



SUMTER COUNTY INTERMEDIATE SCHOOL

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6th Grade Social Studies 1st Nine Weeks Expectations

Standards: SS6G7, SS6G8, SS6G9, SS6E8, SS6E9

The students will learn:

- **Connecting Themes/Enduring Understandings** - These connecting ideas will be integrated throughout the units in the 6th Grade Social Studies curriculum. The understanding of these themes will be linked to students' own experiences and knowledge, as well as lay the foundation for the rest of the sixth-grade social studies course. Upon conclusion of this unit, students will be able to demonstrate effective knowledge and use of the enduring understandings and can apply them to their daily lives and curriculum content.
 - **Conflict and Change:** The student will understand that when there is conflict between or within societies, change is the result.
 - **Culture:** The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.
 - **Gain from Trade:** The student will understand that parties trade voluntarily when they expect to gain. (Economics, Personal Finance)
 - **Governance:** The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases.
 - **Human Environmental Interaction:** The student will understand that humans, their society, and the environment affect each other.
 - **Location:** The student will understand that location affects a society's economy, culture, and development.
 - **Movement/Migration:** The student will understand that the movement or migration of people and ideas affects all societies involved.
 - **Production, Distribution, Consumption:** The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society.
 - **Time, Change, Continuity:** The student will understand that while change occurs over time, there is continuity to the basic structure of that society.
 - **Scarcity:** The student will understand that scarcity of all resources forces parties to make choices and that these choices always incur a cost.
- **SS6G7 Locate selected features of Europe.**
 - a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula.
 - b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and the United Kingdom.
- **SS6G8 Explain environmental issues in Europe.**
 - a. Explain the causes and effects of acid rain in Germany.
 - b. Explain the causes and effects of air pollution in the United Kingdom.
 - c. Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine.
- **SS6G9 Explain the impact of location, climate, natural resources, and population distribution on Europe.**
 - a. Compare how the location, climate, and natural resources of Germany, the United Kingdom and Russia impact trade and affect where people live.
- **SS6E8 Analyze the benefits of and barriers to voluntary trade in Europe.**
 - a. Explain how specialization encourages trade between countries.
 - b. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargoes.
 - c. Explain why international trade requires a system for exchanging currencies between nations.
 - d. Describe the purpose of the European Union and the relationship between member nations.
- **SS6E9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.**
 - a. Evaluate how literacy rates affect the standard of living.
 - b. Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita).
 - c. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita).
 - d. Describe the role of natural resources in a country's economy.
 - e. Describe the role of entrepreneurship.

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