

Grade 11 NTI Day #35 ELA

Teacher: Mrs. Lee

Text:

Storm at Point Sur

By Chitra Divakaruni

Assignment Instruction:

- Task 1 – Read and Annotate the Poem
 - Underline key ideas and details
 - Make notes in the margin every 5-10 lines – write a summary or ask a question
- Task 2 – Complete the text dependent questions (1-4). Be sure to respond to short answer prompts with complete sentences.

Important:

This assignment will also be available in Google Classroom. Please feel free to contact Mrs. Lee with any questions via email: andrea.lee@pineville.kyschools.us

[30] I stop to shake
gravel from my shoe, then walk
barefoot. Deep under,
safe in their tunnels of packed damp,
claws furred, the sandcrabs wait
[35] for thunder, for rain.

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Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. Which statement best describes how two themes of the poem interact with each other?
 - A. The theme of longing for independence as we grow older is built upon the theme of gratitude for our mothers' care.
 - B. The theme of anger toward those who wrong us is developed in parallel with the theme of finding security in community.
 - C. The theme of awe and wonder in the face of nature is used as a preview for the theme of awe and wonder in the face of growing old.
 - D. The theme of the human desire for connection, even if it may be frightening, is contrasted with the theme of the natural desire for safety.

2. What is the impact of these lines on the tone of the poem?

"The cry of a cormorant / falls from the black cliff into / the black sea." (Lines 20-22)

- A. They create a fearful and agitated tone.
 - B. They create a wild and unrestrained tone.
 - C. They create a distant and incredulous tone.
 - D. They create a peaceful and contemplative tone.
3. Which statement best describes how the author's choices concerning text structure contribute to the poem's overall meaning?
 - A. By beginning the poem with images of animals like gulls and squirrels, the poet shows that humans are adventurous and curious creatures.
 - B. By beginning and ending the poem with descriptions of a storm, the poet implies that life is cyclical and we are doomed to repeat our mistakes.
 - C. By surrounding the narrative with fierce and wild images of nature, the poet suggests that the relationship between the two lovers is tormented.
 - D. By ending the poem with a picture of crabs underground, the poet illustrates that each individual must protect themselves against the repercussions of their actions.

4. How does the poet's use of storm imagery help to develop the poem's meaning?
