

# 2023-2025 ACIP Plan

## Reform Elementary School

<p><b>Vision</b></p> <hr/> <p>Provide a positive, safe environment to produce respectful, responsible, resourceful leaders.</p>	<p><b>Mission</b></p> <hr/> <p>Inspiring ethical leaders, one child at a time.</p>	<p><b>Beliefs</b></p> <hr/> <ul style="list-style-type: none"> <li>❑ We believe all students are equally important.</li> <li>❑ We believe the family is the child's first and most influential teacher.</li> <li>❑ We believe effective, motivated and professional teachers are the key to student success.</li> <li>❑ We believe the quality of the school environment is critical.</li> </ul>
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Health and Safety	ELA Proficiency	Mathematics Proficiency	Science Proficiency	Technology
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>During the 2023-25 school years, RES will create strategies for addressing health and safety concerns.</li> </ul>	<ul style="list-style-type: none"> <li>The 2023-2025 ELA proficiency rate will increase by 2 percent each year based on the previous school year's ACAP Summative Assessment results.</li> </ul>	<ul style="list-style-type: none"> <li>The 2023-2025 Math proficiency rate will increase by 2 percent each year based on the previous school year's ACAP Summative Assessment results.</li> </ul>	<ul style="list-style-type: none"> <li>The 2023-2025 Science proficiency rate will increase by 2 percent each year based on the previous school year's ACAP Summative Assessment results.</li> </ul>	<ul style="list-style-type: none"> <li>All teachers and students will use digital tools and technology to engage and enhance learning during the 2023-25 school years.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Develop strategies to prevent and respond to COVID-19 and other illnesses.</li> <li>Employ School Resources Officers to address safety issues as well as community relations, drugs, and civic education.</li> </ul>	<ul style="list-style-type: none"> <li>Employ personnel for the purpose of implementing intensive personalized instruction</li> <li>Utilize instructional software to increase student proficiency</li> <li>All employees will participate in ongoing evidence-based professional</li> </ul>	<ul style="list-style-type: none"> <li>Employ personnel for the purpose of implementing intensive personalized instruction.</li> <li>Utilize instructional software to increase student proficiency.</li> <li>All employees will participate in</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will incorporate technology and hands on inquiry in Science to increase comprehension and increase assessments scores.</li> <li>All employees will participate in ongoing evidence-based professional development.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will develop lesson plans that include the use of digital tools.</li> <li>Students will create products using digital tools.</li> <li>All employees will participate in ongoing evidence-based professional</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Addressing the Mental/Physical Health of students and staff</li> </ul>	<p>development.</p> <ul style="list-style-type: none"> <li>Notify parents of student progress throughout the year.</li> <li>Employ Elementary Curriculum Specialist and local reading coaches</li> <li>Provide student classroom supplies to enhance student learning.</li> <li>Employ classroom teacher to deliver classroom instruction</li> </ul>	<p>ongoing evidence-based professional development.</p> <ul style="list-style-type: none"> <li>Provide student classroom supplies to enhance student learning.</li> <li>Notify parents of student progress throughout the year.</li> <li>Employ building based math coach.</li> </ul>	<ul style="list-style-type: none"> <li>Notify parents of student progress throughout the year.</li> <li>Provide student classroom supplies to enhance student learning.</li> </ul>	<p>development.</p> <ul style="list-style-type: none"> <li>Students will utilize Renaissance and Follett Destiny online programs.</li> <li>Pay stipend for local school technology person to assist students/faculty with technology concerns.</li> <li>Instructional leases for copiers.</li> <li>Provide library books and ebooks for students and faculty use.</li> <li>Invest in materials for computer labs and classroom Chromebook sets.</li> </ul>

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Attendance reports, time sheets</li> <li>Assessment Results</li> <li>SRO Schedule</li> <li>Agenda and sign in sheets</li> <li>PATH Lessons and Surveys</li> <li>Peer Helper Reports</li> </ul>	<ul style="list-style-type: none"> <li>Assessment Results</li> <li>Teacher evaluation/classroom observations</li> <li>Software utilization data</li> <li>Lesson plans</li> <li>Teacher surveys</li> <li>Professional Development</li> <li>Progress reports, report cards, behavior letters</li> <li>Classroom observation</li> <li>P.O.s and Invoices</li> <li>Attendance reports, time sheets</li> </ul>	<ul style="list-style-type: none"> <li>Assessment Results</li> <li>Teacher evaluation/classroom observations</li> <li>Software utilization data</li> <li>Lesson plans</li> <li>P.O.s and Invoices</li> <li>Progress reports, report cards, behavior letters</li> </ul>	<ul style="list-style-type: none"> <li>Assessment Results</li> <li>Lesson plans</li> <li>Student work samples</li> <li>Teacher evaluation/classroom observations</li> <li>Classroom observation</li> <li>Professional Development</li> <li>Progress reports, report cards, behavior letters</li> <li>P.O.s and Invoices</li> </ul>	<ul style="list-style-type: none"> <li>Teacher evaluation/classroom observations</li> <li>Lesson plans</li> <li>Classroom observation</li> <li>Student work samples</li> <li>Teacher surveys</li> <li>Professional Development</li> <li>P.O.s and Invoices</li> <li>AR reports</li> <li>Technology inventory, work orders, purchase orders</li> <li>Copier usage log</li> <li>Circulation reports</li> </ul>