

**INDIAN POLICIES AND PROCEDURES
PAGE UNIFIED SCHOOL DISTRICT #8
2024-2025 SCHOOL YEAR**

It is the intent of the Page Unified School District that all American Indian children of school age have equal access to all programs, services, and activities offered in the school district.

To this end, the Page Unified School District will consult with local Tribal officials and parents of American Indian children in the planning and development of Indian Policies and Procedures, general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Page Unified School District (USD) attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible American Indian Tribal lands. The IPPs have been adequately disseminated to the parents of children residing on eligible American Indian Tribal lands. A copy of the current procedures is attached to the FY2024-25 Impact Aid application.

The Page USD attests that it has provided copy of written responses to comments, concerns, and recommendations received from Tribal leaders and parents of American Indian children through the IPPs consultation process and disseminated these responses to Tribal leaders and parents of American Indian children prior to the submission of their FY2024-25 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

Tribe's Preferred method of communication: Mail and/or email, community Chapter bulletin boards, and the School website. The following IPPs become effective upon school board approval.

POLICY 1: The Local Education Agency (LEA) will disseminate relevant applications, evaluations, program plans, and information related to the LEA's education program and activities with sufficient advance notice to allow Tribes and parents of American Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

Page USD will disseminate the completed applications, evaluations, and program planning to parents of American Indian children, Tribal officials, and the Johnson O'Malley (JOM) Indian Education Committee (IEC) via mail and/or email, the community Chapter bulletin boards, and the School website. The information will be prepared and disseminated 10 days in advance of a public hearing held in the Fall for revising the survey and in the Spring for reviewing the survey data to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by mail and/or email, the community Chapter bulletin boards, and the School website to allow all interested parties to attend. In addition, representatives from the District and JOM will schedule a meeting with the JOM IEC to annually share the proposed IPPs and to seek input.

- Title VII/Impact Aid FY2024 application
- Title I, Title II, Title III, Title IV, Title VI and Johnson O'Malley Program
- The functions and status of each grants will be highlighted
- Indian Policies Procedures (IPPs)
- Any Plans for District education programs
- Assessment/evaluation of equal participation in all educational programs

Parents of American Indian children, Tribal officials, and the public will be given notice of meetings related to equal participation or the content of the educational program by including information about meeting times and locations in mail and/or email, the community Chapter bulletin boards, and the School website.

Parents of American Indian children, Tribal officials, the JOM IEC, and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of American Indian students on an equal basis in the district.

POLICY 2: The Page USD will provide an opportunity for the Tribes and parents of American Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

As a part of this requirement, Page USD will-

- (i) Notify Tribal leaders and the parents of American Indian children of the opportunity to submit comments and recommendations considering the Tribe's preference for method of communication (*mail and/or email, the community Chapter bulletin boards, and the School website*).
- (ii) Modify the method of and time for soliciting American Indian views, if necessary, to ensuring the maximum participation of Tribes and parents of American Indian children (*a frame of two (2) weeks*).

Procedure 2:

Page USD surveys the parents of American Indian children and Tribal officials via mail and/or email and in person at school family events in the Spring to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

The JOM IEC of the Page USD meets on a regular basis for the purpose of addressing comments and concerns of parents of American Indian children regarding the District's educational programs and activities. All meetings are open to the public allowing for Tribal officials as well as parents of American Indian children the opportunity to submit comments and recommendations for consideration.

Page USD provides the opportunity for consultation with the Tribe(s) prior to the adoption of these Governing Board policies. The Tribe(s) prefers all communication with the Tribe(s) and the parents of American Indian children be disseminated via mail and/or email, the community Chapter bulletin boards, and the School website.

Page USD will, to the extent possible, take the Tribe's preferred method of communication into consideration for all correspondence with the Tribe(s) and the parents of American Indian children for consultation on these IPPs and the educational program and activities.

At each of the regular Page USD Governing Board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for American Indian students. In addition, two public hearings are scheduled in the Fall and Spring which are specifically devoted to addressing questions regarding federal programs. Suggestions from Tribal officials as well as parents of American Indian children will be considered.

POLICY 3: Page USD will annually assess the extent to which American Indian children participate on an equal basis with non-American Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to American Indian children's participation in the Page USD's education program and activities with Tribe(s) and parents of American Indian children; and
- (ii) Allow Tribe(s) and parents of American Indian children the opportunity, time to review, and

comment on whether American Indian children participate on an equal basis with non-American Indian children.

Procedure 3:

Page USD will take the following measures to annually assess the extent to which American Indian children participate on an equal basis with non-American Indian children in the District's education program and activities.

Page USD will monitor American Indian student's participation in all academic and co-curricular activities including but not limited to: attendance in after school programs, summer school programs, participation in athletics, CTE enrollment, graduation, and etc. for the preceding year. Pursuant to guidance provided in the Arizona Tribal Consultation Guide and/or other ESSA guidance documents.

Page USD officials, JOM IEC, and Tribal Officials will review school data to assess the extent of equality of American Indian children's participation in the District's educational programs on an equal basis.

Page USD will share its assessment of district funding, American Indian student participation, related academic achievements, and other related data will be shared with the parents of American Indian children and Tribal officials by email at least two weeks in advance of any meeting to discuss the extent to which American Indian children participate with non-American Indian children.

Parents of American Indian children, Tribal officials, and other interested parties may express their views on participation at any time through direct communication with the school district at any Page USD Governing Board meeting and to the JOM IEC.

If it is determined that there are gaps in American Indian participation in the educational programs or activities, Page USD Governing Board in consultation with the Tribes and the parents of American Indian children, will modify its education program in such a way as to improve American Indian participation.

Page USD Governing Board shall give deference to the suggestions of the committee in voting on proposed modifications.

POLICY 4. The Page USD and JOM IEC will modify the IPP's if necessary, based upon the results of any assessment or input described in this document. [34CFR222.94(a)(4)]

Procedure 4:

Page USD and JOM IEC will administer a one-page survey at the Spring Parent/Teacher conference. The American Indian parents/guardians will be given a brief information sheet of the Impact Aid, the contents of the IPP, and a general overview of the budget. The information sheet will have the Superintendent and the Coordinator of Indian Education's contact information (phone and email). The Impact Aid and the IPP information meeting will be held in the Fall and Spring annually. The scheduled meeting will be mailed and/or emailed, posted on the community Chapter bulletin boards, and the School website.

The American Indian parents/guardians will be asked to provide input and feedback as appropriate at the regularly scheduled IEC meetings.

The JOM IEC will take all public comments, input, and feedbacks on the Impact Aid and IPP, evaluates them, and proposes revisions to the Page USD Governing Board. The Governing Board will vote on whether or not to adopt the recommended revisions to Impact Aid and IPP's.

The JOM IEC and interested American Indian parents will review assessment data to develop or modify educational programs or services to allow participation of American Indian students on an equal basis. These findings and recommendations will be presented to the Page USD Governing Board as they are developed for consideration in program modification or change.

An annual Page USD Governing Board meeting will be held prior to submission of the application to allow parents of American Indian Children and Tribes to discuss and provide input on equal participation of American Indian students in educational program and activities. Page USD will provide parents of American Indian children and Tribes a two-week advance notice of the meeting via Tribe's preferred method of communication.

The revisions will become effective upon passage by the Page USD Governing Board.

Page USD will at least annually respond in writing to comments and recommendations made by the JOM IEC, Tribal officials, or parents of American Indian children, and disseminate the responses to all parties by mail and/or email, posted on the community Chapter bulletin boards, and the School website within 30 days of adoption and the changes by the Page USD Governing Board. Page USD Governing Board will send a revised copy of the IPP's to the Impact Aid Program at the U.S. Department of Education within 30 days of adoption by the School Board.

POLICY 5: Page USD will respond at least annually in writing to comments and recommendations made by Tribes or parents of American Indian children, and disseminate the responses to the tribe and parents of American Indian children prior to the submission of the IPP's by the LEA. [34CFR222.94(a)(5)]

Procedure 5:

The Page USD Governing Board and JOM IEC will share with the American Indian parents/guardians and Tribes the responses and input by mail and/or email, posted on the community Chapter bulletin boards, and the School website.

Page USD will respond in writing to the comments, questions, and concerns received throughout the consultant process. In the event that the school district receives multiple comments on the same topic area, the Page USD will summarize these comments and respond to them as a group.

Page USD will respond to comments, questions, and concerns received through the consultation process in writing no later than May of each year.

The responses to the comments, concerns, and recommendations through the consultation will be disseminated to the Tribes via emails and/or mail. Page USD will disseminate a summary of the responses to the parents of American Indian children via email and/or mail and the School website within 30 days of adoption of the changes by the Page USD Governing Board.

POLICY 6: Page USD will provide a copy of the IPPs annually to the affected Tribe(s). [34CFR222.94(a)(6)]

Procedure 6:

Page USD will annually provide a copy of the current IPPs to the Tribe(s) and parents of American Indian children by mail and/or email, posted on the community Chapter bulletin boards, and the School website.

APPROVED BY:

Indian Education Committee President: Evonne Yazzie
Page Unified School District #8

Date

Superintendent: Dr. Bryce Anderson
Page Unified School District #8

Date

Governing Board President: Sandra Kidman
Page Unified School District #8

Date