Vidalia City Schools Learning Loss Implementation Plan 2021-2024										
Evidence- Based Intervention	Name of Intervention	Which schools will implement this intervention?	Which grades will participate?	Which student subgroup(s) will participate?	What is target student population(s)?	What training is required for staff?	What resources are required for effective implementation?	What is the assessment used to evaluate student progress?	Proposed timeline	How will the implementation be evaluated?
High Frequency Tutoring	After School Tutoring	All 4 schools	K-12	All	Struggling students	None	Staff , Instructional materials & Supplies, Chromebooks, Transportation	Acadience, Reading Inventory, IXL, GMAS	3 years	Participation, Student Benchmark Data (B-M-E), GMAS
Extended School Year	Credit Recovery	1 high school	9-12	All	All	Training using APEX or GA credit recovery	Staff, Program Licenses, Chromebooks	Benchmarks, Unit Tests, GMAS	3 years	Participation, Graduation Rate, Benchmarks, GMAS
Summer Programming	Reading & Math Summer Program	K-8 schools	К-8	All	Struggling students	None	Staff , Instructional materials & Supplies, Chromebooks, Transportation	Acadience, Reading Inventory, IXL, GMAS	3 years	Student Participation, Benchmark Data (B-M-E), GMAS
Summer & Extended Year Program	Vidalia Learning Remediation & Enrichment Program	K-8 schools	K-8	All	All	Staff orientation for program requirements, goals, and procedures	Staff, Instructional and Enrichment resources, Supplies, Chromebooks, Transportation	Acadience, Reading Inventory, IXL, GMAS	1 year	Student Participation, Benchmark Data (B-M-E), GMAS
Other: Increasing Family & Student Engagement	Additional support staff: (Family and Student Engagement Coordinator, Paraprofessionals, Mental Health & SEL services)	All 4 schools	K- 12	All	All	None	Selection of Highly effective staff, supplies, computer	Acadience, Reading Inventory, IXL, GMAS, monitor activities	3 years	Student attendance Records, parent participation, Benchmark data, GMAS, Graduation Rate
Other: Consultant to provide PL for teachers on using of data to address learning loss.	Addressing Learning Loss through Data Analysis	Middle School- 1	8-Jun	All	All	Training on identification of small group instruction and use of data to identify learning loss	Consultant	Reading Inventory, IXL, GMAS, monitor activities	1 year	Benchmark Data, Reading Inventory, IXL, Fast Forward, GMAS
					Revision date: 7/8/2	2021			L	·