**Teacher: Hughes Week of : January 15-19 Subject: Advanced English Period: 1,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON |  | No School  MLK JR 😊 |  |  |  | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will correct the grammar in a bell ringer sentence.  Students will learn the differences among depth of knowledge levels. | 1—Bell Ringer #46  2—Depth of Knowledge | Promethean Board  Teacher handouts | **Vocab Week 13: niche, equilibrium, myriad, petty, taciturn🡪due Thursday** | Student response |  |
| WED | Students will correct the grammar in a bell ringer sentence.  Students will learn the differences among depth of knowledge levels. | 1—Bell Ringer #47  2—Depth of Knowledge activity with *The Cat in the Hat* | Promethean Board  Copies of *The Cat in the Hat* | **Vocab due tomorrow!**  **Read *The Book Thief* Part 1 for Monday, January22** | student response, |  |
| THUR | Students will find powerful words from the Book Thief reading and discuss their connotation and effects on the characters. | 1-Bell Ringer #48  2—Work on Book Thief Reading Journal #1 together as a class | Promethean Board  Elmo  handouts | **Read *The Book Thief* Part 1 for Monday, January22**  **Reading Journal 1 due Monday** | student response,  homework |  |
| F  R  I | Students will find powerful words from the Book Thief reading and discuss their connotation and effects on the characters. | 1-Bell Ringer #49  2—Continue to work on reading journal and introduce the leaf project. | Promethean Board  Elmo  handouts | **Read *The Book Thief* Part 1 for Monday, January22**  **Reading Journal 1 due Monday**  **Leaf #1 due Monday** | Student response  homework |  |

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