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# **Evaline Weekly News**

10-13-2022

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, **360-785-3460** <u>kmacdonald@evalinesd.k12.wa.us</u>



## <u>Lion Pride Day!</u> <u>10/14/22</u>

Remember our first Lion Pride Day is tomorrow, October 14th! Make sure to wear your blue Evaline shirts!!

Also, tomorrow is an early dismissal day. Students will be released at 11:30.

## Picture Day!! Monday, October 17th 2022



Picture day with BELL Studios will be held first thing in the morning on October 17th. Order forms were included in last week's newsletter

envelope. If you wish to order photos of your student(s), please fill them out with payment and return them to the school before or by picture day. You can also order online, just follow the directions on your order form or go to: <u>https://vando.imageguix.com/g1000963564#login</u>

There will be no retakes. If you have any questions please call or email the school office at: (360) 785-3460 or ckirkpatrick@evalinesd.k12.wa.us

## 3-6 Grade Mt. St. Helens Field trip 10/18

Grades 3rd - 6th will be going on a field trip to Mt. St. Helens for "Outdoor School" on **Tuesday, Oct. 18th.** Please have your student(s) wear their blue Evaline shirts and appropriate outdoor clothing. It's also important that they bring a water bottle and wear shoes they can walk a lot in and can get dirty. The students will leave the school at 9:00am and return back to the school by 2:30pm.

## <u>Attendance</u>

Every absence, excused or unexcused, is a learning opportunity lost and can have significant impacts on a student's success in school and life. Evaline School is returning to normal regular attendance procedures. A part of that is to track both excused and unexcused absences and follow the OSPI attendance requirements for elementary students. If your student is chronically absent we will be sending out letters to parents/guardians and asking for a meeting so we can solve whatever is hindering your student from attending school. Addressing chronic absenteeism and developing good attendance habits is a solvable problem for which we all share responsibility.





Fri. 14th: Lion Pride Day! Fri. 14th: 11:30 Dismissal: Staff professional Development Mon. 17th: Picture Day with BELL Studios Tues. 18th: 3rd-6th grade field trip to Mt. St. Helens Tues. 18th: School Board Meeting, 6:30pm Wed. 19th: Booster Club meeting, Office Boardroom - 3:00pm Fri. 21st: 3rd/4th grade water testing at Winolequa Park Fri. 28th: All school field trip to the Pumpkin Patch Mon. 31st: Halloween Party

Mon. 31st - Fri. Nov. 4th: 11:30 Dismissal: Fall Conferences

## Pumpkin Patch Field Trip Friday 10/28

Parents and younger siblings are invited to join! The Booster Club will pay for younger siblings and parents are free; the Pumpkin Patch just asks that parents not participate in the wagon ride.

Parents should meet us at the Parkerosa Farms Pumpkin Patch at **12:45pm**. <u>292 Chilvers Rd Chehalis, WA 98532</u>



## Wreath Orders ASB Wreath Fundraiser

Evaline Associated Student Body is selling Holiday wreaths and centerpieces crafted by Country Garland.

All earnings are used for a variety of student activities. Each family's fundraiser packet is in today's newsletter envelope. Please read the letter in the fundraiser packet for full details. \* **All orders MUST be turned in with money by November 7th.** 



### Good News Club Will Begin Tuesday, October 18, 2022

The Good News Club is an after school program sponsored by Child Evangelism Fellowship of Washington, Inc.. The GNC will be

held every Tuesday after school from 3:00pm - 4:00pm. All students who attend must be picked up by 4:00pm. **Students will be dismissed in the same fashion as our PM dismissal.** Good News Club permission slips were sent out on last

week's newsletter envelope. They must be filled out and returned if you want your student to attend

the after school program. Once we have a permission form on file for your student(s) we will assume they will attend the club each week and we won't put them on the bus or in the homeline.



Please call the office if your student will not be attending on a certain day.



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#### Kindergarten Mrs. Tinnin

We are starting to learn our letter sounds! For each letter students will learn how to write the letter, the ASL hand gesture for each letter, and letter chant to help us remember the sound. This week students are learning about the letters 'm', 'a', and 't'.

This week students are still working on numbers 1-5. We are comparing numbers to discover if they are the same, greater than, or less than. We are also working on finding things that match or could go together during our afternoon

discussions. I pick out different little things in the classroom that look alike but are a little different. Students pick out two things and explain how they think they are alike or how they could go together. It's fun to listen to our friend's ideas!

During circle time students are learning about the months of the year, the days of the week, counting the days on the calendar, and patterns.

January	July 🛱
February	
*March	September
April	<b>october</b>
🌯 May 🎓 🕬	
June	December

#### Third and Fourth Grade Classroom Mrs. Mars

This week 3rd graders finished their math unit on graphing by creating a survey, polling their classmates and recording the data into six different types of graphs! Next week they will start their introduction into multiplication. Fourth graders have continued to work on their chapter about multiplying larger numbers. All fourth graders have now learned how to multiply using regrouping, the strategy that their parents were taught and know! In addition to this they have learned a few other strategies that they can choose between.

Science this week has been an introduction to the water testing that we will be going to Winolequa Park next week to complete. We have been learning about why water testing is important and the effect of unhealthy water on Salmon. Next week we will practice conducting the tests using our turtle water before heading out to do our real tests on Friday.



#### First and Second Grade Explorers Mrs. Mittge

This week first grade students finished their chapter on subtraction. They will be looking at addition strategies next. Second graders will be completing their unit on numbers to 1,000. We are working hard to think like mathematicians who have problem solving strategies.

We built on our understanding of the relationship between the sun, earth, and moon. Our focus was on the moon, moon phases, and nocturnal animals.



Our sentences are looking better all

the time! We are trying to create writing pieces that have a main idea, supporting details, and a clear beginning, middle, and end.

Students completed their first spelling test last Friday and did a fabulous job! Look for new words on Monday in Boomerang Folders. Tests are on Friday.

Students reading sounds amazing! The efforts being made at home to read for 20 minutes each night and to read nightly reading fluencies have really made a positive impact. Thank you!

#### Fifth and Sixth Grade Classroom Mr. Burlingame

Students have finished up the first unit of Percy Jackson this week with a look at the Hero's Journey. The next unit dives into elements and themes of mythology and then after that we get what is, in my opinion, the most fun part of the study on Percy Jackson- writing our own epic stories!

Our social studies is going right along with the Greek theme of ELA and we are learning about ancient Greece. We've looked at how democracy has its roots in ancient Greece and will soon be having to make the argument of whether Athens was truly a democracy or not. Students will then be presenting their findings to the class.



AR reading is going well. Our current leaders are: Carson 23.6 points, Gabriel 19.5 points, Freyman 10.2 points, Jazmyn 8 points, and Aalilyanna 5.4 points. Please keep encouraging your students to read- 20 points are due at the end of October!



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# **CANDY FOR THE HALLOWEEN PARTY**

The Booster Club is asking each family to donate one bag of individually wrapped candies or a bag of small prizes for the Halloween party on October 31st. It can be dropped off in the office. Please have the candy at the school no later than Wednesday, October 26th. For questions please contact: evalineboosterclub@gmail.com



# HALLOWEEN PARTY

The Booster Club will put on a Halloween party on Monday, October 31st during school hours. Students are encouraged to dress up. All students will have an opportunity to play carnival games and do a craft. There will also be a costume contest and a pumpkin carving/decorating contest. The party will begin shortly after 8:30. Pre-school students and parents are encouraged to dress up and join us. School will dismiss at 11:30. *We will also have alternate activities for students whose families do not celebrate halloween.* 

#### **Costumes**

Please make sure costumes are in good taste: **No blood, knives/weapons, or scary masks.. etc.** Prizes will be awarded to preschoolers and students in each grade for the best costume.

#### Pumpkin Carving Contest

All students can work with or without a parent/guardian's help to create a masterpiece. Due to limited space and number of pumpkins, we will be doing the pumpkin judging in the bus garage. You can take your pumpkin(s) directly to the bus garage before school on Monday Oct. 31st.

Prizes will be awarded in the following pumpkin categories:

- 1. Funniest
- 2. Scariest
- 3. Cutest
- 4. Best Non-Carved
- 5. Open Class Dream up one you think would be a prize winner.
- 6. Best Student Solo (no parent help)
- 7. Sweetest
- 8. Most Clever



Please don't carve or decorate pumpkins in poor taste: Blood, knives, etc will be disqualified. The judges will decide the category in which each pumpkin will be judged. This can be a family project. Students can have mom, dad, sister, brother, etc. help carve and decorate your pumpkin. (Except for the Best Student Solo Pumpkin) If your beautiful pumpkin needs a candle to show the full effect, put the candle inside the pumpkin and the judges will light it. Please take pumpkins home at the end of the party. Any pumpkins left after the Halloween Party will be thrown out.



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#### Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

Hi! This is Mrs. Duren, and I just wanted to take a minute as the SEL teacher/counselor for Evaline School to share a bit more about our Social Emotional Learning (SEL) program with you, and a few things you and your students will have to look forward to related to SEL in the upcoming months at Evaline. We are continuing to use the curriculum called "PurposeFull People" through the Character Strong Program this year, which was introduced in our school last year, receiving both positive feedback as well as results. This program teaches skills that will help students be successful in school and in life, which is particularly timely especially with all of the changes occurring in the world today.

We believe that students should have safe, predictable places to learn where they feel included, and can work with, and care for each other as a community of learners. Students should have healthy and helpful connections with teachers and classmates. They should also experience learning that will help them tackle challenges inside and outside of school. The curriculum "PurposeFull People" and the Character Strong Program as a whole are created to be a partnership between schools and families, creating a place where students feel like they belong, and are able to learn skills that will help them be the best they can be!

Students attend weekly classes which include activities and lessons focused on one of 10 focus character traits. Each character trait then supports one of three main goals this SEL curriculum has for our students, which closely aligns with our general school wide goals as well. These SEL specific goals are: Be Kind, Be Strong, and Be Well.

- Be Kind: Social skills like listening, friendship, solving conflicts, and leadership. • These skills are taught alongside Empathy, Respect, & Cooperation
- Be Strong: Skills that help students focus, stay organized, and set goals.
  These skills are taught alongside Responsibility, Courage, & Perseverance
- Be Well: Skills that help students handle their emotions and deal with stress.
  - These skills are taught alongside Gratitude, Honesty, & Creativity



So far this school year we have been covering our first 2 character traits. In September we learned about the character trait of Respect (seeing value in all people and things and treating them with care) as well as introducing ways to set healthy boundaries and to follow school related expectations and rules successfully. This month we are learning more about Responsibility (taking action and understanding the impact of our choices) as well as understanding and identifying our Emotions and how to express them in healthy and appropriate ways. Next Month we will be introducing Gratitude (choosing to appreciate people and things in our lives) and applying this character trait on our 2nd year of participating in a Thanksgiving food drive to benefit the local food bank and animal rescue/shelter .Being able to think about and effectively help others will be another emphasis in November as we focus on being thankful in all circumstances. Then in December we are looking forward to having many fun opportunities to apply the character trait of Creativity (using imagination to create something new or solve a problem) while working on our holiday and seasonal crafts and activities, including opportunities to act, sing, write, give, and create. Creativity is a wonderful trait to encourage growth in, as it provides opportunities to express many aspects of oneself with others as well as for ourselves, and also offers a means to offer support or encouragement to others in a variety of circumstances. We will also be adding a greater emphasis on practicing effective communication skills during December.

This year you are invited to join in the fun! Just like last year, we will be sending monthly information home about each character trait, including ways to build these skills at home, discussion starters, and fun activities challenges that you can try as a family. However, this year these handouts as you may have noticed are now grade level specific, and sent home with each of your students in either their homework folders or the weekly family folder, depending on the classroom. We will note when to watch for them each month in the weekly newsletter, and encourage you to read and discuss the information as a family.

If you ever have questions about this program or the content and services covered within it, you're welcome to contact the school for additional information, or to share any SEL related need or concern which may arise throughout the school year. We are excited to continue to teach your students how to build strong friendships, how to work together to solve both big and small problems, and how to grow and maintain healthy skills for life, becoming, what our curriculum likes to describe as "Purposeful People ". We are excited to see the learning and growth we anticipate your students will gain, including in SEL, as we move forward farther into the school year. Thanks again for entrusting us with your students.

