

HOMEWORK

Homework is a learning activity which should increase in complexity with the maturity of the pupil. With increased maturity, learning should become an independent activity. Homework should be an application or adaptation of a classroom experience and should not be assigned for disciplinary purposes. A teacher shall carefully explain to his/her students how homework assignments relate to the grading system.

1. At the Elementary Level:

- a. The primary purpose of homework is to foster good study habits and positive attitudes toward school and learning in general.
- b. Assignments should take on average 10 minutes per grade level per night (Grade 1 x 10 minutes = 10 minutes per night; Grade 4 x 10 minutes = 40 minutes). Some may be mandatory (1-3 per week). Additional assignments may be offered for enrichment purposes.
- c. Assignments should require only materials easily found at home.
- d. Parents are encouraged to support the completion of homework but to avoid doing the work for their children.
- e. Students with learning disabilities shall be provided with adequate and appropriate support and modified assignments as needed.
- f. Homework will be reviewed for formative assessment purposes only (i.e., to assist the instructor in identifying students' strengths & weaknesses).

2. At the Middle School Level:

- a. The primary purpose of homework becomes more academic, an opportunity for practice, preparation, elaboration, and/or creativity in assignments that directly relate to current in-class activities.
- b. Assignments may be both mandatory (3-5 per week) and for enrichment purposes and follow the general rule of 10 minutes per grade level. Note: these times are for ALL coursework combined, not per individual subject (i.e., Grade 6 x 10 minutes = 60 minutes).
- c. Assignments should require only materials easily found in the home.
- d. Homework is to be completed by the individual student unless otherwise noted by the instructor.
- e. Parental involvement should take the form of support (provision of space with limited distractions, time, proper lighting, and assistance with materials).
- f. Students with learning disabilities shall be provided with adequate and appropriate support and modified assignments as needed.
- g. Homework will be reviewed in a timely fashion for formative purposes and provided meaningful feedback by teaching staff.

3. At the High School Level:

- a. The primary purpose of homework is to enhance classroom instructional time, and the practice, preparation, elaboration and creation of material that is directly connected to in-class activity.
- b. Assignments may be both mandatory (3-5 times per week) and for enrichment purposes and follow the general rule of 10-15 minutes per grade level. Note: these times are for ALL coursework combined, not per individual subject (i.e., Grade 10 x 10 minutes = 100 minutes; Grade 10 x 15 minutes = 150 minutes).

- c. At the high school level, some courses of study, such as Advanced Placement, may require an additional investment of time beyond this suggested guideline.
- d. Assignments that require skill application, cross-curricular observations, and other higher order thinking skills are encouraged.
- e. Homework is to be completed by the individual student unless otherwise noted by the instructor.
- f. Parents are encouraged to make sure that students are allotting and utilizing the appropriate amount of time for homework study on a nightly basis, as per the grade-specific guidelines. If a student is not bringing work home, or it is taking significantly less or more time than is in the guidelines, then parents should contact their child's teacher(s).
- g. Students with learning disabilities will be provided with adequate and appropriate support and modified assignments as needed.
- h. Homework will be reviewed in a timely fashion for formative purposes and provided meaningful feedback by teaching staff.

Homework should be an application or adaptation of a classroom experience and should not be assigned for disciplinary purposes.

First Reading:	September 26, 2000
Second Reading:	October 10, 2000
Adopted:	October 10, 2000
First Reading:	September 28, 2010
Second Reading:	October 12, 2010
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First Reading:	May 25, 2022
Second Reading:	June 8, 2022
Revised:	June 8, 2022