

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2024

### ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

### **HAMILTON R-II (013055) HAMILTON ELEM. (4020)**

**Address:** 7650 N.W. Harley Road, Hamilton, MO 64644-0130

**Email:** aford@hamilton.k12.mo.us

**Grade Span:** PK - 05

**Phone:** (816) 583-4811

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### **(1) Preschool Enrollment**

(Data as of  
11/13/2024)

	<b>2024</b>
<b>HAMILTON ELEM.</b>	40

**Definition**

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*Report as of: 7/22/2025*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/13/2024)

HAMILTON ELEM.	2024
Total	234
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	3.00%
Multi-Race	3.40%
White	93.60%
Female	46.60%
Male	53.40%
Free and Reduced Lunch	54.8%
English Learner	*
Special Education	16.24%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/13/2024)

HAMILTON ELEM.	2024
All Students	88.2%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	88.0%
Multi-Race	*
White	88.5%
Female	88.1%
Male	88.2%
Free and Reduced Lunch	84.9%
English Learner	*
Special Education	74.1%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/13/2024)

HAMILTON ELEM.	2024
Percent	54.8%
Number	131

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/13/2024)

HAMILTON ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/13/2024)

HAMILTON ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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## (6) Dropout Rate

(Data as of  
11/13/2024)

HAMILTON ELEM.	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/13/2024)

HAMILTON R-II - HAMILTON ELEM.	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/13/2024)

HAMILTON ELEM.	2024
All Students	0.0%

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/13/2024)

HAMILTON ELEM.	2024
Students to classroom teachers	10
Students to administrators	120

[Definition](#)

## (10) Years of Experience of Professional Staff

(Data as of  
11/13/2024)

HAMILTON ELEM.	2024
All Staff	8.7

[Definition](#)

## (11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

HAMILTON ELEM.	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

[Definition](#)

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## (12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

HAMILTON ELEM.	2024
All Staff	36.8

Definition

## (13) Average Teacher Salaries (Data as of 11/13/2024)

HAMILTON ELEM.	2024
Average Regular Term Salary	\$41,219
Average Total Salary	\$43,521

Definition

## (14) Average Administrator Salaries (Data as of 11/13/2024)

HAMILTON ELEM.	2024
All Administrators	\$97,365

Definition

## (15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

HAMILTON ELEM. (4020)	2024
A. Membership *	259.50
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$515
C. State/Local	\$8,027
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,542
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$493
F. State/Local	\$2,658
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,151

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$11,694
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## Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	31	*	*	*	*	*	22.6	45.2
Eng. Language Arts	04	2024	28	*	*	*	*	*	*	42.9
Eng. Language Arts	05	2024	58	*	*	*	12.1	48.3	22.4	17.2
Mathematics	03	2024	31	*	*	*	*	*	*	64.5
Mathematics	04	2024	28	*	*	*	25.0	*	*	53.6
Mathematics	05	2024	58	*	*	*	31.0	44.8	*	*
Science	05	2024	58	*	*	*	27.6	41.4	22.4	8.6

## Definition

## (17) ACT Results

No Data Available

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## (18) Disciplinary Actions

(Data as of 11/13/2024)

HAMILTON ELEM.	2024
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

Definition

## (19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
<b>English Language Arts</b>			
Female	*	60.00	
Male	*	46.10	
All Students	*	51.80	-0.1592706740
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	53.90	-0.1693118580
Free-Reduced Lunch	*	39.20	-0.1618188160
English Learner	*	*	
Special Education	*	27.70	0.0727203320
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

2024			
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
<b>Mathematics</b>			
Female	*	55.50	
Male	*	37.50	
All Students	*	44.90	-0.2967412390
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	47.50	-0.2972145570
Free-Reduced Lunch	*	32.10	-0.3064914800
English Learner	*	*	
Special Education	*	*	-0.2384126150
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Science</b>			
Female	*	38.80	
Male	*	23.50	
All Students	*	28.80	-0.1832207830
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

2024			
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	31.10	-0.1338781760
Free-Reduced Lunch	*	21.40	-0.2286529640
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Social Studies</b>			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

[Definition](#)

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

## (21) Students in Gifted Education Program

(Data as of  
11/13/2024)

HAMILTON R-II - HAMILTON ELEM.	2024
Percent	*
Number	*

[Definition](#)

## (22) English Learner Proficiency Status

No Data Available

[Definition](#)

## (23) CRDC Information

[Civil Rights Data Collection report](#)

[Definition](#)

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## (24) Chronic Absenteeism

(Data as of 11/13/2024)

	2024
Total	31
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	29
Female	14
Male	17
Free and Reduced Lunch	23
English Learner	*
Special Education	12
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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