**Teacher: Hughes Week of : January 15-19 Subject: Advanced English Period: 1,2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON |  | No SchoolMLK JR 😊 |  |  |  | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will correct the grammar in a bell ringer sentence.Students will learn the differences among depth of knowledge levels. | 1—Bell Ringer #462—Depth of Knowledge  | Promethean Board Teacher handouts | **Vocab Week 13: niche, equilibrium, myriad, petty, taciturn🡪due Thursday** | Student response |  |
|  WED | Students will correct the grammar in a bell ringer sentence.Students will learn the differences among depth of knowledge levels. | 1—Bell Ringer #472—Depth of Knowledge activity with *The Cat in the Hat* | Promethean BoardCopies of *The Cat in the Hat* | **Vocab due tomorrow!****Read *The Book Thief* Part 1 for Monday, January22** | student response,  |  |
| THUR | Students will find powerful words from the Book Thief reading and discuss their connotation and effects on the characters. | 1-Bell Ringer #482—Work on Book Thief Reading Journal #1 together as a class | Promethean BoardElmohandouts | **Read *The Book Thief* Part 1 for Monday, January22****Reading Journal 1 due Monday**  | student response, homework |  |
|  FRI | Students will find powerful words from the Book Thief reading and discuss their connotation and effects on the characters. | 1-Bell Ringer #492—Continue to work on reading journal and introduce the leaf project. | Promethean BoardElmohandouts | **Read *The Book Thief* Part 1 for Monday, January22****Reading Journal 1 due Monday****Leaf #1 due Monday** | Student responsehomework |  |

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