

## 2023-2024 Alvord ISD Board Goals 2.0



### Mission Statement

It is the purpose and mission of the Alvord Independent School District to provide a safe environment and a sound educational program for all students allowing them to develop to their full potential intellectually, physically, and socially in order to be responsible citizens and contributing members of society. Inherent within this purpose and mission is the belief that all students can learn and that the school, the home and the community can make a difference in the lives of its students.

<b>Board Goal 1</b>	<b>Increase the percentage of students earning a CCMR indicator from 42% (2023) to 66% by August 2028.</b> <b>2023-2024 42%, 2024-2025 48%, 2025-2026 54%, 2026-2027 60%, 2027-2028 66%.</b>
GPM 1.1	Increase the percentage of students completing 3 hours of Dual Credit ELAR or Math or 9 hours in any subject by maintaining or increasing to 16% by August 2028. <b>2023-2024 16%, 2024-2025 16%, 2025-2026 16%, 2026-2027 16%, 2027-2028 16%</b>
GPM 1.2	Increase the percentage of students meeting TSI criteria in ELA/Reading from 8% to 13% and Mathematics by maintaining or increasing 15% by August 2028 <b>2023-2024 9% and 15%, 2024-2025 10% and 15%, 2025-2026 11% and 15%, 2026-2027 12% and 15%, 2027-2028 13% and 15%</b>
GPM 1.3	Increase the percentage of students earning an industry based certification from 0% to 10% by August 2028 <b>2023-2024 2%, 2024-2025 4%, 2025-2026 6%, 2026-2027 8%, 2027-2028 10%</b>

<b>Board Goal 2</b>	<b>Provide students with a Safe Environment that promotes learning for all</b>
GPM 2.1	100% of all employees will receive Level I Guardian Training annually
GPM 2.2	100% compliance with required Campus Prepared Drills each year
GPM 2.3	Emergency Operations Plan Reviewed and Updated annually
GPM 2.4	Safety and Security Committee makes recommendations to the Superintendent and Director of Safety and Security Annually

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<b>Board Goal 3</b>	<b>Ensure that High Quality Teachers are educating all Alvord ISD students.</b>
GPM 3.1	District teacher turnover rate will be lower than state teacher turnover rate
GPM 3.2	Teacher salaries remain within 5% points of small schools market
GPM 3.3	Outperform state in all tested subject areas
GPM 3.4	Student to staff ratio below statewide average
<b>Board Goal 4</b>	<b>The percentage of 3<sup>rd</sup> grade students performing at Meets Grade Level (or above) on STAAR Reading will increase from 52% (2023) to 57% by August 2028. 2023-2024 53%, 2024-2025 54%, 2025-2026 55%, 2026-2027 56%, 2027-2028 57%</b>
GPM 4.1	The percentage of Pre-K students that score “Emerging” by the end of the year (EOY) on the Identified State Reading Assessment tool will maintain or increase from 96% by June 2028. <b>2023-2024 96%, 2024-2025 96%, 2025-2026 96%, 2026-2027 96%, 2027-2028 96%</b>
GPM 4.2	The percentage of Kindergarten students that score “on track/Emerging” by the end of the year (EOY) on the Identified State Reading Assessment tool (TX-KEA) will maintain or increase from 86% (2023) to 91% by June 2028. <b>2023-2024 87%, 2024-2025 88%, 2025-2026 89%, 2026-2027 90%, 2027-2028 91%</b>
GPM 4.3	The percentage of 1st through 2nd-grade students that score “on grade level” by the end of the year (EOY) on the state approved TPRI (Texas Primary Reading Inventory) tool will maintain or increase from 89% by June 2028. <b>2023-2024 89%, 2024-2025 89%, 2025-2026 89%, 2026-2027 89%, 2027-2028 89%</b>

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<b>Board Goal 5</b>	<p><b>The percentage of 3<sup>rd</sup> grade students performing at Meets Grade Level (or above) on STAAR Mathematics will increase from 52% to 57% by August 2028.</b></p> <p><b>2023-2024 53%, 2024-2025 54%, 2025-2026 55%, 2026-2027 56%, 2027-2028 57%</b></p>
GPM 5.1	<p>The percentage of Pre-K students that score “on track” on the end of year (EOY) Identified State Math Assessment tool will maintain or increase from 94% by June 2028.</p> <p><b>2023-2024 94%, 2024-2025 94%, 2025-2026 94%, 2026-2027 94%, 2027-2028 94%</b></p>
GPM 5.2	<p>The percentage of Kindergarten students that score “on track” on the end of year (EOY) Identified State Math Assessment tool will maintain or increase from 76% to 81% by June 2028.</p> <p><b>2023-2024 77%, 2024-2025 78%, 2025-2026 79%, 2026-2027 80%, 2027-2028 81%</b></p>
GPM 5.3	<p>The percentage of 1<sup>st</sup> through 2<sup>nd</sup> grade students that score “on grade level” on the end of year (EOY) Identified State Math Assessment tool will maintain or increase from 64% to 69% by June 2028.</p> <p><b>2023-2024 65%, 2024-2025 66%, 2025-2026 67%, 2026-2027 68%, 2027-2028 69%</b></p>

### HB-3

#### Sec.11.185. EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS.

(a) The board of trustees of each school district shall adopt and post on the district 's Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

#### Sec. 11.186. COLLEGE, CAREER, AND MILITARY READINESS PLANS.

(a) The board of trustees of each school district shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.