

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

Collins-Rhodes Elementary School

The Collins-Rhodes Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2023-2024.

School Responsibilities:

The Collins-Rhodes Elementary School:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

**Regular elementary curriculum, AMSTI and STEM in a supportive and effective learning environment.*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

**Conferences will be held at the end of 1st, 2nd, & 3rd quarters.*

**Teachers are encouraged to contact parents for conferences to share data, goals, and expectations.*

**Parents can request conferences by appointments.*

**Conferences may be held before, during (planning period), or afterschool to accommodate parent's schedules*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

**The school year consists of nine-week grading periods. Report cards will be provided at the end of each quarter*

**The school year consists of 4 nine-week grading periods. Report cards will be provided at the end of each quarter.*

**Quarters 1 and 3 report cards will be picked up from the classroom or designated area.*

**Progress reports will be sent home to notify parents of their child's academic progress twice a quarter (mid-quarter and at the end of the quarter.)*

**Parents may check their child's grades using Schoology.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

**Parents may request conferences, in addition to the two (2) conferences set up by the school.*

**Parents may also contact faculty and staff by telephone, note/letter, ClassDojo, or through the school's website.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

**Parents may volunteer by providing a state issued identification card to sign in the front office and obtain a visitor's pass.*

**Collins-Rhodes' Partner in Education Liaison will provide parents with volunteer information and information about visiting classrooms.*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practical, in a language that family members can understand.

**Communication folders will be provided for every child which will serve as parents' daily contact about homework, behavior, school newsletters, and classroom newsletter information.*

**If a different language is needed, MCPSS ESL Office will provide the needed documents and interpreters.*

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

**Monitoring attendance.*

**Making sure that homework is completed.*

**Volunteering in my child's classroom or assigned area of need.*

**Participating, as appropriate, in decisions relating to my children's education.*

**Promoting positive use of my child's extracurricular time.*

**Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*

**Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

** Do my homework every day and ask for help when I need to.*

**Read at least 30 minutes a day outside of school time.*

**Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Ms. Claudia D. Bishop

Principal

Parent (s)

Student

August 7, 2013

Date

Date

Date

Top Copy - Parent

Middle Copy - Teacher

Bottom Copy - File