Print Student's Name:	Teacher:	Grade:
MOBIL	E COUNTY PUBLIC SCHOOL SYSTEM	
	SCHOOL-PARENT COMPACT	
Elizabe	th Fonde Elementary Scho	ool

Elizabeth Fonde Elementary School, along with the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

Elizabeth Fonde Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Utilize activities that make learning fun. Teach concepts and objectives as outlined in the Alabama Course of Study. Provide homework assignments that reinforce objectives taught in the classroom. Send home and/or post updates on teacher websites and provide a weekly newsletter regarding curriculum and assignments.
- 2. Hold parent-teacher conferences during which time this compact will be discussed as it relates to the individual child's achievement.

 Specifically, those conferences will be held: A Parent/Student/Teacher Conference Parenting Day will be held in October. Additional conferences will be held throughout the school year, before or after school and/or during the teacher's planning time.
- 3. **Provide parents with frequent reports on their child's progress.** Specifically, the school will provide reports as follows: *Teachers will send home reports on students' progress at mid-quarter and at other times as needed. Parents may also access grades through Schoology.*
- 4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: *Parents may contact the office to discuss matters with office personnel. They may send a note or contact the teacher who will be available during their planning time and before or after school by appointment, as well as on designated parent conference days.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Parents may contact teachers or the office to volunteer or observe in the classroom during a mutually agreed upon time. Parents will be invited to attend field trips and classroom activities. Parents are asked to check in the office to obtain a visitor's pass.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Parents will receive regular communications from the school. Regular two-way communication will take place via monthly school newsletters, the school website, Fonde Facebook page, Class Dojo, School Messenger, etc.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- 1. Making sure they are on time, attend school daily, and remain at school the entire day once they arrive.
- 2. Attend conferences as requested by teachers/administrators.
- 3. Participating, as appropriate, in decisions relating to my children's education.
- 4. Staying informed about my child's education by promptly reading all notices from the school either received by my child or by mail.
- 5. Providing current addresses and telephone numbers when they change.
- 6. Making sure that homework is completed, including reading each night.
- 7. Promoting positive use of my child's extracurricular time, while monitoring the amount of television watched, use of video games, etc.
- 8. Volunteering time and/or serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- 1. Be respectful of myself and others while obeying the Fonde School Rules and the MCPSS Code of Conduct.
- 2. Give my parents or the adult who is responsible for me, all notices and information received by me from my school each day.
- 3. Read daily outside of being at school.
- 4. Complete homework assignments / projects and return the work to school by the date it is due. I will also ask for help when I need it.

School Representative Signature (Principal)	Parent Signature(s)	Student Signature	
Date	Date	Date	
T. C. D.	ACID C. T. I	D # G P1	

Top Copy – Parent Middle Copy – Teacher Bottom Copy - File