

State Test Performance by Teacher

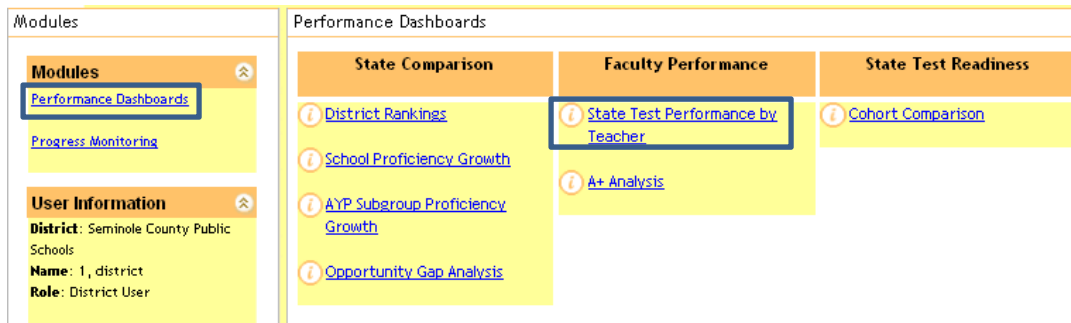
This report provides the student pass rates by subject, school, teacher, grade level and course.

A Responsible teacher is defined as a teacher who is designated by the district as responsible for teaching the content tested on the high stakes test.

A Cohort is defined as the students that have a test score last year and this year.

How to access:

- ✓ Click on Performance Dashboards and then State Test Performance by Teacher



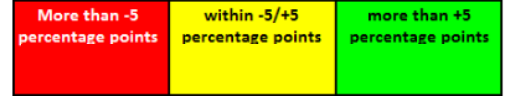
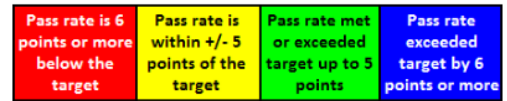
Select your on-page filters:

- ✓ Select your Test Subject, School(s), AYP Group(s), Grade, and Minimum Cohort Count
- ✓ Process

State Test Performance by Teacher											
State Test Subject:	Math	<input type="checkbox"/> Suppress Courses	<input type="checkbox"/> Suppress Grades								
		<input type="checkbox"/> Suppress Cohort Columns									
Schools:	BESSEY CREEK ELEMENTARY CHALLENGER SCHOOL CITRUS GROVE ELEMENTARY CRYSTAL LAKE ELEMENTARY DR. DAVID L. ANDERSON MIDDLE SCH	AYP Groups:	All Caucasian African American Hispanic Asian								
Grades:	<input type="radio"/> All <input type="radio"/> KG <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input checked="" type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12										
<input type="button" value="Process"/>	<table border="1"> <tr> <td>Grade</td> <td>3 - 11</td> </tr> <tr> <td>2009 Targets</td> <td>68%</td> </tr> <tr> <td>Target Proficiency</td> <td>68</td> </tr> <tr> <td>Min Cohort Count</td> <td>5</td> </tr> </table>			Grade	3 - 11	2009 Targets	68%	Target Proficiency	68	Min Cohort Count	5
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When to Use: When FCAT scores are available until the end of the school year

Export: Click on the export icon to export this report as a pdf or xls



Click on the **blue** link for the school to see a bar chart depiction of how each teacher's students performed and the changes made in achievement level.

School	Teacher	Course	Grade	% Pass	% Cohort Pass	% in Cohort Pass	% Lrng Gain	Mean DSS Gain
DR.DAVID L.ANDERSON MIDDLE SCH	1109093, T.	ALGEBRA I-AB17	7	100%	100%	0%	77%	80
		M./J INTENS M...	7	20%	21%	21%	86%	221
		M./J MATH 2-A001	7	68%	71%	29%	88%	166
		M./J MATH 2-A002	7	50%	57%	7%	79%	147
		M./J MATH 2-A003	7	57%	62%	19%	90%	194
		1109093 Total - Grade 7		64%	67%	14%	84%	153
		1109239, T.	M./J INTENS M...	7	0%	0%	0%	100%
	M./J INTENS M...	7	13%	13%	0%	88%	233	
	1109239 Total - Grade 7		8%	8%	0%	92%	289	
	1137397, T.	M./J INTENS M...	7	23%	23%	15%	92%	265
	M./J INTENS M...	7	28%	28%	17%	78%	185	
	M./J MATH 2-B001	7	65%	53%	20%	87%	157	
	M./J MATH 2-B002	7	67%	58%	26%	95%	149	
	1137397 Total - Grade 7		49%	42%	20%	88%	184	
	School Total - Grade 7		56%	55%	16%	85%	168	
	Florida Demo Site	District Total - Grade 7		69%	70%	8%	83%	136

How To Read:

Teacher 1109093 was a responsible teacher for FCAT Math. 13 out of his 19 students (68%) scored a Level 3,4 or 5.

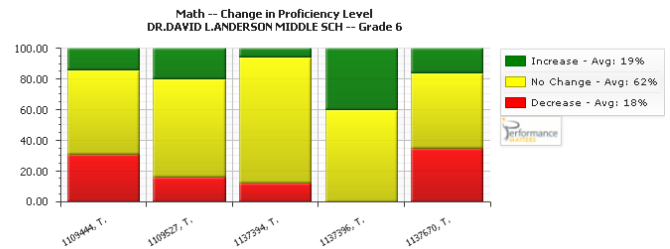
Of those 19 students who took the test this year, 17 took the test last year as well. Those cohort students scored a pass rate of 71%.

The difference between the 2008 pass rate and the 2009 pass rate for those cohort students was 29%

Click on the **blue** link for the teacher to see a scatter plot with the year over performance for the class and the district.

Questions to Ask:

- Are some teachers having more success with teaching a particular subgroup?
- Should scheduling changes be made based on this information?
- Should I team teachers with others that are stronger in the teaching of SWD students?
- How did the students assigned to new teachers in my building do this year?
- Are the students assigned to Intensive Math performing as expected?
- Are my Algebra students continuing to make growth even if they are in the highest achievement level?



Teacher	Increase	No Change	Decrease
1109444, T.	4/29 - 14%	16/29 - 55%	9/29 - 31%
1109527, T.	21/105 - 20%	67/105 - 64%	17/105 - 16%
1137394, T.	1/17 - 6%	14/17 - 82%	2/17 - 12%
1137396, T.	2/5 - 40%	3/5 - 60%	0/5 - 0%
1137670, T.	19/118 - 16%	58/118 - 49%	41/118 - 35%

