# THE ASCA NATIONAL MODEL: Equity in Action

# **Annual Student Outcome Goal**

Focuses attention on gaps in attendance, achievement or discipline data; may reveal issues with policies, procedures and/or practices that create or maintain inequities needing systemic change, e.g., patterns in course enrollment or discipline policies

## **School Data Summary**

Guides your review of school data to discover gaps, trends and systemic issues such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps

## **Action Plans**

Identifies ASCA Student
Standards you deliver to improve outcomes for all students and gaps you are addressing through closing-the-gap and small-group activities, including direct and indirect student services

#### **Results Reports**

Documents change in student learning and student outcomes and used to promote school counseling program improvement and systemic change throughout the school



Provides simple format to share the results with the school counseling advisory council, administrators and others to illustrate how the school counseling program addresses student needs and inequities found in school data

# **Beliefs, Vision and Mission**

Aligns with the school's vision and mission and emphasizes equity, access and success for every student now and in the future



to implement a school counseling program delivered to all students systematically

**Professional** 

#### **Classroom Lessons**

How you deliver ASCA Student Standards in classroom settings to ensure equity and improve access for all students



# **Small Groups**

How you provide additional opportunities and activities for success to small groups of students with academic, attendance or discipline needs reflected in school data

# Annual Administrative Conference

**ASCA National** 

Model

Formal discussion with administrator to share program priorities for the year, including priorities from school data summary and annual student outcome goals and use of time to deliver program to all students systematically

## **Performance Appraisal**

Your opportunity to share artifacts of activities you implemented to improve student outcomes and create systematic change and how you collaborate with others to advocate for student achievement and educational equity



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