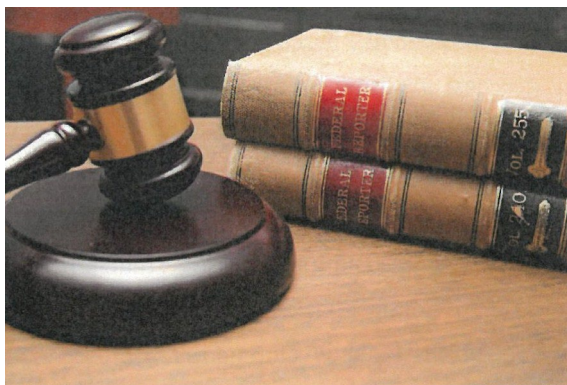


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School Administrative Unit # 7
Superintendent Report to the School Boards
April 2024

Welcome Board Members!

Newly* elected and re-elected board members!

- 0 Julie Semprebom* - Clarksville
- 0 Cayenne Amey* -- Colebrook
- 0 David Brooks* - Colebrook
- 0 Julie Brunault*- Colebrook
- 0 Diane Little* - Columbia
- 0 Bob Ormsbee - Pittsburg
- 0 Reggie Parker - Pittsburg
- 0 Courtney Sierad - Stewartstown



Thank you to our departing board members for their leadership and service!

- 0 **Michel Dionne - Clarksville**
- 0 **Deb Greene - Colebrook**
- 0 **Bryan Griffin - Colebrook**
- 0 **Tanya Young - Colebrook**
- 0 **Eric Brungot - Clarksville**

School Year End Plans

The following graduation dates have been finalized:

Colebrook HS Graduation: Thursday, June 6th at 6:00 pm.

Pittsburg HS Graduation: Friday, June 7th at 6:00 pm.

Stewartstown Eighth Grade Graduation: Thursday, June 13th at 5:00 pm.

Mark your calendars!



North Point CTE Center Update

The North Point CTE Center Advisory Committee met on February 21. A student enrolled in the CTE the Education Program shared her experience, current school, school to work experiences and plans for

the future. Tia provided a review of the status of each program and the advisory committee (made up of board members, administrators, and industry representatives) discussed ways to augment the curriculum with school to work experiences. The committee also reviewed a draft of the CTE regional agreement which is due to be re-adopted by the SAU Board in April. This is the result of a change in law. The future agreements will be 4 years in length.

Curriculum, Instruction and Assessment Update

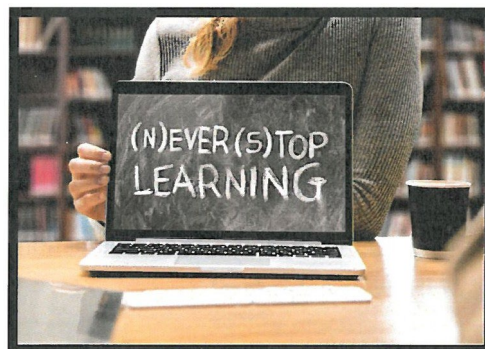
We have made great progress in the continuing implementation of our standards-based curriculum and competency-based education this year. All curriculum areas and courses have been documented and we are preparing for the transition to competency-based grading and reporting for the 24-25 school year.

Our schools continue to monitor our student's progress in reading and mathematics through local assessments. In addition, we will continue to administer the required NH SAS state assessments this Spring. This data is mined to assess student progress, tailor individual instruction and intervention as well as to provide feedback on our curriculum. Once the strengths and challenges of student needs are identified, professional development, resources, and coaching support are planned and implemented.

Professional Development

Our teachers have participated in numerous professional development sessions throughout the year to support our students. These have included: social-emotional learning, student engagement, health and safety, View Board training, collaborative and interactive skills, outdoor education, formative assessment, personalized learning, competency education and grading, wellness and more!

This summer we have several professional development events planned for our teachers and support staff. Our regional curriculum committee includes teachers and administrators from all schools. This team has provided direction and guidance as we plan our professional development with an eye toward school improvement. What follows is a list of development opportunities that occurred during the 23-24 school year and a brief description. All of these events will be funded through our local professional development funds and grants.



1. Education Design Institute - Dates: 6/19-21/2023

Over 60 educators participated in this interactive session. This session, led by award-winning facilitators, Brian Stack and Jon Vander Els of Sanborn, NH., continued to support the work underway and assist instructors in our schools in deepening learning practices to improve education. We are excited to continue on this pathway in the region where we have a strong mission: to move our schools forward through meaningful educational change and provide pathways to success in college, career, and life for all students.

2. Crisis Prevention and Intervention Response - Dates: 7/7/24 and 7/14/24

At times the behavior of our students is out of the ordinary and requires a more structured and collaborative response. Crisis Intervention training is perfect for educators who directly intervene in crisis situations, teaching staff de-escalation techniques as well as restrictive and nonrestrictive interventions. With more than 40 years in evidence-based de-escalation and crisis prevention training, CPI programs are the gold standard for schools.

3. Polly Bath Behavior Training Dates: 7/24/2023 to 7/25/2023

This program helps schools dramatically reduce behavior problems, increase student SEL skills, and build a strong school culture supportive of all learners. Her strategies include strengthening teacher toolboxes; building strong behavior Tiers I, 2, 3; and building school-wide systemic approaches.

4. Differentiated Instruction Strategy Blast- Date: 8/14/2023

This program employs research-based, grade appropriate, strategies and techniques to maximize student learning, motivation, and engagement. These "implement tomorrow" strategies help teachers reach ALL the learners in their classrooms including gifted, English language learners, and students with special needs. The strategies and techniques in this program can be used to support our differentiation goals.

5. Best Practices in Co-teaching and Collaboration: Date: 8/15/2023

This strategy-packed, co-taught, seminar provided general education teachers, special educators, ELL and other specialists collaborating in the general classroom with two dozen+ NEW specific co-teaching implementations that are practical, easy-to-integrate, and proven successful. The focus is on providing clear examples for collaboration that minimize obstacles such as lack of planning time, content knowledge, or varied teaching styles.

6. Paraprofessionals And Teachers Working Together in the General Classroom Date: 8/16/2023

Paraprofessionals assigned to support students with disabilities in the general education classroom have one of the most important jobs in schools today. Whether they serve as one-to-one support for specific students or as overall classroom assistants, they have a critical role in making inclusion effective for their students. This strategy-packed seminar will provide paraprofessionals as well as general and special education teachers with practical, easy-to-integrate, proven techniques for making inclusion successful. A wealth of ideas will be presented that will help all of your students be more productive in the content area.

7. Administrative Retreat - Date: August 21, 2023

Our leadership team engaged in team building activities, refined plans for the school year and recommitted to implementation of the SAU 7 strategic plan. Go Team!

8. New teacher Mentor Training - 8-23-24

New Teacher Mentoring Program seeks to achieve the following goals: Retain quality teachers, improve beginning teachers' skills and performance; Maintain experienced teachers' skills, performance, motivation, and engagement; Support teacher morale, communications, and collaboration; Build a sense of professionalism and positive attitude; Prevent teacher isolation and build capacity for reflective practice. This session prepares our excellent educators to enact these goals through their mentor support of new teachers.

9. Opening Administrative Days - Dates: 8/24-25/24

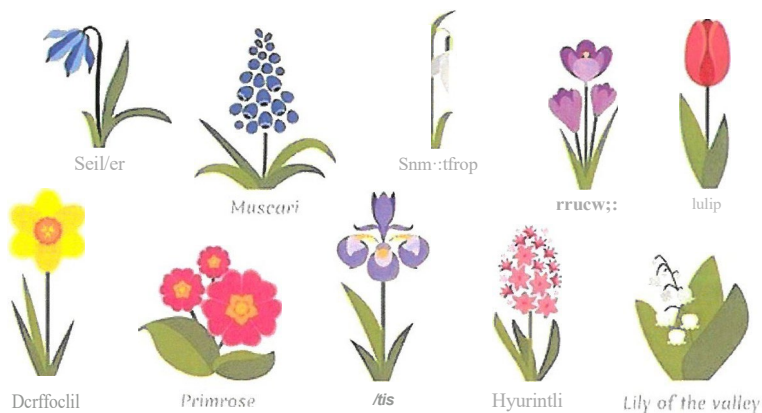
Our full staff met this fall as a group on the first day. On the first day, we celebrated our success, welcomed new staff, appreciated our staff members' individual accomplishments, and engaged in workshops to advance our learning of new tools and strategies. During the second day, teachers worked with principals and in their individual classrooms in preparation for the coming year.

10. Early Release Training

During our eight early release sessions over the course of the 2023-24 school year, our teachers and support staff engaged in learning a wide variety of topics including conscious discipline, inclusion, competency-based education, learning targets, grading and reporting, technology (including ALMA and AI), school safety, student discipline, teambuilding, polly bath discipline follow up, restorative practices and wellness for teachers.

SAU 7 Strategic Plan

At the April 11, SAU 7 School Board meeting, (Columbia Town Hall at 6:00 pm) we will report on our progress toward the strategic plan that our school staff and students have been engaged in. Our students succeed because of our collective commitment to our mission: To prepare all SAU 7 students for success in whatever path they choose. The entire community, including parents, staff members, and students, work together to make this a reality. We are excited about our forward progress!



Have an amazing spring!
Debra Taylor, PhD
SAU 7 Superintendent