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Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	53.8%	43	53.8%	43	21.3%	17	32.5%	26	30.0%	24	16.3%	13
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	40.5%	30	40.5%	30	18.9%	14	21.6%	16	31.1%	23	28.4%	21
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African America n	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	55.6%	40	55.6%	40	22.2%	16	33.3%	24	27.8%	20	16.7%	12

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Subject		Student Group	School Year	Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	39.3%	24	39.3%	24	16.4%	10	23.0%	14	29.5%	18	31.1%	19
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	52.6%	20	52.6%	20	18.4%	7	34.2%	13	28.9%	11	18.4%	7
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	52.6%	20	52.6%	20	28.9%	11	23.7%	9	18.4%	7	28.9%	11
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	54.8%	23	54.8%	23	23.8%	10	31.0%	13	31.0%	13	14.3%	6
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	27.8%	10	27.8%	10	<=10%	3	*	7	44.4%	16	27.8%	10
ELA	Grade	Economi cally Disadva ntaged	2020-21	27.6%	10,241	49.1%	28	49.1%	28	14.0%	8	35.1%	20	31.6%	18	19.3%	11
ELA		Economi cally Disadva ntaged	2021-22	27.8%	15,778	34.0%	17	34.0%	17	20.0%	10	14.0%	7	30.0%	15	36.0%	18
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*

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Subject		Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA	Grade Content	Students With Disabiliti es	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2020-21	44.2%	32,274	58.8%	50	58.8%	50	29.4%	25	29.4%	25	15.3%	13	25.9%	22
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	59.5%	47	59.5%	47	25.3%	20	34.2%	27	26.6%	21	13.9%	11
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*

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Subject		Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Number Proficie nt	Partiall v	Partiall	Not Proficie	Not
ELA		Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	58.7%	44	58.7%	44	26.7%	20	32.0%	24	16.0%	12	25.3%	19
ELA	4th Grade Content	White	2021-22	51.3%	31,695	57.7%	41	57.7%	41	23.9%	17	33.8%	24	29.6%	21	12.7%	9
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	56.8%	25	56.8%	25	27.3%	12	29.5%	13	18.2%	8	25.0%	11
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	52.9%	18	52.9%	18	23.5%	8	29.4%	10	35.3%	12	11.8%	4
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	61.0%	25	61.0%	25	31.7%	13	29.3%	12	12.2%	5	26.8%	11

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Subject		Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie	Partiall	Not Proficie	Not
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	64.4%	29	64.4%	29	26.7%	12	37.8%	17	20.0%	9	15.6%	7
ELA		Economi cally Disadva ntaged	2020-21	28.9%	10,613	55.6%	30	55.6%	30	24.1%	13	31.5%	17	16.7%	9	27.8%	15
ELA	Grade	Economi cally Disadva ntaged	2021-22	28.9%	16,041	52.7%	29	52.7%	29	18.2%	10	34.5%	19	29.1%	16	18.2%	10
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Content	Students With Disabiliti es	2021-22	17.1%	2,117	>=50%	6	>=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3
ELA	4th Grade Content	Homeles s	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s Proficie	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
ELA		Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2020-21	42.3%	30,590	41.8%	33	41.8%	33	12.7%	10	29.1%	23	35.4%	28	22.8%	18
Mathem atics		All Students	2021-22	41.5%	40,445	39.2%	29	39.2%	29	10.8%	8	28.4%	21	29.7%	22	31.1%	23
Mathem atics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Black or African America n	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
Mathem atics	3rd Grade Content	White	2020-21	47.9%	24,910	40.8%	29	40.8%	29	11.3%	8	29.6%	21	35.2%	25	23.9%	17
Mathem atics	3rd Grade Content	White	2021-22	50.2%	30,835	37.7%	23	37.7%	23	9.8%	6	27.9%	17	27.9%	17	34.4%	21
Mathem atics	3rd Grade Content	Female	2020-21	38.9%	13,785	27.0%	10	27.0%	10	<=10%	<3	*	*	45.9%	17	27.0%	10
Mathem atics	3rd Grade Content	Female	2021-22	38.2%	18,249	34.2%	13	34.2%	13	10.5%	4	23.7%	9	34.2%	13	31.6%	12
Mathem atics	3rd Grade Content	Male	2020-21	45.6%	16,805	54.8%	23	54.8%	23	19.0%	8	35.7%	15	26.2%	11	19.0%	8
Mathem atics	3rd Grade Content	Male	2021-22	44.7%	22,196	44.4%	16	44.4%	16	11.1%	4	33.3%	12	25.0%	9	30.6%	11
Mathem atics	Grade Content	Economi cally Disadva ntaged	2020-21	25.8%	9,511	35.7%	20	35.7%	20	10.7%	6	25.0%	14	39.3%	22	25.0%	14
Mathem atics	Grade Content	Economi cally Disadva ntaged	2021-22	27.1%	15,436	34.0%	17	34.0%	17	<=10%	5	*	12	28.0%	14	38.0%	19
Mathem atics		English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
Mathem atics		English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2020-21	36.5%	26,524	45.3%	39	45.3%	39	12.8%	11	32.6%	28	38.4%	33	16.3%	14
Mathem atics		All Students	2021-22	36.7%	35,587	51.9%	41	51.9%	41	19.0%	15	32.9%	26	40.5%	32	7.6%	6
Mathem atics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*

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Subject		Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
Mathem atics		Black or African America n	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2020-21	41.5%	21,680	46.1%	35	46.1%	35	13.2%	10	32.9%	25	36.8%	28	17.1%	13
Mathem atics	4th Grade Content	White	2021-22	44.9%	27,724	52.1%	37	52.1%	37	19.7%	14	32.4%	23	39.4%	28	8.5%	6
Mathem atics	4th Grade Content	Female	2020-21	32.4%	11,434	29.5%	13	29.5%	13	<=10%	4	*	9	50.0%	22	20.5%	9
Mathem atics	4th Grade Content	Female	2021-22	33.0%	15,678	41.2%	14	41.2%	14	<=10%	3	*	11	*	17	<=10%	3

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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
Mathem atics	4th Grade Content	Male	2020-21	40.4%	15,090	61.9%	26	61.9%	26	16.7%	7	45.2%	19	26.2%	11	11.9%	5
Mathem atics	4th Grade Content	Male	2021-22	40.1%	19,909	60.0%	27	60.0%	27	26.7%	12	33.3%	15	*	15	<=10%	3
Mathem atics	Grade Content	Economi cally Disadva ntaged	2020-21	20.7%	7,547	44.4%	24	44.4%	24	13.0%	7	31.5%	17	38.9%	21	16.7%	9
Mathem atics		Economi cally Disadva ntaged	2021-22	21.7%	12,046	52.7%	29	52.7%	29	16.4%	9	36.4%	20	*	21	<=10%	5
Mathem atics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Students With Disabiliti es	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Mathem atics	4th Grade Content	Homeles s	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*



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Subject		Student Group		Percent Student s	Number Student s		Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Proficie nt	Partiall y	Partiall	Not Proficie	Not
atics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
atics		Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*	*



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PSAT

Sul	bject	Grade	Student															Number
			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	у	у	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
					nt	nt	nt	nt	nt	nt								



Annual Education Report Clara B. Bolen Elementary School (05074)

SAT

	Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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Annual Education Report Clara B. Bolen Elementary School (05074)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Clara B. Bolen Elementary School (05074)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Clara B. Bolen Elementary School (05074)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	147	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	White	2021-22	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	161	<10	*	*	*	*	*	*	*



Annual Education Report Clara B. Bolen Elementary School (05074)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Homeless	2021-22	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	152	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	153	<10	*	*	*	*	*	*	*



Annual Education Report Clara B. Bolen Elementary School (05074)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	152	<10	*	*	*	*	*	*	*



Annual Education Report Clara B. Bolen Elementary School (05074)

Subject	Grade	Student Group	Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Independe	Tested - Functional Independe		Tested - Supported		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Jan	2021-22	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Jan	2020-21	166	<10	*	*	*	*	*	*	*



Annual Education Report Clara B. Bolen Elementary School (05074)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target



Annual Education Report Clara B. Bolen Elementary School (05074)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	71.14%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Clara B. Bolen Elementary School (05074)	25.17	5.33	21.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Clara B. Bolen Elementary School (05074)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or		5	Poverty	Percent Low- Poverty Schools
Clara B. Bolen Elementary School (05074)	1.33	5.3%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Clara B. Bolen Elementary School (05074)		1.33	5.3%	N/A	N/A	N/A	N/A

01/25/2023

Annual Education Report Clara B. Bolen Elementary School (05074)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	ŧ	+	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	ŧ	±	+	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

01/25/2023

Annual Education Report Clara B. Bolen Elementary School (05074)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	ŧ	ŧ	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	±	+	±	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Clara B. Bolen Elementary School (05074)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	ŧ	‡	ŧ	ŧ
Native Hawaiian or Other Pacific Islander	‡	ŧ	ŧ	ŧ	ŧ
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Clara B. Bolen Elementary School (05074)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	ŧ	ŧ	‡
Native Hawaiian or Other Pacific Islander	‡	ŧ	±	±	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Clara B. Bolen Elementary School (05074)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Clara B. Bolen Elementary School (05074)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				