Date:__

Date:



SEIZURE ACTION PLAN

g g		ii	Effective Date
THIS STUDENT IS BEING TREAT SEIZURE OCCURS DURING SCH		IZURE DISORDER. THE INFORM	MATION BELOW SHOULD ASSIST YOU IF A
Student's Name:		Da	ate of Birth:
Parent/Guardian:		Phone:	Cell:
Treating Physician:		Phone:	Cell:
Significant medical history:			<u> </u>
SEIZURE INFORMATION:			
Seizure Type . Length	Frequency	<i>D</i>	escription
€			
			9
A E		()	*
Seizure triggers or warning signs:			
Student's reaction to seizure:			
BASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures) Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom EMIERGENCY RESPONSE: A "seizure emergency" for this student is defined as: Seizure Emergency Protocol: (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Notify doctor Administer emergency medications as indicated below Other			Basic Seizure First Aid: Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing Turn child on side A Seizure is generally considered an Emergency when: A convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student has a first time seizure Student has breathing difficulties Student has a seizure in water
TREATMENT PROTOCOL DURING SCHOOL HOURS: (include daily and emergency medications)			
Daily Medication Do	sage & Time of	Day Given Common S	Side Effects & Special Instructions
			31
Emergency/Rescue Medication			
Does student have a Vagus Nerve Stimulator (VNS)? YES NO If YES, Describe magnet use SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)			

Physician Signature:

Parent Signature:____