

DPPS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Early Literacy and Foundational Skill Development	<p>Restructure our EIP program to maximize number of students being served (resource teachers in K, 1, and 2). Collaborate as individual teams on Tuesday and Wednesday for planning and analyzing various assessments. Collaboration could include modeling strategies and studying F and P lessons as a team.</p> <p>Collaborate as a grade level once a month during the school day to plan upcoming units, unpack standards, and revise assessments.</p> <p>Create a reading task force to study area of opportunity and instructional strategies to target our greatest needs.</p> <p>Use Map Fluency Data to develop small groups in Tier 1 and PAW time.</p> <p>Implement the use of data notebooks to track small groups, assessments, and reading levels.</p> <p>Provide parents with a literacy toolkit to</p>	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression	K	-	Waived	73.0	76.0	78.0	78.66
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression	K	-		50.0	56.0	47.0	48.59
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-	60.0	52.0	53.0	62.0	63.14
			2	54.0	51.0	66.0	54.0	72.0	72.84
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-	48.0	77.0	69.0	59.0	60.23
			2	75.0	1.0	92.0	97.0	99.0	99.03
		% of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	-	-	0.0	0.0	51.50
			1	-	19.0	-	47.0	44.0	51.50
			2	-	0.0	0.0	79.0	75.0	75.75
		% of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	-	-	86.3	81.3	81.81
			1	-	68.8	0.0	0.0	0.0	3.00
			2	-	0.0	0.0	0.0	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (Spring)	K	-	-	-	86.3	91.0	91.27
			1	-	75.8	-	82.4	77.0	77.69
			2	-	100.0	100.0	83.3	71.0	71.87

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				2019	2020	2021	2022	2023	2024
Math Proficiency	Restructure EL in order to maximize number of students being served (resource teacher in K, 1, and 2) Collaborate as individual teams on Tuesday and Wednesday for planning and analyzing various assessments. Collaboration could include modeling strategies and studying student work samples. Collaborate as a grade level once a month during the school day to plan upcoming units, unpack standards, and revise assessments. Implement Prized Panda Tutoring Program for those students scoring in the 1st-20th percentile on MAP or Develop and create a school wide safety plan.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-number learning progression	K	-	Waived	73.0	81.0	80.0	80.60
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-objects learning progression	K	-	Waived	81.0	81.0	90.0	90.30
		National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020)	1	-	48.0	51.0	76.0	86.0	86.42
		(2021 = Spring 2021)	2	97.0	42.0	58.0	56.0	81.0	81.57
		School Conditional Growth Percentile for MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020)	1	-	86.0	84.0	96.0	98.0	98.06
		(2021 = Fall 2020 to Spring 2021)	2	99.0	11.0	89.0	98.0	99.0	99.03
Safety	Communicate safety protocols with students and staff. Practice safety drills. Create a school-wide safety patrol. Implement Zones of regularity curriculum with Tier III	Safe and Substance Free Learning Environment Climate Rating	K-2	99.4	Waived	-	-	-	-
		Student Discipline Climate Rating (Weighted Suspension)	K-2	95.8	Waived	-	-	-	-
Attendance	Collaborate with ATS Clerk, APD, and social worker to discuss chronic absenteeism, attendance letters, and attendance contracts. Implement monthly incentives for perfect attendance for staff and students. Recognize students and staff with perfect attendance during school-wide monthly assemblies. Discuss students with chronic absenteeism with intervention team. Collaborate with the parent and classroom teacher an	% of students absent less than 10% of enrolled days	K-2	92.9	Waived for 2020	85.3	-	-	-
		Teacher attendance rate	All	95.7	Waived for 2020	-	-	-	-
		Staff attendance rate	All	96.6	Waived for 2020	-	-	-	-
		Administrator attendance rate	All	96.3	Waived for 2020	-	-	-	-
All Students on Track for Success	Create an admin walk through checklist for informal visits to classrooms. Collaborate weekly with admin to discuss student learning. Create an intervention team to evaluate Tier III students' present level of performance. Implement monthly Tier III meetings with PLTs, admin, and school counselor.	Overall CCRPI Score	All	89.5	Waived	N/A	-	-	-

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red). * These scores are current year 3rd grade scores from the corresponding elementary school