Re-Enrollment Student Paperwork

Welcome to the start of another fantastic school year!!

Please sign and return these forms:

1. Emergency Information Card
2. Student Registration
3. Release of Liability
4. Terms and Conditions for Internet Use
5. Newsletter Information
6. Student Residency Questionnaire/Affidavit
7. Project SHARE Application
8. Parents Rights Booklet Acknowledgement Form
9. Attendance Information Policy
10. Library Do’s – Rules and Information
11. Bus Rules

The following forms are for your reference and do not need to be returned.

1. Oak Run Elementary School Family Handbook
2. Dress Code Policy
3. 2022-2023 School Calendar
4. Emergency School Closure Information
5. Immunizations Required for School Entry
6. Lice Policy
REGISTRATION FORM—2022/2023

Student’s Legal Name: ________________________________ Sex: M or F □ Non-Binary

Birth Date: ________________ K/1 must have a Certified Birth Certificate on file. Verified by: ________________

Birthplace: ________________________________ (City or County) ________________________________ (State or Country)

Social Security #: ________________________________ Grade: _______ Age: _______ Home Phone #: ________________

Physical Address: _______________________________________________________________________________

Mailing Address: _______________________________________________________________________________

Circle which adults have legal custody: Father, Mother, Step-Father, Step-Mother, Guardian, Other
Circle which adults with whom you live: Father, Mother, Step-Father, Step-Mother, Guardian, Other

Ethnicity (circle one): Hispanic or Latino Not Hispanic or Latino

Race (Circle one or more, regardless of Ethnicity): American Indian or Alaskan Native, Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Other Asian/Asian American, Native Hawaiian, Guamanian, Samoan, Tahitian, Other Pacific Islander, African American, White

Parents education level: Father: High School Graduate ( ) Some College ( ) College Graduate ( )
Mother: High School Graduate ( ) Some College ( ) College Graduate ( )

Note: Some College is defined as a 2 year degree or actively pursuing a 2 year degree or higher.

Was this child served by: Special Education ( ) Title 1 ( ) Speech ( )

Do you own/rent your home? YES NO If No, is this a temporary situation? YES NO

Are you trying to locate a permanent place to live? YES NO

HOME LANGUAGE INFORMATION:
1. What language did your child learn when he/she first learned to talk? _____________________________________________
2. What language does your child use most frequently at home? _____________________________________________
3. What language do you use most frequently when you speak to your child? _____________________________________________
4. What language is spoken most often by the adults in your home? _____________________________________________

All above information is correct to the best of my knowledge. ________________________________ Parent signature/Date
ACKNOWLEDGEMENT OF NOTIFICATION OF RIGHTS:

YOUR SIGNATURE IS ONLY AN ACKNOWLEDGEMENT OF NOTIFICATION OF YOUR RIGHTS. YOUR SIGNATURE DOES NOT INDICATE THAT YOU CONSENT TO YOUR CHILD’S PARTICIPATION IN ANY PARTICULAR PROGRAM.

Yes, I received the Rights of Parents, Legal Guardians, & Students handbook.

Parent Signature:  _____________________________________________________________

ANNUAL FIELD TRIP PERMISSION:

My child has my permission to attend all school sponsored activities away from school during the 2021/2022 school year. I understand that prior notice will be sent home describing each activity in the Weekly Bulletin. I further understand that I will advise the school if my child is not to participate in any of these activities.

Parent Signature:__________________________________________________________

For Office Use Only:  Free ( )  Reduced ( )  Full Pay ( )

LOCAL I.D. #________________

CSIS #.__________________________________________
ATTENDANCE INFORMATION/POLICY

2022/2023 School Year

Board Policy 5113 states that any absence or tardy from school will be excused for only the following reasons:

1. Personal illness (Education Code 48205)
2. Quarantine under the direction of a county or city health officer (Education Code 8205)
3. Medical, dental, optometric, or chiropractic appointments (Education Code 48205)
4. Attendance at funeral services for a member of the immediate family (Education Code 48205)
   a. Excused absence in this instance shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state. (Education Code 48205)
   b. "Immediate family" shall be defined as mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister or any relative living in the student's immediate household. (Education Code 45194, 48205)
5. Jury duty in the manner provided by law (Education Code 48205)
6. The illness or medical appointment during school hours of a child to whom the student is the custodial parent (Education Code 48205)
7. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including but not limited to: (Education Code 48205)
   a. Appearance in court
   b. Attendance at a funeral service
   c. Observation of a holiday or ceremony of his/her religion
   d. Attendance at religious retreats not to exceed four hours per semester
8. Participation in religious instruction or exercises in accordance with district policy: (Education Code 46014)
   a. In such instances, the student shall attend at least the minimum school day
   b. The student shall be excused for this purpose on no more than four days per school month

All other types of absences and tardies are considered to be unexcused. Three or more absences or tardies for any reason other than those mentioned above may mean that your child would be truant. Students become truant after three unexcused absence or tardies. You child will receive a warning letter regarding truancy if it occurs. Truancy on three or more occasions would classify a student as a habitual truant which may result in a referral to the County Schools Attendance Review Board (SARB). (Board Policy 5113.1; Education Code 48273, 48224-48320)
Students who have accumulated ten absences for any reason will receive a warning letter regarding excessive absence. In the event that the absences continue to accumulate, it may result in a referral to the County Schools Attendance Review Board (SARB).

When a student has been absent from school, a note or phone call from the parent/guardian is required to verify the reason for the absence. Please do your best to take care of the verification as quickly as possible, as unverified absences may result in truancy.

If in doubt about any of the items mentioned above, feel free to call the Attendance Office:

Oak Run Elementary at 530-472-3241

PLEASE COMPLETE THE FOLLOWING AND RETURN TO ATTENDANCE OFFICE

Student Name: __________________________________________________________________________

I HAVE READ AND DISCUSSED THE ATTENDANCE INFORMATION WITH MY STUDENT.

____________________________________________________  ____________________________
Parent/Guardian Signature          Date

____________________________________________________  ____________________________
Student Signature                  Date

____________________________________________________  ____________________________
Teacher                          Grade
GENERAL RULES OF CONDUCT / SCHOOL BUS RULES

The transportation services that are provided to your child are a privilege and are not mandated by the State. Students will be held accountable for their behavior; therefore it is very important for you to review the rules of conduct with your child.

CCR Title 5, 14103: Authority of the Driver

Section 14103 of the California Code of Regulations, Title 5, State Board of Education states that:

(a) Pupils transported in a school bus shall be under the authority of, and responsible directly to, the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across the street, highway, or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for the pupil to be denied transportation. A bus driver shall not require any pupil to leave the bus enroute between home and school or any other destinations.

1. Students must respect and obey the bus driver at all times.
2. No abusive body contact (slapping, hitting, poking, shoving, pulling hair, etc.)
3. No use of profane language, vulgar subject matter or obscene gestures.
4. Students shall not put any part of body out of bus window, use unauthorized exits, or move out of seats while bus is in motion. Seatbelts must be properly fastened if the bus is so equipped.
5. Students shall not ride any bus after receiving a suspension of riding privileges. *see STUDENT DISCIPLINE PROCEDURES.
6. Students shall not create excessive noise.
7. Students must follow proper bus stop procedures (lining up properly, no throwing objects of playing in streets, respect for private property at bus stops, etc.)
8. No unauthorized opening, closing, or tampering of any kind with bus doors, controls, windows or emergency exits.
9. Students shall not damage or deface the bus.
10. No lighting of matches, cigarettes, smoking of any substance, or use of any tobacco product.
11. No throwing any object in, out of, or at the bus.
12. Students will not be allowed possession or consumption of food and/or beverage on the bus without prior approval of the driver.
13. Students must have written authorization from a parent/guardian, verified by school office staff, to disembark from the bus at a location other than the student’s designated bus stop
14. No guns, dangerous implements of any kind (knives, or other sharp objects), animals, breakable items, skateboards or scooters are allowed on the bus.

- Any display of a violent act, bullying or possession of a gun or dangerous implement will result in the student’s permanent loss of riding privileges.
Student Discipline Procedures

a. The driver will ensure that student-passenger rules are clearly understood, and effectively enforced. Verbal explanation of the required conduct will be given on the bus by the driver at the beginning of each school year and reviewed as necessary.

b. Drivers will communicate with disruptive students and attempt to modify their behavior. If the problem continues, a citation of unsatisfactory conduct will be sent home to the parents or guardians and to the school principal.

c. Reports of misconduct shall be issued to students according to the following procedure:

1st Offense
Parents are notified of the incident. Student is warned and a written notice is sent to his/her parents. This notice must be signed by the parent or guardian and returned to the bus driver within 5 days.

2nd Offense
Parents are notified of the incident. A written citation will be sent home and student’s riding privileges will be suspended for (3) three days. This notice must be signed by the parent or guardian and returned to the bus driver within 5 days.

3rd Offense
Parents are notified of the incident. A written citation will be sent home and the student’s riding privileges will be suspended for (10) days. This notice must be signed by the parent or guardian and returned to the bus driver within 5 days.

4th Offense
Parents are notified of the incident. A written citation will be sent home and student’s riding privileges may be removed permanently. This notice must be signed by the parent or guardian and returned to the bus driver within 5 days.

Any serious offense may result in the suspension of the student’s riding privileges regardless of number of offenses. Students shall not ride any bus, including field trip buses, after receiving a riding suspension.

Student ____________________________________________________________ Date ______________________

Parent/Guardian ____________________________________________________ Date ______________________
Good appearance, good attitudes and good grooming add to the effectiveness of a student in school and are very conducive to a good learning environment. Students are expected to attend school in neat, clean, appropriate clothing. The following rules are intended to define appropriate student attire and personal grooming. Parents are encouraged to enforce the dress code standards before the children leave for school in the morning. This will allow the school to fully concentrate on the educational development of every child in the district.

If students are unsuitably dressed or their appearance is disruptive or distractive in nature, students will call home and have appropriate clothing brought to them. In areas not covered by the dress code, the on-site administrator shall make judgments at his/her own discretion.

1. Students may wear dresses, skirts, shorts, culottes or pants to school. The length of dresses, skirts and culottes should be no shorter than 3” inseam.
2. Top garments should be long enough to always cover mid-sections of the body, even when arms are raised. Sleeveless shirts will be 1” thick and top garments are to be kept buttoned.
3. No low-cut dresses or blouses.
4. Sagging (pants worn below the waist) is prohibited.
5. Students are not to wear shoes unsuitable for playground activities. Shoes designed for shoe laces must have shoe laces and be tied. Sandals and thongs will be held in place with a manufactured heel strap. Shoes or boots which damage floors are prohibited.
6. Hairstyles for students should be kept clean and neatly groomed.
7. Students should not wear stenciled or pictorial garments which are not in good taste for school environments (for example: clothing with off-color references, profanity, violence or referring to drugs, alcohol or tobacco).
8. Hats or caps will not be worn during the Pledge of Allegiance.
9. It is recognized that certain standards are not applicable to the lower grade levels. The on-site administrator is empowered to amend these standards as necessary for the differing age groups.
Emergency School Closure

All efforts will be made to contact parents in case of emergency; however, closure notifications for non-emergency as well as emergency circumstances will be aired on the following media outlets.

KQMS 1400 AM
KRCR TV 7
KNCQ 97.3 FM
KNVN TV 24
KVIP 98.1 FM
KHSL TV 12
K-LOVE 102.7 FM
KCVU FOX TV 30

Information may be available on www.redding.com as well as phoning the Shasta County Office of Education Superintendent’s Office at 225-0258.

*School closure decisions will be made and communicated to parents, staff, board members and media outlets by 7:00 am. Please make sure that we have your current contact information to ensure that you receive communication from the office staff.*
LIBRARY DO’s

1. Do remember to give all books the best of care.
2. Do assist us in keeping our library neat and orderly.
3. Do read or study quietly.
5. Do return all library or reference materials to the proper place.
6. Do ask for help anytime you need it.
7. Do understand that “misbehaving” in the library is a good way to be kept out of the library.
8. Do return damaged books to the library for repair. We have the necessary materials for any repairing.
9. Do remember that you are responsible for the books you borrow. If a book is lost or damaged beyond repair, you are responsible for the replacement cost.
10. Do remember you can keep your library books for one week. Books must be returned before another one is borrowed.
11. Do enjoy our library and encourage others to use and enjoy it also.

Thank you,

(Please detach and return)

My child, _________________________________________ and I have read the Library Do’s and understand them. We realize that we are responsible for lost or damaged books.

Parent Signature ________________________________________________

Student Signature _______________________________________________

Date ___________________________________________________

Teacher _______________________________________________________


The Oak Run newsletter is sent out weekly. To have the newsletter emailed to you, please provide your email address(s) below. You’ll be able to read it online or print it for your reading pleasure every Friday.

Student(s) Names ____________________________________________________________
Parent’s Name ______________________________________________________________
Email Address ______________________________________________________________
Email Address ______________________________________________________________

The weekly newsletter is also available via Oak Run Elementary School’s website under Parents - School’s Publications at oakrunschool.org
OAK RUN ELEMENTARY SCHOOL

RELEASE OF LIABILITY

USE OF STUDENT PICTURE OR ART WORK

Name of Student __________________________________________________

I, the parent/guardian of the above named student, hereby give my consent to Oak Run Elementary School District, its employees and its agents to post or publish any of my child’s photographs, booklets, flyers, the Oak Run Elementary School internet website or any other regeneration, and that they may be available to anyone who has access to the internet. I hereby waive and relinquish any and all claims, expenses, demands, liability, cause of action or injury arising out of or relating to such postings or publication; and any and all acts of omissions of the district with respect to such.

_______________________________________ _________________________
Signature of Parent/Guardian Date

I hereby grant permission for such postings and publication and wave all prior notice.

☐ I do grant permission for the use of photography and artwork for the following-
  ☐ Oak Run Yearbook
  ☐ Oak Run Newsletter
  ☐ Oak Run School Website
  ☐ Facebook and other Social Media

☐ I do not grant permission
STUDENT RESIDENCY QUESTIONNAIRE/AFFIDAVIT

This document is intended to address the McKinney-Vento Assistance Act. Your answers will help determine documents necessary to enroll your child quickly.

Student: ____________________________________________ (Male ___ Female___ Non-Binary ___)

Birthdate: ___________________________ Grade: ______________

1. Do you and your student live in a fixed, regular, adequate nighttime residence? Yes___ No___ (If you circled “Yes”, stop here. You must provide a gas or electric bill in your name as proof of residence. If you circled “NO”, please continue with this form.)

2. Do you and the student live in:
   □ shelter
   □ motel/hotel
   □ temporarily with another family in a house, mobile home, or apartment
   □ in a car or RV
   □ at a campsite
   □ transitional housing
   □ other location ____________________________

3. The student lives with:
   □ one parent
   □ two parents
   □ a qualified relative
   □ friend(s)
   □ an adult that is not the legal guardian
   □ alone with no adult(s)

4. I am:
   □ the parent/legal guardian of the above-named student
   □ a qualified adult relative of the above-named student
   (Relationship: ________________________________________)

I declare under penalty of perjury under the laws of this state that the information provided here is true and correct and of my own personal knowledge.

Signature: ________________________________ Date: ______________

Print Your Name: ________________________________

Residence: ____________________________
            Street    City    Zip

Mailing Address: ____________________________
            Street    City    Zip

Telephone: (_____) _____________________ Cell Phone: (_____) _____________________

California Department of Education
1/9/2012
Terms and Conditions

These are examples of inappropriate activity on the ORESD network, but ORESD reserves the right to take immediate action regarding activities 1) that create security and/or safety issues for the ORESD network, Users, Schools, network or computer resources; 2) that expend ORESD resources on content it determines lacks legitimate educational content/purpose; or 3) other activities as determined by ORESD as inappropriate.

1. Violating any state or federal law or municipal ordinance, such as: Accessing or transmitting pornography of any kind, obscene depictions, harmful materials, materials that encourage others to violate the law, confidential information or copyrighted materials.

2. Criminal activities that can be punished under law.

3. Selling or purchasing illegal items or substances.

4. Obtaining and/or using anonymous email sites, spamming, spreading viruses.

5. Causing harm to others or damage to their property.

6. Using profane, abusive, or impolite language; threatening, harassing, or making damaging or false statements about others or accessing, transmitting or downloading offensive, harassing, or disparaging materials.

7. Deleting, copying, modifying, or forging other User’s names, emails, files or data, disguising one’s identity, impersonating other users, or sending anonymous email.

8. Damaging computer equipment, files, data, or the network in any way, including intentionally accessing, transmitting or downloading computer viruses or other harmful files or programs, or disrupting any computer system performance.

9. Using any ORESD computer/mobile devices to pursue “hacking”, internal or external to ORESD, or attempting to access information protected by privacy laws.

10. Accessing, transmitting or downloading large files, including “chain letters” or any type of “pyramid schemes”.

11. Using websites, email, networks, or other technology for political uses or personal gain.

12. ORESD internet and intranet property must not be used for personal benefit.

13. Users must not intentionally access, create, store or transmit material that may be deemed to be offensive, indecent, obscene, intimidating, or hostile; or that harasses, insults or attacks others.

14. Advertising, promoting non-ORESD sites or commercial efforts and events.

15. Users must adhere to all copyright laws.

16. Users are not permitted to use the network for non-academic related bandwidth intensive activities such as network games or transmission of large audio/video files or serving as a host for such activities.
Cybersafety and Cyberbullying

All Users – Despite every effort for supervision and filtering, all Users and Student’s parents/guardians are advised that access to the network may include the potential for access to content inappropriate for school-aged students. Every User must take responsibility for his or her use of the network and make every effort to avoid those types of content. Every User must report security or Network problems to a teacher or administrator.

Personal Safety – In using the network and Internet, Users should not reveal personal information such as home address or telephone number.

Confidentiality of User Information – Personally identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian. Users should never give out private or confidential information about themselves or others on the Internet.

Active Restriction Measures – ORESD will utilize filtering software or other technologies to prevent Users from accessing visual depictions that are (1) obscene, (2) pornographic, or (3) harmful to minors. Attempts to circumvent or ‘get around’ the content filter are strictly prohibited, and will be considered a violation of this policy. ORESD will also monitor the online activities of Users through direct observation and/or other technological means.

Interactive Web 2.0 Tools

Technology provides an abundance of opportunities for Users to utilize interactive tools and sites on public websites that benefit learning, communication, and social interaction.

Users may be held accountable for the use of and information posted on these sites if it detrimentally affects the welfare of individual users or the governance, climate, or effectiveness of the school(s). From time to time, teachers may recommend and use public interactive sites that, to the best of their knowledge are legitimate and safe. As the site is “public” and the teacher and school is not in control of it, all Users must use their discretion when accessing information, storing, and displaying work on the site. All terms and conditions provisions in this policy also apply to User-owned devices utilizing the ORESD network.

Student Use of Mobile Devices

- ORESD has provided some students with iPads for use in school. The ORESD-owned devices follow the stipulations outlined in this policy as well as specific device agreement.

- School Administration may search the devices if they feel school rules have been violated, which may include, but are not limited to, audio and video recording, photographs taken on school property that violate the privacy of others, or other issues regarding bullying, etc.

- Students may not use an audio recording device, video camera, or camera (or any device with one of these, e.g. cell phone, laptop, tablet, etc.) to record media or take photos during school unless they have permission from both a staff member and those whom they are recording.

- These rules apply to student-owned devices as well. A student-owned mobile device is a non-district supplied device used while at school or during school or district-sponsored activities. The students may use the student-owned mobile devices in class only with the teacher’s expressed permission.
Student Supervision and Security

Through the Shasta County Office of Education, ORESD does provide content filtering controls for student access to the internet using ORESD’s network as well as reasonable adult supervision, but at times inappropriate, objectionable, and/or offensive material may circumvent the filter as well as the supervision and be viewed by students. Students are to report the occurrence to their teacher or the nearest staff member. Students will be held accountable for any deliberate attempt to circumvent ORESD technology security and supervision.

Students using mobile and cellular devices while at school, during school or district-sponsored activities are subject to the terms and conditions outlined in the document and are accountable for their use.

I have read these rules or have had these rules read to me and I understand them

Signature of:

Student/User ___________________________________________________________ Date ______________________

Parent/Guardian ________________________________________________________ Date ______________________
June 9, 2022

Dear Parent or Guardian:

Re: New immunization requirements for 2022-2023

Under a new law known as SB 277, beginning January 1, 2016 exemptions based on personal beliefs will no longer be an option for the vaccines that are currently required for entry into child care or school in California. Most families will not be affected by the new law because their children have received all required vaccinations. Personal beliefs exemptions on file for a child already attending child care or school will remain valid until the child reaches the next immunization checkpoint at kindergarten (including transitional kindergarten) or 7th grade.

For more information about SB 277, please see the Frequently Asked Questions available at: http://www.shotsforschool.org/laws/sb277faq/.

For more information about school immunization requirements and resources, please visit the California Department of Public Health’s website at www.shotsforschool.org, or contact your local health department or county office of education.

Thank you for helping us to keep our children and community healthy.

Sincerely,

Misti Livingston
Superintendent/Principal
Dear Parent or Guardian:

We are pleased to inform you that Oak Run Elementary School District will be implementing a new option available to schools participating in the National School Lunch and School Breakfast Programs called the Community Eligibility Provision (CEP) for 2022-2023 School Year.

Schools that participate in the CEP are able to provide healthy breakfasts and lunches each day at no charge for all students enrolled in that CEP school during the 2022-2023 School Year.

If we can be of any further assistance, please contact us at (530) 472-3241

Sincerely,

Misti Livingston
Superintendent/Principal

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027), found online at http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

1. Mail: U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410

2. Fax: 202-690-7442

3. E-mail: program.intake@usda.gov

This institution is an equal opportunity provider.
## PARENTS’ GUIDE TO IMMUNIZATIONS REQUIRED FOR SCHOOL ENTRY

### Entry Requirements by Age and Grade:

<table>
<thead>
<tr>
<th>Vaccine</th>
<th>4-6 Years Old Elementary School at Transitional-Kindergarten/Kindergarten and Above</th>
<th>7-17 Years Old Elementary or Secondary School</th>
<th>7th Grade*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polio (OPV or IPV)</td>
<td>4 doses (3 doses OK if one was given on or after 4th birthday)</td>
<td>4 doses (3 doses OK if one was given on or after 2nd birthday)</td>
<td>1 dose of Tdap (Or DTP/DTaP given on or after the 7th birthday.)</td>
</tr>
<tr>
<td>Diphtheria, Tetanus, and Pertussis (DTaP, DTP, DT, or Tdap)</td>
<td>5 doses of DTaP, DTP, or DT (4 doses OK if one was given on or after 4th birthday)</td>
<td>4 doses of DTaP, DTP, DT, Tdap, or Td (3 doses OK if last dose was given on or after 2nd birthday. At least one dose must be Tdap or DTaP/DTP given on or after 7th birthday for all 7th-12th graders.)</td>
<td>2 doses of MMR or any measles-containing vaccine (Both doses given on or after 1st birthday.)</td>
</tr>
<tr>
<td>Measles, Mumps, and Rubella (MMR or MMR-V)</td>
<td>2 doses (Both doses given on or after 1st birthday. Only one dose of mumps and rubella vaccines are required if given separately.)</td>
<td>1 dose (Dose given on or after 1st birthday. Mumps vaccine is not required if given separately.)</td>
<td>2 doses of MMR or any measles-containing vaccine (Both doses given on or after 1st birthday.)</td>
</tr>
<tr>
<td>Hepatitis B (Hep B or HBV)</td>
<td>3 doses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Varicella (chickenpox, VAR, MMR-V or VZV)</td>
<td>1 dose</td>
<td>1 dose for ages 7-12 years. 2 doses for ages 13-17 years.</td>
<td></td>
</tr>
</tbody>
</table>

*New admissions to 7th grade should also meet the requirements for ages 7-17 years.*

### WHY YOUR CHILD NEEDS SHOTS:

The California School Immunization Law requires that children be up to date on their immunizations (shots) to attend school. Diseases like measles spread quickly, so children need to be protected before they enter. California schools are required to check immunization records for all new student admissions at Kindergarten or Transitional Kindergarten through 12th grade and all students advancing to 7th grade before entry.

### THE LAW:

Health and Safety Code, Division 105, Part 2, Chapter 1, Sections 120325-120380; California Code of Regulations, Title 17, Division 1, Chapter 4, Subchapter 8, Sections 6000-6075

### WHAT YOU WILL NEED FOR ADMISSION:

To attend school, your child’s Immunization Record must show the date for each required shot above. If you do not have an Immunization Record, or your child has not received all required shots, call your doctor now for an appointment.

If a licensed physician determines a vaccine should not be given to your child because of medical reasons, submit a written statement from the physician for a medical exemption for the missing shot(s), including the duration of the medical exemption.

A personal beliefs exemption is no longer an option for entry into school; however, a valid personal beliefs exemption filed with a school before January 1, 2016 is valid until entry into the next grade span (7th through 12th grade). Valid personal beliefs exemptions may be transferred between schools in California. For complete details, visit ShotsForSchool.org.

You must also submit an immunization record for all required shots not exempted.

Questions? Visit ShotsForSchool.org or contact your local health department (bit.do/immunization).
ARE YOU AMERICAN INDIAN/ALASKAN NATIVE?

AS YOU REGISTER YOUR CHILD FOR SCHOOL
if you are even in part American Indian (AI)/Alaskan Native (AN), please check that box (along with any others that apply). By checking the box and later showing proof of tribal status, your child is able to participate in a federally funded education program for AI/AN students, called the Title VI: Indian Education Program. Our Indian Education Program wants to meet the educational needs of the Native American students in our public schools. This program helps AI/AN students by providing cultural enrichment as well as assists students with other services. Programs are designed with meaningful parent engagement and input from tribes.

Each program is designed to address the unique needs of American Indian and Alaska Native students. Go to http://bit.ly/IndianEdT6 for more information.