

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION

Regular Meeting

March 12, 2014

5:30 p.m. – Closed Session; 6:30 p.m. – General Session

Pioneer Valley High School (Cafeteria)

675 Panther Drive, Santa Maria, CA 93454

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date.

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CSBA

PROFESSIONAL GOVERNANCE STANDARDS

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

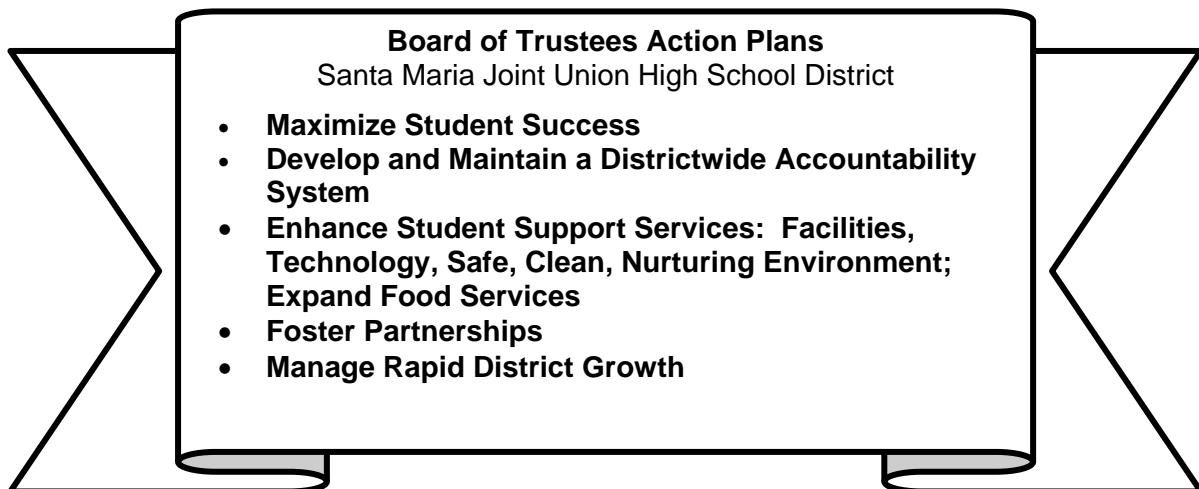
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community — and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**Regular Meeting
March 12, 2014**

**Pioneer Valley High School
675 Panther Drive, Santa Maria, California 93454**

5:30 p.m. Closed Session/6:30 p.m. General Session

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodation including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable amount of time before the meeting date.

I. Open Session

Call to Order

II. Adjourn to Closed Session

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
- B. Certificated and Classified Personnel Actions – Government Code Section 54957. 1) The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources; 2) Public Employee Discipline/Dismissal/Release.
- C. Conference with Labor Negotiators – Government Code Section 54957.6. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

REGULAR MEETING

March 12, 2014

III. Reconvene in Open Session

Call to Order/Flag Salute

IV. Announce Closed Session Actions

The Board will announce the following actions:

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
- B. Certificated and Classified Personnel Actions - Government Code Section 54957. 1) The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources; 2) Public Employee Discipline/Dismissal/Release.
- C. Conference with Labor Negotiators -. Government Code Section 54957.6. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

V. Presentations

- A. Cal Poly Partnership Program (Julie Santoyo & Pete Flores)
- B. Recognition of SMHS Employee (Eddie Gutierrez)
- C. Caldwell Flores Winters Foundation Scholarship (To be presented to Domitila Carmona, SMHS student)

VI. Reports

- A. Superintendent's Report
- B. Principal Report
- C. Student Reports: Leticia Mora, Delta; Samantha Galicinao, Santa Maria; Stephany Rubio, Pioneer Valley; and Ian Steller, Righetti.
- D. Reports from Employee Organizations
- E. Board Member Reports

REGULAR MEETING

March 12, 2014

VII. Items Scheduled for Action

A. Instruction

1. Textbook Preview

The following textbook is presented to the Board of Education for preview. It will be presented at the April 9, 2014, Board meeting for second reading and approval. This textbook is aligned with the state standards.

Santa Maria High School

- The Art of Floral Design (Basic); Norah T. Hunter; Delmar; ©2000, Second Edition

Resource Person: John Davis, Asst. Supt./Curriculum & Instruction

***** IT IS RECOMMENDED THAT the Board of Education preview the new textbook, which will be presented for approval at the April 9, 2014, Board meeting.**

Moved _____ Second _____ Vote _____

B. General

1. New/Revised Board Policies

The administration has reviewed the following amended or new Board Policies/Administrative Regulations, aligned with California School Boards Association updates, which are provided as education code and laws change. These policies are being presented for the Board's review and adoption and will be included in the existing sections upon approval.

A summary of revisions/changes made is presented in Appendix D. The complete revised policies are part of the agenda which is posted on the district's website at www.smjuhsd.k12.ca.us/

Personnel – Series 4000

Recruitment and Selection	BP 4111/4211/4311
Staff Development	BP 4131
Staff Development	BP 4231
Staff Development	BP 4331

Resource Person: Tracy Marsh, Asst. Supt./Human Resource

***** IT IS RECOMMENDED THAT the Board of Education approve the Board Policies as presented.**

Moved _____ Second _____ Vote _____

REGULAR MEETING
March 12, 2014

2. Non-reelection of Probationary Certificated Employee(s)

Per Education Code §44929.21, discussion and action on the Superintendent's recommendation that notice of non-reelection be given to one or more probationary certificated employees. Employment with the district will terminate June 30, 2014.

Resource Person: Tracy Marsh, Asst. Supt./Human Resources

***** IT IS RECOMMENDED THAT the Board of Education approve the Superintendent's recommendation that notice of non-reelection be given to one or more probationary certificated employees.**

Moved _____ Second _____ Vote _____

3. Certificated Retirement Incentive

In order to help our district plan staffing needs as soon as possible, the administration would like to offer a retirement incentive to non-management certificated staff.

The district would offer a \$50,000 bonus to non-management certificated employees who notify the Human Resources Department in writing by March 24, 2014, of their retirement and who meet the prescribed criteria. The criteria has been expanded to include employees who are at least 60 years of age with a minimum 12 years of certificated service in this district.

Resolution No. 13-2013-2014 is presented on the following page.

Resource Person: Tracy Marsh, Asst. Supt./Human Resources

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution 13-2013-2014 to pay the \$50,000 retirement incentive to non-management certificated employees who meet the revised prescribed criteria.**

Moved _____ Second _____

A ROLL CALL VOTE IS REQUIRED:

Dr. Walsh _____
Mr. Tognazzini _____
Dr. Garvin _____
Dr. Karamitsos _____
Mrs. Perez _____

REGULAR MEETING

March 12, 2014

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 13-2013-2014 /RETIREMENT INCENTIVE PLAN EXPANDED**

WHEREAS, it is determined to be in the best fiscal and operational interest of the District and its employees to provide a retirement incentive plan to eligible employees who wish to voluntarily exercise their option to separate from District service; and

WHEREAS, the District desires to adopt a Retirement Incentive Plan and to fund the incentive through non-elective employer, post-employment payment to the employee; and

WHEREAS, the District Retirement Incentive Plan, in the amount of \$50,000, is available to non-management certificated employees who meet the following criteria:

1. The employee must be at least 55 years of age with 15 years certificated service in this district; or
2. The employee must be at least 60 years of age with 12 years of certificated service in this district
3. The employee must submit an irrevocable letter of retirement by March 24, 2014
4. The employee must retire by June 30, 2014
5. The \$50,000 incentive will be paid in equal installments over two to five years, as selected by the employee, each July 31st following retirement. (2 years = \$25,000/year, 3 years = \$16,666.67/year, 4 years = \$12,500/year, 5 years = \$10,000/year)

NOW THEREFORE, BE IT RESOLVED THAT:

1. The Board of Education hereby adopts the revised 2013-2014 Retirement Incentive Plan effective March 2014; and
2. The plan must have sufficient plan participation to meet the District's fiscal and operational objectives. If the objectives are not reached, the District may withdraw the retirement incentive. If the District withdraws the retirement incentive, retirements may be rescinded; and
3. The Board hereby appoints the Assistant Superintendent of Human Resources, or his/her successor, as the District's Plan Administrator; and
4. The District's Plan Administrator is hereby authorized to execute the contracts, custodial agreements, and other legal documents related to the Plan on behalf of the District and to take whatever additional actions are necessary to maintain the District's participation in the plan and to maintain compliance with any relevant regulation issued.

PASSED AND ADOPTED this 12th day of March, 2014, by the following vote:

AYES:

NOES:

ABSENT:

Clerk of the Board of Education

REGULAR MEETING

March 12, 2014

4. Real Property Conveyance to Cuyama Joint Unified School District

The Cuyama Joint Unified School District has approached the District to authorize conveyance of real property located at 4500 Highway 166, New Cuyama CA 93254, APN 149-290-02. This property is where Cuyama Valley High School is located. Cuyama Joint Unified School District became unified on July 1, 1986, however it appears the conveyance of this property never occurred.

Resolution Number 16-2013-2014 on pages 7 and 8, declare the district's intention to convey real property APN 149-290-02 to the Cuyama Joint Unified School District.

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 16-2013-14 authorizing the district to convey real property APN 149-290-02 to the Cuyama Joint Unified School District.**

Moved _____

Second _____

A Roll Call VOTE IS REQUIRED:

Dr. Walsh _____
Mr. Tognazzini _____
Dr. Garvin _____
Dr. Karamitsos _____
Mrs. Perez _____

REGULAR MEETING
March 12, 2014

RESOLUTION NUMBER 16-2013-2014

**RESOLUTION OF THE GOVERNING BOARD OF THE SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT AUTHORIZING CONVEYANCE OF INTEREST IN REAL
PROPERTY TO THE CUYAMA JOINT UNIFIED SCHOOL DISTRICT**

WHEREAS, the California Education Code provides for the reorganization of school districts and the transfer of property related to such reorganization;

WHEREAS, pursuant to reorganization documents which provided for the creation of the Cuyama Joint Unified School District ("Cuyama") certain property of the Santa Maria Joint Union High School District was transferred to Cuyama;

WHEREAS, due to an administrative oversight, the transfer of one parcel which is currently occupied by Cuyama was never officially memorialized.

BE IT RESOLVED by the Governing Board of the Santa Maria Joint Union High School District as follows:

1. That the interests in real property of this District to be conveyed are described in Exhibit "A" to the Cuyama Joint Unified School District; and
2. That the Governing Board authorizes the Superintendent to take necessary action to execute the deed of conveyance of Assessor's Parcel Number 149-290-02 as more particularly described in Exhibit "A."

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District at a regular meeting held this 12th day of March 2014, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

ATTEST:

President/Secretary/Clerk to the Governing Board
Santa Maria Joint Union High School District

EXHIBIT A

LEGAL DESCRIPTION

Real property in the unincorporated area of the County of Santa Barbara, State of California, described as follows:

A PORTION OF THE CUYAMA SCHOOL TRACT, ACCORDING TO THE MAP THEREOF RECORDED IN BOOK 15, PAGES 393-394 OF MAPS, IN THE OFFICE OF THE RECORDER OF SAID COUNTY, PARTICULARLY DESCRIBED AS FOLLOWS, TO WIT:

COMMENCING AT A POINT ON THE SOUTHERLY LINE OF CALIFORNIA STATE HIGHWAY NO. 57 (POSTED AS NO. 166) WHICH BEARS SOUTH 79° 00' 30" EAST, A DISTANCE OF 2288.38 FEET ALONG SAID SOUTHERLY LINE OF SAID HIGHWAY FROM A ONE-HALF INCH SURVEY PIPE, SAID SURVEY PIPE BEING IN THE NORTHEASTERLY CORNER OF THE TOWNSITE OF NEW CUYAMA, AS RECORDED IN MAP BOOK 15, PAGES 296-304, OFFICIAL RECORDS OF THE COUNTY OF SANTA BARBARA, STATE OF CALIFORNIA, SAID CORNER BEING ALSO THE NORTHWESTERLY CORNER OF THAT CERTAIN PARCEL OF LAND SHOWN ON RECORD OF SURVEY MAP RECORDED IN BOOK 30, PAGE 28, OFFICIAL RECORDS OF SAID COUNTY;

THENCE SOUTH 79° 00' 30" EAST, A DISTANCE OF 1917.37 FEET ALONG THE SOUTHERLY LINE OF SAID CALIFORNIA STATE HIGHWAY NO. 57;

THENCE SOUTH 0° 17' 00" WEST, A DISTANCE OF 808.41 FEET;

THENCE NORTH 89° 43' 00" WEST, A DISTANCE OF 1946.99 FEET;

THENCE NORTH 0° 17' 00" EAST, A DISTANCE OF 831.78 FEET;

THENCE NORTH 10° 59' 30" EAST, A DISTANCE OF 339.07 FEET, MORE OR LESS, TO THE POINT OF COMMENCEMENT;

EXCEPTING THEREFROM THE WEST 100 FEET OF THE SOUTH 100 FEET OF THE EAST 637.79 FEET THEREOF.

ALSO EXCEPTING THEREFROM ALL ASPHALTUM, PETROLEUM, COAL, OR OTHER MINERALS AS RESERVED BY OSCAR SCHAEFFER, ET AL BY GRANT DEED RECORDED JUNE 23, 1950 IN BOOK 924, PAGE 499 OF OFFICIAL RECORDS.

APN: 149-290-02

REGULAR MEETING

March 12, 2014

C. Business

1. 2013/14 Second Interim Report

California Education Code section 42130 et seq requires each school district to prepare and submit interim reports detailing the financial and budgetary status, to the County Office of Education. The Second Interim Report shall cover the period from July 1, 2013 to January 31, 2014, and be approved by the Board of Education no later than 45 days after the close of this period.

The Board shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years. This certification is subject to review and confirmation by the County Office of Education.

Based upon current projections contained in the Report, the certification shall be classified as:

- 1) Positive Certification, indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification, indicating that the district may not be able to meet its financial obligations for the current year or the subsequent two years, or
- 3) Negative Certification, indicating that the district will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

A summary of the report is contained in Appendix E; the full report in accordance with the state-adopted Standards and Criteria is posted on the District website at: www.smjuhsd.k12.ca.us, click on Departments, Business Services, Financial Documents & Reports and finally Financial Reports 2013-14.

Since the District last revised its budget in December 2013, and taking into account adjustments to other items of income and expense, this Second Interim Report reflects an overall increase of \$48,894 in the District's ending fund balance since the First Interim Revised Budget.

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

*** **IT IS RECOMMENDED THAT the Board Education adopt a Positive Certification for the Second Interim report for fiscal year 2013/14 as shown in Appendix E.**

Moved _____

Second _____

Vote _____

REGULAR MEETING

March 12, 2014

2. Authorization to Make Budget Revisions

Income and expenditures have been updated in accordance with revenues, grant awards, personnel and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2013/14 Second Interim Report has been adjusted to reflect these changes.

Resolution Number 14-2013-2014, printed on the following page, authorizes these revisions.

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 14-2013-2014, authorizing budget changes as identified in the 2013/14 Second Interim Report.**

Moved _____

Second _____

A Roll Call VOTE IS REQUIRED:

Dr. Walsh _____
Mr. Tognazzini _____
Dr. Garvin _____
Dr. Karamitsos _____
Mrs. Perez _____

REGULAR MEETING
March 12, 2014

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 14-2013-2014

AUTHORIZATION FOR BUDGET REVISIONS

WHEREAS, the Board of Education adopted its budget on June 12, 2013 for the fiscal year 2013/2014; subsequently revised the budget on December 11, 2013; and

WHEREAS, income will be received and expenditures in certain classifications will be required in excess of amounts budgeted therefore; and

WHEREAS, Education Code Section 42602 authorizes that the Board may budget and use any unbudgeted income provided during the fiscal year; and

WHEREAS, Education Code Section 42600 authorizes that transfers may be made from the designated fund balance or the unappropriated funds balance to any expenditure classification or between expenditure classifications at any time by written resolution of the district governing board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District hereby authorizes budget revisions be made as reflected in the 2013/2014 Second Interim Report.

PASSED AND ADOPTED this 12th day of March, 2014, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Clerk/President/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING

March 12, 2014

- 3. Authorization to Piggyback on Arvin Union School District for Furniture District Wide

Section 20118 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the Public Contract Code, the governing board of any school district without advertising for bids and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Arvin Union School District has awarded their furniture bid to Sierra School Equipment (Piggyback Bid #13-14-001, expires December 16, 2018), and with Board approval the district may “piggyback” on their bid.

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

***** IT IS RECOMMENDED THAT notwithstanding Sections 20111 and 20112 of the Public Contract Code, the governing board has determined it to be in the best interest of the district to grant approval to obtain furniture pursuant to a “piggyback” clause in the Arvin Union School District bid for which the originating district has complied with all competitive bidding requirements.**

Moved _____

Second _____

Vote _____

REGULAR MEETING

March 12, 2014

4. Inflationary Increase of Developer Fees – Level I

Legislation (AB 2926 Sterling, passed in October 1986) authorized public school districts to levy fees to assist in mitigating impact of facilities due to the growth in student populations from new construction and expansion of residential properties within district boundaries. The State Allocation Board approved an inflationary increase to the fees at their January 2014 Board meeting.

Type of Development	SAB Approved Rates	Previous SAB Rates	Change	Prior District Split	New District Split
Residential	\$3.36	\$3.20	\$.16	\$.98	\$1.03
Commercial/Industrial	\$.54	\$.49	\$.05	\$.16	\$0.17

Resolution Number 15-2013-2014 presented as Appendix F authorizes the district to adjust the developer fees for residential, commercial and industrial properties pursuant to Government Code Section 65995. Exhibit A of the resolution is the district's Developer Fee Justification Study, dated February, 2014. Exhibit B of the resolution is a sample of the fee split agreement that the district has with four of our feeder elementary districts – Blochman, Guadalupe, Orcutt and Santa Maria-Bonita and a fee split schedule.

A PUBLIC HEARING IS REQUIRED AT THIS TIME

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 15-2013-2014 increasing the School Developer Fees – Level I, per State Allocation Board approved rates, to be effective May 12, 2014.**

Moved _____

Second _____

A Roll Call VOTE IS REQUIRED:

Dr. Walsh _____
Mr. Tognazzini _____
Dr. Garvin _____
Dr. Karamitsos _____
Mrs. Perez _____

REGULAR MEETING

March 12, 2014

5. Approval of Resolution to Acquire Real Property and Related Actions

The Board has previously authorized the district to enter into negotiations for the purchase and sale agreement with International Church of the Foursquare Gospel, the owner of property identified as APN No. 107-150-13. The price of the district's offer is \$3,600,000 with a final cost subject to a second appraisal dated within 6 months prior to close of escrow as indicated in the attached Purchase and Sale Agreement.

Resolution Number 17-2013-2014 printed on the following pages, requests approval and authorizes the execution and delivery of a purchase agreement and authorizes certain additional actions necessary to facilitate the acquisition of real property in the amount of \$3.6 million. Copies of these documents are on file at the District Support Services Center, Office of the Assistant Superintendent, Business Services and available for review upon request.

Resource Person: Yolanda Ortiz, Asst. Supt./Business Services

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 17-2013-2014 authorizing the acquisition of real property and all actions necessary to execute a purchase agreement and acquire title to the site on behalf of the District for a public school facility.**

Moved _____

Second _____

A Roll Call VOTE IS REQUIRED:

Dr. Walsh _____
Mr. Tognazzini _____
Dr. Garvin _____
Dr. Karamitsos _____
Mrs. Perez _____

REGULAR MEETING

March 12, 2014

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 17-2013-2014**

APPROVING THE ACQUISITION OF REAL PROPERTY AND RELATED ACTIONS

WHEREAS, the Governing Board (the "Board") of the Santa Maria Joint Union High School District (the "District") has determined that the need exists for a new school site within the boundaries of the District;

WHEREAS, International Church of the Foursquare Gospel ("Foursquare Church"), the owner of certain property identified as APN No. 107-150-13 in Santa Barbara County, has expressed a willingness to sell such real property (the "Site") to the District to accommodate the new school facility;

WHEREAS, the District and Foursquare Church intend to enter into a purchase agreement for the purchase of the Site by the District (the "Purchase Agreement");

WHEREAS, the District has performed a study to determine the suitability of the Site for public school facilities and will continue to perform further studies prior to the close of escrow;

WHEREAS, the District has determined that all actions to be undertaken have been completed and that all necessary approvals have been obtained that are prerequisites to the execution of the Purchase Agreement;

WHEREAS, pursuant to the terms of the Purchase Agreement further actions must be completed and additional necessary approvals must be obtained in order to close escrow; and

WHEREAS, it is the intent of the District to authorize all actions necessary to execute the Purchase Agreement and to acquire title to the Site in the name of, and on behalf of the District for a public school facility.

NOW, THEREFORE, be it resolved by the Governing Board of the Santa Maria Joint Union High School District as follows:

Section 1. The above recitals are true and correct.

Section 2. The Board hereby approves the Purchase Agreement for the Site, in substantially the form presented to the Board and hereby authorizes such additions or modifications as are necessary to complete the acquisition of the Site by the District, including any additional escrow instructions consistent with the terms and conditions of said Purchase Agreement.

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Section 3. The Board authorizes the Superintendent or his designee to take all necessary action, to perform any analysis, and to execute any and all documentation and certifications necessary to complete the acquisition of the Site on behalf of the District.

Section 4. The Board further authorizes the Superintendent or his designee to take all necessary action to record the grant deed for the Site on behalf of the District.

Section 5. The Board requests the County Recorder for the County of Santa Barbara to record the grant deed for the Site to the real property (as described in the Purchase Agreement) and to record any and all additional documentation to complete the acquisition of the Site by the District including, but not limited to, a Notice of Acceptance or Certificate of Acceptance or such similar documentation as is necessary to authorize recording of the deed for the Site in the name of, and on behalf of the District.

Section 6. The Superintendent or his designee is hereby further authorized and directed to take all necessary actions and to prepare, on behalf of the District, any other documentation necessary to carry out the intent of this Resolution. Any action heretofore taken by the Superintendent or his designee, on behalf of the District, that is in conformity with the purposes and intent of this Resolution is hereby approved and confirmed.

APPROVED, PASSED, AND ADOPTED this 12th day of March 2014 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING

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VIII. Consent Items

***** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.** *All items listed are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

Moved _____ Second _____ Vote _____

A. Approval of Minutes

February 12, 2014 - Regular Meeting

B. Approval of Warrants for the Month of 2014

Payroll	\$5,091,572.47
Warrants	<u>1,847,045.61</u>
Total	\$6,938,618.08

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the sixth monthly attendance report presented on page 20.

D. Facility Report – **Appendix B**

E. Acceptance of Gifts

Pioneer Valley High School

Donor	Recipient	Amount
PVHS Boosters	Asian Pacific Club	\$162.79
PVHS Boosters	Avid 2014	224.87
PVHS Boosters	Avid 2015	306.35
PVHS Boosters	Avid 2016	186.07
PVHS Boosters	Avid 2016	252.03
PVHS Boosters	Avid 2017	562.43
PVHS Boosters	Band	663.31
PVHS Boosters	BSU	205.47
PVHS Boosters	Center Stage	372.31
PVHS Boosters	Cheerleaders	209.51
PVHS Boosters	Class of 2015	403.35
PVHS Boosters	EI Club Cultural	73.55
PVHS Boosters	French Club	484.83
PVHS Boosters	Link Crew Club	100.71
PVHS Boosters	Mock Trial	54.15
PVHS Boosters	Paw Print	217.11
PVHS Boosters	Pura Vida	217.11

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PVHS Boosters	Salsa Caliente	77.43
PVHS Boosters	SHPE JR/ MESA	81.31
Lions Sight Conservation Foundation	Band	400.00
The Touchstone Golf Foundation	Girls Golf	1,294.00
The Touchstone Golf Foundation	Boys Golf	1,294.00
Bud & Cassandra Bush	Baseball	<u>200.00</u>
Total Pioneer Valley High School		\$8,042.69

Santa Maria High School

Donor	Recipient	Amount
Ligaya & Jose Galicinao	Band	\$152.00
Oscar Paz DBA Oscars Gardening Maintenance	Band	100.00
Alfredo & Victoria Ramirez	Baseball	200.00
United Way of No. SB County, Inc.	Outreach	125.00
Sunrise Lions Club	Outreach	500.00
Coastline Chiropractic	FFA	250.00
Edwin Jeanne Woods Foundation	Las Comadres	2,000.00
Juan J. Gonzalez	Baseball	200.00
The Edwin Jeanne Woods Family Foundation	FFA	5,000.00
Luis Fernandez-Patoja	Baseball	200.00
Rancho Guadalupe, LLC	Baseball	500.00
Kenneth & Susan Burbullis	Band	100.00
Dignity Health	Baseball	<u>200.00</u>
Total Santa Maria High School		\$9,527.00

F. Student Discipline Matters

- Administrative Recommendation to suspend the order of expulsion: Student # 333414
- Administrative Recommendation to order expulsion: Student # 333230

G. Authorization for Sale of Obsolete Equipment, Appendix C

Education Code §17545 allows the district to sell personal property that is no longer necessary or suitable for school use. The district administration is requesting authorization to conduct a public auction through the internet at interschola.com to sell equipment that is obsolete, surplus or damaged beyond repair to the highest responsible bidder.

The obsolete equipment is listed in Appendix C. Each school and program will have an opportunity to request surplus property from the list. Notices of items for sale are posted at all district sites, on the internet at www.interschola.com or www.publicsurplus.com and e-mailed to all staff.

REGULAR MEETING

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H. Textbook Discard

Santa Maria High School is requesting permission to discard the obsolete/damaged textbooks listed below:

<u>Textbook Title</u>	<u>ISBN#</u>	<u>Copyright</u>	<u># of Copies</u>
Welding Skills 2nd Edition	0-8269-3007-7	1997	100
CPM Geometry Vol 1	1-885145-53-5	2002	485
CPM Geometry Vol 2	1-885145-54-3	2002	435

I. Approval/Ratification of Purchase Order

<u>P.O.#</u>	<u>Vendor</u>	<u>Amount</u>	<u>Description & Funding Source</u>
14-1120	Caldwell Flores Winters Inc.	\$90,000	Developer Fee Funds, Fund 25

J. Request for Travel

<u>School</u>	<u>Instructor in Charge</u>	<u>Event/Location</u>	<u>Dates</u>
PVHS	Kevin Ilac	Girls' Wrestling, Oklahoma City	3/27-31/2014

IX. Open Session Public Comments

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed three minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

X. Items not on the Agenda

Note: The law generally prohibits the Board from discussing items not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to include on the posted agenda.

XI. Next Meeting Date

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 9, 2014. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at Santa Maria High School (Cafeteria) at 901 S. Broadway, Santa Maria, CA 93454.

REGULAR MEETING
March 12, 2014

XII. Future Regular Board Meetings for 2014:

May 14

June 11

July 9 (if needed)

August 13

September 10

October 8

November 12

December 10

XIII. Adjourn

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
SIXTH MONTH OF 2013-14

December 30, 2013 through January 24, 2014

	Sixth Month 2012-2013			Sixth Month 2013-14			Cumulative ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	1936	1834.00	94.8%	1855	1786.33	96.0%		1903.64		1813.81
Special Education	89	82.50	94.5%	95	92.08	95.6%		85.53		94.90
Independent Study	35	28.58	87.5%	34	26.17	77.5%		21.74		25.18
Independent Study Spec Ed	4	1.83	45.8%	0	0.00	---		2.50		0.00
CTE Program	11	9.25	82.2%	12	9.67	80.6%		10.08		9.67
Home and Hospital Reg Ed	7	6.00	98.6%	5	4.67	91.8%		3.31		4.84
Home and Hospital Spec Ed	1	0.75	75.0%	1	0.92	91.7%		0.32		0.11
TOTAL RIGHETTI	2083	1962.92	94.8%	2002	1919.83	96.0%		2027.13		1948.51
SANTA MARIA HIGH										
Regular	2079	1981.33	95.2%	2102	2000.33	94.4%		2020.99		2042.75
Special Education	90	81.50	90.8%	86	80.25	91.9%		81.29		82.26
Independent Study	50	42.42	86.1%	98	78.67	85.5%		36.31		61.24
Independent Study 12+	0	0.00	---	1	1.00	100.0%		0.00		0.57
Independent Study Spec Ed	1	0.50	50.0%	1	1.00	100.0%		0.66		0.85
CTE Program	11	10.25	92.5%	7	5.17	73.8%		9.25		5.70
Home and Hospital Reg Ed	5	3.00	75.0%	4	2.75	68.8%		2.36		3.48
Home and Hospital Spec Ed	3	1.92	63.9%	3	2.33	77.8%		2.03		1.84
TOTAL SANTA MARIA	2239	2120.92	95.0%	2302	2171.50	94.3%		2152.90		2198.70
PIONEER VALLEY HIGH										
Regular	2348	2271.08	96.3%	2414	2334.50	96.6%		2340.41		2418.20
Special Education	122	115.08	94.1%	127	113.67	89.3%		120.69		119.51
Independent Study	58	50.17	84.8%	39	28.83	74.4%		34.78		24.15
Independent Study 12+	1	0.58	58.3%	0	0.00	---		0.54		0.00
Independent Study Spec Ed	5	4.67	98.2%	6	2.42	44.6%		3.21		2.34
Home and Hospital Reg Ed	6	6.00	100.0%	2	1.25	62.5%		6.98		2.55
Home and Hospital Spec Ed	3	2.17	68.4%	1	0.67	66.7%		1.54		0.56
TOTAL PIONEER VALLEY	2543	2449.75	96.1%	2589	2481.33	96.2%		2508.15		2567.31
DAY TREATMENT @ LINCOLN STREET	8	6.58	90.8%	4	2.58	75.6%		5.46		3.49
DISTRICT SPECIAL ED TRANSITION	10	9.67	96.7%	11	10.08	93.1%		9.96		9.11
DISTRICT SPECIAL ED TRANS/VOC MM	0	0.00	---	7	6.67	100.0%		0.00		4.68
ALTERNATIVE EDUCATION										
Delta Continuation	305	256.68	84.5%	323	265.94	82.8%		252.27		261.13
Delta 12+	0	0.00	---	1	0.00	---		1.24		0.00
Delta Independent Study	66	55.06	87.5%	59	45.08	85.6%		40.78		37.56
Delta Independent Study 12+	21	21.89	102.2%	23	23.11	89.7%		27.96		31.53
Delta Independent Study Spec Ed	1	0.25	75.0%	5	1.39	27.8%		0.04		0.96
Home & Hospital Reg Ed	0	0.00	---	2	0.00	---		0.00		0.14
Freshman & Sophomore Prep	137	132.06	97.8%	153	150.50	98.0%		125.15		144.65
Reach Program--DHS	1	1.00	100.0%	1	1.08	---		0.13		0.47
Reach Program--SMHS	9	7.67	90.2%	18	14.33	89.1%		3.46		7.83
Reach Program--PVHS	11	7.75	88.6%	11	8.33	74.6%		5.53		7.90
Home School @ Library Program	48	41.08	85.3%	54	45.58	89.4%		43.77		44.54
TOTAL ALTERNATIVE EDUCATION	599	523.45	87.4%	650	555.34	85.4%		500.32		536.71
TOTAL HIGH SCHOOL DISTRICT	7482	7073.28	94.5%	7565	7147.34	94.5%	94.3%	7203.91	94.2%	7268.51

Santa Maria Joint Union High School District
March 12, 2014

APPENDIX A

CLASSIFIED PERSONNEL ACTIONS

Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Inactivate	Attendance Technician	RHS	03/01/14	18/E	8
	Re-Assignment	Student Data Specialist	SM to PV	03/03/14	22/E	8
	Inactivate	Inst Asst-Special Ed CTE	RHS	03/01/14	16/E	6.5
	Inactivate	Custodian	PVHS	03/15/14	15/E	8
	Re-Assignment	Student Data Specialist	SMHS	03/03/14	22/E	8

CERTIFICATED PERSONNEL ACTIONS

Name	Action	Status	Subject	Site	Effective	Salary	FTE
	Retirement	Perm	SPED: Resource Specialist	SMHS	6/30/2014	V, 21	1
	Retirement	Perm	Physical Ed/ADPE	RHS	6/30/2014	V, 21	1
	Retirement	Perm	Industrial Arts	SMHS	6/30/2014	IV, 26	1
	Employ	Temp	Social Science	SMHS	2/26/2014	III, 5	1
	Compulsory LWOP	Perm	Social Science	PVHS	3/13/2014	IV, 11	1
	Retirement	Perm	SPED: Learning Handicapped	SMHS	6/30/2014	V, 37	1
	Retirement	Perm	International Language	PVHS	6/30/2014	IV, 22	1
	Retirement	Perm	Science	SMHS	6/30/2014	V, 30	1
	Retirement	Perm	Business	RHS	6/30/2014	V, 17	1
	Retirement	Perm	International Language	PVHS	6/30/2014	V, 32	1
	Retirement	Perm	SPED: Resource Specialist	SMHS	6/30/2014	V, 37	1
	LOA/LWOP	Perm	SPED: Severely Handicapped	PVHS	2/9/14 to 6/6/14	V, 13	1
	Retirement	Perm	English	SMHS	6/30/2014	V, 22	1
	Retirement	Perm	Social Science	PVHS	6/30/2014	V, 26	1
	Retirement	Perm	Home Economics	RHS	6/30/2014	V, 26	1
	Retirement	Perm	English	SMHS	6/30/2014	V, 25	1

2014-2015 Certificated Employment List Attached

Santa Maria Joint Union High School District
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APPENDIX A

COACHING PERSONNEL ACTIONS

Assignment	Name	Action	Site	Effective	District	ASB
Baseball , Head Varsity Boys		Stipend	PVHS	Spring	\$3,300.00	
Asst Varsity Boys		Stipend	PVHS	Spring	\$1,350.00	
Head JV Boys		Stipend	PVHS	Spring	\$1,800.00	
Head Frosh Boys		Stipend	PVHS	Spring	\$1,500.00	
Asst Frosh Boys		Stipend	PVHS	Spring	\$1,500.00	
Asst Frosh Boys		Stipend	PVHS	Spring	\$1,500.00	
Golf , Head Varsity Boys		Stipend	PVHS	Spring	\$2,775.00	
Softball , Head Varsity Girls		Stipend	PVHS	Spring	\$3,369.00	
Asst Varsity Girls		Stipend	PVHS	Spring	\$2,527.00	
Head JV Girls		Stipend	PVHS	Spring	\$1,264.00	
Asst JV Girls		Stipend	PVHS	Spring	\$1,263.00	
Swim , Head Varsity Boys		Stipend	PVHS	Spring	\$925.00	
Head Varsity Girls		Stipend	PVHS	Spring	\$2,775.00	
Asst Varsity Girls		Stipend	PVHS	Spring	\$1,350.00	
Asst Varsity Girls		Stipend	PVHS	Spring	\$500.00	
Tennis , Head Varsity Boys		Stipend	PVHS	Spring	\$2,775.00	
Head JV Boys		Stipend	PVHS	Spring	\$2,081.00	
Track , Head Varsity Boys		Stipend	PVHS	Spring	\$2,998.00	
Head JV Boys		Stipend	PVHS	Spring	\$2,200.00	
Head Varsity Girls		Stipend	PVHS	Spring	\$2,200.00	
Head JV Girls		Stipend	PVHS	Spring	\$1,200.00	625.35
Asst JV Girls		Stipend	PVHS	Spring	\$1,900.00	
Asst JV Girls		Stipend	PVHS	Spring	\$500.00	
Volleyball , Head Varsity Boys		Stipend	PVHS	Spring	\$2,973.00	
Head JV Boys		Stipend	PVHS	Spring	\$2,230.00	
Head Frosh Boys		Stipend	PVHS	Spring	\$500.00	
Asst Frosh Boys		Stipend	PVHS	Spring	\$1,000.00	
Asst Frosh Boys		Stipend	PVHS	Spring	\$730.00	
Co-Asst Athletic Director		Stipend	PVHS	Spring	\$1,387.00	
Co-Asst Athletic Director		Stipend	PVHS	Spring	\$1,388.00	

Santa Maria Joint Union High School District
March 12, 2014

COACHING PERSONNEL ACTIONS (continued)

Assignment	Name	Action	Site	Effective	District	ASB
Baseball, Head Varsity Boys		Stipend	RHS	Spring	\$2,650.00	
Asst Varsity Boys		Stipend	RHS	Spring	\$1,400.00	
Asst Varsity Boys		Stipend	RHS	Spring	\$1,400.00	
Head JV Boys		Stipend	RHS	Spring	\$1,400.00	
Asst JV Boys		Stipend	RHS	Spring	\$1,000.00	
Head Frosh Boys		Stipend	RHS	Spring	\$1,400.00	
Asst Frosh Boys		Stipend	RHS	Spring	\$1,000.00	
Golf, Head Varsity Boys		Stipend	RHS	Spring	\$2,775.00	
Softball, Head Varsity Girls		Stipend	RHS	Spring	\$3,369.00	
Asst Varsity Girls		Stipend	RHS	Spring	\$1,900.00	
Asst Varsity Girls		Stipend	RHS	Spring	\$500.00	
Asst Varsity Girls		Stipend	RHS	Spring	\$500.00	
Head JV Girls		Stipend	RHS	Spring	\$2,154.00	
Swim, Head Varsity Boys		Stipend	RHS	Spring	\$925.00	
Asst Varsity Boys		Stipend	RHS	Spring	\$925.00	
Asst Varsity Boys		Stipend	RHS	Spring	\$925.00	
Co-Head Varsity Girls		Stipend	RHS	Spring	\$1,338.00	
Co-Head Varsity Girls		Stipend	RHS	Spring	\$1,337.00	
Head JV Girls		Stipend	RHS	Spring		\$816.79
Asst JV Girls		Stipend	RHS	Spring		\$245.03
Tennis, Head Varsity Boys		Stipend	RHS	Spring	\$2,775.00	
Asst Varsity Boys		Stipend	RHS	Spring	\$1,000.00	
Track, Head Varsity Boys		Stipend	RHS	Spring	\$2,400.00	
Asst Varsity Boys		Stipend	RHS	Spring	\$1,209.00	
Asst Varsity Boys		Stipend	RHS	Spring	\$253.00	\$201.74
Head Varsity Girls		Stipend	RHS	Spring	\$2,400.00	
Asst Varsity Girls		Stipend	RHS	Spring	\$1,209.00	
Asst Varsity Girls		Stipend	RHS	Spring	\$1,209.00	
Asst Varsity Girls		Stipend	RHS	Spring	\$1,209.00	

Santa Maria Joint Union High School District
March 12, 2014

COACHING PERSONNEL ACTIONS (continued)

Assignment	Name	Action	Site	Effective	District	ASB
Volleyball , Head Varsity Boys		Stipend	RHS	Spring	\$2,973.00	
Head JV Boys		Stipend	RHS	Spring	\$2,230.00	
Head Frosh Boys		Stipend	RHS	Spring	\$2,230.00	
Asst Athletic Director		Stipend	RHS	Spring	\$2,775.00	
Swim , Head Varsity Girls		Revised Stipend	SMHS	Spring	\$2,775.00	
Co-Asst Athletic Director		Stipend	SMHS	Spring	\$1,387.50	
Co-Asst Athletic Director		Stipend	SMHS	Spring	\$1,387.50	

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT February 2014

1. Ernest Righetti High School Construction Projects

ERHS Carpet Replacement – Support Services

- Carpeting in rooms 615 and 620 have been identified for replacement. Support Services will coordinate materials purchase and installation labor. The Plant Manager will coordinate with site staff the temporary relocation of classroom equipment.
- Installation activities are to occur Summer 2014 with an exact date pending.

ERHS Synthetic Track Maintenance and Resurfacing – Support Services

- After discussions with the original system installer, a new top coat system called Rekortan full pour resurfacing is being considered as a replacement. The original top coat system was sprayed on and required special handling and environmental conditions (i.e. minimal wind, constant subsurface cleaning, etc.). The new system is poured on which minimizes wind related issues.
- Support Services is reviewing options for bidding or award under a CMAS contract if available.
- Resurfacing activities are to occur Summer 2014.

ERHS Window Covering at Building 100, 200, and 300 Pilot Project – Support Services

- After site review it was determined neither vertical nor horizontal blinds would provide appropriate exterior light control due to the placement and type of windows within the test rooms (aluminum store front style frames with recessed upper frames). Window tint was determined to be a valid option to control light infiltration within classrooms.
- Installation at rooms 301 and 324 will occur over spring break.

ERHS Gym Reroof – Support Services

- A review of the existing roof indicates two roofs have been installed over the original installation. All three layers will need to be removed. Additionally, testing is being arranged to determine if lead and/or asbestos exists.
- Construction is scheduled to occur during Summer 2014.

ERHS Maintenance Office Portable Installation – Westberg + White

- A meeting with the Architect, Support Services, and M&O occurred February 14th at the site. An initial schematic design was developed and has been presented to the Support Services for review and comment.
- Construction is scheduled to occur during Summer of 2014.

2. Santa Maria High School Construction Projects

C2004 SMHS New Classroom Building at Broadway – Rachlin Architects (Photos)

- Activities are continuing and on schedule. Work completed this period includes the excavation of building footings, installation of steel rebar, and significant concrete pours.
- Construction is scheduled to continue through April 2015.

SMHS Carpet Replacement: Girls Weight Room, Bike Room, and TBD – Support Services

- Support Services and the site Plant Manger are continuing coordination discussions related to carpet replacement for the Girls Weight Room, Bike Room, and one other location to be determined. Work will include the removal of concrete risers, leveling of floor, and minor wall repair.
- Installation activities are to occur Summer 2014.

SMHS Synthetic Track Maintenance and Resurfacing – Support Services

- After review, it was determined that the existing track surface was in good shape requiring only minor repairs at this time.
- Repair activities are expected to occur in March or April depending on weather and technician availability.

SMHS Camino Colegio Parking Area – Rachlin Partners

- Rachlin Partners have indicated they are reviewing the project and will be providing an Architectural Services proposal for services.
- Construction is anticipated to occur Summer 2014 with an exact date pending.

SMHS Quiet Room Portable – Rachlin Partners

- The Architect is continuing with preparation of design documents for the installation of an office portable to be used as offices and quiet rooms by CTE.
- Construction is targeted for completion in late May 2014.

3. Pioneer Valley High School Construction Projects

C2004 District Performing Arts Building – BCA Architects

- DSA is continuing plan review activities. Current estimates indicate review completion to occur in July 2014.
- Support Services, BCA, and legal counsel are developing General Contractors and Mechanical, Electrical, and Plumbing sub-contractor prequalification processes and documents to meet new State requirements.
- Construction is estimated to begin in November 2014.

PVHS Remediation Phase 3: Concrete Repair – Westberg + White Architects

- All required contract documents have been received by the Support Services Department. The retention payment has been released. This project is closed.

4. New Facility

C2004 New Facility School CTE Component – Architect to Be Determined

- Direction related to this item is pending Board and District Administration programming determination.

5. District Wide and Support Services Center

District Wide Energy Upgrade – Johnson Controls Inc.

- Upgrade work continued this period and includes integration, system testing, gymnasium lighting, and system training.
- JCI completed installation of the redesigned gymnasium lighting at SMHS and ERHS, including new reflectors and cage guards. **(Photo)**
- A Final construction completion estimate has been extended to April 2014.

District Wide Project Closeout – Support Services

- Review of issues related to project closeouts continues. All projects must achieve a Certification #1 or #2 to be considered properly closed by DSA. Projects under current review and their status are as follows:
 - PVHS (High School 3): Communication and coordination continues between all original participants. DSA is continuing review of closeout information and consultant responses related to outstanding deviations.
 - SMHS CHCCC: Support Services Department is continuing the collection of outstanding documents and original participant approvals in preparation of closeout submittal.
 - ERHS: A meeting with the site Architect occurred February 5th. Four projects are under review.

SSC Wall Crack Assessment and Repair – Support Services

- District Administration met in February to discuss the findings of the assessment. The estimated cost is \$1.2 million dollars to complete all work. Some of the work is required due to existing issues but some is based on code changes that are not required now but would be if future renovations are desired. Priorities, phasing, and funding are under review to determine total project scope.

SSC District Multiple Purpose Room – Westberg + White Architects

- The plans submitted to the City of Santa Maria remain under review for permit approval. The District is awaiting a response from the City (previously estimated to be complete in late February).
- Construction start estimates are dependent on City review and approval.

District Wide Paving: SMHS (Areas J & K) and SSC (Areas A & B) Repairs and Slurry Seal – Flowers and Associates

- Flowers and Associates is continuing with project engineering and design services.
- Construction will occur during summer of 2014 at both locations with exact dates to be determined.

6. Summer Activities

District Wide Summer Projects Planning

- Project development continues on 38 projects. Reviews of project details, schedules, and bidding requirements are underway by Support Services. Individual project titles and information will continue to be added to the Facilities Report list as final scope details are established.

Gary Wuitschick
Director – Support Services

Maintenance & Operations

ERHS

- Prepared softball and baseball fields for the upcoming season.
- Prepared track area for Track and Field season.
- Cleaned and flushed storm drains. **(Photo)**
- Repaired four sprinkler heads in playfields.
- Repaired dugouts, backstops, and bleachers at the baseball field.
- Installed and painted used lockers on the pool deck. **(Photos)**
- Performed several annual, semi-annual, and monthly inspections and services: science fume hoods, exhaust fans, HVAC filters, AEDs, emergency showers and eye washes, emergency lighting, fire extinguishers, fire alarms.
- Replaced door hardware at the gymnasium lobby. **(Photo)**
- Setup several events: Senior parent night, 8th grade registration, School Board meeting, testing, youth dance, basketball, Parent Financial Aid meeting, PIVOT Learning Training, SAT Preparation test, FFA meeting, CASHEE testing, wrestling barbeque,
- Delta – Replaced two sprinkler valves that were not working.
- Preventive work order hours – 60
- Routine work order hours – 76
- Total work orders completed – 136
- Event setup hours – 65

PVHS

- Installed power outlets at the varsity baseball field for the pitching machine, public address system, and concession stand. **(Photo)**
- Installed a new concrete pad for the announcer's stand at the varsity baseball field. **(Photo)**
- Upgraded electrical outlets and computer drops in classrooms 618 and 620.
- Repainted handicap seating in outdoor stage area.
- Repaired non-operational sprinklers at the junior varsity baseball field and reseeded the lawn. **(Photo)**
- Prepared softball and baseball fields for the upcoming season.
- Installed new visitor benches at the school entrance. **(Photo)**
- Cleaned and serviced the cafeteria kitchen grease trap. This unit is now permitted through the County Health Department.
- Repaired fire sprinkler flow control switches in the gymnasium lobby.
- Cleaned the carpets in two computer labs.
- Sealed the concrete floors in the student restrooms.
- Setup the sound system for the drama production held at Ethel Pope Auditorium.
- Setup several events: volleyball, wrestling, water polo, soccer, and basketball.
- Performed several annual, semi-annual, and monthly inspections and services: AEDs, kitchen exhaust hoods, fire extinguishers, emergency eyewash and showers.
- Provided traffic control before school – 154 hours.
- Preventive work order hours – 15
- Routine work order hours – 177
- Total work orders completed – 61
- Event setup hours – 106

REGULAR MEETING

March 12, 2014

SMHS

- Performed gopher control maneuvers.
- Prepared varsity softball field for the new season.
- Repaired irrigation at the softball field.
- Rerouted the administration building landscape irrigation supply due to a conflict with the new classroom construction.
- Cleaned and serviced the cafeteria kitchen grease trap. This unit is now permitted through the County Health Department.
- Painted the exterior wall of the band room following the summer window installation.
- Repaired the baseball dugouts in preparation for the new season.
- Retrained employees in forklift operation.
- Performed several annual, semi-annual, and monthly inspections and services: fire alarm test and fire drill, fire extinguishers, HVAC inspections, science fume hood inspection, emergency eyewash inspection.
- Setup several events: boys' and girls' basketball, wrestling, soccer, hearing and vision screening, truancy meetings, Un Cafecito/Coffee with the Principal, Parent Teacher Night, MPAC meeting, Cross Country team banquet, PVHS Drama rehearsals in Ethel Pope Auditorium, Jr High registration, FFA meeting, Truancy ASM meeting, hearing and vision screening, Orfalea Foundation meeting, Allan Hancock classes, Sunday church services.
- Preventive work order hours – 40
- Routine work order hours – 50
- Total work orders completed – 160
- Event setup hours – 120

Graffiti & Vandalism

- | | | |
|--------|----|-----|
| • ERHS | \$ | 0 |
| • DHS | \$ | 0 |
| • SMHS | \$ | 150 |
| • PVHS | \$ | 0 |

Reese Thompson
Director – Facilities and Operations

Photo Gallery



SMHS –Concrete Reinforcing Bars Installed for Footings



SMHS – 14-Classroom Building Footings in Place



SMHS - Energy Conversion ... New Inductive Lights in Wilson Gymnasium



ERHS - Juan Rodriguez Cleaning Storm Drains at the Football Stadium



ERHS – Ernest Paz and José **Placencia** Pour Footings for new Lockers at the Pool



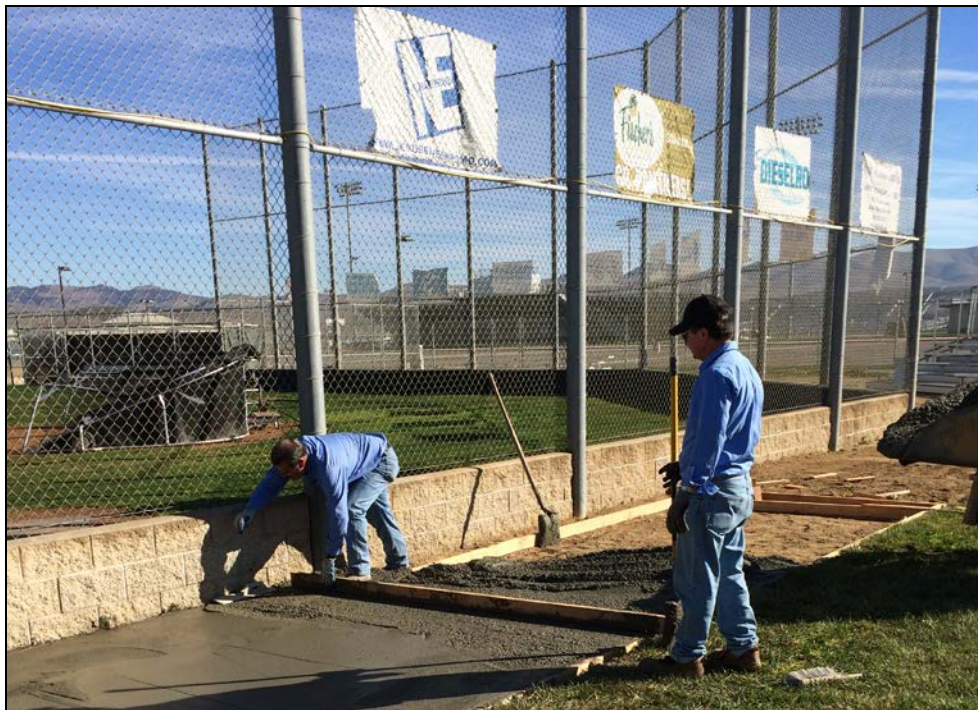
ERHS – Finished Pool Lockers – Repurposed PE Lockers



ERHS – Jimmy Salutan Replaces the Gymnasium Door Hardware



PVHS – **Dell Ward and José Placencia Lay Conduit for Power at the Baseball Field**



PVHS - **José Placencia and Pepé Gutierrez Pour Concrete**
for the Baseball Announcer's Stand



PVHS - **José** Gamino Reseeding the Junior Varsity Field

REGULAR MEETING
March 12, 2014



PVHS – New Benches Greet Visitors to the Attendance and Administration Office. Leslie Martinez, Shanda Herrera, Elyssa Rodriguez-Chavarria, & Greg Dickinson Test the New Bench

Obsolete Equipment Report
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Tag #	Group	Description	Serial #
126	GROUPS	TARGET MINI CONSAW	8462T
168	GROUPS	CHIPPER, CRARY BEARCAT 500	11388
557	COMP	HP LASERJET 5	USKC326717
623	PE	WEIGHT MACHINE, SQUAT RACK	
737	AV	TELEVISION COLOR, SHARP 25"	322939
823	AV	Pioneer	MA3904875
852	AV	OVERHEAD, ELMO	119854
1012	COMP	SAMSUNG 14" C/AV	HCBH902125
1026	COMP	SAMSUNG 14" C/AV	HCBH902117
1033	COMP	SAMSUNG 14" C/AV	HCBH903058
1034	COMP	SAMSUNG 14" C/AV	HCBH903048
1274	AV	RAPSODY TV665/E	2311073870
1655	MAINT TOOL	JACK FLOOR, WALKER 2 TON	
1683	HE	OVEN ELECTRONIC, QUASAR	G79210884
1835	IND ART	WELDER ARC, LINCOLN IA-250	AC173231
1853	IND ART	DRILL PRESS FLOOR, JET	3025199
2222	AV	CAMERA VIDEO COLOR, PANASONIC PALMCORD	L3WA23253
3136	PE	WEIGHT MACHINE, BACK-UPS	
3137	PE	WEIGHT MACHINE, BACK-UPS	
3138	PE	WEIGHT MACHINE, PEC-FLYE	
3146	PE	WEIGHT MACHINE, UNIVERSAL GYM	
3149	PE	WEIGHT MACHINE, CHAMPION/LEG	
3526	COMP	HP DESKWRITER 680C	US64S110BK
3554	COMP	HP DESKWRITER 660C	SG5A7130MT
3905	PE	WEIGHT MACHINE, CHAMPION/PULL DOWN	
3914	PE	WEIGHT MACHINE, SQUAT RACK	
3917	PE	WEIGHT MACHINE, BENCH PRESS	
3918	PE	WEIGHT MACHINE, ARM CURL	
3955	AV	RECORDER COLOR, MITSUBISHI	28056328M
3972	HE	ELECTRONIC PANASONIC	AD726800652
4392	AV	VCR, PANASONIC	A7AA20715
4406	VEHICLES	DODGE #124	E768229
4705	AV	COLOR, SHARP 25"	341361
5050	AV	PROJECTOR OVERHEAD, ELMO HP3K	310109
6095	AV	VCR, PANASONIC	J6AA30630
6103	COMP	17" MAC ColorSync Display	SG82912NB9J
6106	COMP	Viewsonic 17"	DH83402358
6276	AV	Quasar 27"	MB90400298
6326	COMP	17"	CY905626CVS
6332	COMP	17"	CY90564BCVS
6351	COMP	Power MAC	XB91102KEUX
6354	COMP	17" STUDIO DISPLAY	CY9051MMCVS
6356	COMP	17"	CY9051MPCVS
6611	COMP	17" NEC MultiSync A700	9266292AD
6749	AV	Quasar 27" w s-video input	MC90820291
6846	COMP	Epson Stylus Color 740	A6R1576981
7017	AV	EIKI OVERHEAD, 4000 LUMEN	904141032
7183	OFFICE	Panasonic Transcriber	XE9GB45548
7256	AV	ELMO Overhead	354204
7299	COMP	HP Deskjet	MY94KIB2HM
7595	COMP	HP Model 4500N Color	JPFCA51792

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7765	COMP	Digiview 17"	3LQ49811300226
7767	COMP	Digiview 17"	3LQ49811300221
7812	COMP	Power Mac	XB0041D6HLA
7822	AV	Boxlight	G0101247
7830	COMP	Epson Stylus Color 860	BXG1040545
7835	COMP	Epson Stylus Color 860	BXG1040388
7850	COMP	Epson Stylus Color 860	BXG1040385
7890	COMP	Sony 19"	012704449G
7901	COMP	Power Mac Z01W	XB01203PJ2S
7921	AV	Panasonic 27"	MC00680257
7952	AV	Panasonic 27"	MD00260923
8121	AV	JVC 27"	8515131
8160	AV	JVC VCR 4-head w/remote	09SJ0587
8644	COMP	HP C4118A LaserJet	USEK055565
8703	COMP	HP LaserJet 4050N	USQF080308
8881	HE	Amana Gas Self Cleaning	10270818
9183	COMP	UMAX Astra	hav011d017977
9212	AV	Phillips 36"	46312966
9387	COMP	DELL	B15Z
9400	COMP	DELL	B1RF
9435	COMP	DELL	B1H9
9440	COMP	DELL	B1HL
9463	COMP	DELL	B1NR
9465	COMP	DELL	B0WV
9466	COMP	DELL	B1P6
9467	COMP	DELL	B1P5
9652	COMP	HP LaserJet 2200	USBRB15103
9663	AV	JVC	116j0259
9984	CLASSROOM	Bretford TV/VCR Cart	
9985	CLASSROOM	Luxor TV/VCR Cart	
10013	COMP	Viewsonic Flat Panel LCD	a09014600045
10015	COMP	Viewsonic Flat Panel LCD	a09014600406
10124	COMP	P/IV	2001043382
10136	COMP	HP Deskjet	MY1CP1B0RG
10137	COMP	HP Deskjet	MY1CP1B0R6
10203	COMP	HP Deskjet	MY1BG1D0TN
10276	AV	Sony Model SONKV32S42 32" Television	8380883-0
10300	COMP	Viewsonic 17"	24B020853641
10318	COMP	Viewsonic 17"	24B020853632
10330	AV	3M 1880 Performance Plus Overhead	305761
10371	COMP	HP OfficeJet	MY21JD20HS
10445	IND ART	Lobo Metal Bandsaw 230v horizontal and	BS-712
10507	COMP	IBM NetVista A22p	KANLXD9
10632	COMP	HP Deskjet	MY24L1C184
10642	COMP	Viewsonic	9.05021E+11
10645	COMP	Viewsonic 15"	9.05021E+11
10647	COMP	Viewsonic 15"	9.05021E+11
10648	COMP	Viewsonic 15"	9.05021E+11
10650	COMP	Viewsonic 15"	9.05021E+11
10652	COMP	Viewsonic 15"	9.05021E+11
10653	COMP	Viewsonic 15"	9.05021E+11
10656	COMP	Viewsonic 15"	9.05021E+11

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Tag #	Group	Description	Serial #
10657	COMP	Viewsonic 15"	9.05021E+11
10658	COMP	Viewsonic 15"	9.05021E+11
10659	COMP	Viewsonic 15"	9.05021E+11
10660	COMP	Viewsonic 15"	9.05021E+11
10661	COMP	Viewsonic 15"	9.05015E+11
10664	COMP	Viewsonic 15"	9.05021E+11
10665	COMP	Viewsonic 15"	9.05021E+11
10667	COMP	Viewsonic 15"	9.05021E+11
10670	COMP	Viewsonic 15"	9.05021E+11
10732	COMP	P/4	KARHTF4
10795	COMP	NEC 1700V-BK LCD Panel	S 2509776GA
10803	COMP	P/4	6D9QW11
10813	AV	Motorola 16 Channel Radio, UHF	475YCS1726
10906	COMP	Boa DVD-RW/CD-RW	20230234050
10907	COMP	HP OfficeJet	MY27JD42HF
10913	COMP	15"	CN07G0766418029 8037E
10951	COMP	P/4 OptiPlex GX260D	5ZBL321
10953	COMP	P/4 OptiPlex GX260D	7YBL321
10958	COMP	P/4 OptiPlex GX260D	CRCL321
11138	COMP	Flat Panel	39M-GB6B
11185	COMP	Dell E-152FP Flat Panel 15"	412-1ERC
11219	COMP	17" Flat Panel Display	3CR-34EL
11234	COMP	Dell OptiPlex GX270 Small Mini Tower P4 512K/800MHz 256MB DDR SDRAM (2 DIMMS)	6ZPZM41
11269	COMP	OptiPlex GX270 2.80GHz P4, 533FSB 256MB DDR 2x128 Dell PS/2 Keyboard	22B0051
11278	COMP	Optiplex GX270 P/4, Small Desktop, 256MB DDR 2 x 128, S/2 Keyboard	GL28051
11443	COMP	ZOA6 eMac 1.25HGz Combo Drive 512MB SDRAM DDR333 - 1 DIMM Built in Display	G84292Y5QJB
11453	COMP	P/4 Dell	1K30951
11458	COMP	Dell OptiPlex GX270, 2.80GHz Pentium 4 512K Cache, Small Desktop 256MB, 333MHz DDR 2x128	3G30951
11468	COMP	Dell OptiPlex GX270, 2.80GHz Pentium 4 512K Cache, Small Desktop 256MB, 333MHz DDR 2x128	DD30951
11485	COMP	Dell Dimension 4600 P4 2.8GHz 512MB DDR SDRAM 333MHz Quiet Keyboard	BMYZ851
11486	COMP	Dell Dimension 4600 P4 2.8GHz 512MB DDR SDRAM 333MHz Quiet Keyboard	6HYZ851
11489	COMP	Dell Dimension 4600 P4 2.8GHz 512MB DDR SDRAM 333MHz Quiet Keyboard	6GYZ851
11490	COMP	Dell Dimension 4600 P4 2.8GHz 512MB DDR SDRAM 333MHz	1LYZ851
11495	COMP	Dell Dimension 4600 P4 2.8GHz 512MB DDR SDRAM 333MHz	BVJO951
11496	COMP	Dell Dimension 4600 P4 2.8GHz 512MB DDR SDRAM 333MHz Quiet Keyboard	HVJO951
11498	COMP	Dell Dimension 4600 P4 2.8GHz 512MB DDR SDRAM 333MHz Quiet Keyboard	9WJO951
11500	COMP	Dell Dimension 4600 P4 2.8GHz 512MB DDR SDRAM 333MHz Quiet Keyboard	3WJO951

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Tag #	Group	Description	Serial #
11501	COMP	Dell Dimension 4600 P4 2.8GHz 333MHz Quiet Keyboard	512MB DDR SDRAM 1WJO951
11505	COMP	Dell Dimension 4600 P4 2.8GHz 333MHz Quiet Keyboard	512MB DDR SDRAM 5WJO951
11509	COMP	Dell Dimension 4600 P4 2.8GHz 333MHz Quiet Keyboard	512MB DDR SDRAM GVJO951
11512	COMP	Dell Dimension 4600 P4 2.8GHz 333MHz Quiet Keyboard	512MB DDR SDRAM DVJO951
11515	COMP	Dell Dimension 4600 P4 2.8GHz 333MHz Quiet Keyboard	512MB DDR SDRAM 6WJO951
11523	COMP	Dell Dimension 4600 P4 2.8GHz 333MHz Quiet Keyboard	512MB DDR SDRAM 8MYZ851
11526	COMP	Dell Dimension 4600 P4 2.8GHz 333MHz Quiet Keyboard	512MB DDR SDRAM 4KYZ851
11531	COMP	Dell Dimension 4600 P4 2.8GHz 333MHz Quiet Keyboard	512MB DDR SDRAM D7QY851
11533	COMP	Dell Dimension 4600 P4 2.8GHz 333MHz Quiet Keyboard	512MB DDR SDRAM 77QY851
11558	COMP	17"	1MTT
11584	COMP	17"	15RT
11596	COMP	17"	15MT
11597	AV	Dell 2200MP Projector Contrast Ratio: 1700:1 Full ON / Full	1200 ANSI Lumens 32QLC41
11621	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOERL
11622	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEJL
11623	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEFL
11625	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEVL
11626	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOENL
11627	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEHL
11629	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOE4L
11631	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODXL
11632	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEGL
11633	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODWL
11635	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOE6L
11636	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOESL
11637	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEML
11638	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEOL

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Tag #	Group	Description	Serial #
11639	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEDL
11641	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODL
11643	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODGL
11645	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOE1L
11650	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODLL
11651	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODPL
11652	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODFL
11653	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODKL
11654	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEEL
11655	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEKL
11656	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEAL
11657	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOEBL
11659	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODYL
11661	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NOE5L
11665	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6NODNL
11728	COMP	Dell OptiPlex GX270, 2.80GHz Pentium 4 512K Cache, Small Desktop 256MB, 333MHz DDR 2x128	8M8GB51
11733	COMP	Dell OptiPlex GX270, 2.80GHz Pentium 4 512K Cache, Small Desktop 256MB, 333MHz DDR 2x128	FN8GB51
11744	COMP	Dell OptiPlex GX270, 2.80GHz Pentium 4 512K Cache, Small Desktop 256MB, 333MHz DDR 2x128	4JLHB51
11749	COMP	Dell OptiPlex GX270, 2.80GHz Pentium 4 512K Cache, Small Desktop 256MB, 333MHz DDR 2x128	JLLHB51
11754	COMP	Dell OptiPlex GX270, 2.80GHz Pentium 4 512K Cache, Small Desktop 256MB, 333MHz DDR 2x128	HJLHB51
11762	COMP	Dell OptiPlex GX270, 2.80GHz Pentium 4 512K Cache, Small Desktop 256MB, 333MHz DDR 2x128	HMLHB51
11766	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G48TL
11770	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G48KL
11772	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G48VL
11774	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G48DL
11779	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G47RL

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Tag #	Group	Description	Serial #
11781	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G48SL
11787	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G487L
11790	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G473L
11792	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G486L
11793	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G48UL
11796	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G47QL
11798	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G48RL
11801	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G48HL
11802	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G48EL
11804	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G488L
11805	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G47GL
11808	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 695MHL
11810	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 695MGL
11815	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 695MEL
11816	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G2C5L
11817	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 69OZSL
11818	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G1ZVL
11822	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6910KL
11824	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 69OZWL
11825	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 69105L
11835	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G1XXL
11837	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G1Z9L
11838	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 69OYML
11839	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G1Y5L
11840	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G1XAL
11841	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6910YL

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Tag #	Group	Description	Serial #
11847	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G1XHL
11849	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G2CYL
11852	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G1XSL
11854	COMP	FLAT PANEL 15' MONITOR	MXON2363483234 6G1XEL
11859	AV	Dell 2200MP Projector 1200 ANSI Lumens	DCQLC41
11868	AV	Dell 2200MP Projector 1200 ANSI Lumens Contrast Ration: 1700:1 Full ON / Full	FYPLC41
11871	AV	Dell 2200MP Projector 1200 ANSI Lumens Contrast Ration: 1700:1 Full ON / Full	CDQLC41
11880	AV	Dell 2200MP Projector 1200 ANSI Lumens Contrast Ration: 1700:1 Full ON / Full	D1QLC41
11905	COMP	15" Flat	2AI-N83K
11958	COMP	15" Flat	2AVN12E
11967	COMP	15" Flat	2AM-L58T
12036	AV	Panasonic 4-Head VCR with Remote	K21C15608
12203	COMP	HFW2KDELL Windows 2000 File Server	2A490DC
12242	AV	JVC 27"	10813384
12245	COMP	Viewsonic 17"	25E030750818
12248	COMP	Viewsonic 17"	25E030750811
12252	COMP	Viewsonic 17"	25E030750820
12333	COMP	Dell Axim X5 Handheld PDA Processor, 64mb USB Cradle	69W8H21
12341	COMP	Latitude C640, P/4, 14.1 XGA Screen, 512MB SDRAM 2 Dimms WARR: 3 yr next business day on-site & completeCare	16HW331
12401	COMP	HP Laserjet	CNBK206275
12438	COMP	Dell UltraSharp 1504FP Flat Panel w/Height Adjustable Stand, 15.0"	MX0J09474760537 TAXKB
12643	COMP	OptiPlex GX270 2.8GHz, Pentium 4 Small Minitower, 512MB 333MHz DDR 2x256, Dell PS/2 Keyboard	9895351
12644	COMP	OptiPlex GX270 2.8GHz, Pentium 4 Small Minitower, 512MB 333MHz DDR 2x256, Dell PS/2 Keyboard	8F95351
12649	COMP	OptiPlex GX270 2.8GHz, Pentium 4 Small Minitower, 512MB 333MHz DDR 2x256, Dell PS/2 Keyboard	JB95351
12651	COMP	OptiPlex GX270 2.8GHz, Pentium 4 Small Minitower, 512MB 333MHz DDR 2x256, Dell PS/2 Keyboard	7D95351
12656	COMP	OptiPlex GX270 2.8GHz, Pentium 4 Small Minitower, 512MB 333MHz DDR 2x256, Dell PS/2 Keyboard	7995351
12662	COMP	OptiPlex GX270 2.8GHz, Pentium 4 Small Minitower, 512MB 333MHz DDR 2x256, Dell PS/2 Keyboard	GB95351
12838	COMP	Dell Dimension 4600 P4 2.8GHz 512MB DDR SDRAM No Mouse	DVLVP51
12918	COMP	Dell Dimension 4600 P4 2.8GHz	30VBX51
12984	COMP	15"	48V-OTPU
13140	COMP	15"	51J-1UFL
13143	COMP	Dell OptiPlex GX280 Small Desktop P4 540/ 3.2HGz, 1M Int Boradcom NIC 512MB, 533MHz DDR2 1x512	1GC8971

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Tag #	Group	Description	Serial #
13228	COMP	900-154 Sharp AL-1631 Digital Laser Copier, 2,000 Sheets Monthly Volume	55092553
13262	COMP	Dell Dimension 4700 P4 3.2GHz 512MB DDR2 SDRAM 400MHz Multimedia USB Keyboard	335LP71
13263	COMP	Dell Dimension 4700 P4 3.2GHz 512MB DDR2 SDRAM 400MHz Multimedia USB Keyboard	835LP71
13324	COMP	Dimension 4700 P4 Computer 512MB DDR2 SDRAM, 400MHz Dell Multimedia USB Keyboard	4CBHV71
13325	COMP	Dimension 4700 P4 Computer 512MB DDR2 SDRAM, 400MHz Dell Multimedia USB Keyboard	JBBHV71
13330	COMP	Dimension 4700 P4 Computer 512MB DDR2 SDRAM, 400MHz Dell Multimedia USB Keyboard	5CBHV71
13333	COMP	Dimension 4700 P4 Computer 512MB DDR2 SDRAM, 400MHz Dell Multimedia USB Keyboard	HBBHV71
13334	COMP	Dimension 4700 P4 Computer 512MB DDR2 SDRAM, 400MHz Dell Multimedia USB Keyboard	DCBHV71
13336	COMP	Dimension 4700 P4 Computer 512MB DDR2 SDRAM, 400MHz Dell Multimedia USB Keyboard	8CBHV71
13339	COMP	Dimension 4700 P4 Computer 512MB DDR2 SDRAM, 400MHz Dell Multimedia USB Keyboard	6CBHV71
13371	AV	90061 Shure PGX14/93 Wireless Lapel Mic	504050243
13410	COMP	17" FLAT PANEL DISPLAY	5.55E+38
13544	COMP	15" FLAT PANEL MONITOR	53C1UMS
13545	COMP	15" FLAT PANEL	53C1HNS
13548	COMP	15" FLAT PANEL	53CIKJS
13550	COMP	15" FLAT PANEL	53CILQS
13552	COMP	15" FLAT PANEL	53CILPS
13554	COMP	15" FLAT PANEL	53CILNS
13556	COMP	15" FLAT PANEL	53CIKLS
13560	COMP	15" FLAT PANEL	53CIKAS
13562	COMP	15" FLAT PANEL	53CILES
13563	COMP	15" FLAT PANEL	53CILDS
13566	COMP	15" FLAT PANEL	53COSCS
13567	COMP	15" FLAT PANEL	53C19KS
13572	COMP	15" FLAT PANEL	53C1KLS
13573	COMP	15" FLAT PANEL	53C1L7S
13701	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	2TRLT61
13702	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	4SRLT61
13703	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	JQRLT61
13705	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	7SRLT61
13706	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	5QRLT61
13707	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	JTRLT61
13708	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	DRRLT61
13709	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	4QRLT61

Obsolete Equipment Report
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Tag #	Group	Description	Serial #
13710	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	GTRLT61
13712	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	HQRLT61
13713	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	BPRLT61
13717	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	8RRLT61
13719	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	BTRLT61
13720	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	4RRLT61
13722	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	DPRLT61
13724	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	GSRLT61
13749	COMP	15" FLAT PANEL	51G166S
13876	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	5TRLT61
13879	COMP	OptiPlex GX280 Small Minitower Pentium 4 520 2.80GHz 1M 512MB 400MHz DDR2x256	8QRLT61
13940	OFFICE	HP Design Jet 6000 Plotter HP GL/s Language DONATION	USC3A00453
14122	COMP	HP Deskjet 5150	
14169	OFFICE	Sharp Plain Paper - not a fixed asset, two units bar coded of 4 purchase \$99/ea no warranty	
14170	OFFICE	Sharp Plain Paper - not a fixed asset, two units bar coded of 4 purchase \$99/ea no warranty	
20020	COMP	AT-GS900/8E10 8-Port 10/100/1000T Unmanaged gig switch w/2 expansion bays (gbic)	A01167L05080011 9B
20104	COMP	320-3952 UltraSharp 1704FPT 17" Flat	599-BGQ7
20114	COMP	17" Digital Flat	599-CGC7
20121	COMP	Dell 15"	54J-1NDT
20139	COMP	Dell 15"	5AK-07VU
20238	COMP	OptiPlex 170L MicroTower Celeron D 325/2.53GHz, 512MB, 400MHz DDR 2x256 Dell USB Keyboard No Hot Keys	53LFF91
20239	COMP	OptiPlex 170L MicroTower Celeron D 325/2.53GHz, 512MB, 400MHz DDR 2x256 Dell USB Keyboard No Hot Keys	G2LFF91
20244	COMP	OptiPlex 170L MicroTower Celeron D 325/2.53GHz, 512MB, 400MHz DDR 2x256 Dell USB Keyboard No Hot Keys	43LFF91
20246	COMP	OptiPlex 170L MicroTower Celeron D 325/2.53GHz, 512MB, 400MHz DDR 2x256 Dell USB Keyboard No Hot Keys	F2LFF91
20334	COMP	OptiPlex GX620 Desk Top Computer Pentium 4 Processor, 3.2GHz, Windows XP Professional	J1D3S91
20354	TECHNOLOGY	Latitude D610 Pentium M740 1.73GHz, 14.1 XGA, 1GB SDRAM, 1 DIMM 80GB Hard Drive, 5400RPM	9SD7T91
20355	COMP	Latitude D610 Pentium M740 1.73GHz, 14.1 XGA, 1GB SDRAM, 1 DIMM 80GB Hard Drive, 5400RPM	HPD7T91

**Obsolete Equipment Report
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Tag #	Group	Description	Serial #
20423	TECHNOLOGY	Dell 17"	
20429	TECHNOLOGY	Dimension /4 650 3.4GHz, 1GB DDR2 SDRAM, 533Mhz	
20487	TECHNOLOGY	Dimension /4 650 3.4GHz, 1GB DDR2 SDRAM, 533Mhz	
20493	TECHNOLOGY	Dimension /4 650 3.4GHz, 1GB DDR2 SDRAM, 533Mhz	
20503	TECHNOLOGY	Dimension /4 650 3.4GHz, 1GB DDR2 SDRAM, 533Mhz	
20568	COMP	OptiPlex GX620 Desktop Computer Pentium 4 Processor 640, 3.2GHz, 2M, 800MHz FSB	JRGR1B1
20569	COMP	OptiPlex GX620 Desktop Computer Pentium 4 Processor 640, 3.2GHz, 2M, 800MHz FSB	2SGR1B1
20570	COMP	OptiPlex GX620 Desktop Computer Pentium 4 Processor 640, 3.2GHz, 2M, 800MHz FSB	9RGR1B1
20574	COMP	OptiPlex GX620 Desktop Computer Pentium 4 Processor 640, 3.2GHz, 2M, 800MHz FSB	7SGR1B1
20575	COMP	OptiPlex GX620 Desktop Computer Pentium 4 Processor 640, 3.2GHz, 2M, 800MHz FSB	1SGR1B1
20731	COMP	OptiPlex GX620DT P4 640, 3.2GHz, 2M	FTQN2B1
20732	COMP	OptiPlex GX620DT P4 3.2GHz, 2M	8TQN2B1
20735	COMP	OptiPlex GX620DT P4 3.2GHz, 2M	JVQN2B1
20816	COMP	FLAT PANEL ANALOG INTEGRADED VIDEO	6391TFU
20817	COMP	FLAT PANEL ANALOG INTEGRADED VIDEO	6391GAU
21034	COMP	Dimension 5150 Pentium 4 Processor 3.4GHz, 800FSB, 512MB DDR2 SDRAM 533MHz Dell USB Keyboard	21HDBB1
21126	COMP	Dimension 5150 Pentium D Processor 820, 2.8GHZ, 512MB DDR2 SDRAM, 533MHZ Dell USB Keyboard	JX4WXB1
21259	COMP	OptiPlex 745 Desktop Computer, 1.86GHz, 2M, 2.0GB, Non-ECC, 667MHz DDR 2x1GB	94MOFC1
21292	BUSINESS	Optiplex 740 w/AMD Student Desktop Computer, 64 X2 4200+ 2.20GHz 512KBx2 Windows Vista Business with Media	83QZLC1
21295	BUSINESS	Optiplex 740 w/AMD Student Desktop Computer, 64 X2 4200+ 2.20GHz 512KBx2 Windows Vista Business with Media	13QZLC1
21327	COMP	OptiPlex 740 Minitower Athlon 64 X2 2.20 GHZ, 512KB, 1GB 2x512MB Multimedia Keyboard	B2VNLC1
21346	COMP	OptiPlex 745 Desktop Computer, 1.86GHz, 2M 2.0GB, Non-ECC, 667MHz DDR 2x1GB	7C87VC1
21423	COMP	OptiPlex 745 Desktop (Admin) 2 Duo Processor E6400 2.13GHz, 1066MHz Windows XP Pro	DF682D1
21426	COMP	Latitude D620 2 Duo T7400 2.16GHz, 667Mhz Dual Core Windows XP Pro	H4GZ1D1
21497	OFFICE	Q8061A HP 6310 All-In-One Printer/Copier/Scanner	GOVB
21693	COMP	Brother DCP-8060 Digital Copier, Laser Printer & Color Scanner	G7J481923
21802	COMP	OptiPlex 740 Desktop Athlon 64x2 4600+ 2.40GHz, 512K 1GB Non-ECC, 667MHz DDR2 2x512MB	4SNH5F1

**Obsolete Equipment Report
Appendix C
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Tag #	Group	Description	Serial #
21859	COMP	Dell Latitude D630 2 Duo 2.40GHz, 800MHz 14.1" Wide Screen WXGA+LCD 2.0GB, DDR2-667 SDRAM, 1 DIMM Internal Keyboard	HHVDLF1
21859	COMP	Laptop	HHVDLF1
21875	COMP	Latitude D630c Intel Core 2 Duo T7250 2.00GHz 800MHz 14.1" Wide Screen WXGA 1.0GB SDRAM 1 DIMM NVIDIA Quadro NVS	hb95nf1
21879	COMP	Latitude D630c Intel Core 2 Duo T7250 2.00GHz 800MHz 14.1" Wide Screen WXGA 1.0GB SDRAM 1 DIMM NVIDIA Quadro NVS	GF95NF1
22111	PE	crosstrainer	xwb100596
22111	PE	Life Fitness 90X Elliptical Crosstrainer Model: LIF-CT090X, SKU: 440095	xwb100676
22288	COMP	OptiPlex 740 Desktop AMD Athlon 64x2 5200+, 2.7GHZ, 512KBx2 Windows Vista Business Service Pack 1, Media 2.0GB DDR2 No	2V593H1
22350	COMP	OptiPlex 740 Desktop Athlon 5000B 2.6GHz, 512KB 1GB, 667MHz DDR2 2x512MB USB Keyboard No Hot Keys, Palmrest UltraSharp	1G7FNG1
22509	COMP	cpu	1p643h1
22514	COMP	tower	4n643h1
22517	COMP	tower	6n643h1
22525	COMP	tower	dln43h1
22528	COMP	tower	5ln43h1
22532	COMP	tower	7ln43h1
22613	COMP	printer	j4pfo10687
23447	BUSINESS	5748675 Brother IntelliFax-2820 Quote #2519836.01	K9N190573
23529	COMP	L1956A HP SCANJET G4010 SCANNER W/USB CABLE 90 DAY LIMITED HARDWARE WARRANTY	CN98GA615G
23637	OFFICE	5796685 BROTHER INTELLIFAX 2920 LASER FAX MACHINE Warranty: 1 Year Limited	309089
23748	CLASSROOM	OptiPlex 380 Desktop Computer Core 2 Duo #7500 w/VT/2.93GHz, 3M, 1066FSB 4GB, non-ECC, 1333MHz DDR3, 2x2GB Dell Multi	HG98NM1
23757	CLASSROOM	OptiPlex 380 Desktop Computer Core 2 Duo #7500 w/VT/2.93GHz, 3M, 1066FSB 4GB, non-ECC, 1333MHz DDR3, 2x2GB Dell Multi	HG9BNM1

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Tag #	Group	Description	Serial #
23761	CLASSROOM	OptiPlex 380 Desktop Computer Core 2 Duo #7500 w/VT/2.93GHz, 3M, 1066FSB 4GB, non-ECC, 1333MHz DDR3, 2x2GB Dell Multi	HG8CNM1
24354	BUSINESS	Wide Format Printer	MY11K1112N
25907	TECHNOLOGY	HP laser jet P1102wf	vnd3f15484
NOT B.C.	CLASSROOM	Bretford Model #BB54E-5+SB TV/VCR Cart	n/a
NOT B.C.	CLASSROOM	Apollo #51440 TV/VCR Cart 44"H Super Wide Body All Steel	
NOT B.C.	CLASSROOM	Apollo TV/VCR Cart	
NOT B.C.	CLASSROOM	Breford TV/VCR cart 54"	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford 54" TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford Model BBLM41E TV/VCR Cart	
NOT B.C.	CLASSROOM	Bretford Model BBLM41E TV/VCR Cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart 44" high	
NOT B.C.	CLASSROOM	Bretford TV/VCR cart, 41"	
NOT B.C.	CLASSROOM	Bretford TV/VCR Carts	
NOT B.C.	CLASSROOM	Stainless Steel Framed Mirror (24"H x 36"W)	N/A
NOT B.C.	CLASSROOM	Stainless Steel Framed Mirror (24"H x 36"W)	N/A

**Board Policies for Approval - Pending
March 12, 2014 Board Meeting**

APPENDIX D

POLICY No.	DESCRIPTION
BP 4111/ 4211/4311	Recruitment and Selection - (BP revised) Policy updated to delete material reflecting requirements for recruitment incentives under the Professional Development Block Grant, as the funding for that block grant has been redirected into the LCFF pursuant to NEW LAW (AB 97). New optional material authorizes the superintendent, with board approval, to provide incentives to recruit teachers, administrators, or other employees to work in low-performing schools or in hard-to-fill positions.
BP 4131	Staff Development: (BP revised; AR deleted) Policy updated to reflect the self-repeal of the Math and Reading Professional Development program and to reflect NEW LAW (AB 97) which redirects funding for the Professional Development Block Grant into the LCFF. Goals for staff development expanded to include ability to meet the needs of foster youth. Regulation deleted since the Math and Reading Professional Development program was self-repealed.
BP 4231	Staff Development - (BP revised; AR deleted) Policy updated to reflect NEW LAW (SB 590) which (1) requires any district that expends funds for staff development for any school site staff to consider the staff development needs of its classified school employees and (2) lists topics that may be included in staff development for classified staff. Policy also adds optional paragraph re: staff development for classroom instructional aides and reflects NEW LAW (AB 97) which redirects funding for the Professional Development Block Grant into the LCFF. Unnecessary regulation deleted.
BP 4331	Staff Development - (BP revised; AR deleted) Policy updated to reflect the self-repeal of the Administrator Training Program and the redirection of that funding into the LCFF pursuant to NEW LAW (AB 97). Policy also adds topics for staff development for district and school administrators. Regulation deleted since the Administrator Training Program self-repealed; key concepts moved to BP.

Personnel

BP 4111

4211

Recruitment and Selection

4311

The Board of Education is committed to employing suitable, qualified individuals to carry out the district's mission to provide high-quality education to its students and to ensure the efficiency of district operations.

- (cf. 0100 - Goals for the School District)
- (cf. 4000 - Concepts and Roles)
- (cf. 4100 - Certificated Personnel)
- (cf. 4200 - Classified Personnel)
- (cf. 4300 - Administrative and Supervisory Personnel)

The Superintendent or designee shall develop fair, open, and transparent recruitment and selection processes and procedures which ensure that individuals are selected based on demonstrated knowledge, skills, and competence and not on any bias, personal preference, or unlawful discrimination.

- (cf. 0410 - Nondiscrimination in District Programs and Activities)
- (cf. 4030 - Nondiscrimination in Employment)
- (cf. 4031 - Complaints Concerning Discrimination in Employment)
- (cf. 4032 - Reasonable Accommodation)
- (cf. 4111.2/4211.2/4311.2 - Legal Status Requirement)

When a vacancy occurs, the Superintendent or designee shall review the job description for the position to ensure that it accurately describes the major functions and duties of the position. He/she also shall disseminate job announcements to ensure a wide range of candidates.

With Board approval, the Superintendent or designee may provide incentives to recruit teachers, administrators, or other employees to work in low-performing schools or in hard-to-fill positions.

- (cf. 4113 - Assignment)

The district's selection procedures shall include screening processes, interviews, observations, and recommendations from previous employers as necessary to identify the best possible candidate for a position. The Superintendent or designee may establish an interview committee, as appropriate, to rank candidates and recommend finalists. All discussions and recommendations shall be confidential in accordance with law.

- (cf. 2230 - Representative and Deliberative Groups)

During job interviews, applicants may be asked to describe or demonstrate how they will be able to perform the duties of the job. No inquiry shall be made with regard to any category of discrimination prohibited by state or federal law.

Personnel**BP 4111(b)****4211****Recruitment and Selection****4311**

For each position, the Superintendent or designee shall present to the Board one candidate who meets all qualifications established by law and the Board for the position. No person shall be employed by the Board without the recommendation or endorsement of the Superintendent or designee.

(cf. 4112 - Appointment and Conditions of Employment)

(cf. 4112.2 - Certification)

(cf. 4112.22 - Staff Teaching English Language Learners)

(cf. 4112.23 - Special Education Staff)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

(cf. 4112.8/4212.8/4312.8 - Employment of Relatives)

(cf. 4212 - Appointment and Conditions of Employment)

(cf. 4312.1 - Contracts)

Legal Reference:**EDUCATION CODE**

200-262.4 Prohibition of discrimination

41530-41533 Professional Development Block Grant

44066 Limitations on certification requirement

44259 Teaching credential; exception; designated subjects; minimum requirements

44735 Teaching as a Priority block grant

44740-44741 Personnel management assistance teams

44750 Teacher recruitment resource center

44830-44831 Employment of certificated persons

44858 Age or marital status in certificated positions

44859 Prohibition against certain rules and regulations re: residency

45103-45139 Employment (classified employees)

49406 Examination for tuberculosis

GOVERNMENT CODE

815.2 Liability of public entities and public employees

12900-12996 Fair Employment and Housing Act, including:

12940-12956 Discrimination prohibited; unlawful practices

UNITED STATES CODE, TITLE 8

1324a Unlawful employment of aliens

1324b Unfair immigration related practices

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

Personnel

BP 4111(c)

4211

Recruitment and Selection

4311

COURT DECISIONS

C.A. v William S. Hart Union High School District et al., (2012) 138 Cal.Rptr.3d 1

Management Resources:

WEB SITES

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

Education Job Opportunities Information Network: <http://www.edjoin.org>

Teach USA: <http://www.calteach.org>

U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>

Board

Approved 3/12/14 (CSBA 12/13)

SMJUHSD
Santa Maria, CA

Staff Development

The Board of Education believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills and become informed about changes in pedagogy and subject matter.

(cf. 6111 - School Calendar)

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district priorities for student achievement, school improvement objectives, the local control and accountability plan, and other district and school plans.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

(cf. 0520.4 - Quality Education Investment Schools)

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Mastery of subject-matter knowledge, including current state and district academic standards

(cf. 6011 - Academic Standards)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.3 - Civic Education)

(cf. 6142.5 - Environmental Education)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

2. Use of effective, subject-specific teaching methods, strategies, and skills

Staff Development

3. Use of technologies to enhance instruction

(cf. 0440 - District Technology Plan)

4. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students of various racial and ethnic groups, students with disabilities, English language learners, economically disadvantaged students, foster youth, gifted and talented students, and at-risk students

(cf. 4112.22 - Staff Teaching English Language Learners)

(cf. 4112.23 - Special Education Staff)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6141.5 - Advanced Placement)

(cf. 6171 - Title I Programs)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

5. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning

(cf. 6178 - Career Technical Education)

6. Knowledge of strategies that encourage parents/guardians to participate fully and effectively in their children's education

(cf. 1240 - Volunteer Assistance)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

7. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, tolerance, and discipline, including conflict resolution and hatred prevention

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.9 - Hate-Motivated Behavior)

Staff Development

8. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn
9. Ability to interpret and use data and assessment results to guide instruction

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6162.5 - Student Assessment)

10. Knowledge of topics related to student health, safety, and welfare

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.5 - Sex Offender Notification)
(cf. 5030 - Student Wellness)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.63 - Steroids)
(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5141.52 - Suicide Prevention)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

11. Knowledge of topics related to employee health, safety, and security

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4119.42/4219.42/4319.42- Exposure Control Plan for Bloodborne Pathogens)
(cf. 4119.43/4219.43/4319.43 - Universal Precautions)
(cf. 4157/4257/4357 - Employee Safety)
(cf. 4158/4258/4358 - Employee Security)

The Superintendent or designee may, in conjunction with individual teachers and interns, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

(cf. 4112.2 - Certification)
(cf. 4112.21 - Interns)
(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)
(cf. 4131.1 - Beginning Teacher Support/Induction)
(cf. 4138 - Mentor Teachers)

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

Staff Development

(cf. 4115 - Evaluation/Supervision)

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

(cf. 3100 - Budget)

(cf. 3350 - Travel Expenses)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

41530-41533 Professional Development Block Grant

44032 Travel expense payment

44259.5 Standards for teacher preparation

44277 Professional growth programs for individual teachers

44325-44328 District interns

44450-44468 University internship program

44570-44578 Inservice training, secondary education

44580-44591 Inservice training, elementary teachers

44630-44643 Professional Development and Program Improvement Act of 1968

44700-44705 Classroom teacher instructional improvement program

45028 Salary schedule and exceptions

48980 Notification of parents/guardians: schedule of minimum days

56240-56245 Staff development; service to persons with disabilities

99200-99206 Subject matter projects

GOVERNMENT CODE

3543.2 Scope of representation of employee organization

CODE OF REGULATIONS, TITLE 5

13025-13044 Professional development and program improvement

UNITED STATES CODE, TITLE 20

6319 Highly qualified teachers

6601-6702 Preparing, Training and Recruiting High Quality Teachers and Principals

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

United Faculty of Contra Costa Community College District v. Contra Costa Community College District, (1990) PERB Order No. 804, 14 PERC P21, 085

Staff Development

Management Resources:

CSBA PUBLICATIONS

Governing to the Core: Professional Development for Common Core, Governance Brief, May 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

State Board of Education Guidelines and Criteria for Approval of Training Providers, March 2008

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

California Standards for the Teaching Profession, 2009

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Professional Development: <http://www.cde.ca.gov/pd>

California Subject Matter Projects: <http://csmp.ucop.edu>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Staff Development

The Board of Education recognizes that classified staff does essential work that supports a healthy school environment and the educational program. Classified staff shall have opportunities to participate in staff development activities in order to improve job skills, learn best practices, retrain as appropriate in order to meet changing conditions in the district, and/or enhance personal growth.

(cf. 3100 - Budget)
(cf. 3350 - Travel Expenses)
(cf. 4200 - Classified Personnel)
(cf. 4261.3 - Professional Leaves)

The Superintendent or designee shall involve classified staff, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district goals, school improvement objectives, the local control and accountability plan, and other district and school plans.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)

Staff development may address general workplace skills and/or skills and knowledge specific to the duties of each classified position, including, but not limited to, the following topics: (Education Code 45391)

1. Student learning and achievement
 - a. How paraprofessionals can assist teachers and administrators to improve the academic achievement of students
 - b. Alignment of curriculum and instructional materials with Common Core State Standards
 - c. The management and use of state and local student data to improve student learning
 - d. Best practices in appropriate interventions and assistance to at-risk students

Staff Development

- (cf. 4222 - Teacher Aides/Paraprofessionals)
- (cf. 5121 - Grades/Evaluation of Student Achievement)
- (cf. 5123 - Promotion/Acceleration/Retention)
- (cf. 5149 - At-Risk Students)
- (cf. 6011 - Academic Standards)
- (cf. 6141 - Curriculum Development and Evaluation)
- (cf. 6143 - Courses of Study)
- (cf. 6161.1 - Selection and Evaluation of Instructional Materials)
- (cf. 6162.5 - Student Assessment)
- (cf. 6162.51 - State Academic Achievement Tests)

2. Student and campus safety

- (cf. 0450 - Comprehensive Safety Plan)
- (cf. 3515.3 - District Police/Security Department)
- (cf. 3515.5 - Sex Offender Notification)
- (cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
- (cf. 4119.43/4219.43/4319.43 - Universal Precautions)
- (cf. 4157/4257/4357 - Employee Safety)
- (cf. 4158/4258/4358 - Employee Security)
- (cf. 5131 - Conduct)
- (cf. 5131.2 - Bullying)
- (cf. 5137 - Positive School Climate)
- (cf. 5138 - Conflict Resolution/Peer Mediation)
- (cf. 5145.9 - Hate-Motivated Behavior)
- (cf. 5145.3 - Nondiscrimination/Harassment)
- (cf. 5145.7 - Sexual Harassment)

3. Education technology, including management strategies and best practices regarding the use of education technology to improve student performance

- (cf. 0440 - District Technology Plan)
- (cf. 1114 - District-Sponsored Social Media)
- (cf. 4040 - Employee Use of Technology)
- (cf. 6163.4 - Student Use of Technology)

4. School facility maintenance and operations, including new research and best practices in the operation and maintenance of school facilities, such as green technology and energy efficiency, that help reduce the use and cost of energy at school sites

- (cf. 3510 - Green School Operations)
- (cf. 3511- Energy and Water Management)

Staff Development

5. Special education, including best practices to meet the needs of special education students and to comply with any new state and federal mandates

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education under Section 504)

6. School transportation and bus safety

(cf. 3540 - Transportation)

(cf. 3541- Transportation for School-Related Trips)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 3542 - Bus Drivers)

(cf. 3543 - Transportation Safety and Emergencies)

7. Parent involvement, including ways to increase parent involvement at school sites

(cf. 1240 - Volunteer Assistance)

(cf. 6020 - Parent Involvement)

8. Food service, including new research on food preparation to provide nutritional meals and food management

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3551 - Food Service Operations/Cafeteria Fund)

(cf. 3555 - Nutrition Program Compliance)

9. Health, counseling, and nursing services

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.23 - Asthma Management)

(cf. 5141.24 - Specialized Health Care Services)

(cf. 5141.26 - Tuberculosis Testing)

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

(cf. 5141.3 - Health Examinations)

(cf. 5141.52 - Suicide Prevention)

(cf. 5141.6 - School Health Services)

(cf. 6164.2 - Guidance/Counseling Services)

Staff Development

10. Environmental safety, including pesticides and other possibly toxic substances so that they may be safely used at school sites

(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)
(cf. 3514.2 - Integrated Pest Management)
(cf. 6161.3 - Toxic Art Supplies)

For classroom instructional aides, staff development activities may also include academic content of the core curriculum, teaching strategies, classroom management, or other training designed to improve student performance, conflict resolution, and relationships among students.

(cf. 4131 - Staff Development)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

(cf. 4215 - Evaluation/Supervision)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

41530-41533 Professional Development Block Grant
44032 Travel expense payment
45380-45387 Retraining and study leave (classified employees)
45390-45392 Professional development for classified school employees
52060-52077 Local control and accountability plan
56240-56245 Staff development; service to persons with disabilities

GOVERNMENT CODE

3543.2 Scope of representation of employee organization

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

United Faculty of Contra Costa Community College District v. Contra Costa Community College District, (1990) PERB Order No. 804, 14 PERC P21, 085

Management Resources:

WEB SITES

California Association of School Business Officials: <http://www.casbo.org>

Personnel

BP 4231(e)

Staff Development

California School Employees Association: <http://www.csea.com>

Board
Approved 3/12/14 (CSBA 12/13)

SMJUHSD
Santa Maria, CA

Staff Development

The Board of Education recognizes that professional development enhances employee effectiveness and contributes to personal growth. Staff development for administrative and supervisory personnel shall be designed to guide institutional improvement, build leadership skills, and enhance overall management efficiency.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

The Superintendent or designee shall develop a plan for administrator support and development activities that is based on a systematic assessment of the needs of district students and staff and is aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

(cf. 0520.4 - Quality Education Investment Schools)

The district's staff development program for district and school administrators may include, but is not limited to, the following topics:

1. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff

(cf. 4111/4211/4311 - Recruitment and Selection)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

(cf. 4113 - Assignment)

2. Effective fiscal management and accountability practices

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

3. Academic standards and standards-aligned curriculum and instructional materials

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

Staff Development

4. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation
5. The use of student assessments, including analysis of disaggregated assessment results to identify needs and progress of student subgroups

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6162.52 - High School Exit Examination)

6. The use of technology to improve student performance and district operations

(cf. 0440 - District Technology Plan)

7. Creation of safe and inclusive school environments

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5137 - Positive School Climate)

8. Parental involvement and community collaboration

(cf. 1240 - Volunteer Assistance)

(cf. 6020 - Parent Involvement)

9. Employee relations

10. Effective school and district planning processes

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

(cf. 4315 - Evaluation/Supervision)

The Superintendent or designee shall evaluate the benefit to staff and students of professional development activities.

(cf. 0500 - Accountability)

Personnel

BP 4331(c)

Staff Development

Legal Reference:

EDUCATION CODE

44681-44689.2 Administrator training and evaluation

52060-52077 Local control and accountability plan

Management Resources:

WESTED AND ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS
PUBLICATIONS

California Professional Standards for Educational Leaders, 2001

WEB SITES

Association of California School Administrators: <http://www.acsa.org>

California Department of Education: <http://www.cde.ca.gov>

California School Leadership Academy: <http://www.csla.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

WestEd: <http://www.wested.org>

Board

Approved 3/12/14 (CSBA 12/13)

SMJUHSD
Santa Maria, CA

REGULAR MEETING
March 12, 2014

APPENDIX E
2013/14 2nd INTERIM REVISED BUDGET

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2013/14 SECOND INTERIM REVISED GENERAL FUND BUDGET ASSUMPTIONS**

This revised budget for the Santa Maria Joint Union High School District recognizes changes which have occurred since the District last revised its budget in December 2013 (the "First Interim Revision"). These revisions include recognition of the effect of other legislation passed since that time, adjustments to current year award amounts as information is obtained, and other items necessitated by changing conditions within the district. The details for the major changes from the First Interim Revised Budget to this Second Interim Report are shown below and on the following pages.

REVENUES:

LCFF/Revenue Limit

Projected funded ADA of 7256, gap funding of 11.78%, and low income and English language learner population of 77% equates to a funded amount per ADA of \$7,375.09. These factors remain **unchanged** since the First Interim Revision. Property taxes allocated from SELPA account for an increase of

	\$ <u>25,890</u>
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Federal Revenues

Federal revenues have been revised to recognize actual receipts, official award amounts, and/or updated estimated award amounts.

- AP Exam fees (actual receipts, offset by expenses) \$ 33,660
- Special Education 26,658
- Title III 1,255

Total increase in Federal Revenues	\$ <u>61,573</u>
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State Revenues

Adjustments based on official and/or updated estimated award announcements:

- Special Education \$ 320,207
- California Clean Energy (Prop 39) 130,000
- Lottery entitlement 21,948
- QEIA <47,100>
- Common Core State Standards Implementation funding 7,351

Total change in State Revenues	\$ <u>432,406</u>
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Local Revenues

- CAAP Grant \$ 80,000
- Interest adjustment <47,000>
- Other adjustments <5,676>

Total change in Local Revenues	\$ <u>27,324</u>
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TOTAL REVENUES HAVE INCREASED BY: \$ 547,193

EXPENDITURES:

Salaries, Wages, & Benefits

- Total Certificated costs **decreased** by \$177,684 due to the following:
 - An **increase** of .84 FTE for second semester at a cost of \$47,119.
 - Savings from unpaid leaves of absence totaling \$94,132.
 - Increased costs for long term substitutes to cover leaves, amounting to \$42,000.
 - Costs for vacant positions were estimated at the First Interim Revision based on months remaining in the school year at that time, projected salary schedule placement, and health benefits. As those positions are filled, actual costs become known. Revised costs for filling vacant positions resulted in savings of \$169,960.
 - Changes in health benefits due to qualifying events result in savings of \$2,711.
- Total Classified costs **increased** by \$125,620 due to the following:
 - FTE increases totaling 4.53 and \$121,379 for the second semester:
 - 2.13 Special Ed Instructional aides \$33,893
 - 1.00 Information Technology staff \$27,550
 - 0.75 Instructional Aide bi-lingual \$10,904.
 - 0.65 variety of positions \$35,557, from resignations, transfers, retirements.
 - Revised estimated costs for filling vacant positions \$13,475.
 - Compensation increases from longevity anniversaries increased costs by \$4,242.
- Certificated Management recognized an **increase** of \$4,738, as approved by the Board of Trustees, for a salary increase for the District superintendent.
- Projected costs for Retiree benefits **decreased** by \$12,563.
- All other adjustments result in an **increase** of \$13,016.
- **In total, all changes in salaries, wages, & benefits result in a decrease of \$46,873 since the First Interim Revised Budget.**

Books and Supplies, Services, Capital Outlay

- In total, expenditures for Books and Supplies, Services, and Capital Outlay **increase** by \$546,123 since the First Interim Revised Budget, due to the following:
 - Utilities (gas and electricity) \$ 166,690
 - AP Exams (see Federal Revenues above) 34,410
 - All other adjustments 9,863
- One-time increases are as follows:
 - Read 180 curriculum to support English Learners in compliance with use of LCFF supplemental and concentration grant funding \$ 156,624
 - Computer lab upgrades to support Smarter Balance testing, RHS 48,248
 - CAPP grant (amount remaining after stipends and benefits) 37,473
 - Other grant expenses to the extent of revenues available 28,515
 - Additional network content filters and licenses 21,000
 - Landscaping improvements Righetti High School 17,300
 - Vehicle purchase, PVHS 16,000
 - Athletic equipment purchase, RHS 10,000

Other Outgo – Transfers of Indirect Costs ***increased*** (greater credit) \$ < 952 >

TOTAL EXPENDITURES HAVE INCREASED BY: **\$ 498,299**

OTHER FINANCING SOURCES/USES reflect a transfer in and out, of \$100,000.
This represents funds transferred in from Capital Outlay Special reserve fund,
then transferred out to the District’s Deferred Maintenance fund.

NET CHANGE IN FUND BALANCE DUE TO ABOVE ITEMS:

TOTAL REVENUES HAVE INCREASED BY: **\$ 547,193**

TOTAL EXPENDITURES HAVE INCREASED BY: **(498,299)**

TOTAL OTHER FINANCING SOURCES/USES: **0**

NET DIFFERENCE IN ENDING BALANCE: **\$ 48,894**

Santa Maria Joint Union High School District			
2013/14 2ND INTERIM- MULTI YEAR PROJECTION - GENERAL FUND			
	2013/14	2014/15	2015/16
<i>Prior yr enrollment</i>	7637	7,717	7756
<i>Enrollment growth</i>	80	39	6
<i>Current year enrollment</i>	7,717	7,756	7,762
<i>Projected Actual ADA</i>	7256	7293	7299
<i>Projected Funded ADA (greater of curr or prior yr)</i>	7256	7293	7299
Beginning Balance	9,787,331	7,676,291	10,767,634
Revenues			
LCFF/Revenue Limit Sources	54,553,371	62,361,426	69,577,053
Federal Revenues	4,526,312	3,836,872	3,836,872
State Revenues	7,879,102	6,439,439	3,914,651
Local Revenues	1,103,784	570,667	570,667
Total Revenues	68,062,568	73,208,404	77,899,243
Expenditures			
1000 Certificated Salaries	30,663,904	32,548,985	32,861,443
2000 Classified Salaries	12,097,828	12,714,236	12,803,115
3000 Employee Benefits	11,830,060	12,925,486	13,029,471
4000 Books & Supplies	5,917,383	3,323,485	2,923,905
5000 Services and Other Operating	7,529,811	7,626,412	7,356,524
6000 Capital Outlay	2,201,465	349,617	349,617
QEIA program, reduction required to equal available carryover	-	-	(91,016)
Other Outgo, debt service, State Sp. School	664,725	401,267	421,836
Direct Support/Indirect Cost	(147,426)	(147,426)	(147,426)
Total Expenditures	70,757,749	69,742,061	69,507,469
Operating Surplus/(Deficit)	(2,695,181)	3,466,342	8,391,774
Transfers In	100,000	-	-
Transfers Out	(357,878)	(375,000)	(375,000)
Other Financing Sources/(USES)	842,019		
Encroachment contributions	-	-	-
Increase (Decrease) in Fund Balance	(2,111,040)	3,091,342	8,016,774
Ending Fund Balance	7,676,291	10,767,634	18,784,408
Components of Ending Fund Balance			
Nonspendable (revolving cash, stores, prepaid exp, CSEA Health Ber	159,089	159,089	159,089
Reserved for economic uncertainties	4,499,160	4,499,160	4,499,160
Restricted programs ending balances	2,697,505	2,641,539	289,438
Unappropriated amount, General Fund 01	320,537	3,467,846	13,836,721

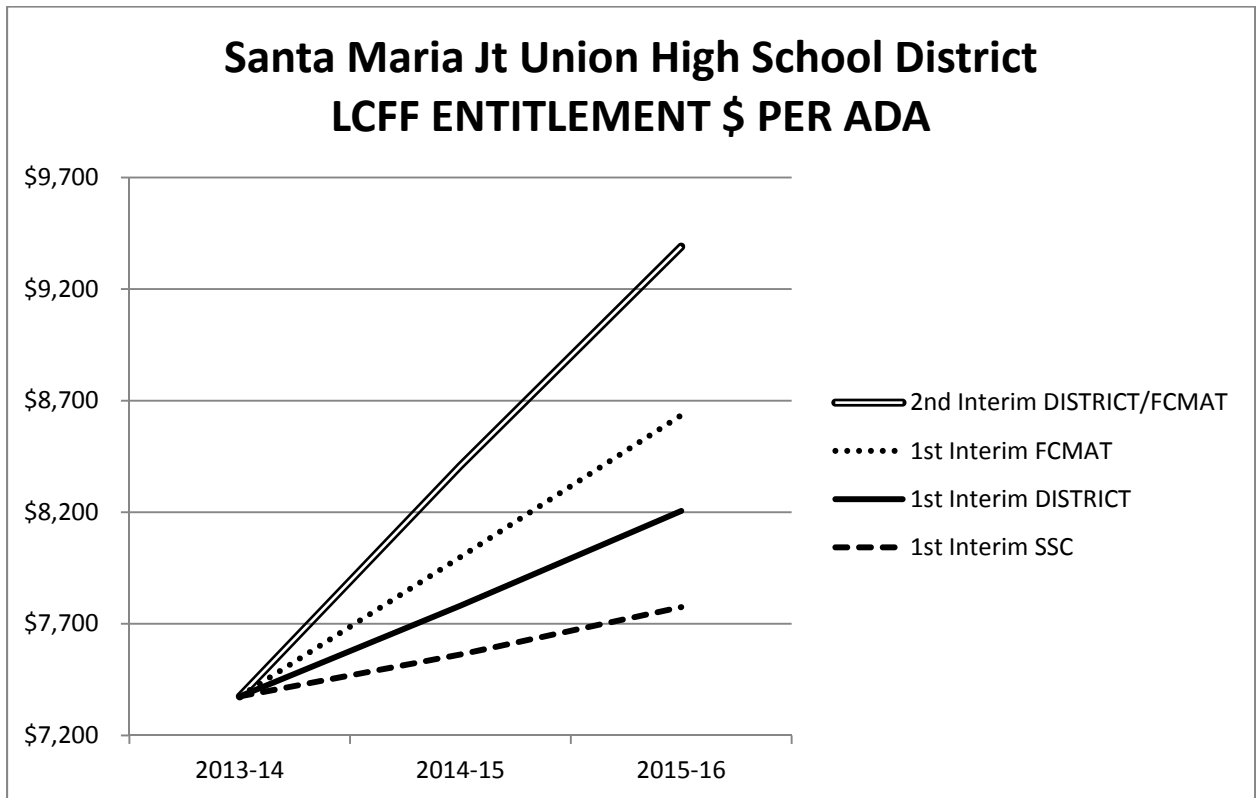
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2013/14 2nd Interim Budget Revision
Multi/Year Projection – General Fund

All on-going sources of Revenues and Expenditures from the 2013/14 Revised First Interim Budget are assumed to continue at the same level for the next two years with the following adjustments:

REVENUES

LCFF/Revenue Limit Sources

- There are currently two simulator tools available for projecting a district’s LCFF funding: School Services of California (“SSC”) and Fiscal Crisis and Management Assistance Team (“FCMAT”). Both simulators rely on individual district-specific factors for ADA and percentage of unduplicated FRPM/EL students. SSC’s proprietary calculations for future years are conservative, and designed to “maintain purchasing power”. FCMAT’s calculations use inflation and gap funding percentage estimates provided by the California Department of Finance. When the District revised its budget last December, a choice was made to strike a balance between the two for future years’ funding. Since that time, the Governor has released his January Budget Proposal, the Department of Finance has updated the projections of future years’ COLA adjustments to base grants and gap funding percentages, and the County Education Office has directed districts to provide the FCMAT simulator file as support for budgeted amounts for LCFF/Revenue Limit Sources. The chart below illustrates the change in the District’s budget for funded amounts per ADA, now based on the FCMAT simulator, since the First Interim Budget Revision.



SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2013/14 2nd Interim Budget Revision
Multi/Year Projection – General Fund

- In accordance with the Governor's January Budget Proposal, the 2014/15 year estimated LCFF entitlement per ADA is \$8,408, resulting from projected funded ADA of 7293, COLA for the base grant of 0.86%, and gap funding of 28.05%. This results in an **increase** from 2013/14 of \$7,808,055 in LCFF/Revenue Limit Sources.
- For 2015/16, the estimated LCFF entitlement per ADA is \$9,390, resulting from projected funded ADA of 7299, COLA for the base grant of 2.12%, and gap funding of 33.95%. This results in an **increase** from 2014/15 of \$7,215,627 in LCFF/Revenue Limit Sources.

Federal Revenues

- In 2014/15 Federal Revenues **decrease** by \$689,440. This amount includes elimination of prior year unused grant award carryover dollars contained in the Revised Budget (\$655,780) and amounts received for AP Test fees (\$33,660).
- In 2015/16 Federal Revenues remain unchanged from 2014/15.

State Revenues

- In 2014/15 the budget for Common Core State Standards Implementation of \$1,534,551, contained in the Revised Budget, is eliminated since this funding is one time in nature. There is a small increase of \$94,888 for the balance of Prop. 39 Clean Energy funding. These two items net to an overall **decrease** in State Revenues of \$1,439,663 for 2014/15.
- In 2015/16 the budget of \$224,888 funding for Prop. 39 Clean Energy is eliminated. In addition, funding for the QEIA program ended in 2014/15, so the budget of \$2,299,900 is eliminated. These items result in a **decrease** in State Revenues of \$2,524,788 for 2015/16.

Local Revenues

- In 2014/15 Local Revenues **decrease** by \$533,117 due to the elimination of one-time funds that are included in the Revised Budget. These include estimated insurance proceeds for loss of a school bus \$129,024; funding from SELPA for special education LCI payments \$140,186; PG&E rebates associated with energy retrofit projects \$114,662; CAAP Grant Funding \$80,000; APCD grants for purchase of two school buses \$50,000; and miscellaneous other one-time grants and donations of \$19,245.
- In 2015/16 Local Revenues remain unchanged from 2014/15.

EXPENDITURES

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Salaries, wages and benefits:

- Step and Longevity **increases** for all employees of \$663,678 for 2014/15 and \$620,647 for 2015/16.
- In 2014/15, an **increase** of \$2,106,427 for 27 FTE's in support of the District's plan to reduce class sizes.
- In 2014/15, an **increase** of \$1,619,000 for the District's plan to expand and enhance educational offerings for its English Language learners. The increase consists of 11 Certificated FTE's and 18 classified positions for clerical and classroom instructional support.
- In 2014/15, an **increase** of 1.4FTE's at a cost of \$106,891 due to projected enrollment increase of 39 students.
- In 2014/15 a **decrease** of \$860,705 to reflect elimination of the proposed one-time off schedule payment for Certificated staff that is included in 2013/14.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2013/14 2nd Interim Budget Revision
Multi/Year Projection – General Fund

- In 2014/15, an **increase** of \$59,587 for the District contribution to retiree health benefits. In 2015/16, this amount is projected to then **decrease** by \$17,364. These amounts are projected based on current subscribers to retiree health benefits, on a pay as you go basis with no provision made for funding of past liabilities or projected future costs.
- A **decrease** of \$97,962 in 2014/15 and 2015/16 from a projected 5.0 FTE retirees in each year, being replaced by new hires with a lower placement on the salary schedule.
- In total, costs for salaries, wages, and benefits **increase** from 2013/14 to 2014/15 by \$3,596,916 and **increase** from 2014/15 to 2015/16 by \$505,321.
- **PLEASE NOTE: There are no COLA increases for salaries and benefits included in 2014/15 or 2015/16, as these are subject to negotiations.**

Books and Supplies, Services, Capital Outlay

- For 2014/15, expenditures which are included in the 2013/14 Revised Budget and are one-time in nature are eliminated, resulting in a **decrease** of \$5,097,637. These are detailed below:

▪ Prior year carryovers	\$ 2,524,989
▪ Expenditures to support Common Core State Standards implementation	1,626,634
▪ IT infrastructure improvements to support 1 to 1 devices	195,000
▪ Vehicles for athletics programs (6)	176,086
▪ Replace bus lost in accident	175,100
▪ Read 180 curriculum	156,624
▪ Replace PVHS phone system main control	79,519
▪ Purchase of a bus for Special Ed students	72,137
▪ Computer lab upgrades to support Smarter Balance Assessment testing RHS	48,248
▪ Landscaping improvements RHS	17,300
▪ Suburban purchase PVHS	16,000
▪ Pole Vault Pit RHS	10,000
- The District is increasing the information technology budget by \$500,000 beginning in 2014/15. This is in recognition not only of the increasing pace and complexity of new technology, but also the need to plan for replacement of aging network components and infrastructure.
- The provision for textbooks expenditures in the Revised Budget is **increased** by \$100,000 in 2014/15 to account for class schedule change. Thereafter, it is eliminated (total of \$400,000). These amounts are general fund unrestricted dollars that are **in addition** to monies provided by Proposition 20 Lottery funds, which are about \$270,000 per year.
- Funding for Proposition 39 Clean Energy **increases** by \$100,901 in 2014/15. For the 2015/16 year, the total of \$224,888 is eliminated.
- The provision for allocations to school sites from the general fund, which is based on estimated ADA, **increases** by \$2,590 in 2014/15 and **increases** by \$420 in 2015/16.
- The District budgets for election expenses every other year, coinciding with the November General Elections in even-numbered years where members of the Board of Education are elected. For the 2013/14 budget year there is no provision for elections expense, \$45,000 for the 2014/15 year, and none in 2015/16.
- For 2015/16 a reduction in the amount of \$91,016 is made in recognition of the end of the QEIA program. See the discussion about the QEIA program under “Other Adjustments”, below.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2013/14 2nd Interim Budget Revision
Multi/Year Projection – General Fund

- In total, expenditures for books and supplies, services, and capital outlay **decrease** by \$4,349,145 from 2013/14 to 2014/15, and **decrease** by \$760,484 from 2014/15 to 2015/16.

Other Adjustments

- The final year of funding for the QEIA program is 2014/15. As noted above in the State Revenues section, the District has recognized the elimination of funding for the 2015/16 school year. There is projected to be an available ending balance to carry forward from the 2014/15 year to 2015/16. In consultation with the County Education Office, the District will be allowed to spend this carryover balance in accordance with the QEIA program guidelines. Based on current staffing charged to the QEIA program, the projected costs of step and column movement, and other budgeted on-going items, it is projected that expenses for 2015/16 will be \$91,016 greater than the available carryover. This will require a reduction in staffing or some other general fund contribution to support the expense.

Other Outgo

- Other outgo reflects the District's required payments for debt service including Certificates of Participation ("COPs"), capital leases, and PG&E financing, in support of a variety of energy management, conservation, and retrofit projects throughout the District. The amounts projected are in accordance with debt service schedules: \$401,267 in 2014/15, and in \$421,836 in 2015/16.

Other Financing Uses

- The budget year includes transfers in of \$100,000 which is eliminated in subsequent years. This transfer in is the mechanism by which the District utilizes funds in its Special Reserve Capital Outlay fund, to pay for Deferred Maintenance projects. The transfer in is matched by a corresponding increase, since the last budget revision, in transfers out (see next bullet).
- The budget year includes transfers out in support of the District's facilities and deferred maintenance projects. Note that funding for deferred maintenance, formerly a "Tier III" categorical program, is eliminated due to the LCFF funding formula. The District is projecting an increase in the transfer for subsequent years, to a total of \$375,000 per year to continue necessary deferred maintenance projects.
- Additionally, the transfer of Needy Meal revenues to the Cafeteria Fund, which has typically been \$250,000 in the past, is not reflected in the budget and two succeeding years. The need for this transfer is monitored on an ongoing basis given declining reserves and increasing food costs in the Cafeteria Fund; this transfer may need reinstating in future years.

PLEASE NOTE: This projection is based on assumptions and factors from the State Budget and various education trailer bills. LCFF funding is dependent upon a variety of state and District-specific factors which can significantly impact future revenue projections. There is no requirement for minimum funding in the LCFF law therefore projections of "gap funding" by the Department of Finance can change based on changing revenue collections at the state level. In addition, significant cash deferrals of apportionment amounts still exist, and the Governor's January Proposal is to eliminate those next year. Such a move could have an impact on funding available to education if revenue projections fall short of the mark. Finally, Proposition 30 which provides much

of the revenue that is used to fund the LCFF is temporary. The state sales tax portion will expire at the end of 2016 and the income tax portion is due to expire at the end of 2018.

The next benchmark for revenue projections, and a look at the Governor's Revised budget for the 2014/15 year, will be in mid-May. Stay tuned....

**REGULAR MEETING
MARCH 12, 2014**

APPENDIX F

2013/2014

**RESOLUTION NUMBER 15 – 2013-2014
Regarding the Levying and Collection
of Level 1 School Facilities Fees**

**EXHIBIT A
Developer Fee Justification Study**

**EXHIBIT B
Sample Split Fee Agreement Letter**

REGULAR MEETING
March 12, 2014

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 15 – 2013-2014**

**REGARDING THE LEVY AND COLLECTION
OF LEVEL I SCHOOL FACILITIES FEES**

WHEREAS, the California Legislature has authorized individual school districts to impose School Facility Fees which may be used to construct or reconstruct school facilities to provide adequate schools to serve new development projects; and

WHEREAS, the Governing Board of the Santa Maria Joint Union High School District (“Board”) has determined that school facilities will be needed to serve the growing community as new development occurs; and

WHEREAS, the State Allocation Board has recently adjusted the maximum allowable fees per square foot on construction pursuant to Government Code Section 65995(b)(3) as follows: Residential \$3.36; Commercial/ Industrial \$0.54; and

WHEREAS, the Board has collected, examined, and analyzed written evidence, and has heard and considered evidence and testimony at a duly-noticed public hearing regarding the levy and collection of School Facilities Fees; and

WHEREAS, the Board has in all respects complied with legal requirements concerning establishing and imposing the fees; and

WHEREAS, the Board recognizes that the statutory fee is split with the feeder elementary school districts, wherein the elementary districts collect 9/13 of the maximum allowed and the high school district collects 4/13 of the maximum allowed (as shown in Appendix F - Exhibit B); and

WHEREAS, the Board reviewed a School Facility Fee Justification Report that determined that the Santa Maria Joint Union High School District could justify and the levy fees of at least \$1.03 per square foot for residential construction and at least \$0.17 per square foot for commercial and industrial construction and a maximum of \$0.14 per square foot for rental/self-storage; and

WHEREAS, the District seeks to impose the maximum rate allowable under Level I fees in those situations where the District will collect Level I fees;

NOW, THEREFORE, the Board finds and directs as follows:

1. Justification Report:

The Board has conducted a duly-noticed public hearing at which it has received and examined the written evidence listed and referred to as the Developer Fee Justification Report referred to as Appendix F - Exhibit A and thereby incorporated

herein by reference. The Board has also considered any additional oral and written evidence and testimony presented at the hearing. The evidence and testimony support the findings herein.

2. School Facilities Fees are Necessary and Reasonable:

Based on any findings and evidence contained in the Board's earlier resolutions on this subject, as well as the evidence presented to this Board at the hearing and in Appendix F - Exhibit A, this Board reaffirms its earlier resolutions, adopts the findings and conclusions set forth in Appendix F – Exhibit A as its own, and finds each of the following:

- A. The purpose of levying such fees, charges, dedications or other requirements is to finance the construction and/or reconstruction of school facilities. The proceeds shall also be used for reimbursement of the administrative costs incurred in collecting and repaying fees, charges, dedications, and other requirements; and for the costs of performing any study and otherwise making the findings and determinations required by law; as well as any other use permitted by law. The public facilities to be financed hereby are identified in Appendix F - Exhibit A, as defined in Section 1 above.
- B. These fees will be used to fund the construction or reconstruction of school facilities needed to reduce overcrowding which exists or will exist in the district and impairs or will impair the normal functioning of educational programs.
- C. The overcrowding to be reduced by use of these fees exists or will exist because the enrollment projected to result from continuing residential, commercial or industrial development exceeds the state-certified capacity of the district to provide adequate housing.
- D. The amount of fees to be paid pursuant to this Resolution bears a reasonable relationship and is limited to the needs of the community for school facilities and is reasonably related and limited to the need for schools caused by residential, commercial or industrial development.
- E. The amount of fees to be paid pursuant to the Resolution does not exceed the estimated reasonable costs of providing for the construction or reconstruction of school facilities necessitated by the development projects from which the fees are to be collected.
- F. As determined in the written and oral evidence and testimony, there is a reasonable relationship between the use of the fees, charges, dedications, and other requirements and the impacts from the development project on which the fees are imposed; there is a reasonable relationship between the need for the above described school facilities and the impact arising from the type of development project on which the fees, charges, dedications and other requirements are imposed; and there is a reasonable relationship between the amount of the fees, charges, dedications and other requirements and the cost of the public facilities or portion of the public facilities attributable to the development.

G. The uses of the fees proposed in the Plan attached as Appendix F – Exhibit A and implemented pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed.

H. The reference to fees herein refers to both the fees collected under Government Code Section 65995 and fees collected as a mitigation measure or condition of a development project involving approvals by governmental agencies.

3. Exemptions from Fees:

This Board recognizes that various categories of residential, commercial, or industrial development, as well as individual development projects, are or will be exempted from fees imposed under Education Code Section 17620 by such statutory provisions as Education Code Sections 17620, 17622, 17625, 17626, Government Code Sections 65995, 65995.1, 65995.2, 66000, 66001, and judicial decisions.

4. Compliance with Law:

All terms in this Resolution shall be given the definition provided by applicable law. It is the Board's intent that this Resolution comply with Education Code Sections 17620-17626 inclusive; Government Code Sections 65995-66009, inclusive; and other applicable law.

5. Adoption of Fees:

A. Based upon all of the findings contained in this Resolution and the evidence presented to the Board at the hearing and in Appendix F- Exhibit A, this Board increases the previously levied fee upon any development project within the boundaries of the District to the following amounts:

1. \$1.03 per square foot of "assessable space" of all new residential construction, except adults only housing as required by law; and
2. \$1.03 per square foot of "assessable space" of all other residential construction to the extent of any resulting increase in assessable space in excess of 500 square feet; and
3. \$0.17 per square foot of all chargeable and enclosed space, in the case of any new commercial or industrial construction; and
4. \$0.14 per square foot of all chargeable and enclosed space, in the case of any self-storage construction.

B. This Board determines that the fees to be levied will be collected for public improvements or facilities for which an account has been established and funds appropriated, and for which the Board has adopted a proposed construction schedule or plan. Based on this determination, and pursuant to Section 66007(b) of the Government Code, this Board orders that payment of the fees specified above will be required prior to issuance of a building permit.

C. This Board will deposit, invest and account for the fees as required by law and shall periodically review the facilities fee account pursuant to Government Code Sections 66011 and 66006 and other applicable law and will either make the findings required by Government Code Sections 66001 and 66006 or direct the refund of the fees.

- D. With respect to commercial and industrial development, the Board finds as follows:
1. Based upon the Board's earlier resolutions, the findings and evidence contained in Appendix F - Exhibit A, and the evidence presented to this Board at the hearing on this Resolution, the Board finds that, in general, the various categories of commercial and industrial development, set forth in Appendix F - Exhibit A, should and shall be included within the assessment on commercial and industrial projects.
 2. The study attached as Appendix F - Exhibit A has determined the impact of the increased number of employees anticipated to result from the commercial and industrial development pursuant to Education Code 17621 (e)(1)(B) and this Board has considered the results of such study in making its findings herein.
- E. With respect to space that is covered or enclosed for agricultural purposes, and based upon the Board's earlier resolutions, the findings and evidence contained in Appendix F - Exhibit A, and the evidence presented to this Board at the hearing on this resolution, the Board finds that:
1. In general, the fees for commercial and industrial projects as imposed on agricultural projects bear a reasonable relationship and are limited to the needs to the community for elementary or high school facilities caused by the development.
 2. The amount of the fees does not exceed the estimated reasonable cost of providing for the construction or reconstruction of the school facilities necessitated by the development projects from which the fees are to be collected.
6. Impact of Level II Fees and Mira Fees
Nothing herein shall preclude the District from collecting Level II fees or from collecting fees pursuant to existing negotiated agreements or project conditions that were imposed under the County General Plan ("Mira Fees") in lieu of the Level I fees provided herein. The Level I fee shall only be levied in those instances where the District cannot, or elects not to, collect the Level II fees or the Mira fees.
7. Transmittal of Resolution
A copy of this Resolution shall be transmitted forthwith to the City of Santa Maria and Santa Barbara County accompanied by all relevant supporting documents and a map clearly indicating the boundaries of the area subject to the fees, charges, dedications and other requirements.
8. Prohibition Against Permit Issuance Absent Compliance with This Resolution:
Pursuant to Education Code Section 71620(b), no city or county may issue a building permit for any residential, commercial or industrial construction, as defined by law, absent certification by the Superintendent or his/her designee of (1) compliance by that project with any fee, charge, dedication, or other requirement

under this Resolution or (2) his/her determination that the fee, charge, dedication, or other requirement does not apply to the construction.

9. Superintendent Authorized to Take Necessary and Appropriate Action:

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.

10. Resolution Does Not Limit Board Authority:

Nothing herein shall preclude satisfaction of the requirement of payment of the amount set forth above by dedication of land on terms acceptable to the Board; or preclude acceptance by the Board of fees charges, or land whose value exceeds that required by this Resolution. In the absence of any such agreement to accept a dedication of land, the above amounts shall be collected in the form of fees, charges, or other requirements. Nothing herein shall be interpreted to preclude the District from taking any other action, including but not limited to levying any other fee, charge or requirement of dedication or land, or from requesting the City or County from levying a fee, charge, mitigation measure or other requirement which the District determines is necessary to provide school facilities which meet the needs of the District, its students, and the community. Such additional requirement may also include participation in a Mello-Roos Community Facility District. The Superintendent or his/her designee is authorized to enter into negotiations with property owners regarding the substitution or charges, dedications, or other requirements in lieu of, or in addition to, the payment of fees as described herein; provided, however, that the value of such charges, dedications, or other requirements shall be greater than or comparable to the amounts specified herein. In no event shall the District's share of such fees exceed the maximum amount that can be justified under Appendix F - Exhibit A. The District expressly makes the findings set forth in Section 2 above for all additional fees, charges, mitigation measures or other requirements referenced herein.

11. Deposit in Fund:

All fees and charges, along with any interest income earned thereon, shall be deposited in a separate capital facilities fund in a manner to avoid any co-mingling of the fees and charges with other revenues and funds of the District, and shall be expended solely for the purposes for which the fees and charges are collected, which the Board hereby designates to be those purposes permitted by any applicable law.

12. Refunds:

In the event that a project qualifies for refund of the fee, charge, dedication, or other requirement under Education Code Section 17624, repayment shall be made, less the amount of the administrative costs incurred in collecting and repaying the fee, charge, dedication, or other requirement.

13. Effective Date:

Pursuant to Education Code Section 17621(a), the adoption of, or increase in, the fee, charge, dedication, or other requirement shall be effective a minimum of sixty (60) days following the adoption of this Resolution on March 12, 2014. The new fees shall take effect May 12, 2014.

14 Severability:

If any clause, phrase, sentence, or section in this Resolution is held invalid, the remaining clauses, phrases, and sections of the Resolution shall remain valid and shall be interpreted in the manner most consistent with deleting the invalid provision.

15. Certification of Resolution:

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District at a regular meeting held this 12th day of March 2014, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

ATTEST:

President/Secretary/Clerk to the Governing Board
Santa Maria Joint Union High School District

Santa Maria Joint Union High School District

2560 Skyway Drive
Santa Maria, CA 93455
(805) 922-4573

**Level 1 - Developer Fee
Justification Study**
for
**Santa Maria Jt Union High
School District**

February 2014

Superintendent: Dr. Mark Richardson

SchoolWorks, Inc.

6815 Fair Oaks Blvd., Suite 3 ~ Carmichael, CA 95608





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SAB 50-01 - Enrollment certification/Projection

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**Index Adjustment on the Assessment for Development –
State Allocation Board Meeting of January 22, 2014**

Annual Adjustment to School Facility Program Grants



Executive Summary

This developer fee justification study demonstrates that the Santa Maria Joint Union High School District requires the full statutory impact fee to accommodate growth from development activity.

A fee of \$3.20 per square foot for residential construction and a fee of \$0.51 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are \$3.36 per square foot for residential construction and \$0.54* per square foot for commercial/industrial construction. This proposed increase represents \$0.16 per square foot and \$0.03 per square foot for residential and commercial/industrial construction, respectively. The District's portion or share of the developer fees collected within its boundary is based on 4/13ths when split with the elementary districts, which equates to approximately 30.77%.

The following table shows the impacts of the new fee amounts:

Table 1
SANTA MARIA JOINT UNION HIGH
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$3.20	\$3.36	\$0.16
Commercial/Ind.	\$0.51	\$0.54	\$0.03
District Share:	30.77%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$0.98	\$1.03	\$0.05
Commercial/Ind.	\$0.16	\$0.17	\$0.01

*except for Rental Self Storage facilities in which a fee of \$0.10 per square foot is justified



I. Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities or reopening schools to accommodate development-related enrollment growth. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As enrollment increases, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently \$3.36 per square foot of residential construction and \$0.54 per square foot of commercial or industrial construction.



II. Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this report is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for additional facilities in the Santa Maria Joint Union High School District.

Following in this report will be figures indicating the current enrollment and the projected growth occurring within the attendance boundaries of the Santa Maria Joint Union High School District. This projected growth will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

III. Enrollment Projections

In 2013/2014 the District's total enrollment (CBEDS) was 7,720 students. The enrollment by grade level is shown here in Table 2.

Table 2

SANTA MARIA JOINT UNION HIGH CURRENT ENROLLMENT

Grade	2013/2014
9	1,922
10	1,990
11	1,823
12	1,985
<hr/>	
9-12 Total	7,720

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related growth. The District may either use the local student yield rate or the State-wide average student generation factor.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of increased enrollment. The State-wide factor used by the Office of Public School Construction is 0.20 for grades 9-12. For the purposes of this report we will use the State factors to determine the students generated from new housing developments. Table 3 shows the student generation factor.



Table 3

**SANTA MARIA JOINT UNION HIGH
 STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
9-12	0.2
Total	0.2

New Residential Development Projections

The Santa Maria Joint Union High School District has experienced an average new residential construction rate of approximately 300 units per year. Projecting the average rate forward, we would expect that 1,500 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, an enrollment projection is done. Applying the student generation factor of 0.2 to the projected 1,500 units of residential housing, we expect that 300 high school students will be generated from the new residential construction over the next five years.

The District is required to use the development-based enrollment projection for the purposes of this study. This is utilized as the cost basis for development impact throughout this study, unless otherwise noted.

Table 4

**SANTA MARIA JOINT UNION HIGH
 FIVE YEAR ENROLLMENT PROJECTIONS**

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
9 to 12	7,720	300	8,020
Totals	7,720	300	8,020



IV. Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 5

**Santa Maria Joint Union High School District
List of Core and Support Facilities**

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

9 th -12 th Grades	27 Students/Classroom
Special Ed	13 Students/Classroom



Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities. To account for activity and changes since the baseline was established, the student grants for new construction projects funded by OPSC have been added. Using these guidelines the District's current State calculated capacity is shown in Table 7.

Table 7

SANTA MARIA JOINT UNION HIGH Summary of Existing Facility Capacity							
<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargable Portables</u>	<u>Total Chargable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades 9-12	95	104	29	124	27	2,994	6,342
Special Ed	8	4	4	12	13	70	214
Totals	103	108	33	136		3,064	6,556
OPSC Funded Projects							
<u>Name</u>	<u>Project #</u>	<u>9-12 Grants</u>	<u>Special Ed</u>	<u>CR</u>			
Pioneer Valley High	1	2,697	70	80			
Righetti High	2	54	0	2			
Delta Continuation High	3	243	0	12			
	Totals	2,994	70				

As Table 7 shows, the total State capacity of the District facilities is 6,556 students.



Unhoused Students by State Housing Standards

This next chart compares the capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the maximum seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

**SANTA MARIA JOINT UNION HIGH
Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades 9-12	6,342	7,793	(1,451)
Special Ed	214	0	214
Totals	6,556	7,793	(1,237)

Since the enrollment space needed exceeds the District capacity there is no excess capacity available to house students from new development.



V. Calculation of Development's Fiscal Impact on Schools

This section of the study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for additional school facilities in the Santa Maria Joint Union High School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of building schools we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$301,640 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

Table 9

NEW CONSTRUCTION COSTS

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Per Student Total</u>
9-12	\$26,858	\$52	\$412	\$27,322

Site Acreage Needs

<u>Grade</u>	<u>Typical Acres</u>	<u>Average Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
9-12	40	1,500	300	0.20	8.00
TOTAL					8.00

General Site Development Allowance

<u>Grade</u>	<u>Acres</u>	<u>Allowance/Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
9-12	8.00	\$32,244	\$257,952	3.75%	\$307,373	\$565,325
Totals	8.00					\$565,325

Site Acquisition & Development Summary

<u>Grade</u>	<u>Acres To Be Bought</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site Development Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
9-12	8.00	\$301,640	\$2,413,120	\$234,219	\$1,873,752	\$565,325	\$2,439,077
Totals	8.00		\$2,413,120		\$1,873,752	\$565,325	\$2,439,077

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.



Impact of Residential Development

This next table compares the development-related enrollment projection to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that each District shall be reimbursed for site acquisition costs, including appraisals, surveys and title reports. The District needs to acquire 8 acres to meet the needs of the students projected from the new developments.

Table 10

**SANTA MARIA JOINT UNION HIGH
 Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
High & Cont.	300	0	300	\$27,322	\$8,196,600
Site Purchase: 8.0 acres					\$2,413,120
Site Development:					\$2,439,077
			New Construction Needs:		\$13,048,797
			TOTAL NEEDS:		\$13,048,797
			Average cost per student:		\$43,496

The total need for school facilities based on the impact of the 1,500 new housing units projected over the next five years totals \$13,048,797. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 1,882 square feet. The total area for 1,500 new homes would therefore be 2,823,000 square feet. The total residential fee needed to be able to collect \$13,048,797 would be **\$4.62** per square foot. Since the District's share of the State Maximum Fee is currently \$1.03 (4/13ths of \$3.36) for residential construction, the District is justified in collecting their portion of the maximum fee.



Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the “1990 SanDAG Traffic Generators Report”.

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 11

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report



Students per Employee

The number of students per employee is determined by using 2008-2012 American Community Survey 5-Year Estimates for the District. There were 58,402 employees and 41,530 homes in the District. This represents a ratio of 1.4063 employees per home.

There were 7,793 school age attending the District in 2010. This is a ratio of 0.1334 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (35.8%), because only those employees living in the District will impact the District's school facilities with their children. The actual ratio of students per employee in the district is 0.0478.

School Facilities Cost per Student

State costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 10.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (35.8 percent).
- Housing units per employee (0.7111). This was derived from the 2008-2012 ACS 5-Year Estimates data for the District, which indicates there were 41,530 housing units and 58,402 employees.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,882).
- District's share of the Residential fee rate (\$1.03 per square foot).

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.



Table 12

SANTA MARIA JOINT UNION HIGH							
Summary of Commercial and Industrial Uses							
Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.0478	0.135	\$43,496	\$5.88	\$1.05	\$4.83
Community Shopping Centers	1.53	0.0478	0.073	\$43,496	\$3.18	\$0.57	\$2.61
Neighborhood Shopping Centers	2.71	0.0478	0.129	\$43,496	\$5.63	\$1.01	\$4.62
Industrial Business Parks	3.52	0.0478	0.168	\$43,496	\$7.31	\$1.31	\$6.01
Industrial Parks	1.35	0.0478	0.064	\$43,496	\$2.81	\$0.50	\$2.30
Rental Self Storage	0.06	0.0478	0.003	\$43,496	\$0.12	\$0.02	\$0.10
Scientific Research & Development	3.04	0.0478	0.145	\$43,496	\$6.32	\$1.13	\$5.19
Lodging	1.13	0.0478	0.054	\$43,496	\$2.35	\$0.42	\$1.93
Standard Commercial Office	4.79	0.0478	0.229	\$43,496	\$9.95	\$1.78	\$8.17
Large High Rise Commercial Office	4.31	0.0478	0.206	\$43,496	\$8.96	\$1.60	\$7.35
Corporate Offices	2.69	0.0478	0.129	\$43,496	\$5.59	\$1.00	\$4.59
Medical Offices	4.27	0.0478	0.204	\$43,496	\$8.87	\$1.59	\$7.29

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the District's share of the State Maximum Fee is now \$0.17 (4/13ths of \$0.54) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District will only be allowed to collect \$0.10 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

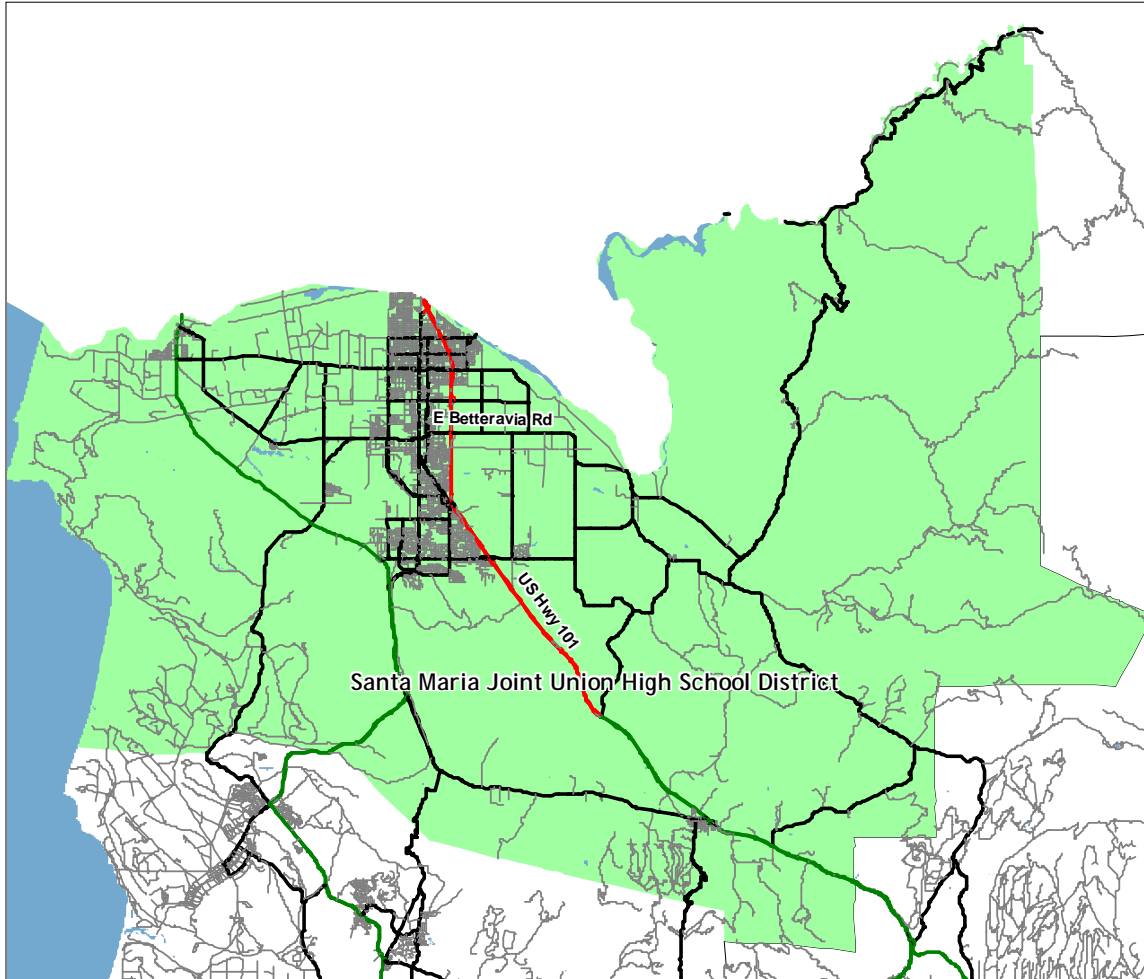
The total need for school facilities totals \$13,048,797. The amount the District would collect over the five year period at the maximum rate of \$1.03 for residential and \$0.17 for commercial/industrial development would be as follows:

\$1.03 x 1,500 homes x 1,882 sq ft per home = \$2,918,621 for Residential
 \$0.17 x 200,000 sq ft per year x 5 years = \$166,158 for Commercial/Industrial
 Total projected 5 year income: \$3,084,779

The income is less than the projected needs.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Santa Maria Joint Union High School District.





VI. Conclusion

Based on the data contained in this study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for additional school facilities in the Santa Maria Joint Union High School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.2 9-12 grade students per unit. Because the District has exceeded its capacity, all students generated by new development will require additional school facilities.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$4.62 per square foot of residential development. Each square foot of residential development will generate \$1.03 (4/13ths of \$3.36) in developer fees resulting in a shortfall of \$3.59 per square foot.

Benefit Nexus: The developer fees to be collected by the Santa Maria Joint Union High School District will be used for the provision of additional and reconstructed school facilities. This will benefit the students to be generated by new development by providing them with adequate educational facilities.

The reasonable relationship identified by these findings provides the required justification for the Santa Maria Joint Union High School District to levy the maximum fees of \$1.03 (4/13ths of \$3.36) per square foot for residential construction and \$0.17 (4/13ths of \$0.54) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of \$0.10 per square foot is justified as authorized by Education Code Section 17620.

Per the District's agreement with the Elementary School Districts, the high school share of the developer fees collected is 30.77%. This results in a net collection rate of \$1.03 per square foot for residential construction and \$0.17 per square foot for commercial/industrial construction. The District will be able to collect the fee of \$0.10 per square foot for Rental Self Storage facilities.



Santa Maria Jt. Union High School District 2014 Developer Fee Justification Study

- ✓ SAB 50-01 - Enrollment certification/Projection
- ✓ Census Data
- ✓ Use of Developer Fees
- ✓ Site Development Costs
- ✓ Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 22, 2014
- ✓ Annual Adjustment to School Facility Program Grants

February 2014

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STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
 SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION
 Page 6 of 6

SCHOOL DISTRICT Santa Maria Joint Union High School District (clc 8/6/13)	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 69310
COUNTY Santa Barbara	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: Fifth-Year Enrollment Projection Tenth-Year Enrollment Projection
 HSAA Districts Only - Check one: Attendance Residency
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only)

Part H. District Student Yield Factor
 (Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
0	0	8494	8494

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	258	258
Severe	0	156	156
TOTAL	0	414	

Part A. K-12 Pupil Data

Grade	7th Prev. 05/06	6th Prev. 06/07	5th Prev. 07/08	4th Prev. 08/09	3rd Prev. 09/10	2nd Prev. 10/11	Previous 11/12	Current 12/13
K	2191	2140	2178	2264	2446	2548	2510	2578
1	2247	2322	2264	2232	2327	2512	2588	2492
2	2180	2092	2210	2129	2144	2255	2461	2509
3	2043	2164	2103	2164	2107	2143	2223	2384
4	2112	2020	2192	2082	2153	2125	2136	2189
5	2029	2114	2030	2189	2074	2186	2113	2068
6	2168	2045	2151	2013	2184	2076	2165	2039
7	2088	2212	2043	2097	2014	2194	2094	2114
8	1977	2111	2175	2015	2082	2014	2156	2005
9	2060	1881	1951	1903	1809	1840	1716	1834
10	1877	1977	1851	1889	1881	1773	1785	1718
11	1599	1740	1801	1725	1756	1744	1616	1660
12	1375	1382	1476	1625	1593	1581	1638	1542
TOTAL	25946	26200	26425	26327	26570	26991	27201	27156

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
0	80	165	166	416	510	661	749

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9	1	0	1	0	0	69	56	63
10	15	7	12	1	4	21	83	83
11	88	81	81	32	73	127	125	152
12	173	186	186	179	162	297	243	239
TOTAL	277	274	280	212	239	514	507	537

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe		215	215
Severe		130	130
TOTAL		345	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	/	/	/	/

Part F. Birth Data - (Fifth-Year Projection Only)

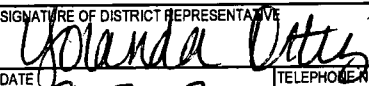
County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)
 Yolanda Ortiz

SIGNATURE OF DISTRICT REPRESENTATIVE


DATE: 8-7-13 TELEPHONE NUMBER: (805) 922-4573

E-MAIL ADDRESS
 yortiz@smjuhsd.org



DP04

SELECTED HOUSING CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Santa Maria Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
HOUSING OCCUPANCY				
Total housing units	43,972	+/-589	43,972	(X)
Occupied housing units	41,530	+/-639	94.4%	+/-0.8
Vacant housing units	2,442	+/-350	5.6%	+/-0.8
Homeowner vacancy rate	1.6	+/-0.7	(X)	(X)
Rental vacancy rate	4.0	+/-1.0	(X)	(X)
UNITS IN STRUCTURE				
Total housing units	43,972	+/-589	43,972	(X)
1-unit, detached	29,729	+/-655	67.6%	+/-1.1
1-unit, attached	1,900	+/-217	4.3%	+/-0.5
2 units	993	+/-208	2.3%	+/-0.5
3 or 4 units	2,218	+/-324	5.0%	+/-0.7
5 to 9 units	2,603	+/-289	5.9%	+/-0.7
10 to 19 units	1,871	+/-283	4.3%	+/-0.6
20 or more units	1,662	+/-198	3.8%	+/-0.5
Mobile home	2,972	+/-237	6.8%	+/-0.5
Boat, RV, van, etc.	24	+/-13	0.1%	+/-0.1
YEAR STRUCTURE BUILT				
Total housing units	43,972	+/-589	43,972	(X)
Built 2010 or later	86	+/-68	0.2%	+/-0.2
Built 2000 to 2009	6,424	+/-398	14.6%	+/-0.9
Built 1990 to 1999	5,063	+/-415	11.5%	+/-0.9
Built 1980 to 1989	10,127	+/-536	23.0%	+/-1.3
Built 1970 to 1979	6,791	+/-447	15.4%	+/-1.0
Built 1960 to 1969	7,543	+/-445	17.2%	+/-1.0
Built 1950 to 1959	4,482	+/-430	10.2%	+/-1.0
Built 1940 to 1949	1,454	+/-224	3.3%	+/-0.5
Built 1939 or earlier	2,002	+/-273	4.6%	+/-0.6
ROOMS				
Total housing units	43,972	+/-589	43,972	(X)
1 room	948	+/-236	2.2%	+/-0.5
2 rooms	1,330	+/-231	3.0%	+/-0.5

Subject	Santa Maria Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
3 rooms	2,986	+/-312	6.8%	+/-0.7
4 rooms	8,196	+/-505	18.6%	+/-1.1
5 rooms	10,624	+/-590	24.2%	+/-1.3
6 rooms	9,174	+/-655	20.9%	+/-1.4
7 rooms	5,184	+/-475	11.8%	+/-1.1
8 rooms	3,305	+/-362	7.5%	+/-0.8
9 rooms or more	2,225	+/-300	5.1%	+/-0.7
Median rooms	5.3	+/-0.1	(X)	(X)
BEDROOMS				
Total housing units	43,972	+/-589	43,972	(X)
No bedroom	1,110	+/-243	2.5%	+/-0.5
1 bedroom	3,359	+/-314	7.6%	+/-0.7
2 bedrooms	10,697	+/-485	24.3%	+/-1.0
3 bedrooms	19,566	+/-640	44.5%	+/-1.3
4 bedrooms	7,781	+/-510	17.7%	+/-1.1
5 or more bedrooms	1,459	+/-299	3.3%	+/-0.7
HOUSING TENURE				
Occupied housing units	41,530	+/-639	41,530	(X)
Owner-occupied	24,346	+/-623	58.6%	+/-1.3
Renter-occupied	17,184	+/-624	41.4%	+/-1.3
Average household size of owner-occupied unit	3.11	+/-0.06	(X)	(X)
Average household size of renter-occupied unit	3.76	+/-0.12	(X)	(X)
YEAR HOUSEHOLDER MOVED INTO UNIT				
Occupied housing units	41,530	+/-639	41,530	(X)
Moved in 2010 or later	4,325	+/-386	10.4%	+/-0.9
Moved in 2000 to 2009	22,413	+/-695	54.0%	+/-1.4
Moved in 1990 to 1999	7,490	+/-539	18.0%	+/-1.3
Moved in 1980 to 1989	4,015	+/-387	9.7%	+/-0.9
Moved in 1970 to 1979	1,848	+/-258	4.4%	+/-0.6
Moved in 1969 or earlier	1,439	+/-215	3.5%	+/-0.5
VEHICLES AVAILABLE				
Occupied housing units	41,530	+/-639	41,530	(X)
No vehicles available	2,582	+/-343	6.2%	+/-0.8
1 vehicle available	12,025	+/-620	29.0%	+/-1.4
2 vehicles available	16,089	+/-704	38.7%	+/-1.6
3 or more vehicles available	10,834	+/-520	26.1%	+/-1.2
HOUSE HEATING FUEL				
Occupied housing units	41,530	+/-639	41,530	(X)
Utility gas	33,078	+/-650	79.6%	+/-1.2
Bottled, tank, or LP gas	625	+/-129	1.5%	+/-0.3
Electricity	6,005	+/-464	14.5%	+/-1.0
Fuel oil, kerosene, etc.	36	+/-40	0.1%	+/-0.1
Coal or coke	0	+/-30	0.0%	+/-0.1
Wood	321	+/-130	0.8%	+/-0.3
Solar energy	9	+/-11	0.0%	+/-0.1
Other fuel	19	+/-19	0.0%	+/-0.1
No fuel used	1,437	+/-246	3.5%	+/-0.6
SELECTED CHARACTERISTICS				
Occupied housing units	41,530	+/-639	41,530	(X)
Lacking complete plumbing facilities	211	+/-115	0.5%	+/-0.3
Lacking complete kitchen facilities	241	+/-113	0.6%	+/-0.3
No telephone service available	771	+/-186	1.9%	+/-0.4

Subject	Santa Maria Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
OCCUPANTS PER ROOM				
Occupied housing units	41,530	+/-639	41,530	(X)
1.00 or less	35,589	+/-690	85.7%	+/-0.9
1.01 to 1.50	3,590	+/-343	8.6%	+/-0.8
1.51 or more	2,351	+/-268	5.7%	+/-0.7
VALUE				
Owner-occupied units	24,346	+/-623	24,346	(X)
Less than \$50,000	1,357	+/-239	5.6%	+/-0.9
\$50,000 to \$99,999	1,105	+/-205	4.5%	+/-0.8
\$100,000 to \$149,999	1,242	+/-184	5.1%	+/-0.7
\$150,000 to \$199,999	2,345	+/-286	9.6%	+/-1.2
\$200,000 to \$299,999	6,819	+/-436	28.0%	+/-1.6
\$300,000 to \$499,999	8,616	+/-514	35.4%	+/-2.0
\$500,000 to \$999,999	2,455	+/-278	10.1%	+/-1.1
\$1,000,000 or more	407	+/-120	1.7%	+/-0.5
Median (dollars)	291,100	+/-5,810	(X)	(X)
MORTGAGE STATUS				
Owner-occupied units	24,346	+/-623	24,346	(X)
Housing units with a mortgage	17,545	+/-654	72.1%	+/-1.8
Housing units without a mortgage	6,801	+/-451	27.9%	+/-1.8
SELECTED MONTHLY OWNER COSTS (SMOC)				
Housing units with a mortgage	17,545	+/-654	17,545	(X)
Less than \$300	32	+/-27	0.2%	+/-0.2
\$300 to \$499	156	+/-68	0.9%	+/-0.4
\$500 to \$699	362	+/-101	2.1%	+/-0.6
\$700 to \$999	1,157	+/-216	6.6%	+/-1.2
\$1,000 to \$1,499	2,744	+/-293	15.6%	+/-1.6
\$1,500 to \$1,999	4,639	+/-464	26.4%	+/-2.4
\$2,000 or more	8,455	+/-541	48.2%	+/-2.4
Median (dollars)	1,965	+/-45	(X)	(X)
Housing units without a mortgage	6,801	+/-451	6,801	(X)
Less than \$100	153	+/-66	2.2%	+/-1.0
\$100 to \$199	506	+/-121	7.4%	+/-1.7
\$200 to \$299	1,050	+/-181	15.4%	+/-2.4
\$300 to \$399	1,218	+/-210	17.9%	+/-2.8
\$400 or more	3,874	+/-330	57.0%	+/-3.4
Median (dollars)	443	+/-20	(X)	(X)
SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME (SMOCAPI)				
Housing units with a mortgage (excluding units where SMOCAPI cannot be computed)	17,495	+/-644	17,495	(X)
Less than 20.0 percent	3,869	+/-354	22.1%	+/-2.0
20.0 to 24.9 percent	2,276	+/-318	13.0%	+/-1.7
25.0 to 29.9 percent	2,720	+/-369	15.5%	+/-2.0
30.0 to 34.9 percent	1,831	+/-239	10.5%	+/-1.2
35.0 percent or more	6,799	+/-424	38.9%	+/-2.0
Not computed	50	+/-48	(X)	(X)
Housing unit without a mortgage (excluding units where SMOCAPI cannot be computed)	6,765	+/-443	6,765	(X)
Less than 10.0 percent	2,663	+/-295	39.4%	+/-3.4
10.0 to 14.9 percent	1,292	+/-183	19.1%	+/-2.7
15.0 to 19.9 percent	837	+/-164	12.4%	+/-2.1

Subject	Santa Maria Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
20.0 to 24.9 percent	408	+/-118	6.0%	+/-1.7
25.0 to 29.9 percent	292	+/-100	4.3%	+/-1.5
30.0 to 34.9 percent	230	+/-72	3.4%	+/-1.0
35.0 percent or more	1,043	+/-228	15.4%	+/-3.1
Not computed	36	+/-28	(X)	(X)
GROSS RENT				
Occupied units paying rent	16,712	+/-604	16,712	(X)
Less than \$200	202	+/-110	1.2%	+/-0.7
\$200 to \$299	368	+/-118	2.2%	+/-0.7
\$300 to \$499	709	+/-182	4.2%	+/-1.1
\$500 to \$749	1,552	+/-243	9.3%	+/-1.5
\$750 to \$999	3,484	+/-353	20.8%	+/-1.9
\$1,000 to \$1,499	5,635	+/-554	33.7%	+/-3.2
\$1,500 or more	4,762	+/-438	28.5%	+/-2.3
Median (dollars)	1,149	+/-23	(X)	(X)
No rent paid	472	+/-129	(X)	(X)
GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME (GRAPI)				
Occupied units paying rent (excluding units where GRAPI cannot be computed)	16,508	+/-596	16,508	(X)
Less than 15.0 percent	1,111	+/-222	6.7%	+/-1.3
15.0 to 19.9 percent	1,918	+/-321	11.6%	+/-1.8
20.0 to 24.9 percent	2,061	+/-305	12.5%	+/-1.9
25.0 to 29.9 percent	1,931	+/-306	11.7%	+/-1.9
30.0 to 34.9 percent	1,848	+/-260	11.2%	+/-1.6
35.0 percent or more	7,639	+/-596	46.3%	+/-2.9
Not computed	676	+/-144	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

The median gross rent excludes no cash renters.

In prior years, the universe included all owner-occupied units with a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all owner-occupied units without a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all renter-occupied units. It is now restricted to include only those units where GRAPI is computed, that is, gross rent and household Income are valid values.

The 2007, 2008, 2009, 2010, 2011, and 2012 plumbing data for Puerto Rico will not be shown. Research indicates that the questions on plumbing facilities that were introduced in 2008 in the stateside American Community Survey and the 2008 Puerto Rico Community Survey may not have been appropriate for Puerto Rico.

Median calculations for base table sourcing VAL, MHC, SMOC, and TAX should exclude zero values.

Telephone service data are not available for certain geographic areas due to problems with data collection. See Errata Note #93 for details.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



S0802

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Santa Maria Joint Union High School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Workers 16 years and over	58,402	+/-1,115	40,805	+/-1,202	13,045
AGE					
16 to 19 years	3.7%	+/-0.6	3.0%	+/-0.6	5.7%
20 to 24 years	12.6%	+/-0.9	11.4%	+/-1.2	17.2%
25 to 44 years	46.7%	+/-1.1	44.9%	+/-1.6	53.5%
45 to 54 years	22.4%	+/-1.0	23.6%	+/-1.3	17.0%
55 to 59 years	6.8%	+/-0.7	8.0%	+/-0.9	3.0%
60 years and over	7.9%	+/-0.8	9.1%	+/-0.9	3.7%
Median age (years)	39.3	+/-0.5	41.0	+/-0.6	32.2
SEX					
Male	56.5%	+/-1.1	56.5%	+/-1.4	59.1%
Female	43.5%	+/-1.1	43.5%	+/-1.4	40.9%
RACE AND HISPANIC OR LATINO ORIGIN					
One race	97.8%	+/-0.4	97.5%	+/-0.5	98.6%
White	81.3%	+/-1.3	81.3%	+/-1.5	82.8%
Black or African American	1.4%	+/-0.6	1.5%	+/-0.8	0.8%
American Indian and Alaska Native	0.9%	+/-0.3	0.8%	+/-0.2	1.0%
Asian	5.0%	+/-0.5	5.6%	+/-0.8	2.5%
Native Hawaiian and Other Pacific Islander	0.2%	+/-0.1	0.1%	+/-0.1	0.0%
Some other race	9.0%	+/-1.1	8.2%	+/-1.1	11.4%
Two or more races	2.2%	+/-0.4	2.5%	+/-0.5	1.4%
Hispanic or Latino origin (of any race)	58.0%	+/-1.4	50.8%	+/-1.7	83.0%
White alone, not Hispanic or Latino	35.1%	+/-1.5	41.6%	+/-1.7	14.0%
NATIVITY AND CITIZENSHIP STATUS					
Native	59.8%	+/-1.7	68.3%	+/-1.7	31.2%
Foreign born	40.2%	+/-1.7	31.7%	+/-1.7	68.8%
Naturalized U.S. citizen	10.8%	+/-0.8	11.8%	+/-1.0	7.6%
Not a U.S. citizen	29.4%	+/-1.5	19.9%	+/-1.6	61.2%

Subject	Santa Maria Joint Union High School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH					
Speak language other than English	52.9%	+/-1.5	45.6%	+/-1.8	77.5%
Speak English "very well"	20.4%	+/-1.4	22.7%	+/-1.8	13.5%
Speak English less than "very well"	32.5%	+/-1.6	22.9%	+/-1.6	63.9%
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS					
Workers 16 years and over with earnings	58,390	+/-1,118	40,793	+/-1,204	13,045
\$1 to \$9,999 or less	14.7%	+/-1.0	12.1%	+/-1.0	18.6%
\$10,000 to \$14,999	11.4%	+/-1.1	9.0%	+/-1.0	19.5%
\$15,000 to \$24,999	22.3%	+/-1.1	18.6%	+/-1.3	34.2%
\$25,000 to \$34,999	14.1%	+/-0.9	16.0%	+/-1.2	9.6%
\$35,000 to \$49,999	12.5%	+/-0.9	14.5%	+/-1.1	6.9%
\$50,000 to \$64,999	9.1%	+/-0.7	11.2%	+/-1.0	4.0%
\$65,000 to \$74,999	3.8%	+/-0.5	4.7%	+/-0.7	1.1%
\$75,000 or more	11.9%	+/-0.9	14.0%	+/-1.1	6.2%
Median earnings (dollars)	25,731	+/-553	30,733	+/-904	17,506
POVERTY STATUS IN THE PAST 12 MONTHS					
Workers 16 years and over for whom poverty status is determined	58,402	+/-1,115	40,805	+/-1,202	13,045
Below 100 percent of the poverty level	7.9%	+/-0.9	5.8%	+/-0.9	12.9%
100 to 149 percent of the poverty level	13.4%	+/-1.4	9.2%	+/-1.1	26.0%
At or above 150 percent of the poverty level	78.7%	+/-1.5	85.0%	+/-1.2	61.1%
Workers 16 years and over	58,402	+/-1,115	40,805	+/-1,202	13,045
OCCUPATION					
Management, business, science, and arts occupations	23.2%	+/-1.0	26.7%	+/-1.4	12.3%
Service occupations	18.5%	+/-1.2	19.1%	+/-1.3	12.0%
Sales and office occupations	21.0%	+/-1.3	23.9%	+/-1.4	12.1%
Natural resources, construction, and maintenance occupations	25.1%	+/-1.4	18.2%	+/-1.2	52.5%
Production, transportation, and material moving occupations	11.9%	+/-0.9	11.8%	+/-1.0	11.0%
Military specific occupations	0.3%	+/-0.1	0.4%	+/-0.2	0.1%
INDUSTRY					
Agriculture, forestry, fishing and hunting, and mining	21.4%	+/-1.5	13.1%	+/-1.4	51.4%
Construction	5.9%	+/-0.6	6.5%	+/-0.8	5.3%
Manufacturing	7.4%	+/-0.7	8.7%	+/-0.9	3.8%
Wholesale trade	3.4%	+/-0.6	3.5%	+/-0.6	3.1%
Retail trade	9.1%	+/-0.8	10.5%	+/-1.1	4.4%
Transportation and warehousing, and utilities	4.0%	+/-0.6	4.7%	+/-0.8	2.1%
Information and finance and insurance, and real estate and rental and leasing	5.3%	+/-0.7	5.6%	+/-0.8	2.7%
Professional, scientific, management, and administrative and waste management services	7.6%	+/-0.7	7.7%	+/-0.9	7.1%
Educational services, and health care and social assistance	17.0%	+/-1.2	19.4%	+/-1.5	8.2%
Arts, entertainment, and recreation, and accommodation and food services	8.7%	+/-0.8	8.7%	+/-1.1	5.7%
Other services (except public administration)	4.3%	+/-0.6	4.7%	+/-0.7	2.3%
Public administration	5.0%	+/-0.6	5.7%	+/-0.8	3.7%
Armed forces	0.9%	+/-0.3	1.1%	+/-0.4	0.3%
CLASS OF WORKER					
Private wage and salary workers	79.2%	+/-1.0	77.3%	+/-1.4	88.5%
Government workers	14.1%	+/-0.9	16.4%	+/-1.1	8.3%

Subject	Santa Maria Joint Union High School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Self-employed workers in own not incorporated business	6.6%	+/-0.7	6.2%	+/-0.8	3.1%
Unpaid family workers	0.1%	+/-0.1	0.1%	+/-0.1	0.1%
PLACE OF WORK					
Worked in state of residence	99.9%	+/-0.1	99.9%	+/-0.1	99.9%
Worked in county of residence	87.3%	+/-1.0	86.7%	+/-1.1	86.4%
Worked outside county of residence	12.5%	+/-1.0	13.2%	+/-1.1	13.5%
Worked outside state of residence	0.1%	+/-0.1	0.1%	+/-0.1	0.1%
Workers 16 years and over who did not work at home	56,735	+/-1,094	40,805	+/-1,202	13,045
TIME LEAVING HOME TO GO TO WORK					
12:00 a.m. to 4:59 a.m.	4.9%	+/-0.6	5.0%	+/-0.7	3.4%
5:00 a.m. to 5:29 a.m.	5.3%	+/-0.7	4.6%	+/-0.6	7.3%
5:30 a.m. to 5:59 a.m.	8.2%	+/-1.0	6.7%	+/-0.9	13.0%
6:00 a.m. to 6:29 a.m.	15.7%	+/-1.3	11.6%	+/-1.1	29.4%
6:30 a.m. to 6:59 a.m.	11.1%	+/-1.2	9.6%	+/-1.0	16.9%
7:00 a.m. to 7:29 a.m.	12.3%	+/-1.1	14.1%	+/-1.2	8.0%
7:30 a.m. to 7:59 a.m.	10.9%	+/-0.8	12.5%	+/-1.2	6.2%
8:00 a.m. to 8:29 a.m.	7.9%	+/-0.8	8.8%	+/-1.0	5.0%
8:30 a.m. to 8:59 a.m.	3.5%	+/-0.5	4.2%	+/-0.6	1.7%
9:00 a.m. to 11:59 p.m.	20.2%	+/-1.4	22.8%	+/-1.5	9.0%
TRAVEL TIME TO WORK					
Less than 10 minutes	15.4%	+/-1.2	17.9%	+/-1.4	8.5%
10 to 14 minutes	20.4%	+/-1.5	23.8%	+/-1.6	11.6%
15 to 19 minutes	19.0%	+/-1.4	19.1%	+/-1.5	19.1%
20 to 24 minutes	13.5%	+/-1.2	12.3%	+/-1.2	17.5%
25 to 29 minutes	4.3%	+/-0.7	4.1%	+/-0.7	4.8%
30 to 34 minutes	12.7%	+/-1.2	9.9%	+/-0.9	22.1%
35 to 44 minutes	4.3%	+/-0.6	4.2%	+/-0.7	4.6%
45 to 59 minutes	4.7%	+/-0.8	4.0%	+/-0.7	4.5%
60 or more minutes	5.6%	+/-0.9	4.6%	+/-0.7	7.2%
Mean travel time to work (minutes)	N	N	N	N	N
Workers 16 years and over in households	58,316	+/-1,114	40,786	+/-1,211	13,044
HOUSING TENURE					
Owner-occupied housing units	55.7%	+/-1.8	62.9%	+/-2.0	34.4%
Renter-occupied housing units	44.3%	+/-1.8	37.1%	+/-2.0	65.6%
VEHICLES AVAILABLE					
No vehicle available	2.4%	+/-0.6	1.0%	+/-0.4	4.1%
1 vehicle available	17.3%	+/-1.3	14.7%	+/-1.5	23.5%
2 vehicles available	38.5%	+/-1.9	40.1%	+/-2.1	35.1%
3 or more vehicles available	41.9%	+/-1.9	44.1%	+/-2.2	37.3%
PERCENT IMPUTED					
Means of transportation to work	4.8%	(X)	(X)	(X)	(X)
Time leaving home to go to work	10.9%	(X)	(X)	(X)	(X)
Travel time to work	10.2%	(X)	(X)	(X)	(X)
Vehicles available	0.8%	(X)	(X)	(X)	(X)

Subject	Santa Maria Joint Union High School District, California		
	Car, truck, or van -- carpoled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Workers 16 years and over	+/-929	1,236	+/-270
AGE			
16 to 19 years	+/-1.4	5.7%	+/-3.9
20 to 24 years	+/-2.6	11.9%	+/-6.6
25 to 44 years	+/-3.1	45.6%	+/-10.2
45 to 54 years	+/-2.7	25.2%	+/-8.4
55 to 59 years	+/-0.9	4.9%	+/-4.1
60 years and over	+/-1.3	6.8%	+/-4.9
Median age (years)	+/-0.9	34.7	+/-6.5
SEX			
Male	+/-2.7	49.0%	+/-9.7
Female	+/-2.7	51.0%	+/-9.7
RACE AND HISPANIC OR LATINO ORIGIN			
One race	+/-0.8	96.9%	+/-2.4
White	+/-2.9	75.3%	+/-9.0
Black or African American	+/-0.4	1.6%	+/-1.7
American Indian and Alaska Native	+/-0.6	4.6%	+/-4.1
Asian	+/-0.9	7.0%	+/-4.7
Native Hawaiian and Other Pacific Islander	+/-0.1	2.0%	+/-2.5
Some other race	+/-2.5	6.3%	+/-3.7
Two or more races	+/-0.8	3.1%	+/-2.4
Hispanic or Latino origin (of any race)	+/-2.6	47.7%	+/-9.3
White alone, not Hispanic or Latino	+/-2.4	37.1%	+/-8.2
NATIVITY AND CITIZENSHIP STATUS			
Native	+/-4.2	69.0%	+/-9.2
Foreign born	+/-4.2	31.0%	+/-9.2
Naturalized U.S. citizen	+/-1.9	9.8%	+/-6.4
Not a U.S. citizen	+/-4.2	21.2%	+/-7.9
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH			
Speak language other than English	+/-3.1	45.2%	+/-9.3
Speak English "very well"	+/-3.0	17.2%	+/-7.1
Speak English less than "very well"	+/-4.3	28.0%	+/-9.7
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS			
Workers 16 years and over with earnings	+/-929	1,236	+/-270
\$1 to \$9,999 or loss	+/-3.0	23.5%	+/-7.9
\$10,000 to \$14,999	+/-2.9	13.4%	+/-6.7
\$15,000 to \$24,999	+/-3.5	21.5%	+/-6.1
\$25,000 to \$34,999	+/-1.8	8.3%	+/-5.3
\$35,000 to \$49,999	+/-1.4	14.2%	+/-6.1
\$50,000 to \$64,999	+/-1.1	1.6%	+/-1.8
\$65,000 to \$74,999	+/-0.5	8.7%	+/-5.3
\$75,000 or more	+/-1.4	8.7%	+/-5.4
Median earnings (dollars)	+/-745	20,000	+/-5,097
POVERTY STATUS IN THE PAST 12 MONTHS			
Workers 16 years and over for whom poverty status is determined	+/-929	1,236	+/-270
Below 100 percent of the poverty level	+/-2.7	12.6%	+/-5.7

Subject	Santa Maria Joint Union High School District, California		
	Car, truck, or van -- carpoled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
100 to 149 percent of the poverty level	+/-4.1	13.8%	+/-6.0
At or above 150 percent of the poverty level	+/-4.6	73.6%	+/-7.3
Workers 16 years and over	+/-929	1,236	+/-270
OCCUPATION			
Management, business, science, and arts occupations	+/-2.0	22.1%	+/-9.1
Service occupations	+/-2.4	28.6%	+/-8.9
Sales and office occupations	+/-2.3	23.9%	+/-9.2
Natural resources, construction, and maintenance occupations	+/-4.6	13.3%	+/-10.1
Production, transportation, and material moving occupations	+/-2.3	12.1%	+/-5.7
Military specific occupations	+/-0.1	0.0%	+/-3.0
INDUSTRY			
Agriculture, forestry, fishing and hunting, and mining	+/-4.6	12.8%	+/-10.8
Construction	+/-1.5	1.1%	+/-1.7
Manufacturing	+/-1.2	9.9%	+/-6.1
Wholesale trade	+/-1.7	0.9%	+/-1.5
Retail trade	+/-1.3	9.1%	+/-6.0
Transportation and warehousing, and utilities	+/-0.8	0.0%	+/-3.0
Information and finance and insurance, and real estate and rental and leasing	+/-1.4	5.0%	+/-3.5
Professional, scientific, management, and administrative and waste management services	+/-1.6	8.2%	+/-5.3
Educational services, and health care and social assistance	+/-2.0	14.8%	+/-7.3
Arts, entertainment, and recreation, and accommodation and food services	+/-1.5	29.0%	+/-10.2
Other services (except public administration)	+/-0.8	7.6%	+/-5.0
Public administration	+/-1.3	1.5%	+/-1.9
Armed forces	+/-0.3	0.0%	+/-3.0
CLASS OF WORKER			
Private wage and salary workers	+/-2.3	89.8%	+/-6.2
Government workers	+/-2.0	9.7%	+/-6.2
Self-employed workers in own not incorporated business	+/-0.9	0.5%	+/-0.9
Unpaid family workers	+/-0.1	0.0%	+/-3.0
PLACE OF WORK			
Worked in state of residence	+/-0.2	99.4%	+/-1.1
Worked in county of residence	+/-2.4	88.6%	+/-9.2
Worked outside county of residence	+/-2.4	10.8%	+/-9.3
Worked outside state of residence	+/-0.2	0.6%	+/-1.1
Workers 16 years and over who did not work at home	+/-929	1,236	+/-270
TIME LEAVING HOME TO GO TO WORK			
12:00 a.m. to 4:59 a.m.	+/-2.0	13.8%	+/-7.0
5:00 a.m. to 5:29 a.m.	+/-2.2	9.5%	+/-9.1
5:30 a.m. to 5:59 a.m.	+/-3.2	7.3%	+/-5.4
6:00 a.m. to 6:29 a.m.	+/-3.7	11.2%	+/-5.1
6:30 a.m. to 6:59 a.m.	+/-3.9	6.7%	+/-4.8
7:00 a.m. to 7:29 a.m.	+/-2.1	1.4%	+/-1.7
7:30 a.m. to 7:59 a.m.	+/-1.5	6.4%	+/-4.9
8:00 a.m. to 8:29 a.m.	+/-1.5	7.0%	+/-5.4
8:30 a.m. to 8:59 a.m.	+/-0.9	0.2%	+/-0.3
9:00 a.m. to 11:59 p.m.	+/-2.0	36.7%	+/-10.4

Subject	Santa Maria Joint Union High School District, California		
	Car, truck, or van -- carpoled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
TRAVEL TIME TO WORK			
Less than 10 minutes	+/-2.4	0.6%	+/-1.1
10 to 14 minutes	+/-2.6	5.7%	+/-4.7
15 to 19 minutes	+/-3.8	9.7%	+/-6.0
20 to 24 minutes	+/-3.0	8.3%	+/-5.0
25 to 29 minutes	+/-1.5	4.1%	+/-3.9
30 to 34 minutes	+/-3.8	4.2%	+/-3.9
35 to 44 minutes	+/-1.5	8.3%	+/-5.7
45 to 59 minutes	+/-1.9	32.0%	+/-13.5
60 or more minutes	+/-2.4	27.0%	+/-8.5
Mean travel time to work (minutes)	N	N	N
Workers 16 years and over in households	+/-929	1,230	+/-270
HOUSING TENURE			
Owner-occupied housing units	+/-4.7	51.1%	+/-10.9
Renter-occupied housing units	+/-4.7	48.9%	+/-10.9
VEHICLES AVAILABLE			
No vehicle available	+/-2.0	14.3%	+/-7.3
1 vehicle available	+/-3.7	15.9%	+/-8.0
2 vehicles available	+/-4.5	42.1%	+/-12.3
3 or more vehicles available	+/-4.1	27.6%	+/-9.7
PERCENT IMPUTED			
Means of transportation to work	(X)	(X)	(X)
Time leaving home to go to work	(X)	(X)	(X)
Travel time to work	(X)	(X)	(X)
Vehicles available	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.



Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009 <u>Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2014 Adjustment \$213,492

Middle and High Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009 <u>Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2014 Adjustment
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$200,854
High Schools:		418.6			\$92,610,814	High	\$221,217	\$234,219

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, January 22, 2014

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) at its January meeting. This item requests that the Board make the adjustment it considers appropriate.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

In 2010, the Board did not adjust the fee because the Class B construction index had decreased, which kept it at the 2008 rate of \$2.97 per square foot for Residential and \$.47 per square foot for Commercial/Industrial. In 2012, the Board approved an increase based on the change in the Class B construction index according to the Marshall & Swift (M&S) Eight California Cities Index.

STAFF ANALYSIS/STATEMENTS

The assessment for development fees for 2008, 2010, 2012 and 2014 are shown below for information. According to the M&S Eight California Cities Index and Ten Western States Index and the Lee Saylor Index, the cost index for Class B construction increased by 4.93, 5.38 and 2.13 percent respectively during the period of January 2012 through December 2013, requiring the assessment for development fees to be adjusted as follows beginning January 2014:

Eight California Cities Index Maximum Level I Assessment Per Square Foot

	<u>2008</u>	<u>2010</u>	<u>2012</u>	<u>2014</u>
Residential	\$2.97	\$2.96	\$3.20	\$3.36
Commercial/Industrial	\$0.47	\$0.47	\$0.51	\$0.54

Ten Western States Index Maximum Level I Assessment Per Square Foot

	<u>2008</u>	<u>2010</u>	<u>2012</u>	<u>2014</u>
Residential	\$2.97	\$3.00	\$3.20	\$3.37
Commercial/Industrial	\$0.47	\$0.47	\$0.50	\$0.53

Lee Saylor Index Maximum Level I Assessment Per Square Foot

	<u>2008</u>	<u>2010</u>	<u>2012</u>	<u>2014</u>
Residential	\$2.86	\$2.98	\$3.14	\$3.21
Commercial/Industrial	\$0.46	\$0.48	\$0.51	\$0.52

The M&S Eight California Cities Index fits most appropriately for the construction projects in California. Additionally, it will provide more assessment collection to school districts than the alternate indices.

RECOMMENDATION

Increase the 2014 maximum Level I assessment for development in the amount of 4.93 percent using the M&S Eight California Cities Index to be effective immediately.

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS
January 2014**

Grant Amount Adjustments

New Construction / Modernization / Joint-Use	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-13	Current Adjusted Grant Per Pupil Effective 1-1-14
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$159	\$162
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$287	\$292
New Construction Only			
Parking Spaces	1859.76	\$12,399	\$12,615
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$15,846	\$16,122
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$5,884	\$5,986
Modernization Only			
Two-stop Elevator	1859.83	\$99,172	\$100,898
Additional Stop	1859.83	\$17,849	\$18,160
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,135	\$3,190
Facility Hardship / Rehabilitation			
Current Replacement Cost - Other (per square foot)	1859.2	\$317	\$323
Current Replacement Cost - Toilets (per square foot)	1859.2	\$572	\$582
Interim Housing – Financial Hardship (per classroom)	1859.81	\$32,680	\$33,249
Charter School Facilities Program - Preliminary Apportionment Amounts			
Charter School Elementary	1859.163.1	\$9,244	\$9,405
Charter School Middle	1859.163.1	\$9,786	\$9,956
Charter School High	1859.163.1	\$12,781	\$13,003
Charter School Special Day Class - Severe	1859.163.1	\$29,454	\$29,966
Charter School Special Day Class - Non-Severe	1859.163.1	\$19,696	\$20,039

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

January 2014

New School Adjustments (Regulation Section 1859.83)

Classrooms in Project	Elementary School Adjusted Grant	Elementary School Adjusted Grant	Middle School Adjusted Grant	Middle School Adjusted Grant	High School Adjusted Grant	High School Adjusted Grant	Alternative Education New School	Alternative Education New School
	Effective 1-1-13	Effective 1-1-14	Effective 1-1-13	Effective 1-1-14	Effective 1-1-13	Effective 1-1-14	Effective 1-1-13	Effective 1-1-14
1	\$264,460	\$269,062	\$1,114,044	\$1,133,428	\$2,423,123	\$2,465,285	\$718,508	\$731,010
2	\$623,137	\$633,980	\$1,249,578	\$1,271,321	\$2,520,645	\$2,564,504	\$871,730	\$886,898
3	\$935,530	\$951,808	\$1,388,420	\$1,412,579	\$3,115,685	\$3,169,898	\$1,523,891	\$1,550,407
4	\$1,185,117	\$1,205,738	\$1,540,486	\$1,567,290	\$3,644,604	\$3,708,020	\$1,714,451	\$1,744,282
5	\$1,391,725	\$1,415,941	\$1,699,162	\$1,728,727	\$4,013,198	\$4,083,028	\$1,905,013	\$1,938,160
6	\$1,687,595	\$1,716,959	\$1,859,494	\$1,891,849	\$4,381,790	\$4,458,033	\$2,095,575	\$2,132,038
7	\$1,986,766	\$2,021,336	\$2,019,821	\$2,054,966	\$4,750,381	\$4,833,038	\$2,286,133	\$2,325,912
8	\$2,216,516	\$2,255,083	\$2,195,029	\$2,233,223	\$5,034,679	\$5,122,282	\$2,486,214	\$2,529,474
9	\$2,216,516	\$2,255,083	\$2,380,150	\$2,421,565	\$5,262,773	\$5,354,345	\$2,692,841	\$2,739,696
10	\$2,606,594	\$2,651,949	\$2,566,926	\$2,611,591	\$5,489,223	\$5,584,735	\$2,899,467	\$2,949,918
11	\$2,606,594	\$2,651,949	\$2,753,701	\$2,801,615	\$5,717,316	\$5,816,797	\$3,701,281	\$3,765,683
12	\$2,743,784	\$2,791,526			\$5,925,581	\$6,028,686	\$3,907,906	\$3,975,904
13					\$6,130,536	\$6,237,207	\$4,114,535	\$4,186,128
14					\$6,335,495	\$6,445,733	\$4,321,162	\$4,396,350
15					\$6,542,109	\$6,655,942	\$4,527,787	\$4,606,570
16					\$6,747,062	\$6,864,461	\$4,734,414	\$4,816,793
17					\$6,953,674	\$7,074,668	\$4,941,041	\$5,027,015
18					\$7,158,631	\$7,283,191	\$5,147,669	\$5,237,238
19					\$7,363,588	\$7,491,714	\$5,354,295	\$5,447,460
20					\$7,570,197	\$7,701,918	\$5,560,921	\$5,657,681
21					\$7,775,158	\$7,910,446	\$5,767,697	\$5,868,055
22					\$7,980,114	\$8,118,968	\$5,974,325	\$6,078,278
23							\$6,180,952	\$6,288,501
24							\$6,387,578	\$6,498,722
25							\$6,594,202	\$6,708,941
26							\$6,800,834	\$6,919,169
27							\$7,007,459	\$7,129,389

RESOLUTION 15 - EXHIBIT B
SPLIT FEE AGREEMENT LETTER

AGREEMENT

This Agreement is entered into by and between the **SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT** and the **ELEMENTARY SCHOOL DISTRICT**.

1. The parties agree that the following recitals are true:
 - a. Education Code Section 17620 permits the governing boards of school districts to levy a fee, charge, dedication or other form of requirement on residential, commercial and industrial development for the purpose of funding the construction and reconstruction of school facilities; and
 - b. Section 65995 of the Government Code limits the fees levied to **\$3.36** per square foot of residential development and **\$.54** per square foot of commercial or industrial development; and
 - c. Both the High School and Elementary School are impacted by residential, commercial and industrial development, and it will be necessary for each of them to levy fees pursuant to Education Code Section 17620 as a means of mitigating that impact; and
 - d. The High School District and Elementary School District each desire that a workable process be established so that the revenues generated within the common boundaries can be allocated between the High School and the Elementary School on a fair and reasonable basis.
2. The parties agree that the revenues of developer fees levied and collected within the common boundaries will be allocated pursuant to the relative need of each district for school facilities to serve unhoused students residing within the boundaries of the school districts. That allocation will be made as indicated on the document which is attached as Attachment 1.
3. The parties agree that application of these procedures results in each district being entitled to a specified percentage of the total revenues generated by those fees subject to Government Code Section 65995(b) and collected within the boundaries of the school districts. For purpose of collection, however, and in order to reduce the administrative costs in allocating these revenues, that percentage will be applied to the maximum rate set by Government Code Section 65996(b) or each category of development, as shown in Attachment 1 of this document, and the resulting rate will be established and collected by each district.
4. The parties agree that this agreement and the rates specified in Attachment 1 will be in effect from May 12, 2014 until changed. The parties further agree that they

will review the rates specified in Attachment 1 no later than March 1 of each calendar year, so that a successor to this agreement can be entered into prior to June 30 of each calendar year. Should one or both of the parties determine that agreement on the rates to be in effect for Fiscal Year 2014 cannot be reached, the parties agree to submit the issue to arbitration as specified in Education Code Section 17623 no later than May 1 of each calendar year, so that a successor agreement can be entered into prior to June 15 of each calendar year.

5. The parties agree that either party may request a review of the existing rates should unforeseen circumstances either reduce the District's capacity to house students or increase the number of students in the District. Should the parties be unable to reach an agreement as to whether the rates should be adjusted based on this review, they agree that the rates specified in Attachment 1 will continue to be in effect for the duration of this Agreement.

Yolanda Ortiz
Asst. Supt. of Business Services

**SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT**

Date

Authorized Signature

**ELEMENTARY
SCHOOL DISTRICT**

Date

ATTACHMENT 1

Allocation of Fee Revenue

The allocation of the School Facilities Fee agreed by each District in consideration of the reciprocal covenant of each District to the other is as follows:

<u>SCHOOL DISTRICT</u>	<u>RESIDENTIAL PER SQ. FT.</u>	<u>COMMERCIAL PER SQ. FT.</u>
Elementary School District	\$2.33	\$.37
Santa Maria High School District	<u>\$1.03</u>	<u>\$.17</u>
Total SAB Approved Rate	\$3.36	\$.54

The Districts hereby agree upon the foregoing allocation of the School Facilities Fees subject to the School Facilities Fee Cap as set forth herein and agree to establish and maintain fees in such amounts until the parties mutually agree to change any condition of this Agreement except as otherwise herein provided.

Dated: _____