



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

## Marketing & Management II Advanced Strategies Pacing Guide First Semester

1 <sup>st</sup> Quarter	TN Standards	Lesson Focus	Additional Notes
Week 1	1) Identify the forms of business ownership (such as sole proprietorship, partnership, and corporation). Compare the advantages and disadvantages of each; explore at least four ways to start a business as part of a class discussion. Cite under what circumstances it would be advantageous for a business to form a limited liability company. (TN Reading 1, 2, 4; TN Writing 4, 9)	Business Ownership	
Week 2	1) Identify the forms of business ownership (such as sole proprietorship, partnership, and corporation). Compare the advantages and disadvantages of each; explore at least four ways to start a business as part of a class discussion. Cite under what circumstances it would be advantageous for a business to form a limited liability company. (TN Reading 1, 2, 4; TN Writing 4, 9)	Business Ownership	
Week 3	2) Using supporting data obtained from public sources such as the Bureau of Labor Statistics, explain why entrepreneurship is important to the U.S. economy. Compare and contrast the role of the entrepreneur to that of a manager. (TN Reading 1, 2; TN Writing 2, 4, 9)	Business Ownership	
Week 4	2) Using supporting data obtained from	Business Ownership	



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	public sources such as the Bureau of Labor Statistics, explain why entrepreneurship is important to the U.S. economy. Compare and contrast the role of the entrepreneur to that of a manager. (TN Reading 1, 2; TN Writing 2, 4, 9)		
Week 5	3) Distinguish the differences between horizontally organized and vertically organized companies. Explain how self-management teams function and illustrate how a student organization could be organized around particular processes or specializations with teams providing support. (TN Reading 1, 2, 4, 5; TN Writing 2, 4, 9)	Management Skills	
Week 6	3) Distinguish the differences between horizontally organized and vertically organized companies. Explain how self-management teams function and illustrate how a student organization could be organized around particular processes or specializations with teams providing support. (TN Reading 1, 2, 4, 5; TN Writing 2, 4, 9)	Management Skills	
Week 7	4) Discuss why all three functions of management (planning, organizing and controlling) involve decision making and leadership. Describe the steps that should be included in the decision-making process. (TN Reading 2; TN Writing 2, 4, 9)	Management Skills	
Week 8	5) Demonstrate effective management	Management Skills	



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	skills by role-playing how you would manage a difficult workplace scenario. (TN Reading 9)		
Week 9	6) Identify three motivational management techniques that do not include money and describe the characteristics of the situation in which each may be chosen to motivate employees. (TN Reading 1; TN Writing 9)	Management Skills	
End of 1 <sup>st</sup> Quarter			
Fall Break			
<b>2<sup>nd</sup> Quarter</b>	<b>TN Standards</b>	<b>Lesson Focus</b>	<b>Additional Notes</b>
Week 1	7) Create a company orientation manual, including sections on, but not limited to, the following. a. Hiring b. Compensation c. Scheduling, including vacation, sick, and paid time off d. Social media compliance policy e. Handling grievances f. Addressing customer feedback g. Performance assessments, including performance improvement and rewards h. Promotions, transfers, and dismissals i. Ethics in the workplace (TN Reading 9; TN Writing 2, 4, 7, 9)	Management Skills	
Week 2	7) Create a company orientation manual, including sections on, but not limited to, the following. a. Hiring b. Compensation c. Scheduling, including vacation, sick,	Management Skills	



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	<p>and paid time off</p> <ul style="list-style-type: none"> <li>d. Social media compliance policy</li> <li>e. Handling grievances</li> <li>f. Addressing customer feedback</li> <li>g. Performance assessments, including performance improvement and rewards</li> <li>h. Promotions, transfers, and dismissals</li> <li>i. Ethics in the workplace</li> </ul> <p>(TN Reading 9; TN Writing 2, 4, 7, 9)</p>		
Week 3	<p>8) Create a six-month marketing plan aimed at increasing business profitability for the work-based learning partner or another local business. Include the following.</p> <ul style="list-style-type: none"> <li>a. An executive summary with a situational analysis identifying both SWOT (Strengths, Weaknesses, Opportunities, and Threats) and PEST (Political/legal, Economic, Sociocultural, and Technological) factors</li> <li>b. Marketing strategies</li> <li>c. Cost analysis</li> <li>d. Implementation plan</li> <li>e. Marketing audit evaluation instrument</li> </ul> <p>(TN Reading 7, 9; TN Writing 2, 4, 8, 9; TN Math N-Q)</p>	Role of Marketing in Business	
Week 4	<p>8) Create a six-month marketing plan aimed at increasing business profitability for the work-based learning partner or another local business. Include the following.</p> <ul style="list-style-type: none"> <li>a. An executive summary with a</li> </ul>	Role of Marketing in Business	



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	<p>situational analysis identifying both SWOT (Strengths, Weaknesses, Opportunities, and Threats) and PEST (Political/legal, Economic, Sociocultural, and Technological) factors</p> <p>b. Marketing strategies          c. Cost analysis          d. Implementation plan          e. Marketing audit evaluation instrument</p> <p>(TN Reading 7, 9; TN Writing 2, 4, 8, 9; TN Math N-Q)</p>		
Week 5	<p>9) Prepare a presentation on a federal statute encompassing consumer or trade laws or business practices (such as the Sherman Antitrust Act, the Robinson-Patman Act, or the Consumer Product Safety Act) that can affect businesses. (TN Reading 2, 4; TN Writing 4, 6, 9)</p>	Legal and Ethical Issues	
Week 6	<p>9) Prepare a presentation on a federal statute encompassing consumer or trade laws or business practices (such as the Sherman Antitrust Act, the Robinson-Patman Act, or the Consumer Product Safety Act) that can affect businesses. (TN Reading 2, 4; TN Writing 4, 6, 9)</p>	Legal and Ethical Issues	
Week 7	<p>10) Write a report on ethical dilemmas that could be encountered when conducting business with international partners. Using media reports and/or case studies, cite examples of how U.S. business practices differ from those of</p>	Legal and Ethical Issues	



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	other countries. (TN Reading 6; TN Writing 2, 4, 7, 9)		
Week 8	11) Cite the differences between centralized buying and decentralized buying; identify benefits and challenges of each. (TN Reading 4; TN Writing 9)	Purchasing	
Week 9	12) Describe a six-month merchandise plan; identify factors to consider when selecting suppliers and negotiating terms of sale. Based on findings, write recommendations for adding a new product to the company's inventory. (TN Reading 7, 9; TN Writing 1, 4, 7, 9)	Purchasing	
<b>End of 2<sup>nd</sup> Quarter</b>			
<b>End of 1<sup>st</sup> Semester</b>	<b>Semester I Exam</b>		
<b>Winter Break</b>			

### Grade Course Pacing Guide Second Semester

3 <sup>rd</sup> Quarter	TN Standards	Lesson Focus	Additional Notes
Week 1	13) Identify and describe market factors that can affect prices (such as embargos, natural disasters, and overproduction), and cite legal and ethical considerations for price planning, including price fixing and price discrimination, among others. (TN Reading 2, 4)	Pricing	
Week 2	13) Identify and describe market factors	Pricing	



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	that can affect prices (such as embargos, natural disasters, and overproduction), and cite legal and ethical considerations for price planning, including price fixing and price discrimination, among others. (TN Reading 2, 4)		
Week 3	14) Explain the relationship between pricing and product life cycle. Write an argument supporting either penetration pricing or price skimming as the best pricing strategy to employ when launching a new product. Cite examples from news media or other appropriate texts of how each strategy was used in recent product introductions. (TN Reading 4, 5, 9; TN Writing 1, 4, 7, 9)	Pricing	
Week 4	15) Explain how a company's profit relates to markup. Using the same product, demonstrate the ability to calculate retail percentage markup and markdown in dollars and percentages. (TN Reading 2; TN Writing 4; TN Math N-Q, A-SSE)	Pricing	
Week 5	16) Analyze journal articles about effective institutional promotions (e.g. Macy's Thanksgiving Day Parade), identifying benefits achieved. Research a prominent example of an institutional promotion; name the company sponsor, identify any nonprofit benefactors, and construct an essay highlighting factors that contributed to the launch of the promotion as well as to its continued	Promotional Concepts	



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	existence. Address how social media tools have been leveraged to support your selected example. (TN Reading 1, 2, 6; TN Writing 2, 4, 8, 9)		
Week 6	17) Design an institutional promotions plan for the WBL partner or another local business. Include all elements of the promotional mix. Identify: a. Goals b. Target market c. Message or theme d. Coordination aspects e. Action plan/implementation f. Evaluation instrument (TN Reading 2; TN Writing 4, 9)	Promotional Concepts	
Week 7	18) Describe how a business' image is created and/or enhanced through architectural displays; explain the importance of interior displays to a business' overall image. Create a rubric for evaluating the effectiveness of an architectural/interior display. In groups, divide a list of local businesses to visit. Using the rubric, conduct site surveys to evaluate the displays at a minimum of three businesses per group, and then share findings with the class in a presentation. (TN Reading 2, 7, 9; TN Writing 2, 4, 7)	Promotional Concepts	
Week 8	19) Examine different types of marketing research and define methods for gathering marketing research data;	Marketing Research and Information Management	





Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	include primary and secondary research methods. (TN Reading 1, 2, 4)		
Week 9	20) Assist in finding a solution to a problem for the WBL partner or another local business using marketing information management. Identify the problem, investigate the problem, and conduct research on potential ways to resolve the problem. Construct and administer a survey of customers or potential customers to determine factors that could be contributing to the problem; include open-ended, forced choice, and rating/ranking survey questions. Present survey findings and recommendations for resolving the problem in a graphic presentation to partner business and peers. (TN Reading 4, 7, 9; TN Writing 1, 4, 6, 7, 9; TN Math N-Q, S-ID, S-IC)	Marketing Research and Information Management	
<b>End of 3<sup>rd</sup> Quarter</b>			
<b>4<sup>th</sup> Quarter</b>	<b>TN Standards</b>	<b>Lesson Focus</b>	<b>Additional Notes</b>
Week 1	21) Identify the various types of business risk, describing ways in which businesses can manage risk. Provide examples of how risk reduction or prevention can apply to the following areas: a. Employee screening and training b. Safety conditions and safety instructions c. Employee theft d. Shoplifting	Risk Management	



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	e. Reduction in workplace threats (TN Reading 2; TN Writing 4)		
Week 2	22) Cite the differences between and features of property and liability insurance. Obtain three quotes for minimum liability insurance coverage for a business in your area, using square footage and inventory on hand as factors on which to base the quote. (TN Reading 4, 5; TN Writing 4, 9)	Risk Management	
Week 3	23) Describe the differences between equity capital and debt capital and explain the advantages and disadvantages of each. (TN Reading 2, 4)	Business Financing and Financial Statements	
Week 4	24) To evaluate the credit worthiness of a business, lenders rely on the six C's (character, capability, capital, collateral, coverage, and conditions). Identify and explain the role each of the six criteria play in a lender's ability to determine overall risk and approve financing. (TN Reading 2, 4, 5; TN Writing 4, 9)	Business Financing and Financial Statements	
Week 5	25) Identify the types of financial documents typically included in a business plan. Prepare examples of the following: a. Personal financial statement b. Estimated startup costs c. Projected business income statement	Business Financing and Financial Statements	



Dyersburg High School  
 Career and Technical Education  
 Instructor: Jamie Reynolds  
 email: jreynolds@dyersburgcityschools.org

	for one quarter d. Projected balance sheet after one year (TN Reading 2, 4; TN Writing 4; TN Math N-Q; TN Economics)		
Week 6	26) Apply principles of marketing and management to a work-based learning opportunity such as job shadowing, internships, or related work-based/work-site experiences.	Work-Based Learning Experience	
Week 7	27) Evaluate and apply principles of ethics as they relate to the work-based experience.	Work-Based Learning Experience	
Week 8	28) Employ safety principles to the work-based experience. (TN Reading 3)	Work-Based Learning Experience	
Week 9	29) Compose and maintain a journal that documents work-site experiences, time management, and ethical workplace behaviors. (TN Writing 4, 5, 10)	Work-Based Learning Experience	
<b>End of 4<sup>th</sup> Quarter</b>			
<b>End of 2<sup>nd</sup> Semester</b>	<b>Semester II Exam</b>		