

WARNER ROBINS HIGH SCHOOL

TITLE I

Student/Parent Handbook

2024-2025



A DISTINGUISHED TITLE I SCHOOL

We Can! We Will! We Must...Change Lives!

Mr. Chris McCook

Principal

Revision Date: 8/13/2024

A Parent's Guide to Title I

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

CB Watson Primary	Northside Elementary	Shirley Hills Elementary
Centerville Elementary	Northside High	Thomson Middle
Eagle Springs Elementary	Northside Middle	Tucker Elementary
Huntington Middle	Parkwood Elementary	Warner Robins High
Miller Elementary	Pearl Stephens Elementary	Warner Robins Middle
Morningside Elementary	Russell Elementary	Westside Elementary



What supports are provided through Title I?

The Title I Program offers a variety of supports, which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

Warner Robins High School

THE CONNECTION Family-School Engagement Plan and Compact 2024-2025



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<https://wrhs.hcbe.net/>

Revision Date: 08/01/2024

What is Title I?

Warner Robins High School is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy at any time during the school year.

Let's Stay Connected

Warner Robins High School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities. Here are the ways to stay connected and informed.

- Progress Reports and Report Cards
- Infinite Campus
- School Website
- Social Media
- School Messenger call-outs
- Emails
- Parent-Teacher Conferences
- Digital Newsletter

Access to Staff

- Our school has an open door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main office at (478) 929-7877.



ACTIVITIES TO BUILD PARTNERSHIPS

Warner Robins High School plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

Event	Focus	Date
Meet and Greet	Welcoming	July 30, 2024
Open House	Curriculum	August 21, 2024
Annual Title I Meeting	Welcoming	August 21, 2024
Senior Information	Academic	September 25, 2024
Freshman Information	Academic	February 4, 2025
STEM is LIT	Academic	November 6, 2024
ESOL/Culture Night	ESOL	October 24, 2024
Junior Information Night	Academic	October 15, 2024
Sophomore Information Night	Academic	October 15, 2024
Apply for College Week	Transition	November 17-22, 2024
Title I Parent Satisfaction Survey	SDM	February 2025
AP/CTAE Information Night	Academic	February 4, 2025
Academic Advisement	Transition	March 3, 4, 5, 2025
Voices for the Vision	SDM	March 2025
Rising 9 th Graders	Transition	March 14, 2025
Military Appreciation Night	Welcoming	April 16, 2025
Underclass Awards	Welcoming	April 18, 2025
Senior Awards	Welcoming	May 2, 2025

Warner Robins High School wants to help all our families participate in our family engagement activities. If you need assistance with childcare or transportation in order to attend the events listed in this plan, contact our Family Engagement Liaison for more information and assistance.

Eliza Hamilton
 (478) 929-7877 ext. 3866
 eliza.hamilton@hcbe.net

Family Engagement Liaison

Our FEL is **Eliza Hamilton**. She is available to assist families in a variety of ways from finding resources, connecting with teachers and administrators, navigating Infinite Campus and providing opportunities for you to learn how to help your student at home.

478-929-7877 ext 3866
eliza.hamilton@hcbe.net

Parent Resource Center

Visit the Parent Resource Center to get pamphlets, brochures, and other resource materials to use at home with your child.

Front Lobby – Warner Robins High School
Monday – Friday, 8-3

Volunteer opportunities



Contact Erica Abram, Family Engagement Liaison to fill out a background consent form to be eligible to volunteer. Join our School Council/Parent Action Team.

eliza.hamilton@hcbe.net
478-929-7877 ext 3866

Our Pledge to our Parents and Families

Eliza Hamilton will take the following measures to promote and support parents as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, Warner Robins High School pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website or on social media.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests four times during the school year.
- ✓ Partner with college and career ready organizations to provide resources to help prepare families and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events through school messenger, social media, school website, newsletters, and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes or support groups to help further enhance our parent's various educational levels.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.

2024-2025 District Goals

- Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2024-2025 School Goals

- To increase the number of students in the Achievement Component for CCRPI from beginning level to developing level and developing level to proficient by 2.5%.
- To increase the 4-year cohort graduation rate by 2.5%.

Grade Level: 9-12

Focus Areas

- Literacy
- Graduation: College & Career Readiness
- Attendance

Our Compact: Teachers, Families and Students - Together for Success

Warner Robins High School will

- Provide students and parents with resources to help their students with reading comprehension, and vocabulary to help improve their Lexile score.
- Invite and encourage parents to engage in virtual and in-person workshops to learn strategies to increase student literacy.
- Provide parents with access to the school newsletter to inform them of pertinent information.
- Schedule appointments with parents to access Evening Advisement to review graduation requirements and post-secondary opportunities.
- Provide parent assistance with using Infinite Campus to monitor grades and attendance.
- Provide information on social media accounts, as well as the WRHS school website.

Family will

- Use literacy resources to assist your student with vocabulary and reading comprehension.
- Attend virtual and in-person workshops to learn strategies to assist your student with reading comprehension and vocabulary.
- Read school newsletter to learn tips to help your student be successful in school.
- Attend Evening Advisement to learn about graduation requirements and post-secondary opportunities and to help plan your child's course for higher education.
- Sign-up for Infinite Campus to monitor your student's grades and attendance.
- Stay informed by following school social media accounts and check the school website regularly for up-to-date information.

Student will

- Work with parents using resources provided to improve reading comprehension, vocabulary, and Lexile scores.
- Inform parents about workshops and events so they can attend.
- Read the monthly school newsletter.
- Attend Evening Advisement with parents.
- Monitor grades by checking Infinite Campus regularly.
- Stay informed using resources such as social media and school newsletter.



SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

August 1, 2024

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and is teaching in the field of discipline of the certification of the teacher.

- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,
Dana Morris, Director of Federal Programs

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<https://www.common sense media.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

If additional assistance or more information is needed, the media specialist at your child's school can help.

Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Federal Programs Director
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.

What is PBIS?

The Positive Behavior Interventions and Support Program (PBIS) is based upon the idea of recognizing positive contributions of students. Our goal is to help each child develop self-discipline. Home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe and positive learning environment. As part of PBIS, teachers, administrators, counselors and support staff will have responsibility to **TEACH** positive behavior expectations to students. PBIS means students will know exactly what is expected of them. Students who take responsibility will be recognized and rewarded in a variety of ways.



OUR MISSION
TO EMPOWER AND INSPIRE
ALL TO ACHIEVE SUCCESS

OUR VISION
WE CAN, WE WILL, WE MUST
...CHANGE LIVES!

What is PBIS at Warner Robins High School?

Warner Robins School-Wide Expectations for students are:

BE SAFE

BE RESPONSIBLE

BE RESPECTFUL

These expectations, along with the appropriate positive behaviors, are displayed in different areas of the school as reminders for students. Students will receive on-going instruction from staff on our school-wide expectations in all areas of our school. The classroom, restroom, cafeteria, hallways, bus, computer lab, media center, athletic facilities and assemblies are all settings where students will be expected to act in a respectful, responsible and safe manner.

Warner Robins High School Mission Statement

**To empower
and inspire
ALL to
achieve
success.**

