# Children and youth experiencing homelessness have the right to a Free, Appropriate Public Education

#### Purpose of this Session

To provide an update and overview of the requirements of the McKinney-Vento Homeless Education Act



#### Today's Agenda

**Basic requirements** 

District and liaison responsibilities

**Enrollment** 

**Transportation** 

**Board policy** 

**Dispute resolution** 

Title I Set Aside

**PACTS** 



#### McKinney-Vento Homeless Education Assistance Act

Title X, Part C
No Child Left Behind Act of 2001



#### Who is homeless?

Individuals who lack fixed, regular and adequate nighttime residences, including children and youth



#### Who is homeless?

- Sharing housing due to loss of housing or economic hardship
- Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate housing
- Living in emergency or transitional housing
- Abandoned in hospitals



#### Who is homeless?

- Awaiting foster care
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations
- Living at night in public or private place not designed or ordinarily used as regular sleeping accommodations
- Migratory children who qualify as homeless



#### How many are homeless?

School Level	Number of homeless children/youth enrolled in public school (total for LEAs with and without sub grants)
K-5	9988
6-8	3991
9-12	5124
Total	19103

**NOTE:** Table denotes the number of homeless children and youth in Ohio enrolled in public school (compulsory grades) during 2009-2010 school year according to grade-level groups.



#### Where are they living?

Primary Nighttime Residence of Homeless Children and Youth	Number of homeless children/youth excluding preschoolers (total for LEAs with and without sub grants)
Shelters	5951
Doubled-up	12326
Unsheltered (e.g., cars, parks, campgrounds)	209
Hotels/Motels	627

**NOTE:** Table denotes the primary night residence at the time of the initial identification by LEAs during the 2009-2010 school year of all homeless children and youth in Ohio (excluding preschoolers).



#### **McKinney-Vento Act**

- Reauthorizes McKinney Act originally enacted in 1987
- Requires educational access, attendance and success for children and youth experiencing homelessness
- Provides states with funding to support local grants and statewide initiatives

#### **McKinney-Vento Act**

- Comparable services
- Parental involvement
- Liaison collaboration between social service agencies and school districts
- Restriction of segregation of homeless students

#### **Enrollment**

### Enroll students experiencing homelessness immediately even when lacking:

- Proof of residency
- Guardianship
- Birth certificates, school records or other documents
- Medical records, including immunization records
- Required dress code items, including uniforms



#### **Enrollment**

#### Place students in:

- School of origin, if the parent wishes and if it is feasible
- School in area of current residency

#### **Enrollment**

- Obtain missing documentation and records
- Discuss guardianship issues with:
  - Adult who is not the parent
  - Unaccompanied youth
- Verify residency requirements, such as address and school of origin

#### District Responsibilities

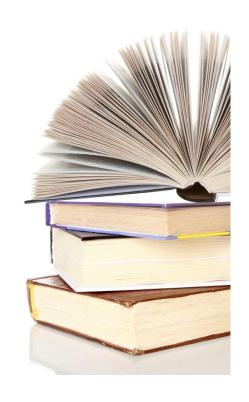
- Remove barriers to enrollment
- Make school records available in timely manner
- Provide comparable and coordinated services
- Ensure homeless students are not segregated in separate schools or programs

- Assist homeless students with immediate enrollment and attendance to school
- Provide written notification to parents and youth regarding placement decisions
- Review and revise local policies

- Promote school and community awareness
- Provide awareness and training to school personnel
- Disseminate public notices of rights
- Coordinate with shelters, hotels, motels and homeless serving agencies

- Identification
- Full and equal access to services, including appropriate referrals
- Inform parents and guardians of rights, including transportation

- Inform unaccompanied youth of rights and assist with enrollment
- Ensure compliance with state's dispute-resolution process



#### **Data Collection**

- Collect information on homeless children and youth, including places of residence
- Include homeless students in statewide assessments
- Use EMIS to collect local data and submit to state

#### **Transportation**

- Share responsibility
- Provide comparable service
- Make arrangements
- Coordinate with transportation directors



#### **Board Policy**

Ohio School Boards Association (614) 540-4000

Ohio Revised Code § 3313.64

Free schooling for residents or pursuant to agreement between superintendents; tuition for non-residents

#### **Dispute Resolution**

- Process in place for prompt resolution of disputes
- Sample policy on ODE website at www.education.ohio.gov, keyword search dispute resolution

#### Title I Part A Set Aside

- CCIP note # 78 June 29, 2006
- Funds to provide services to homeless children who are not attending participating Title I school

## Program Audit and Compliance Tracking System (PACTS)

- Self evaluation
- Telephone survey
- On-site review



#### Tips for Identifying Homeless Children and Youth

- Analyze information on record
- Know your community Network!
- Disseminate brochures and posters with your contact information to community

#### Tips for Identifying Homeless Children and Youth

#### Train school enrollment personnel to:

- Look for signs
- Offer assistance
- Contact you

#### **Possible Signs of Homelessness**

The following characteristics may be seen in students experiencing homelessness.

They also may be seen in students with issues other than homelessness.

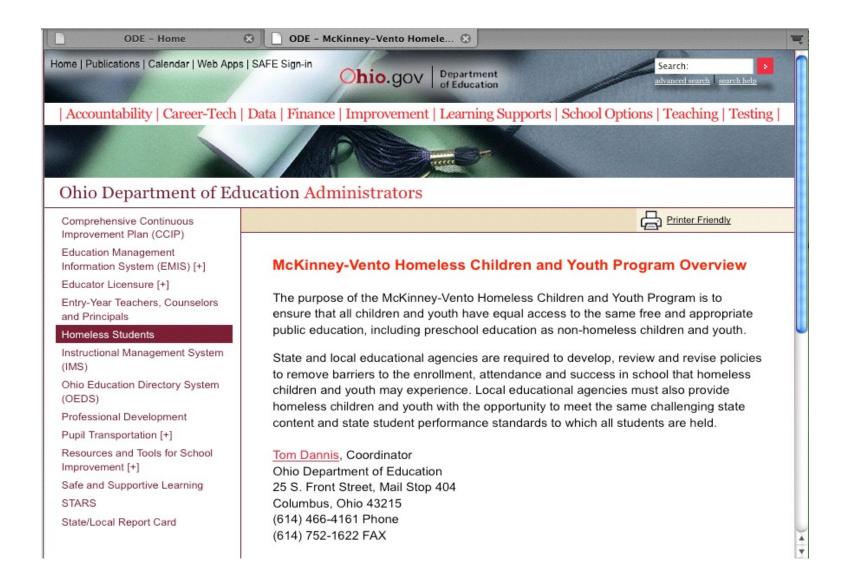


#### Possible Signs of Homelessness

- Attendance at several schools
- More than one family at same address
- Attention-seeking behavior
- Hunger and hoarding of food
- Poor hygiene and grooming
- Sleeping in class

#### **Possible Signs of Homelessness**

- Inappropriate dress for weather
- Some common statements used by homeless students include:
  - We've moved a lot.
  - We're staying with relatives/friends while looking for a place.
  - We're going through a bad time now.





#### **Contact Information**

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