

J. Ramsey Lesson Plans

Date: August 12 - 16, 2023

Subject: English 8 Advanc

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: understand how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery; and brainstorm ideas in order to write creatively.	Recurring standards 1-6; 3-4, 7, 16, 20	*Set up bell ringer notebook and complete Monday's bell ringer *Begin intro to suspense with guided notes	Bell ringer, notebook setup, guided notes
TUES	Students will be able to: understand how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery; and define the weekly vocabulary word and use it correctly in a sentence.	Recurring standards 1-6; 3-4, 7, 16, 28	1. Bell Ringer 2. Intro to suspense genre; review of literary elements 3. Guided notes	Bell ringer, participation, guided notes
WED	Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, "The Landlady; and identify & correct grammar errors in a sentence.	Recurring standards 1-6; 2-4, 10, 16, 20, 28	1. Bell Ringer 2. Read and discuss "The Landlady" 3. Exit slip	Bell ringer, participation, exit slip
THURS	Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, "The Landlady; and understand figurative language terms.	Recurring standards 1-6; 3, 10, 16, 20	1. Bell Ringer 2. Finish reading and discussing "The Landlady" 3. What If activity	Bell ringer, participation, What If activity

FRI	Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, “The Landlady and write well-thought-out responses to writing prompt.	Recurring standards 1-6; 3, 10, 16, 20	<ol style="list-style-type: none"> 1. Bell Ringer 2. Identify and analyze imagery used in “The Landlady” 3. Plot diagram of the story 	Bell ringer, imagery activity, plot diagram
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