

Spanish 2 Syllabus
Mrs. Benita L. Cookston-DeBord
Bledsoe County High School

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Google Classroom

School Website - <https://bchs.bledsoecountyschools.org/> - Teacher Pages - Benita Cookston

Quizlet.com - username blcookston - for access to vocabulary and conversation question sets

Requested Supply List:

- * Binder filled with loose leaf paper
- * Writing utensils
- * Dry erase markers
- * Index cards
- * Project materials as needed (scissors, markers, construction paper, etc.)
- * You will be supplied a textbook and workbook. Please cover your textbook.

Cell Phone Policy:

As outlined in the student handbook, cell phones are not to be out during the school day except during lunch or passing periods. Upon entering the classroom, students should either place their cell phones in their backpacks or in the numbered pouch on the classroom wall that corresponds to their seat number. Refusal to relinquish cell phones or using cell phones during class time are considered insubordination and will result in consequences as outlined in the student handbook.

Restroom Use:

Students are expected to use the restroom during passing periods and lunch breaks. Should students need to leave class in order to use the restroom, they must fill out a pass and go to the office.

Classroom Expectations:

Adherence to the guidelines of the school handbook is expected.

Students are to be respectful of themselves, their classmates, and their teachers at all times.

Before Class:

- Bring your book, workbook, binder, and writing utensil with you to Spanish class.
- Be in your seat when the bell rings.
- Read the front board and begin the board assignment.
- Ask questions about make-up work or class material you are having trouble with.

During Class:

- Finish the board assignment.
- Keep your binder organized.
- Pay attention.
- Do assigned work.
- Don't talk out of turn or use inappropriate language.
- Participate in activities and discussions.
- Ask questions when you need help.

After Class:

- Take everything with you.
- Do your homework.
- Study the vocabulary.
- Memorize conversation questions.

Consequences:

Failure to meet class expectations may result in disciplinary action as outlined in the handbook. Typically, a student will receive two warnings before a parent phone call or email is made. Continued offenses will result in a discipline referral to the office. Severe discipline problems will result in removal from the classroom. The student(s) will be sent immediately to the office.

Classroom Management:

1. You must sit in your assigned seat. Please do not move seats without teacher permission.
2. If you are not working constructively or you are talking or being disruptive, you will be moved to a different seat. This may mean that you displace someone who is behaving, and that person is probably not going to be very happy about that.
3. If you continue to not work constructively or to talk or to be disruptive, you will be moved a second time and a parent/guardian will be called.
4. If you still continue to not work constructively or to talk or to be disruptive, you will be sent to the office with a discipline referral. (3 strikes, you're out!)

Grading:

Grades are awarded on a point system. Grades will be given for homework, projects, tests over each chapter covered (written and oral), and your binder, each of which are assigned a point value. Assignments not completed when checked at the beginning of class will be recorded as a zero. Students may complete the work and turn it in at a later time for a maximum score of 60%. Assignments missed due to an absence will receive full credit when made up within 5 school days. The number of points that you earn is divided by the total number of points possible to determine your percentage and letter grade. Grades are updated on Skyward regularly. You may access your Skyward account to keep track of your assignments and grades.

*Homework is checked at the beginning of class. Each homework assignment is worth 10 points unless otherwise noted.

*Project points vary by assignment and will be given with each project rubric.

*Written tests are typically worth 100 points. Missed test questions can be redone per teacher instruction to receive back partial credit.

*Oral tests must be taken on the assigned day and cannot be made up except in cases of an excused absence for the student's Spanish class that day.

*Binders will hold daily board assignments, vocabulary, worksheets, and notes. These will be collected and graded at the end of each chapter.

*9 weeks exams count for 25% of your 9 weeks grade. (This could change pending school board action.)

*The two nine weeks' grades will be averaged to determine the semester grade.

*Students may be exempt from the final exam based on the grade and attendance requirements set forth in the student handbook.

Do your own work! Cheating of any kind is not tolerated. The use of computerized translators is strictly forbidden. Such devices are NOT good tools for beginning language students and their use is considered CHEATING. Assignments that are suspected of cheating or having been completed with the aid of a translator will be given a score of ZERO with no opportunity to make up the assignment.

Google Classroom:

Each class period will have a Google Classroom site. Students are expected to join at the beginning of the semester and check this site daily, especially if they are absent, in order to keep up with classwork.

All bell work and assignments will be posted there, along with important announcements.

Textbook:

Senderos 1 & 2, Vista Higher Learning

Major Assignments:

- Binder - Board assignment each day at the beginning of class, notes, vocabulary, worksheets, etc.
- Homework or classwork for each lesson.
- Projects for each unit.
 - 5 = travel brochure
 - 6 = fashion show
 - 1 = daily routine
 - 2 = menu and restaurant skit

- Oral conversation question test for each chapter
- Written exam over each chapter
- Cultural projects
 - Cinco de Mayo power point and food
 - piñatas

Course Calendar:

| Week | Chapter | Standards | Grammar | Vocabulary | Culture |
|-------|---------|--|---|--|---|
| 1-2 | 5 | 1.2, 2.1,2.2 3.2, 4.2 5.2 | Ser vs Estar Present progressive Direct object pronouns | Travel and vacation Months, seasons, weather Ordinal numbers | Popular vacation destinations and activities |
| 3-4-5 | 6 | 1.1,1.2,1.3 2.1,2.2 4.1,4.2 5.1,5.2 | Saber vs Conocer Indirect object pronouns Preterite tense Demonstrative adjectives | Clothing Shopping Colors Adjectives | Open air markets Exchange rates |
| 6-7-8 | 1 | 1.1,1.2 2.1 3.2 4.1,4.2 5.1 | Reflexive verbs Indefinite and negative words Preterite of ser and ir Verbs like gustar | Daily Routine Personal hygiene Time | Differing Routines |
| 9 | | Review | for | Midterm | Exam |

| | | | | | |
|----------|---|--|--|---|----------------------------|
| 10-11-12 | 2 | 1.1,1.2,1.3 4.1 5.1 | Preterite of stem-changing verbs Double object pronouns Comparatives Superlatives | Food Meals | Mealtimes Typical Foods |
| 13-14 | | 1.2, 2.1,2.2 3.2, 4.2 5.2 | | | Cinco de Mayo |
| 15-16 | 3 | 1.1,1.2,1.3 2.1,2.2 4.1,4.2 5.1,5.2 | Irregular preterites Pronouns after prepositions | Celebrations Relationships Stages of life | Holidays |
| 17-18 | | Review | and prepare | for | Final Exam |