZz8> or scan URL code. Paper nomination forms are also located at both campuses.

Please contact Gina McCollough, Director of Special Programs and Instructional Services at gmccollough@slidellisd.net or 940-535-5260 Ext. 225 with any questions.

Sincerely,
Gina McCollough
Director of Special Programs and
Instructional Services



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High Achiever -vs- Gifted Learner

There are differences between the behaviors of a child with age-appropriate intellectual abilities who is a high-achieving academic student and a child who demonstrates gifted tendencies. Both types of learners benefit from academic challenges in the general education classroom, but gifted learners require specialized instruction with greater depth, complexity, and pacing designed to meet their social, emotional, and intellectual needs.

The following chart provides some examples to clarify differences in learning behaviors. Not all gifted learners will exhibit all of these characteristics, but will demonstrate behaviors to a significant degree.

A HIGH ACHIEVER	A GIFTED LEARNER
Knows the answers	Asks the questions
Is Interested	Is highly curious
Is Attentive	Is intellectually engaged
Has good ideas	Has original ideas
Works hard	Performs with ease
Commits time and effort to learning	May need less time to excel
Answers questions	Responds with detail and unique perspectives
Absorbs information	Manipulates information
Copies and responds accurately	Creates new and original products
Is a top student	Is beyond his or her age peers
Needs 6 to 8 repetitions for mastery	Needs 1 to 2 repetitions for mastery
Understands ideas	Constructs abstractions
Grasps meaning	Draws inferences
Completes assignments	Initiates projects
Is a technician	Is an innovator
Is a good memorizer	Is insightful; makes connections with ease
Is receptive	Is intense
Listens with interest	Shows strong feelings, opinions, perspectives
Prefers sequential presentation of information	Thrives on complexity
Is pleased with his or her own learning	Is highly self-critical

From "The Gifted and Talented Child" by Janice Szabos, Maryland Council for Gifted & Talented, inc.