**Explicit Phonics Lesson Planner:** Kindergarten Unit 7 Lesson 2 Week of: February 10-14, 2025 A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters.  **Ee** | I can recognize the uppercase and lowercase letters.  **Ee** | I can recognize the uppercase and lowercase letters.  **Qq** | I can recognize the uppercase and lowercase letters.  **Qq** | I can recognize the uppercase and lowercase letters.  **Ee, Qq** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  bed - /b/ /e/ /d/  met - /m/ /e/ /t/  wet - /w/ /e/ /t/  set - /s/ /e/ /t/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /l/ /e /g/ - leg  /m/ /e/ /t/ - met  /p/ /e/ /t/ - pet  /n/ /e/ /t/ - wag | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  quit - /kw/ /i/ /t/  quiz - /kw/ /i/ /z/  quill - /kw/ /i/ /l/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /kw /i/ /t/ - quit  /kw/ /i/ /z/ -quiz  /kw/ /i/ /l/ - quill | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  let- /l/ /e/ /t/  quit - /kw/ /i//t/  T: say the sounds (phonemes)  S: say the word  /s/ /e/ /t/ - set  /kw/ /i/ /z/ - quiz |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Ee**  High Frequency Words  **to, but, up, all, look, with** | Letter Cards  **Ee**  High Frequency Words  **to, but, up, all, look, with** | Letter Cards  **Qq**  High Frequency Words  **to, but, up, all, look, with** | Letter Cards  **Qq**  High Frequency Words  **to, but, up, all, look, with** | Letter Cards  **Ee,Qq**  High Frequency Words  **to, but, up, all, look, with** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Ee**  -Listening for /e/  Umbrella, edge, elbow  Act, ever, egg | Introduce Letter Cards  **Ee**  -Listening for /e/  Left, leg, tell, ten, get | Introduce Letter Cards  **Qq**  -Listening for initial /kw/  Quill, quiz, quit, quest, quilt | Introduce Letter Cards  **Qq**  -Listening for /kw/  Quit, quake, queen, quill | Review Letter Cards  **Ee,Qq**  -Listening for initial /e/ and /kw/  Quill, elephant, empty, Quinn |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the letter Ee and identifying /e / | Skill Practice  -Have students practice writing the letter Ee and identifying /e/. | Skill Practice  -Have students to practice writing the letter Qq and identifying /kw/ | Blending  Quit  quiz  Skill Practice  - Have students to practice identifying initial /kw/ | Skill Practice  - Have students to practice writing the letters Ee and Qqand identifying /e/ and /kw/ |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word says egg: egg or age in line 1? egg  How did you know the correct word? It has the /e/ sound at the beginning of the word.  Which word says ever: Ava or ever in line 1? ever  How did you know the correct word? It has the /e/ sound at the beginning of the word. | Alphabet Book  **Ee**  -Which words begin with the /e/?  Elegant, eggs, eggshells  -Which words has E or e? ten, elegant, eggs, feathery, nest, yellow, beaks, Pecked, their, best, eggshells, opened, there, those, Were, chickens, twenty, orange, legs | Linking the Sound to the Letter  Which word says quit: quilt or sit in line 1? quilt  How did you know the correct word? The /kw/ sound is at the beginning of the word.  Which word says queen: green or quilt in line 2? quilt  How did you know the correct word? The /kw/ sound is at the beginning of the word. | Alphabet Book  **Qq**  -Which words begin with /kw/? Quite. Quack, quarter, quiet, quacker, quit | Word Building  T: Say, “I let my friend play with my toy. The word is let.”  What is the first sound in the word let? /l/  What is the next sound in the word let? /e/  What is the last sound in the word let? /t/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **E**  -Lowercase **e** | Dictation  Students will write:  -Uppercase **E**  -Lowercase **e** | Dictation  Students will write:  -Uppercase **Q**  -Lowercase **q** | Dictation  Students will write:  -Uppercase **Q**  -Lowercase **q** | Dictation  Students will write:  -Uppercase **E,Q**  -Lowercase **e,q** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | Introduce high frequency card(s): **her, what**  Core Decodable 12: Quin and the Jets  Check Comprehension | Introduce high frequency card(s): **her, what**  Core Decodable 12: Quin and the Jets  Check Comprehension | Introduce high frequency card(s): **her, what**  Core Decodable 12: Quin and the Jets  Check Comprehension | Introduce high frequency card(s): **her, what**  Core Decodable 12: Quin and the Jets  Check Comprehension | Introduce high frequency card(s): **her, what**  Core Decodable 12: Quin and the Jets  Check Comprehension |