

# Hamilton School District

## HAMILTON ELEMENTARY SCHOOL

Grade: Kindergarten All-Day

School Year: 2021-22

TERM-1: 08/23/21 To 10/15/21

Student:

Teacher:

Principal:

Mrs. ASHLEY FORD

TERM	T1	T2	T3
Hours Absent	0.0	0.0	0.0

3 = MASTERING Thorough knowledge, understanding, and application of the skills and processes the standard requires.  
 2 = DEVELOPING Gaining understanding of the skills and processes the standard requires but inconsistently demonstrates learning.  
 1 = BEGINNING Starting to understand the skills and processes the standard requires with consistent support.  
 AT = at grade level  
 AB / + = above grade level  
 BL / - = below grade level  
 Blank items are not yet being assessed.

READING	T1	T2	T3	LANGUAGE ARTS	T1	T2	T3
<b>Objectives</b>				<b>Objectives</b>			
<b>FOUNDATIONAL SKILLS</b>				<b>WRITING</b>			
I can demonstrate that books are read left to right and top to bottom.				I can write my first name correctly.			
I can produce the sounds for the letters of the alphabet.				I can write my last name correctly.			
I can break words into three separate sounds.				I can use appropriate spacing when I write sentences.			
I can put up to three sounds together to read words.				I can print the letters of the alphabet correctly.			
I can read sight words.				I can spell simple words by sounding them out.			
I can point to each word in a sentence as I read.				I can correctly identify end punctuation.			
I can identify uppercase letters.				I can write a letter to match a sound.			
I can identify lowercase letters.				I can use capitalization correctly.			
I can identify rhyming pairs and non-rhyming pairs.				I can tell to communicate ideas.			
<b>LITERATURE AND INFORMATIONAL TEXT SKILLS</b>				I can draw to communicate ideas.			
				I can write to communicate ideas.			

READING	T1	T2	T3	CLASSROOM CITIZENSHIP	T1	T2	T3
<b>Objectives</b>				<b>Objectives</b>			
I can identify the characters in a story with prompting.				<b>LIFE AND LEARNING</b>			
I can identify the setting in a story with prompting.				<b>STUDENT PERFORMANCE INDICATORS:</b>			
I can retell the events of a text.				<b>1=RARELY, 2=SOMETIMES, 3=CONSISTENTLY</b>			
				I can listen and follow directions the first time.			
				I can honor others' learning.			
				I can use problem solving strategies in every day situations.			
				I can raise my hand and wait patiently to be called upon.			
				I can use objects as intended.			
				I can follow KAHFAOOTY.			
				I can use my time wisely to produce quality work.			
				I can cooperate with others and treat them with kindness.			
				I can respect property belonging to the school and to others.			
					T1	T2	T3
				<b>ART</b>			
					T1	T2	T3
				<b>MUSIC</b>			
					T1	T2	T3
				<b>PHYSICAL EDUCATION</b>			
					T1	T2	T3
				<b>LIBRARY</b>			
					T1	T2	T3
				<b>COMPUTERS</b>			