

How are parents involved?

- *Parents and teachers sign a compact that spells out the goals and shared responsibilities for schools and parents for the student's success.*
- *Parents are encouraged to participate in Title I meetings and learning opportunities.*
- *Parents are provided with information about Title I Services through parent meetings, the district website, and conferences with school staff.*

If you have questions, concerns, or suggestions, please contact your child's teacher, the building principal, or the district Federal Programs Director. Contact information is listed on this brochure.

Federal Programs

Title I Part A – Improving Basic Programs Operated by State and Local Education Agencies

Title II Part A – Preparing, Training, and Recruiting High Quality, Teachers, Principals, or other Leaders

Title IVA– Student support and academic achievement. Provide well rounded education, improve school conditions for learning, improve use of technology.

Title VA RLIS: This program is designed to assist rural districts in using federal resources more effectively to improve the quality of instruction and student academic achievement.

Title VI Indian Education: Indian Education supports the efforts to meet the unique educational and culturally related academic needs of American Indian

Title IVB 21st CCLC Afterschool Grant – Grant is for East and Mission only

Special Education Individual with Disabilities Education Act. To assist local educational agencies in providing special education and related services to IDEA eligible children with disabilities.

JOM (Johnson O'Malley): This local program is operated under an educational plan, approved by the BIE, which contains educational objectives to address the needs of the eligible American Indian.

Impact Aid: Designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property.

Carl Perkins: To assist school districts in improving secondary and postsecondary-level career and technical education programs.

ESSERII, ESSERIII, ARP, ARP IDEA, ARP School Counselor: Coronavirus Response and Relief Supplemental Appropriations Act of 2021

Two subgroups served under some of the above are **Homeless Children and Youth** and **English Learners**. Please contact Danny Pittman 405-247-6605 for services and help.

Jerry McCormick, Superintendent
Danny Pittman, Asst. Superintendent/Federal Programs Director
1400 South Mission

Phone: 405-247-6605
Fax: 405-247-6819

Federal Programs

Anadarko Public Schools

**“Ensuring Student
Success—Whatever it Takes!”**

**WARRIOR
WAY
EVERY
DAY**

Telephone: 405-247-6605

What is Title I?

Title I, Part A

Improving the Academic Achievement of the Disadvantaged

EVERY STUDENT SUCCEEDS ACT (ESSA)

Under the “No Child Left Behind” (NCLB) Act, parents of children in Title I schools have the right to:

- Request, and the district must provide, information regarding the professional qualifications of your child’s classroom teachers.
- Know if paraprofessionals are providing services to their children and what the paraprofessional’s qualifications are.
- Know if their children’s school is in need of improvement, corrective action, or restructuring. The school must notify parents on how they can become involved in school improvement efforts.
- Help create and/or review the school’s Title I plan and program evaluation, and have input into how Title I monies are spent for parental activities.

For more information on ESSA, visit:

<http://www.ed.gov/ESSA>

SCHOOLS

Sunset Elementary School

Principal: Jeff Barrett

Telephone: 405-247-2503

E-mail: jbarrett@apswarriors.com

East Elementary School

Principal: Amy Mears

Telephone: 405-247-2496

E-mail: amears@apswarriors.com

Mission Elementary School

Principal: Leah Bauman

Telephone: 405-247-6607

E-mail: lbauman@apswarriors.com

Anadarko Middle School

Principal: LaVonda Bost

Telephone: 405-247-6671

E-Mail: lbost@apswarriors.com

Anadarko High School

Principal: Danny Harris

Telephone: 405-247-2486

E-Mail: dharris@apswarriors.com

WHAT CAN PARENTS DO TO HELP?

Look at your child’s performance and be sure you understand where your child stands in reading and mathematics. Talk with your child’s teacher(s) and principal to find out how you and your school can work together to improve your child’s performance.

EVERY STUDENT SUCCEEDS ACT:

ESSA is a federal law. Key requirements of the law are:

- Closing achievement gaps
- Holding schools accountable for all students

Federal Programs

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Danny Pittman, Asst. Superintendent/
Federal Programs Director

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