**Explicit Phonics Lesson Planner:** Kindergarten Unit 7 Lesson 2 Week of: February 10-14, 2025 A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Ee** | I can recognize the uppercase and lowercase letters.**Ee** | I can recognize the uppercase and lowercase letters.**Qq** | I can recognize the uppercase and lowercase letters.**Qq** | I can recognize the uppercase and lowercase letters.**Ee, Qq** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesbed - /b/ /e/ /d/met - /m/ /e/ /t/wet - /w/ /e/ /t/set - /s/ /e/ /t/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/l/ /e /g/ - leg/m/ /e/ /t/ - met/p/ /e/ /t/ - pet/n/ /e/ /t/ - wag | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesquit - /kw/ /i/ /t/quiz - /kw/ /i/ /z/quill - /kw/ /i/ /l/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/kw /i/ /t/ - quit/kw/ /i/ /z/ -quiz/kw/ /i/ /l/ - quill | Phoneme Blending/SegmentT: says the wordS: say the individual sounds/phonemeslet- /l/ /e/ /t/ quit - /kw/ /i//t/T: say the sounds (phonemes)S: say the word/s/ /e/ /t/ - set/kw/ /i/ /z/ - quiz |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Ee**High Frequency Words**to, but, up, all, look, with** | Letter Cards**Ee**High Frequency Words**to, but, up, all, look, with** | Letter Cards**Qq**High Frequency Words**to, but, up, all, look, with** | Letter Cards**Qq**High Frequency Words**to, but, up, all, look, with** | Letter Cards**Ee,Qq**High Frequency Words**to, but, up, all, look, with** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Ee**-Listening for /e/ Umbrella, edge, elbowAct, ever, egg | Introduce Letter Cards**Ee**-Listening for /e/Left, leg, tell, ten, get | Introduce Letter Cards**Qq**-Listening for initial /kw/Quill, quiz, quit, quest, quilt | Introduce Letter Cards**Qq**-Listening for /kw/Quit, quake, queen, quill | Review Letter Cards**Ee,Qq**-Listening for initial /e/ and /kw/Quill, elephant, empty, Quinn |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students practice writing the letter Ee and identifying /e / | Skill Practice-Have students practice writing the letter Ee and identifying /e/. | Skill Practice-Have students to practice writing the letter Qq and identifying /kw/ | BlendingQuitquizSkill Practice- Have students to practice identifying initial /kw/ | Skill Practice- Have students to practice writing the letters Ee and Qqand identifying /e/ and /kw/ |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Linking the Sound to the LetterWhich word says egg: egg or age in line 1? eggHow did you know the correct word? It has the /e/ sound at the beginning of the word.Which word says ever: Ava or ever in line 1? everHow did you know the correct word? It has the /e/ sound at the beginning of the word. | Alphabet Book**Ee**-Which words begin with the /e/?Elegant, eggs, eggshells-Which words has E or e? ten, elegant, eggs, feathery, nest, yellow, beaks, Pecked, their, best, eggshells, opened, there, those, Were, chickens, twenty, orange, legs | Linking the Sound to the LetterWhich word says quit: quilt or sit in line 1? quiltHow did you know the correct word? The /kw/ sound is at the beginning of the word.Which word says queen: green or quilt in line 2? quiltHow did you know the correct word? The /kw/ sound is at the beginning of the word. | Alphabet Book**Qq**-Which words begin with /kw/? Quite. Quack, quarter, quiet, quacker, quit | Word BuildingT: Say, “I let my friend play with my toy. The word is let.”What is the first sound in the word let? /l/What is the next sound in the word let? /e/What is the last sound in the word let? /t/ |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **E**-Lowercase **e** | DictationStudents will write:-Uppercase **E** -Lowercase **e** | DictationStudents will write:-Uppercase **Q**-Lowercase **q** | DictationStudents will write:-Uppercase **Q**-Lowercase **q** | DictationStudents will write:-Uppercase **E,Q**-Lowercase **e,q** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | Introduce high frequency card(s): **her, what**Core Decodable 12: Quin and the JetsCheck Comprehension | Introduce high frequency card(s): **her, what**Core Decodable 12: Quin and the JetsCheck Comprehension | Introduce high frequency card(s): **her, what**Core Decodable 12: Quin and the JetsCheck Comprehension | Introduce high frequency card(s): **her, what**Core Decodable 12: Quin and the JetsCheck Comprehension | Introduce high frequency card(s): **her, what**Core Decodable 12: Quin and the JetsCheck Comprehension |