

NMS Strategic Measures of Student Success

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Literacy	Invest in a salary to fund a position of Reading Intervention Specialist and instructional materials to include LLI kits, leveled reading books, and content literacy resources in order to improve literacy achievement and writing proficiency.	National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	14.0	28.0	29.0	40.0	40.0	41.80
			7	-	39.0	34.0	40.0	29.0	31.13
			8	-	37.0	31.0	44.0	34.0	35.98
	Provide after school tutoring throughout the year for students needing support and who have been identified academically as at-risk.	School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	10.0	5.0	15.0	46.0	92.0	92.24
			7	-	78.0	77.0	86.0	78.0	78.66
			8	-	64.0	26.0	93.0	96.0	96.12
	Provide Saturday School GMAS Blitz to improve literacy with targeted instruction and practice.	% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	6	58.5	Waived for 2020	56.9	59.6	57.6	58.87
			7	63.8		61.9	65.9	59.0	60.23
			8	73.4		70.0	74.5	66.2	67.21
	Implement engaging and motivating literacy strategies during Connections Classes.	% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOG	6	28.0	Waived for 2020	25.1	28.8	23.0	25.31
			7	24.5		30.0	27.0	19.9	22.30
			8	38.1		34.1	32.1	26.5	28.71
	Provide Instructional Coach to help support collaborative planning teams plan, execute and implement the ELA curriculum, and guide/support students. Use data to help teachers identify areas where students need additional support and provide targeted feedback.	% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	6	42.4	Waived for 2020	42.4	41.5	45.4	47.04
			7	67.9		56.7	59.2	55.0	56.35
			8	66.8		61.3	63.5	59.9	61.10
	Use MAP Data Tracking form for students to track their reading MAP scores, and conduct data discussions with students before and after each test administration.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	6	31.6	Waived for 2020	30.4	32.4	28.6	30.74
			7	50.3		44.3	48.3	42.4	44.13
			8	59.3		47.5	48.6	45.2	46.84
	Invest in instructional materials, supplies, classroom technology, and web-based software to support direct instruction and the learning environment/process.	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	6	56.2	Waived for 2020	-	-	-	-
			7	89.6		-	-	-	-
8			86.6	-		-	-	-	
	% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8			IP	-	-	#VALUE!	

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Math Proficiency	Work as PLTs to analyze data and activities to plan immediate intervention and enrichment.	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	7.0	21.0	31.0	27.0	30.0	32.10
			7	-	34.0	36.0	35.0	34.0	35.98
			8	-	27.0	37.0	42.0	29.0	31.13
	Provide Instructional Coach to help support collaborative planning teams plan, execute and implement the math curriculum, and guide/support students. Use data to help teachers identify areas where students need additional support and provide targeted feedback.	School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	29.0	53.0	88.0	42.0	78.0	78.66
			7	-	41.0	73.0	98.0	97.0	97.09
			8	-	17.0	58.0	89.0	75.0	75.75
	Use MAP Data Tracking form for students to track their math MAP scores, and conduct data discussions with students before and after each test administration.	% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	8	100.0	Waived for 2020	100.0	100.0	96.0	96.12
			8	94.1	Waived for 2020	76.9	92.5	70.0	70.90
	Provide additional time and support to students based on CFAs and/or MAP data during Academic Opportunity daily.	% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC	6	65.5	Waived for 2020	63.1	65.6	58.4	59.65
			7	73.0	Waived for 2020	72.9	69.5	75.5	76.24
			8	76.5	Waived for 2020	71.1	69.2	62.9	64.01
	Provide after school tutoring throughout the year for students needing support and who have been identified academically as at-risk.	% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	6	22.4	Waived for 2020	22.1	22.5	19.7	22.11
			7	31.1	Waived for 2020	28.6	24.4	18.8	21.24
			8	40.0	Waived for 2020	32.6	27.8	22.4	24.73
	Provide Saturday School GMAS Blitz to improve literacy with targeted instruction and practice.	% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	6	64.2	Waived	-	-	-	-
			7	96.2	Waived	-	-	-	-
			8	104.1	Waived	-	-	-	-
	Invest in salary to fund a position of Math Intervention Specialist to improve math proficiency.	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	6, 7 & 8	-	Waived	IP	-	-	3.00

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Safety	Train and implement professional learning that teaches clear expectations and effective strategies for select staff with MINDSET Training.								
	Implement multi-tiered system of behavior support that will monitor discipline referrals and implement appropriate behavior interventions that ensure appropriate supports are being provided.	% of students reporting feeling safe at school	6-8	68.3	Waived	-	-		-
	Enhance positive behavior interventions and supports (PBIS)/PRIDE by refining existing plan and providing ongoing professional development that will support effective implementation.	Safe and Substance Free Learning Environment Climate Rating	6-8	87.9		-	-		-
	Invest in Title I funded position of Behavior Coach to assist teachers with implementing Positive Behavior Intervention and Support, assist with staff development protocols and strategies, and reduce number of referrals.	Student Discipline Climate Rating (Weighted Suspension)	6-8	55.7		-	-		-
Attendance	Attend county level truancy protocol training.								
	Review attendance data and meet with students who have become truant.	% of students absent less than 10% of enrolled days	6-8	89.9	Waived	72.9	-		-
	Provide parental notifications through letters and call outs.	Teacher attendance rate	All	95.2		-	-		-
	Celebrate Attendance Awareness month with spirit week and Attendance for students present each day during the month of September.	Staff attendance rate	All	96.0		-	-		-
	Address student attendance issues and implement appropriate interventions to include SWARM referrals if necessary.	Administrator attendance rate	All	96.9		-	-		-

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All Students on Track for Success	Participate in Targeted Support with Teaching and Learning Staff. Develop Common Formative Assessments to guide instruction.	CCRPI Score	All	68.6	Waived for 2020	N/A	-		-
	Examine and analyze student performance data from multiple sources to plan instruction, including CFAs, CSAs, and MAP. Provide Instructional Coach to help guide, assist, and monitor teachers when planning, executing, and evaluating rigorous lesson plans and assessments.	% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	8	59.4	Waived for 2020	52.2	56.8	45.1	46.75
	Conduct various parental guidance workshops that communicate curriculum, standards, school goals and expectations.	% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	8	21.3	Waived for 2020	28.7	23.6	17.2	19.68
	Extend two-way communication opportunities for parent involvement focused on student achievement.	% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	8	74.0	Waived for 2020	71.9	72.5	63.1	64.21
	Provide weekly newsletter to parents/guardians detailing standards/concepts that will be covered in class the following week, upcoming assignments/tests, and important dates.	% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	8	31.9	Waived for 2020	35.7	38.7	26.9	29.09
	Provide missing assignment days for students to complete missing assignments, receive additional guidance from teachers to support academic growth and achievement.	% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (EOG 2022)	8	97.9	Waived for 2020	100.0	100.0	100.0	100.00
	Offer mentorship for identified students to help overcome obstacles and reach goals.	% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC (EOG 2022)	8	75.0	Waived for 2020	72.0	83.7	74.1	74.88

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).