**Honors World History Mr. Clinton Abbott**

**Veterans High School clinton.abbott@hcbe.net**

**Fall and Spring 2023/2024**

**Textbook: Class set**

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| Pearson World History class set and online version |  |

**Supplies (in addition to the textbook)**

3-ring binder, loose-leaf paper, pens/pencils

1. The three ringed binder will serve as the student’s notebook. The notebook will be used to contain class notes, assignments, maps, etc. It is the student’s responsibility to maintain an organized and accurate notebook.

Colored pencils or crayons

Highlighter and note cards (optional depending on student study habits and preference)

**Course Description**

The first semester will begin with the origins of civilizations and will focus on the first four major civilizations located in the ancient Eastern Mediterranean region. The course will continue on focusing on the progression of world civilizations and the influences and contributions each made on the next. Civilizations and regions that we will focus on will include India, China, Greece (Athens & Sparta), Rome, The Byzantine Empire, Mongolia, Africa, Europe and Central and South America. While covering these specific topics, the class will focus on the infrastructure, politics, social characteristics, and economics of the said topic. The second semester of this course provides an overview of the political, social, cultural, and economic development of modern civilizations. This course will also study the conflicts as well as the cooperation between humans. This semester we will explore human history from the modern era. Students will also develop important social studies skills including primary and secondary source analysis, map and globe skills, information processing, problem solving skills, and analysis of individual and group dynamics.

**Course Standards**

We will be covering the standards listed below this semester. A full list of state standards and sub-standards for the year can be accessed at**: https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-World-History.aspx**

**SSWH1** Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC.

**SSWH2** Identify the major achievements of Chinese and Indian societies to 500 CE/AD.

**SSWH3** Examine the political, philosophical, and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 CE/AD.

**SSWH4** Analyze impact of the Byzantine and Mongol empires.

**SSWH5** Examine the political, economic, and cultural interactions within the Medieval Mediterranean World between 600 CE/AD and 1300 CE/AD.

**SSWH6** Describe the diverse characteristics of early African societies before 1500 CE/AD.

**SSWH7** Analyze European medieval society with regard to culture, politics, society, and economics.

**SSWH8** Describe the diverse characteristics of societies in Central and South America.

**SSWH9** Analyze change and continuity in the Renaissance and Reformation.

**SSWH10** Analyze the causes and effects of exploration and expansion into the Americas, Africa, and Asia.

**SSWH11** Examine political and social changes in Japan and in China from the fourteenth century CE/AD to mid-nineteenth century CE/AD.

**SSWH12** Describe the development and contributions of the Ottoman, Safavid, and Mughal empires.

**SSWH13** Examine the intellectual, political, social, and economic factors that changed the world view of Europeans from the sixteenth century CE/AD to the late eighteenth century CE/AD.

**SSWH14** Analyze the Age of Revolutions.

**SSWH15** Describe the impact of industrialization and urbanization.

**SSWH16** Analyze the rise of nationalism and worldwide imperialism.

**SSWH17** Demonstrate an understanding of long-term causes of World War I and its global impact.

**SSWH18** Examine the major political and economic factors that shaped world societies between World War I and World War II.

**SSWH19** Demonstrate an understanding of the global political, economic, and social impact of World War II.

**SSWH20** Demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

**SSWH21** Examine change and continuity in the world since the 1960s.

**SSWH22** Analyze globalization in the contemporary world.

**Grading Policy**

**-** There will be three categories of grades in the grade book.

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| --- | --- | --- |
| Major Assessment (45%) | Minor Assessment (20%) | Daily Work (15%) |
| * Department Exams
* Unit Tests
* Projects
 | * In-Class Projects
* Quizzes
* Essays
* Notebook Checks
* DBQs
 | * Homework
* Vocabulary
* Worksheets
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**Cumulative Assessment:**

**This course includes a cumulative exam at the end of each semester worth 20% of the total grade.**

**Final Exam**

* At the end of each semester, the student’s final average will count for 80% to allow 20% for the comprehensive semester Final Exam. This is a mandated system policy.
* Please see the student handbook for more detail regarding the exemption policy.

**Extra Credit**

* Opportunities for individual extra credit will not be allowed; no exceptions.

**Tutoring**

Tutoring for World History will be in the morning before school. Please schedule tutoring with me in advance. Tutoring will be Tuesdays and Thursdays 7:15-7:45

**Expectations**

1. Be courteous and respectful to others at all times.
2. Be on time.
3. Bring all materials to class EVERY DAY. This includes your binder, pencil or pen, paper, and all necessary supplies.
4. Leave all food and drink (except water) and gum outside of the classroom.
5. All rules and regulations of the student handbook apply.

I expect that students will respect the views and opinions of others at all times. We will discuss many events and themes this year and look at all perspectives. The diversity of our opinions makes the discussions interesting. I also expect that students have completed all tasks necessary for learning before entering the room. This includes completing homework or reading assigned prior to the class, retrieving the required materials from their lockers, using the restroom, and putting away work from other classes.

**Late Work**

* Homework and graded assignments are due at the BEGINNING of class.
* Late work will be accepted only during the unit being taught with point deductions. Once the unit is finished, no more work from that unit will be accepted.

**Google Classroom:** To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, notify the teacher.

**Retesting Policy:** Students may re-take two major assessments per semester, after completing tutoring/corrections. Additionally, a “re-test” cannot replace a zero for a task never initially completed.

**Chromebook/electronic devices policy**

* No cell phones, earbuds, or headphones in class! This is a schoolwide rule.
* *All students are issued a district-provided Chrome book for instructional purposes, student engagement, and student learning. Chrome book use is at the direction and discretion of the classroom teacher.*
* Using a Chromebook in class is treated just as any other classroom activity or assignment. If you are off task and unable to complete work in the allotted amount of time, you will not be afforded additional time to complete it. Use your and my time wisely.

**Cyberbullying:** As defined by Dictionary.com, “the act of harassing someone online by sending or posting mean messages.” *Please keep in mind that the Edmodo communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

Mr. Abbott – World History

Please sign this page stating that you and your parents have read, accept, and understand the policies, expectations, and consequences as explained in this syllabus. You and your parents are also stating that you are responsible for your textbook. If the textbook is lost or damaged, you are responsible for the replacement cost.

Parent Signature Date

Student Signature Date

**Please provide the following contact information.**

Parent Name

Cell Phone Number

Work Number

Parent E-mail Address

Student Name Class Period