

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: October 7-11, 2024

Subject: Social Studies

Period:

Sixth

### Alabama CCRS/COS: Standards

CG-7

Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.

### **Outcome(s)/Objective(s)/I can statement**

Students will examine the rights and responsibilities of being a citizen.

### **ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

- |                                     |  |   |   |   |   |
|-------------------------------------|--|---|---|---|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph                       | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram                          | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide            |   |

### **Engagement Strategies:**

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other: _____ |
| <input checked="" type="checkbox"/> - Questioning Techniques   | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: \_\_\_\_\_ ☐ Other: \_\_\_\_\_

### **This Week's Vocabulary:**

citizens  
rights  
responsibilities  
volunteer

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	What rights and responsibilities do I have as a citizen?	What rights and responsibilities do I have as a citizen?	What rights and responsibilities do I have as a citizen?	What rights and responsibilities do I have as a citizen?	What rights and responsibilities do I have as a citizen?
<b>Daily Objective(s) I Can Statement</b>	I can explain the rights and responsibilities of a citizen.	I can explain the rights and responsibilities of a citizen.	I can explain the rights and responsibilities of a citizen.	I can explain the rights and responsibilities of a citizen.	I can explain the rights and responsibilities of a citizen.
<i>Preview (Before) Warm-up- Hook</i>	Build Background Knowledge	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit 1: Civics and Government Week 8: Citizens Article 1: What is a Citizen? Article 2: Rights	Unit 1: Civics and Government Week 8: Citizens Article 3: Responsibilities Article 4: Good Citizens	Unit 1: Civics and Government Week 8: Citizens Article 5: Volunteers	Unit 1: Civics and Government Week 8: Citizens Article 6: Being a Global Citizen	Review Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	
<i>After/Homework</i>	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

