Avoyelles Parish Schools Title I School Wide Plan Plaucheville Elementary School 2021-2022 School Year **School Information** School Name: Plaucheville Elementary School Address: 150 School Loop Rd Plaucheville, LA 71369 School's Mission: Principal: Wendy Adams Kimberly Adams School Leadership Team Administrator Administrator Instructional Coach Teacher Lashayla Greenhouse Kimberly Adams Parent Shanee Wallace Teacher Other Sara Wallace Amanda Plauche-Para Vicki Dufour Teacher Teacher Gavin Wallace-Student Guy Lemoine-SPED Teacher Kristin Hukins Other Plan Review Meeting Dates:

Faculty and Staff

#4 3rd 9 Weeks 22-Mar-22 #5 End of Year 20-May-22

#1 Beginning of Year #2 1st 9 Weeks

#3 2nd 9 Weeks

16-Jul-21

9/1/21

Name	Position	Grade Level & Subject (Teachers & Paraprofessionals)	Highly Qualified (Teachers & Paraprofessionals)
Amber Andrus	Teacher	NCPK All core subjects	Yes
Sheila Aymond	Teacher	SPED Self Contained	Yes
Jennifer Barbry	Teacher	K All core subjects	Yes
Shannon Beran	Teacher	4th ELA	Yes
Cecila Clark	Teacher	5th grade MAth	Yes
Lisa Deshautelle	Teacher	Prek All Core Subjects	Yes
Vicki Dufour	Teacher	Prek All Core Subjects	Yes
Brandy Dupont	Teacher	5th grade SCI/SS	Yes
Allison Lacombe	Teacher	5th Grade ELA	No
Kristin Hukins	Teacher	K All Core Subjects	Yes
Amanda Gauthier	Teacher	6th Math	Yes
Avery Lemoine	Teacher	6th Sci/SS	No
Bailey Lemoine	Teacher	K All Core Subjects	Yes
Guy Lemoine	Teacher	K-6th Autism	Yes
Kara Lemoine	Teacher	1st grade All Core Subjects	Yes
Joni Meche	Teacher	3rd Math	No
Sara Wallace	Teacher	6th ELA	Yes
Samantha Mire	Teacher	2nd Math	Yes
Michel Morgan	Teacher	1st grade All Core Subjects	Yes
Sydney Newton	Teacher	K-6th Physical Education	Yes
Rachel Normand	Teacher	K-6 Speech Therapist	Yes
Michelle Newton	Teacher	3rd grade ELA	Yes
Lisa Hebert	Teacher	4th-6th Inclusion ELA & MAth	Yes
Sara Ducote	Teacher	2nd ELA	No
Sara Wallace	Teacher	3rd grade ELA	Yes
Angela Couvillion	Teacher	4th grade Sci/SS	No
Lauren Moulard	Teacher	1st All Core Subjects	No
Romero Turner	Teacher	4th Math	No
Datis Christophe	Behavior Interv.	K-6	Yes
Jessica Ducote	Para	K-6 Autism	yes
Lauren Moulard	Lab Para	K-6	yes

Raquel Le			K-2			Yes									
Amanda I Patia Roy			Pre-K K-6 Autism			Yes			+						
Jade Scall	an	Para	Pre-K			Yes									
Joann Tay Hope Tigi			SPED NCPS			Yes									
Amy Guill			NCPS			Yes			1						
Kim Adan			Pre-K-6			Yes									
Wendy A	dams	Admin	Pre-K - 6			Yes									
			Student D	emographic	Data										
Studen	t Information: List th	e number of stud	lents in each ar Gifted and	ea.											
Tota	l at School Studen	nts w/ Disabilities	Talented	504 LEF	Hom	ieless N	Migrant	Foster Care	EL	Indian					
	596	67	0	0		0	0	4		0 0					
Subgro	ups: Gender			Fthr	icity						1				
	Jenuer				y										
Mala	Female WI	hite Bla	uck His	nanic A	m Indian	Arabic	Native	Hawaiian/Pacific Islander	Two or f	More Races					
Male					m. Indian 4	0									
305	291 3	53 23	51	3	4	U		1							
			Economically	Disadvantaged F	rofile										
	# of Fre	ee/Reduced Student	s:			% of Free/Redu	uced Students	:	-						
	1	596				100	0%		1						
Part A.															
		Nine Requir	ed Compone	nts of A Title	ا School ۱	Wide Plan									
School N	lame:	Plaucheville Element	ary School				School Year:	2021-2022							
				1.10.											
	Components	Under Section 1114			m_		Title I Schoo	ol Documentation							
			de the following co												
1	A Comprehensive Needs	Examine multiple sou	urces of data to idea	ntify the priority	Attach yo	ur school's APSB T	itle I Comprehe	ensive Needs Assessm	ent to this Pl	an.					
	Assessment of the whole				·										
	school	Planning Team													
		Comprehensive New related to these 5 do		st address data											
		1	Student Achieveme												
			Curriculum and Ins Professional Develo												
			Family and Commu												
-	landamentalia af Cabard	5	School Organization	n	V Inda		n b b b	V D							
2	Implementation of School Wide Reform Strategies	List the effective met are based on scientif	thods and instruction	nal strategies that h that:	Exteri		Risk Students Duri	essment _XRT ng the School DayX	Before/After						
	that:	a.	Strengthens the co	re academic progra		ade Level Teacher (Collaboration (XQuarterly Progres	s Monitoring _X_Cross C	urricula					
			Increases the amou Includes strategies		2: Collabora	ition _XCore 0	Content Aligned wi	th State Standards and Sta	te Assessments						
			underserved popul	ations;	the Curric	culum	XGraphic Or	ulum _XSumma ganizers in Core Conte	ent Areas						
			Includes strategies of all children in the	e school, but	Conferen	chment Activities f cesOth		earners	_XQuarte	erly Parent					
			particularly low-act those at risk of not		Othe										
			standards.	meeting state											
3	Instruction by Highly	Provide an assurance													
	Qualified Professional Staff (Teachers and	teachers and parapro that all teachers are				Yes									
	Instructional	100% HQ Teachers b	y attending job fair	s	х	No All o	core academic o	classes are taught by h	nighly qualifie	d teachers.					
	Paraprofessionals)				_81	%									
					х	Yes No									
					100	%									
4	High quality and ongoing	•List the ways profes	soinal developmen	t needs are		Al	l paraprofessio	nals meet the highly o	ualified requ	irements.					
*	professional development	determined for princ	ipals, teachers, para	aprofessionals, and			DD A-+	ara date-mir 11							
	for teachers, principals, and paraprofessionals	others as appropriate •List the types of hig	e in this Title I School h quality and ongoi	ol Wide program; ng professional			PD Activities	are determined by:							
		development.													
						Faculty Need		Walkthroughs, Data, vities include:	Benchmarks						
							PD ACTIV	rides incidae:			1				
					1	Administrators - Pr	incipal's meetin	g, iReady, Eureka, SOS m	eetings						
					-	Teachers: Nest	t, CEL, Teacher Le	eader, ASpiring Leaders, MAth, District PD and CA	Mentoring, TE	CH, iReady,					
											1				
						Paraprofessional	s - Handle with	Care, CPR, First Aid , , Amplify, administeri	Bullying, Ethio	cs, Sexual					
				B. 11.11		designee, CKLA, I	District PD with	TECh PD		, 8					
5	Strategies to attract high- quality, highly qualfied	 List the strategies for teachers to teach in I 	high needs schools.	Include the				letainment Strategie New Teachers Incenti		Universities	1				
	teachers to the school	initiatives intended to quality staff;			and co	oordinate with Ass	sisstant Superii	ntendent, NEST, Moti	vational Stay	Talk, TIFF					
		and paraprofessional	credentials and ye	ars of experience.		m all stakeholders	s. Provide supp	nd promote a safe ar ort for teachers thro							
					Yrs. Exper		Instructional C	Coach, and Mentors.							
					9rs. Exper	rience: 8 Teach	ers								
					6-10	5 Teach	ers								
					11-20 +20	8 Teach									
						· reach									
						Teachers with BA									
					1	Teachers with Ma Paraprofessional									
						,	,								

I			11 Paraprofessionals Passing PRAXIS	
6	Parent and Family	List the ways parents will be involved in the design,		
"	Engagement	implementation, and evaluation of the School Wide progra List the ways parents will receive timely information about		
		the Title I program; how they will be informed of the curriculum, assessments and proficiency levels students ar		
		expected to meet; and how they will be encouraged to participate in decision making opportunities about their	SIP Quarterly Meetings, Needs Assessment, Parental Surveys, Pre-K meetings, Open House, Jcalls, School Facebook Page, Class Dojo and Remind, Family Math Night, Testing	
		child's education; •List specific training activities and decision making opportunities for parents (e	Night, SCI/SS Fair Family Literacy Night, Goodies with Grandparents-Progress Report	
		documentation of parent/guardian outreach and	Academic Awards Presentation Compacts, Parent and Family Engagement Policy,	
		involvement policy, the school-parent/guardian compact a school plan);	newsletters are sent out from the Central Office, Calendars sent home, testing	
		 Indicate the yearly parental evaluation of the School Wide program and how this information is used to improve the 	strategies for parents to help kids with LEAP. The Yearly schoolwide evaluation is used to see our strengths and weaknesses and how we will have to improve on them.	
		plan.		
7	Plans for assisting	•List the Pre-K to Kinder Transition Activities conducted in		
	preschool children in the transition from early	your school. •List the Teachers and Student Count	K Teachers visit PreK students. Classes tour Kindergarten classroom. Pre-K and Kindergarten visit classrooms to observe instruction. TS Gold is used for curriculum. PreK	
	childhood programs such as Head Start, Even Start,	2. Vicki Dufour - 20	and K teachers meet on what to expect in Kindergarten	
	State-run preschool	3. Amber Lemoine - 20	Teachers are using Creative Curriculum (Tier 1)	
	program.			
8	Opportunities and expectations for teachers	List the ways teachers participate in decision-making regarding the use of school-based assessments. (SIP Teams)	CAPS (Curriculum and Planning) Meetings, Team Leaders leading CAPS session as	
	to be included in the decision making related	Grade Level Teams, SLTs, etc);	plans and	
	to the use of academic		assessments checked by admin. SLTs are written with teacher and administration team. Leadership Team/PBIS Committee Meetings-held after school. District	
	assessment results leading to the improvement of student		Grade Level Meetings. Data Meetings held during CAP, Progress monitoring, iReady Diagnostic, weekly tests, RTI, test talks with students, etc. Data analysis	
	achievement.		will be used to identify students weaknesses and help in those areas to improve student achievement.	
			PLC and Grde Level Team Activities Disaggregate data during data meetings, Faculty tracks Data by Homeroom	
			Teacher and Progress Monitoring Sheets, construction of Data Walls.	
9		•Indicate the process to identify students experiencing difficulty mastering the State's Academic Standards at an	Benchmark Assessments: DIBELS given three times a year	
	that students having difficulty mastering	advanced or proficient level. •List the timely additional instruction for students with difficulty mastering State	iReady ELA and Math Diagnostice-3 times a year TS Gold, weekly tests aligned to Tier I Curriculum	
	proficient and advanced levels of the academic	Academic Standards. This requires a process to provide timely additional assistance to students functioning below		
	achievement are provided with effective,	the process to provide timely additional assistance to students functioning below the proficient level.	RTI Process: Zearn, Diverse Learning guide in ELA. After-School Tutoring, 45 minutes alloted in	
	timely additional assistance.		teacher schedule for small group instruction. Push in by PE Coach, Lab para, librarian, and administrator, SPED teachers push in to regular instruction classroom to assist.	
			Academic Intervention: Teacher small group, differentiated testing for 504 & SPED, ELA Rotations, TIERS, SRA,	
			After-School Tutoring - 3rd - 6th grade-TBD, Daily RTI	
10	Coordination and	•List the ways Federal, State and local programs and	Funding Resources that Support the SW Plan:	
	integration of federal, state and local services	resources are coordinated to support the School Wide program and initiatives in the Title I School Plan.	Title I funds are used to supplement state and local funds, General Funds	
	and programs (could include programs under this Act, nutrition	 Indicate how the school will use resources under Title I, P A and from other sources to implement the required School Wide Plan Components. 		
	programs, housing programs, Head Start,	wide rian components.	Title I Dudget Heave.	
	adult education, vocational and technical		Title I Budget Items: Destiny Library Software License	
	training programs.)		Parental Involvement Activities: Open House, Family Math Night, etc 1 Class-sized reduction Teacher (AGauthier), salaries and stipends	
			Technology (document cameras, laptops, printers, desktops, smartboards, projectors Copy paper, copier	
			Instructional Manipulative materials and supplies (paper (white and colored), etc Stipends for teachers and paras	
5. Sumi	mary of Survey Data			
		Descrit Common	STRENGTHS	
1	I am kept informed of acti	Parent Survey vities performed at my child's school.	Teacher Survey I have a clear understanding of our school's mission, vision, and goals.	Student Survey I look forward to coming to school each day.
2	The school promotes fami	ly involvement in school.	dership at our school supports an innovative and collaborative culture that is conducive to learning	Student fights are not frequent at school.
3	Teachers willingly meet wi	th parents and discuss concerns.	ers use a variety of interesting and stimulating approaches and activities and help students learn.	The best teachers and staff are retained at this school.
4				
5				
			WEAKNESSES	
	The school operators	Parent Survey	Teacher Survey	Student Survey
1	year.	veral learning workshops throughout the school	Student discipline is well managed.	My school is committed to ensuring that I graduate.
	Parents know what child	ren are expected to learn in each subject. Profe	The district and school provides teachers with meaningful professional development. ssional development is consistent with the school imporvement goals and individual growth	I take pride in my appearance of my school.
3 4			plans.	The school encourages students to get involved in extracurricular activities.
5			_	
6. Sumi	nary of Data Collectic	on		
	•		rengths and weaknesses. Indicate the supporting data source.	

							Area	s of STRI	NGTH											
			Str	engths							Dat	a Source/	'Instrumen	nt						
1	I have a clear ur	nderstanin	g of our scl	hool's miss	sion, vision	n, and goal	s	Faculty N	eeds Asses	sment										
2	Leadership at or that is conduciv			n innovativ	e and colla	aborative o		Faculty N	eeds Asses	ssment										
	Teachers use a vactivities to hel			and stimu	lating appr	roaches an		Faculty N	eeds Asses	ssment										
4																				
5																				

	Areas	of WEAKNESSES
	Weaknesses	Data Source/Instrument
1	Student Discipline is well managed	Faculty Needs Assessment
	The district and school provides teachers with meaningful professional	
	development.	Faculty Needs Assessment
	Professional development is consistent with the school improvement goals	
3	and individual growth plans	Faculty Needs Assessment
4		
5		

7. Prioritized Needs

	Prioritized Stu	dent Performance Needs	
Priority	Student Performance Need	Subject Area	Grade Level Focus for
#1	Major Content, Add. & Supporting Content	Math	5th
#2	Major Content, Add. & Supporting Content	Math	4th
#3	Reading Performance, Literary Text, Inform. Text	ELA	5th
#4	Comprehension & Background Knowledge	Social Studies	3rd-6th
#5			

Part C: Action Plan - Goals, Objectives, Activities & Evaluation

Goal 1 By 2021-2022 school year, ALL students will REACH HIGH STANDARDS, attain proficiency or better in Math & ELA

Researched Based Strategy: Programs and Instruction will include -Zearn, Edulastic, Study Island, DIBELS, iReady, Eureka, State Guidebooks

ı		OBJECTIVES (Up to 3)	DESIRED OUTCOMES
Ī	1		Increase 4th grade Math Assessment Index from 48.3 to 50.8. Increase 5th grade Math Assessment Index from 36.7 to 39.2. Increase 6th grade Math Assessment from 52.4 to 54.9
ł	2	Assessment index in grades 4.6 FLA will increase 2.5 noints	Increase 4th grade ELA Assessment Index from 68.3 to 70.8 Increase 5th grade ELA Assessment Index from 64.6 to 67.1. Increase 6th grade ELA Assessment from 65.1 to 67.6.
İ	3	Increase SPS by 2.5 points.	65.1 to 67.6

Objectives and activities will be monitored by Planning, walkthroughs, benchamrk assessments

*Activities MUST include items that address: (1) Instructional Support, (2) RTI Activities, (3) Professional Development, (4)Parent and Family Engagement & (5) RTI

	Responsible	Start	End				Funding					
ACTIVITY	Person	Date	Date	Method of Evaluation	Items	COST	Source					
Instructional Activities												
SIP Plan delivered shared with all stakeholders. (OPenHouse) Adjustments will be made to this working document as needed.	SIP Team, Admin	6-Aug	26-May	Sign In sheets, Evaluations, Agendas								
Monitor Lesson Plans and Assessments for alignment to Louisiana State Standards and make adjustments as needed. Instruction will follow Learnzillion and Eureka curicculums. Fidelity to the curriculum.	Admin and instructional coach	6-Aug	26-May	Sign In sheets, Evaluations, Agendas	IPADS	\$1,300	Title I					
Teachers will write SLT's that are aligned to school and district goals.	Admin and Instructional Coach	2-Sep	26-May	District published goals and target as a guide, state growth to mastery, SPS								
CSR Teacher will be hired to teach 6th grade to reduce the amount of students in the classroom. Teachers will integrate technology into thier daily instruction.	Admin	Aug 6	May 26	Discussed/verified by admin. and submitted in CIS by teacher.	laptops, desktops, chromeboo ks, printers, document cameras, projectors, ink, headphone s, et.	56000 CSR Teacher, Technology 16000	Title 1					
Pre K - reduce the number of at-risk students entering Kinder.	Admin	Aug 6	5/26/2022	TS Gold, sign-in sheet, evaluations, parental meeting, feedback from parents.			Title 1					
RTI Activities												
After school tutoring - taught by highly qualified teachers and paras	Faculty and Staff	12-Jan	1-Apr	Weekly Assessment, iReady Diagnostics, Progress Monitoring, Data tracker. Diagnostic exam, progress monitoring and DIBELS reports.		3000	Title 1					
RTI Activities	Faculty and Staff	6-Aug	26-May	Number of students proficient on state assessment. Behavioral cohort concerns. Technology needs assessment. Use of Zearn.	Copy Paper		Title 1					
RTI occurs across grade levels daily in classroom based on students needs. Teachers use a variety of methods including: teacher table, small group instruction, TIERS, iReady, and Zearn for RTI as a means of classroom RTI.	Faculty and Staff			RTI in will occur 45 min. per day in the classrooms. All students in K-2 receive 60 mins of TIER 2 intervention daily through MClass Intervention and Amplify Reading. Paras are used in the classroom during ELA Rotations in Grades K-2. Teachers use small group instruction, TIERS and iReadu for RTII as a means of classroom RTI.								
Professional Development Activities												
Based on individual needs, parent surveys, and student feedback based on school culture, as well as faculty needs observed through learning walks and faculty needs assessment.	Admin & Inst. Coach & faculty	Aug 26	May 20	Informal discussion/reflection of PD, Implementation observation	copier, paper	1300						
NESTs, SOS monthly meetings,CEL, Mentoring PD, District PD	Mentor, Admin, Coach	Aug 26	May 22	Teacher attendance documentation of activities. Learning walks, feedback.	anchor charts							
CAPS PD, Alignment to Louisiana State Standards and District Goals, pacing guides, annotation and planning and ongoing Teacher led PD, and CKLA observations	Admin & Instr. Coach	9-Aug		Sign In Sheets, Agenda, PD Survey Results	copy paper	\$1,200						

Parental and Family Engagement Activities												
Open house, sharing of SIP plan and studnet's right to know video will be shared. Student Compacts, Parental Involvement Policy will be sent home and signed by parents.	SIP Team	Aug-21	May 26	Sign IN Sheets, Agendas, Evaluation Survey, Pictures		\$2,000	Title 1					
Family Math Night- Family Literacy Night- Family Math Night - March 2022, Family Literacy Night - December 2021	Faculty and Staff	Nov-21	Mar 20	Sign IN Sheets, Agendas, Evaluation Survey, Pictures		\$500	Title 1					
Report Card Night is held twice a year, Progress reports are sent home each mid-9 weeks period.	Faculty and Staff	Nov 5	Mar 30	Sign IN Sheets, Agendas, Evaluation Survey, Pictures								
State Assessment Night-Review test format, resources, and test schedule	Faculty and Staff	Feb-22		Sign IN Sheets, Agendas, Evaluation Survey, Pictures								
District Prental Involvement Fair	Faculty and Staff	ТВА		Sign IN Sheets, Agendas, Evaluation Survey, Pictures								
We use Facebook, Dojo, and parental newsletters for parental communication				Facebook posts, dojo post and messages, newslettersfrom district.								
PBIS Activities Students can be rewarded on an individual basis as well												
Students can be rewarded on an individual basis as well as a group or class for reaching a set goal. Teachers also have individual rewards and incentives unique to their grade level including earning free recess time, earning treats in the classroom, PBIS tickets, stickers and other rewards.	Faculty and Staff	6-Aug	26-May	DOJO Weekly reports, signed papers, JCampus, PBIS Plans, Discipline Data, Student Grades		1500	Title 1					
Every 9 weeks at Progress Report period and Report Card grading period students with an A or B in conduct are allowed to wear Free Dress the following day.	Admin, Faculty and staff	Sept 17	26-May	Weekly grades and/or report cards in conduct area, behavior tracker through dojo								
PBIS events will occur monthly for students who have an A or B in conduct for the specific month. Activities are still to be determined at this time.	Faculty and Staff	26-Aug		Weekly grades and/or report cards in conduct area, behavior tracker through dojo								
Summative Evaluation	To be completed at	the end of	the year									
Goal 2 By the end of the 2021-2022 school year, 7	5% of K 2 ct	will se - · '	Ronch-	ark on DIREI S Next								
Researched Based Strategy: Zearn, DIBELS, iReady ELA ar				SIR OII DIDELS NEAL.								
OBJECTIVES (Up to 3				DESIRED OUTCOME								
1 CORE ELA instruction aligned to Amplify R 2 Increase the number of Benchmark students				rten-Increase from 54% to 75%, First Grade-51% to 7 udents in K-2 will score Benchmark on DIBELS Next.	5%, Second-3	32% to 75%						
2 Increase the number of Benchmark students 3	on DIDELS		. 5/0 UI SU	AND AN IN A WILL SCORE DESIGNATION OF DIDELS NEXT.								
*Activities MUST include items that address: (1) Ins							BIS					
DIBELS Progress Monitoring and Benchmark Assessment,							Funding					
ACTIVITY (See Goal 1 Activities for all)	Person	Date	Date	Method of Evaluation	Items	Cost	Source					
Instructional Activities SIP plan delivered and shared with all stakeholders.												
Adjustments will be made to this working document as needed. Monitor Lesson Plans and Assessments for fidelity.				Sign In Sheet, Evaluations, Agenda								
Instruction will follow the Amplify ELA Curriculum.	Admin	Aug-21	May-22	Learning Walks with Feedback District published goals and target as a guide,								
Teacher will write SLT's aligned to school and district goals	Admin	Dec 2021		state growth to mastery suggestions, state index percentages followed.								
RTI occurs across grade levels daily in classroom based on students needs. Teachers use a variety of methods including: MClass Intervention (Burst) lessons at teacher table, small group instruction with a para, TIERS for RTI as a means of classroom RTI.	Faculty and Staff	6-Aug	May	All students in K-2 receive 60 mins of TIER 2 intervention daily through MClass Intervention and Amplify Reading. They receive an additional 50 mins of intervention during lab twice weekly on								
Professional Development Activities				Amplify Reading and iReady.								
Based on individual needs, parent surveys, and student feedback based on school culture, as well as faculty	Admin, Instr. Coach, Faculty	6-Aug	1-May	Informal discussion/reflection of PD, Implementation observation, staff delivery of								
needs observed through learning walks and faculty needs assessment. NESTs, District				presentations, survey data Teacher attendance documentation of activities.								
meetings CAPS PD aligned to School and District Goals, pacing	Mentor	6-Aug	26-May	Learning walks and feedback, followups.								
guides, annotation and planning and ongoing. Teacher led PD and Amplify Reading observations Parent and Family Engagement Activities	Faculty and Staff	6-Aug	26-May	Sign-in Sheet and Evaluation, Agenda								
Open house, sharing of SIP plan, Student Compacts, Parental Involvement Policy, student's right to know, etc	SIP Team	Aug 26	May 26	Invitation for open house, Sign In Sheet, Agenda, Evaluation	colored paper	500	Title 1					
Family Literacy Night-Dec 2021 DIBELS Assessment Night - Review test format,	Faculty and Staff	20-Nov	2-Mar	Dcumentation of invitation, sign in sheet, agenda, evaluations, and photos invitation, sign in sheet, agenda, evaluations,	colored paper colored	500	Title 1					
resources, and test schedule.	Faculty and Staff	Dec		photos	paper	500	Title 1					
PBIS Activities												
Students can be rewarded on an individual basis as well as a group or class for reaching a set goal. Teachers also have individual rewards and incentives unique to their grade level including earning free recess time, earning treats in the classroom, PBIS tickets, stickers and other rewards.	Faculty and Staff	13-Aug	20-May	Dojo weekly reports, sign papers, Jpams. Store tracker points maintained by PBIS team member, pictures, events flyers, PBIS monthly meeting logs		\$1,500	Title 1					
Every 9 weeks at Progress Report period and Report Card grading period students with an A or B in conduct are allowed to wear Free Dress the following day	Admin, Faculty and Staff	Aug	May 26	Weekly grades and/or report cards in conduct area, behavior tracker through dojo		1500	Title 1					
PBIS events will occur monthly for students who have an A or B in conduct for the specific month. Activities are still to be determined at this time. Summative Evaluation	Faculty and Staff (To Be Completed a		f the Scho	Weekly grades and/or report cards in conduct area, behavior tracker through dojo								

Part D:																			
Transitio	on Activities																		
								Date											
		Transition	Activity			Tim	eline	Comp	oleted		Person(s) Respon	nsible						
		PRE Kinde	rgarten												1				
	Dro V tone	hers and studens wil	Luicit Kindo	ranton doccor				Corin	g 2022		Dro I	Teacher							
	Kindergarte	n teachers visit and s	peak with I	leadstart parent				Spring	g 2022	K	indergarten	Teachers	& Admin						
		6th to 7th																	
		rs and students will v						Spring	g 2022	Adn	ninistration/	Sixth Gra	de Teache	'S					
Represe	entatives from A	AHS, LaSAS, and Bu		et will visit 6th	grade Cross-			Sprine	g 2022		Administra	ition/HS	Admin						
		Over Cere	emony			1						. ,			-				
						1		1							4				
			_			1		1							_				
				T'11 . 1 C .1															
				Title I Schoo	Wide Bud	lget (atta	ched)												
Part E:																			
				Staten	nent Of Ass	urances													
				DIST	RICT ASSU	RANCE													
	I hereby certify	that this plan was de	signed to ir	mprove student a	chievement w	vith input fr	om all stak	eholders.											
	I assure that the	school-level person	nel, includi	ng subgroup repi	esentatives re	ponsible fo	r impleme	ntation of t	his plan, ha	ve collaborated	in the writi	ng of the	plan.						
	I hereby certify	that this plan has all	of the follo	wing component	S:														
		•A statement of the																	
		•Evidence of the us			assessment														
		 Goals and measur Scientifically base 			or and activit	ioc that aud	do curricul	lum conton	t instruction	n and accorem	ont								
		Professional Deve																	
		Plans for transition							они кеер п	b quanty teat									
		Family and comm				-		grains											
		Evaluation strateg						n											
		Coordination of fis																	
		An action plan wit																	
	I further certify	that the information	contained	in this assurance	is true and co	rrect to the	hest of my	v knowlede	е.										
								,											
		Superintendent	's Signature	9						Principal's S	Signature								
			1																

				ve Needs A h Language												
							native Data udents									
	# of total All		2019 LEAP 360 Dia verage Points Earr		# of total ELL		2019 LEAP 360 Dia verage Points Earr		# of total 504		019 LEAP 360 Dia erage Points Earr		# of total SPED		019 LEAP 360 Diag erage Points Earne	
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Eng I	74	14	45	31%	0			#DIV/0!				#DIV/0!				#DIV/0!
Eng II Totals	84 287	20 81			0		0	#DIV/0! #DIV/0!	0%	0	0	#DIV/0! #DIV/0!		0	0	#DIV/0! #DIV/0!
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Grade 7th 8th Totals Grade 7th 8th Alg 1 Geom Totals Grade 7th 8th Alg 1 Geom Totals	288 35 63 63 # of total All Students 79 600 179 1330 448 # of total All Students	Fast Forward 17- Fall 0% 2018-25 2018-25 2018-25 18 32 32 2018- 32 2018- 32 2018- 32 2018- 32 2018- 34 Points Earned 0 0 12 2018- 40 Points Earned	#DIV/OI #DIV/O	Spring	# of total ELL Students # of total ELL Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	#DIV/OI #DIV/O	mative Dat udents of Math Da Spring 0% 0019 LEAP 360 Dia Perage Points Earr Points Possible 0 0 2019 LEAP 360 Int Sarr Points Possible 0 2019 LEAP 360 Int Sarr Points Possible	### A	#DIV/O! #DIV/O! #DIV/O! #DIV/O! #Uniter Winter W of total 504 Students # of total 504 Students # of total 504 Students	0% 2018-2018-2 AV Points Earned 0 2018-3 AV Points Earned 0 2018-3 AV Points Earned	019 LEAP 360 Dia erage Points Earr Points Possible 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	#DIV/O!	# of total SPED Students	Points Earned O 2018-1 Points Earned O 2018-1 O 2018-1 O 2018-1 Points Earned	Points Possible 0 2019 LEAP 360 Interage Points Possible 0 2019 LEAP 360 Interage Points Earner Points Possible 0 2019 LEAP 360 Interage Points Earner Points Possible	96 96 97 97 97 97 97 97 97 97 97 97 97 97 97
Grade 7th 8th Totals Grade 7th 8th Totals Grade 7th 8th Alg 1 Geom Totals Grade 7th 8th Alg 1 Geom Totals	288 35 63 # of total All Students 79 60 179 130 448 # of total All Students	Fast Forward 17: Fall	#DIV/OI #DIV/O	Spring	# of total ELL Students # of total ELL Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	#DIV/OI #DIV/OI #DIV/OI #DIV/OI #DIV/OI MATH Sum ALL St Summary 19 Winter 2018: 2018: AN Points Earned 0% 2018- AN Points Earned 0% 0% 2018- 0% 0% 2018- 0% 2018- 0% 2018- 0% 2018- 0% 2018- 0% 2018- 0% 2018- 0% 2018- 0% 2018- 0% 2018- 0% 2018- 2	mative Dat udents of Math Da Spring Spring One of the Date of t	Fall	#DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! # of total 504 Students # of total 504 Students # of total 504 Students	0% 2018-2 AV Points Earned 0 2018-3 AV Points Earned 0 2018-3 AV Points Earned 0 2018-1 0 2018-2 2018-2 AV Points Earned	019 LEAP 360 Dia reage Points Earra Points Possible 0 2019 LEAP 360 Init Earra Points Possible 0 2019 LEAP 360 Init Earra Points Possible 0 2019 LEAP 360 Init Earra Points Possible	#DIV/O!	# of total SPED Students Points Earned 0 2018: Points Earned 0 2018: Av Points Earned 0 2018-10 0 2018-10 0 2018-20 Av Points Earned	Points Possible 0 2019 LEAP 360 Interage Points Earne Points Possible 0 2019 LEAP 360 Interage Points Earne Points Possible 0 2019 LEAP 360 Interage Points Earne Points Possible 0 2019 LEAP 360 Interage Points Earne Points Possible	96 96 97 98 98 98 98 98 98 98 98 98 98 98 98 98	
Grade 7th 8th Totals Grade 7th 8th Totals Grade 7th 8th Alg 1 Geom Totals Grade 7th 8th Alg 1 Geom Totals	288 355 63 # of total All Students 79 130 448 # of total All Students 9 140 # of total All Students 9 # of total All Students 9	Fast Forward 17: Fall	#DIV/OI #DIV/O	Spring	# of total ELL Students	## ## ## ## ## ## ## ## ## ## ## ## ##	mative Dat udents of Math Da Spring OW 2019 LEAP 360 Dial Points Possible 0 2019 LEAP 360 Inits Earr Points Possible 0 2019 LEAP 360 Inits Earr Points Possible 0 2019 LEAP 360 Inits Earr Points Possible 2019 LEAP 360 Inits Earr Points Possible	Fall	#DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! # of total 504 Students	0% 2018-2-0 Av Points Earned 0 2018-3-0 Av Points Earned 0 0 2018-3-0 Av Points Earned 0 0 2018-3-0 Av Points Earned	019 LEAP 360 Dila crage Points Earra Points Possible 0 2019 LEAP 360 Init Earra Points Forsible 0 2019 LEAP 360 Init Earra Points Forsible 2019 LEAP 360 Init Earra Points Forsible 0 2019 LEAP 360 Init Earra Points Forsible	#DIV/O!	# of total SPED Students Points Earned 0 2018-1 Aw Points Earned 0 2018-1 Aw Points Earned	Points Possible 0 2019 LEAP 360 Interage Points Farme Points Possible 0 2019 LEAP 360 Interage Points Farme Points Possible 0 2019 LEAP 360 Interage Points Farme Points Possible	# # # # # # # # # # # # # # # # # # #	
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Eng III Totals Grade 7th 8th Totals Grade 7th 8th Alg 1 Geom Totals Grade 7th 8th Alg 1 Geom Totals Grade 7th 8th Alg 1 Geom Totals	288 355 63 # of total All Students 79 130 448 # of total All Students 9 140 # of total All Students 9 # of total All Students 9	Fast Forward 17: Fall	#DIV/OI #DIV/O	Spring	# of total ELL Students # of total ELL Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	#DIV/OI #DIV/O	mative Dat udents of Math Da Spring OW 2019 LEAP 360 Dial Points Possible 0 2019 LEAP 360 Inits Earr Points Possible 0 2019 LEAP 360 Inits Earr Points Possible 0 2019 LEAP 360 Inits Earr Points Possible 2019 LEAP 360 Inits Earr Points Possible	### A	#DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! # of total 504 Students	0% 2018-2-0 Av Points Earned 0 2018-3-0 Av Points Earned 0 0 2018-3-0 Av Points Earned 0 0 2018-3-0 Av Points Earned	019 LEAP 360 Dila crage Points Earra Points Possible 0 2019 LEAP 360 Init Earra Points Forsible 0 2019 LEAP 360 Init Earra Points Forsible 2019 LEAP 360 Init Earra Points Forsible 0 2019 LEAP 360 Init Earra Points Forsible	#DIV/OI #DIV/O	# of total SPED Students Points Earned 0 2018-1 Aw Points Earned 0 2018-1 Aw Points Earned	Points Possible 0 2019 LEAP 360 Interage Points Farme Points Possible 0 2019 LEAP 360 Interage Points Farme Points Possible 0 2019 LEAP 360 Interage Points Farme Points Possible	96 96 97 97 97 97 97 97 97 97 97 97 97 97 97	
Grade 7th 8th Totals Grade 7th 8th Totals Grade 7th 8th Alg 1 Geom Totals Grade 7th 8th Alg 1 Geom Totals Grade 7th 8th Alg 1 Geom Totals	288 355 63 # of total All Students 79 130 448 # of total All Students 9 140 # of total All Students 9 # of total All Students 9	Fast Forward 17: Fall	#DIV/OI #DIV/O	Spring	# of total ELL Students #DIV/OI #DIV/O	mative Dat udents of Math Da Spring OW 2019 LEAP 360 Dial Points Possible 0 2019 LEAP 360 Inits Possible 2019 LEAP 360 Inits Possible 0 2019 LEAP 360 Inits Forsible 2019 LEAP 360 Inits Possible 2019 LEAP 360 Inits Forsible 0 2019 LEAP 360 Inits Forsible 2019 LEAP 360 Inits Forsible 0 2019 LEAP 360 Inits Forsible	Fall	#DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! #DIV/O! # of total 504 Students	0% 2018-2-0 Av Points Earned 0 2018-3-0 Av Points Earned 0 0 2018-3-0 Av Points Earned 0 0 2018-3-0 Av Points Earned	019 LEAP 360 Dil erage Points Earra Points Possible 0 2019 LEAP 360 Init Earra Points Possible 1 2019 LEAP 360 Init Earra Points Possible 0 2019 LEAP 360 Init Earra Points Possible	#DIV/O!	# of total SPED Students Points Earned 2018-3 Points Earned 0 2018-1 2018-	Points Possible 0 2019 LEAP 360 Interage Points Farme Points Possible 0 2019 LEAP 360 Interage Points Farme Points Possible 0 2019 LEAP 360 Interage Points Farme Points Possible	96 96 97 98 98 98 98 98 98 98 98 98 98 98 98 98		

			port Card Grades			ort Card Grades			ort Card Grades			ort Card Grades
	# of total		ng Math	# of total ELL	Passin		# of total 504		g Math	# of total SPED		g Math
Grade	Students	#	%	Students	#	%	Students	#	%	Students	#	%
7th	81		0%			#DIV/0!			#DIV/0!			#DIV/0!
Bth	101		0%			#DIV/0!			#DIV/0!			#DIV/0!
Alg 1	96		0%			#DIV/0!			#DIV/0!			#DIV/0!
Geom	26		0%			#DIV/0!			#DIV/0!			#DIV/0!
Totals	304	(0%	0%	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!
		2018-2019 Res	port Card Grades		2018-2019 Ren	ort Card Grades		2018-2019 Ren	ort Card Grades		2018-2019 Ren	ort Card Grades
	# of total		ng Math	# of total ELL		g Math	# of total 504		g Math	# of total SPED		g Math
Grade	Students	#	%	Students	#	%	Students	#	%	Students	#	%
7th			#DIV/0!	0		#DIV/0!		-	#DIV/0!		-	#DIV/0!
8th			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Alg 1			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Geom			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Totals	0	09		0%	0%	#DIV/0!	0	0%		0	0%	
	1			0,0	0,0			0,0	,		0,0	,
		Summar	y of Science	a & Social S	tudiocData							
		o. Julilliai	y or science	e & Suciai S								
					S	cience Sum	mative Dat	ta				
		2017-2018 Res	port Card Grades		2017-2018 Rep	ort Card Grades		2017-2018 Rep	ort Card Grades		2017-2018 Rep	ort Card Grades
	# of total		g Science	# of total ELL		Science	# of total 504		Science	# of total SPED		Science
Grade	Students	#	%	Students	#	%	Students	#	%	Students	#	%
7th	80	-	0%	0		#DIV/0!	5	-	0%	4		0%
8th	77		0%	0		#DIV/0!	4		0%	5		0%
Biology	0			0		#DIV/0!	0			0	0	#DIV/0!
Totals	157			0		#DIV/0!	9			9		
		-		_			-			-		
		2018-2019 Rei	port Card Grades		2018-2019 Rep	ort Card Grades		2018-2019 Ren	ort Card Grades		2018-2019 Rep	ort Card Grades
	# of total		g Science	# of total ELL		Science	# of total 504		Science	# of total SPED		Science
Grade	Students	#	%	Students	#	%	Students	#	%	Students	#	%
7th	80		0%	0.00%	"	#DIV/0!	5.00%		0%	4.00%	"	0%
8th	77		0%	0.00%		#DIV/0!	400.00%		0%	5.00%		0%
Biology	0			0	0		0	0		0.00%	0	
Totals	157			0.00%	0%	#DIV/0!	405.00%	0%		9.00%		
	157	07	- 0,0	0.00%	0/6		403.0076	0/6	0,0	3.00%	0/6	0,0
					Cool	ol Ctudios C	Summative	Data				
					Socia	ai Studies S	ummative	Dala				
			port Card Grades			ort Card Grades			ort Card Grades			ort Card Grades
	# of total		sing SS	# of total ELL	Passi		# of total 504		ing SS	# of total SPED		ng SS
Grade	Students	#	%	Students	#	%	Students	#	%	Students	#	%
7th	80		0%	0		#DIV/0!	5		0%	4		0%
8th	77		0%	0		#DIV/0!	4		0%	5		0%
US History			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Totals	157	09	6 0%	0	0%	#DIV/0!	9	0%	0%	9	0%	0%
		2018-2019 Rep	port Card Grades		2018-2019 Rep	ort Card Grades		2018-2019 Rep	ort Card Grades		2018-2019 Rep	ort Card Grades
	# of total		sing SS	# of total ELL		ng SS	# of total 504		ing SS	# of total SPED		ing SS
Grade	Students	#	%	Students	#	%	Students	#	%	Students	#	%
7th	80		0%	0		#DIV/0!	5		0%	4		0%
8th	77		0%	0		#DIV/0!	4		0%	5		0%
US History	· · · · · ·		#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Totals	157	09		0		#DIV/0!	9	0%	,	9	0%	, , , ,
	1 137		-1 0,0		1 0/0			0/0	1 0,0		1 0/6	1 0/0

4. Trend Data High School SPS Data

Assessment	Grade						Schoo	l Years				
		2012-13	2013-14	2014-15	2015-16	2016-17	2016-17	2017-18	2017-18	2018-2019		
DCAI	9 to 12	108.6	100.9	114.8	90.9	98.2	91.1	115.9	115.9			
Strength of Diploma	9 to 12	62.2	76.9	72.7	65.3	88.7	88.8	77.8	77.8			
Cohort Grad Rate Index	9 to 12	65.5	81.4	79.2	71	102.4	67.5	59.2	59.2			
ACT/Workkeys	9 to 12	45.9	41.6	61.3	97.8	95.9	75.9	77.5	77.50%			
ACT w/o workkeys	9 to 12											

LEAP 2015/EOC Data

Assessment	Grade						Assessm	ent Index				
		2012-13	2013-14	2014-15	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19		
Alg I	9 to 12	28.9	34.9	41.2	50	37.5	37.9	48.4	48.4			
Geometry	9 to 12	50.9	30.3	26.8	32	52.1	50.0	45.9	45.9			
Bio	9 to 12	50.9	60.2	42.4	45.3	23			33.3			
Eng I								43.3	43.3			
Eng II	9 to 12	89.6	70.6	63.1	60	54.2	53.2	42.8	42.8			
Eng III	9 to 12	51.6	42.5	58.9	44	38.1	59.1	62.5	62.5			
Us History	9 to 12		55.8	69.8	46.6	49.1	49.6	35.9	35.9			

Assessment	Grade					Cohort C	omparison	- Assessm	ent Index			
		2012-13	2013-14	2014-15	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19		
7th Grade Math	7			16.2	22.5			31.6	25.5			
8th Grade Math	8			16.2	8.5			18.0	13.7			
Alg I	9 to 12			41.2	50			37.9	48.4			
Geometry	9 to 12			26.8	32			50.0	45.9			
7th Grade Science	7			17.9	23.5			N/A	N/A			
8th Grade Science	8			14.9	15.5			N/A	N/A			
Bio	9 to 12			42.4	45.3			N/A	N/A			
7th Grade ELA	7			19	43.8			31.1	31.6			
8th Grade ELA	8			26.7	38.9			34.5	28.9			
Eng I	9 to 12								43.3			
Eng II	9 to 12			63.1	60			53.2	42.8			
Eng III	9 to 12			58.9	44			59.1	62.5			
7th Grade S. Studies	7				N/A			12.2	12.7			
8th Grade S. Studies	8				N/A			17.7	15.1			
Us History	9 to 12	N/A		69.8	46.6			49.6	35.9			
												_

LA State Assessments

Grade		2015	-16 Assessment	Index			2016-17 Assessment Index					2016-17 NEW	FORMULA Ass	essment Index	
	LEAP	LEAP	LEAP	LEAP	Overall	LEAP	LEAP	LEAP	LEAP	Overall	LEAP	LEAP	LEAP	LEAP	Overall
	ELA	Math	Science	Social Studies		ELA	Math	Science	Social Studies		ELA	Math	Science	Social Studies	
7th	43.8	22.5	23.5	N/A		37.4	40.0	31.5	14.6						
8th	38.9	8.5	15.5	N/A		40.8	21.6	18.9	21.2						
Overall				N/A											

Grade		2017-18 NEW	FORMULA Ass	essment Index			2017-18 OLD	FORMULA Ass	essment Index			2018-19	Assessme	nt Index	
	LEAP ELA	LEAP Math	LEAP Science	LEAP Social Studies	Overall	LEAP ELA	LEAP Math	LEAP Science	LEAP Social Studies	Overall	LEAP ELA	LEAP Math	LEAP Science	LEAP Social Studies	Overall
	ELA	iviatii	Science			ELA	IVIALII	Science			ELA	IVIALII	Science		
7th															
8th															
Overall	29.9	18.8		14	22.3										

	K-8/I	HS Progress Po	oints						K-8	SPS			
П	LEAP	LEAP	LEAP	LEAP			2013-	2014-	2015-	2016-	W Formula	w Formula	D Forr
4	2014-15	2015-16	2016-17	2017-18			14	15	16	17	2016-17	2017-18	
0	0	0	0	73.2					30.1			39.3	П

		٥١	verall BMHS S	PS						HS SPS			
2013-	2014-	2015-	2016-	NEW	w Formula	OLD FORMULA	2013-	2014-15	2015-16	2016-17	W Formula	ew Formula	D FORMULA
14	15	16	17	FORMULA	2017-18	2017-18	14				2016-17	2017-18	2017-19
				2016-17									
53.4	51.4	57.7	66.4	61	59.3	61.5			70.7			69.5	

Retentions

Grade		2015-16			2016-17			2017-18			2018-19	
	Total # Students	# Retained	%	Total # Students	# Retained	%	Total # Students	# Retained	%	Total # Students	# Retained	%
7th	122	18	15%	104	0	0%	87	0	0%			#DIV/0!
8th	108	15	14%	74	0	0%	104	0	0%			#DIV/0!
HS	296	33	11%	327	56	17%	333	55	17%			#DIV/0!
Alg I			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Geo			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Eng I			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Eng II			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Eng III			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
US History			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Biology			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Totals	526	66	13%	505	56	11%	524	55	10%	0	0	#DIV/0!

	- Prof. Ted	h Servic	es-Contracted Purchase	es	4	00 - Pu	rchase	d Property Services-Rent	tal			
q.#	Date	Rec.	Description	Amount	Req. #	Date	Rec.	Description	Amount			
	1/23/19		ACT Boot Camp	\$2,850.00	Xerox			BHS.T03.Title1.\$466.14 Xerox AugSept	\$466.14			
					Xerox	11/20/18		BHS.T03.Title1.\$466.14 Xerox OctNov	\$466.14			
					Xerox	12/10/18		BHS.T05.Title1.\$233.07 Xerox Dec	\$233.07			
						1/25/19		BHS.T10.Title1.\$233.07 Xerox Jan	\$233.07			
	-					2/21/19		BHS.T10.Title1.\$233.07 Xerox Feb	\$233.07			
						5/13/2019		BHS.T20.Title1.\$466.14 Xerox Feb	\$466.14			
						_						
			Total Funds	\$2,850.00				Total Funds	\$3,800.00			
			Total Expenses	\$2,850.00				Total Expenses	\$2,097.63			
			Balance	\$0.00				Balance	\$1,702.37			
EOO	- Other P.	rcharod 6	ervices-Software License			500 - 10	lateria	ls & Supplies-Instruction	al			
					-							
<u>≥q. #</u>	Date	Rec.	Description	Amount	Req.#	Date	Rec.	Description	Amount			
IC 1F	2/22/40		Add:	\$744.83		11/27/18	-	Smartboards	\$14,559.48			
IS 15	2/22/19		Adobe		BHS.T05	12/6/18	-	School Specialty	\$9,693.76			
	\vdash			\$811.35	BHS.T13	1/23/19 2/21/19	-	School Aids Smartboards	\$131.13 \$3,639.87			
	 				5113.113	3/1/19			\$3,639.87			
	_					3/1/19		School Specialty Smartboards	\$3,639.87			
						3/2/19			73,033.07			
			Total Funds	\$2,000.00	1			Total Funds	\$32,742.00			
			Total Expenses	\$1,982.09	-			Total Expenses	\$32,695.44			
			Balance	\$17.91				Balance	\$46.56			_
			-									-
	600	- Textboo	ks/Workbooks			600 -	Mater	ials & Supplies - Prnt Inv				
eq.#	<u>Date</u>	Rec.	Description	Amount	Req.#	Date	Rec.	Description	Amount			
_	1/23/2019		ACT Boot Camp Workbooks	\$2,148.57		2/1/2019		Copy Paper	\$2,789.10			
	, ,, ,,		,			2/1/2019		Ink	\$1,548.62			
							\perp					
	\Box											
				4								
			Total Funds	\$2,150.00				Total Funds	\$4,337.72			
			Total Expenses	\$2,148.57				Total Expenses	\$4,337.72			
			Total Funds Total Expenses Balance	\$2,150.00 \$2,148.57 \$1.43				Total Funds Total Expenses Balance	\$4,337.72 \$4,337.72 \$0.00			
			Total Expenses Balance	\$2,148.57				Total Expenses Balance	\$4,337.72			
	Jumps	tart Info	Total Expenses	\$2,148.57				Total Expenses	\$4,337.72			
eg.#	Jumps	start Info	Total Expenses Balance	\$2,148.57	Reg.#	Date	Rec.	Total Expenses Balance	\$4,337.72			
eg.#			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Req.#	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
eg.#			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Req.#	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
eq.#			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Req.#	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
≥ q. #			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Reg. #	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
≥q,#			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Reg.#	<u>Date</u>	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
≥q,#			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Req. #	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
≥q.#			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Req. #	<u>Date</u>	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
2q.#			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Reg.#	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
2q. #			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Reg.#	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
eq.#			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Reg.#	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
≥ q ,#			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Req.#	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
2q. #			Total Expenses Balance rmation Supplies	\$2,148.57 \$1.43	Req.#	Date	Rec.	Total Expenses Balance BAND	\$4,337.72 \$0.00			
eq.#			Total Expenses Balance rmation Supplies Description	\$2,148.57 \$1.43 Amount	Req.#	Date	Rec.	Total Expenses Balance BAND Description	\$4,337.72 \$0.00			
≥q.#			Total Expenses Balance rmation Supplies Description Total Funds	\$2,148.57 \$1.43 Amount		Date	Rec.	Total Expenses Balance BAND Description Total Funds	\$4,337.72 \$0.00 Amount			
₽Q. #			Total Expenses Balance rmation Supplies Description	\$2,148.57 \$1.43 Amount		Date	Rec.	Total Expenses Balance BAND Description	\$4,337.72 \$0.00			
eq.#	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
2Q. #	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Expenses	\$2,148.57 \$1.43 Amount		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
2 q. #	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount \$0.000 \$0.000 \$0.000		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount \$0.000 \$0.000 \$0.000		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount \$0.000 \$0.000 \$0.000		Date	Bec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount \$0.000 \$0.000 \$0.000		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount \$0.000 \$0.000 \$0.000		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount \$0.000 \$0.000 \$0.000		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount \$0.000 \$0.000 \$0.000		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount \$0.000 \$0.000 \$0.000		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Funds Total Expenses Balance	\$2,148.57 \$1.43 Amount \$0.000 \$0.000 \$0.000		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Expenses Balance NROLLEMENT Description	\$2,148.57 \$1.43 Amount \$0.00 \$0.00 \$0.00		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance Pescription Description Total Funds Total Expenses Balance ROLLEMENT Description	\$2,148.57 \$1.43 Amount \$50.00 \$0.00 \$0.00 \$0.00		Date	Rec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			
	Date	Rec.	Total Expenses Balance rmation Supplies Description Total Funds Total Expenses Balance NROLLEMENT Description	\$2,148.57 \$1.43 Amount \$0.00 \$		Date	Bec.	Total Funds Total Funds Total Funds Total Funds Total Funds	\$4,337.72 \$0.00 Amount			

	2018-2019 Avoyelles Pari	sh Title 1 Bu	dget		
School Name:	Plaucheville Elementary Sch	nool			
Concor Humo.	i iddonovino Elomontary Cor	Date Submitte	ed:	7-11-18	
			Change	Revised	Justification
Budget Code	Budget Code Description	Budget	Requested	Budget	
110 1510	100 - Payroll Teachers Salary - Facilitators			\$ -	
112-1510 112-1511	After School Tutoring			\$-	
112-1511	Paraprof. Salaries (Non-Pre-			φ-	
115-1510	K)			\$ -	
	Sub. Tch. & Para (Non-Pre-			_	
123-1510	K)			\$ -	
150-1511	Teacher Stipends			\$ -	
150-2214	Paraprof. Stipends			\$ -	
	Total 100 - Payroll	\$0		\$ -	
	200 - Employee Benefits				
210-1500	Group Insurance - Schools			\$ -	
	Social Security (subs.)				
220-1500	Schools - 7.65%			\$ -	
005 4500	Medicare/Medicaid - Schools			_	
225-1500	- 1.45% LA Teacher Retirement -	-		\$ -	
231-1500	Schools - 26.8%			\$ -	
201-1000	Unemployement Comp			Ψ-	
250-1500	School			\$ -	
200 1000	Workmen's Comp Schools -			Ψ	
260-1500	0.5%			\$ -	
	Total 200 - Employee			*	
	Benefits	\$0		\$ -	
	300 - Prof. Tech Services				
	Contracted Purchased				
300-1510	Prof/Tech. Services	\$3,000			ACT Bootcamp
300-1511	Purch. Prof/Tech - Staff Devel				
000 0000	Purch. Prof/Tech - Parental				
300-3300	Inv				
	Total 300 - Prof. Tech. Services	\$3,000			
	400 - Purchased Property	\$3,000			
	Services				
430-1510	Repairs and Maintenance				
442-1510	Rental	\$3,800			Xerox Copier
	Total 400 - Purchased	70,000			
	Property Services	\$3,800			
	500 - Other Purchased				
	Services				
530-1510	Software Licenses	\$2,000			Destiny and Adobe Suit
550-1511	Printing - Staff Development				
EEO 2200	Printing - Parental				
550-3300	Involvement				
582-1511 582-2400	Travel - Staff Development Travel - Principal				
582-2400	Travel - Principal Travel - Parental Involvement				
302-3300	Total 500 - Other Purchased				
	Services	\$2,000			
	600 - Supplies	, -, -, -, -, -, -, -, -, -, -, -, -, -,			
610-1510	Materials & Supplies - Instruct	\$38,608			
	Materials & Supplies - St.				
610-1511	Deve				
	Materials & Supplies - Prnt				
610-3300	Inv	\$4,500			Copy Paper for flyers, parent nights, report cards
641-2510	Books - Staff Development				
642-1510	Textbooks/Workbooks	\$2,000			Books for ACT Bootcamp
070 4540	Mat. & Suppl. Item Over				
670-1510	\$1,000 - \$4999				

	Total 600 - Supplies	\$45,108				
	700 - Property					
730-1510	Equipment					
730-1511	Furniture & Fixture - Staff Dev					
	Total 700 - Property	\$0				
	900 - Indirect Costs					
9335200	Indirect Costs					
	Total 900 - Indirect Costs					
	Totals	\$53,908				
	Total Budget	\$53,908				
Signature of	Principal Wendy Adams Date	10/31/18				
Approved by	Supervisor of Federal Program	ıs: Demetria	Alexander			
Date _10-31-						

		2019-2020 Avoyelles Parish Title 1 Bud	get	
0-6			Data Oubssitted	
School Name:			Date Submitted	
Account Code	EIC Code	Budget (Account) Code Description	Budget	Justification
440.4540	44.00	100 - Payroll		
112-1510	11 SB	Teachers Salary - Facilitators		
112-1511	12 SB	After School Tutoring		
115-1510	11 SB	Paraprof. Salaries (Non-Pre-K)		
123-1510	11 SB	Sub. Tch. & Para (Non-Pre-K)		
150-1511	11 SB	Teacher Stipends		
150-2214	11 SB	Paraprofessional Stipends		
		Total 100 - Payroll	\$ -	
040.4500	44.00	200 - Employee Benefits		
210-1500	11 SB	Group Insurance - Schools		
220-1500	12 SB	Social Secur+ Medic (subs.) Schools - 7.65%	\$ -	
225-1500	11/12 SB	Medicare/Medicaid -Schools- 1.45%	\$ -	
231-1500	11/12 SB	LA Teacher Retirement - Schools - 26.8%		
		Total 200 - Employee Benefits	\$ -	
222 1512	44.00	300 - Prof. Tech Services		
300-1510	11 SB	Contracted Purchased Prof/Tech. Services		
300-1511	23 SB	Purch. Prof/Tech - Staff Devel		
300-3300	31 SB	Purch. Prof/Tech - Parental Inv		
		Total 300 - Prof. Tech. Services	\$ -	
		400 - Purchased Property Services		
430-1510	24 SB	Repairs and Maintenance		
442-1510	24 SB	Rental		
		Total 400 - Purchased Property Services	\$ -	
		500 - Other Purchased Services		
530-1510	11 SB	Software Licenses		
550-1511	23 SB	Printing - Staff Development		
550-3300	31 SB	Printing - P&FE		
582-1511	23 SB	Travel - Staff Development		
582-2400	23 SB	Travel - Principal		
582-3300	31 SB	Travel - Parental Involvement		
		Total 500 - Other Purchased Services	\$ -	
		600 - Supplies		
610-1510	11 SB	Materials & Supplies - Instruct		
610-1511	23 SB	Materials & Supplies - St. Deve		
610-3300	31 SB	Materials & Supplies - P&FE		
641-2510	23 SB	Books - Staff Development		
642-1510	11 SB	Textbooks/Workbooks		
670-1510	11,12,23, or 31 SB			
		Total 600 - Supplies	\$ -	
		700 - Property		
730-1510	11,12,23, or 31 SB	· · ·		
730-1511	11,12,23, or 31 SB			
	h 1/A	Total 700 - Property	\$ -	
0005000	N/A	900 - Indirect Costs		
9335200		Indirect Costs		
	1	Total 900 - Indirect Costs	\$ -	
		Tatala	•	
		Totals	\$ -	
44 = 10 4 4		Key	0:	
11 = Instruction		23 = Professional Development	Signature of Principal _	
12 = Remediation	1	31 = Parent & Family Engagement		D-4-
		Approved by Supervisor of Federal Programs:	·	Date
i				i i

	2018-2019 Avoyelles Parish	Title 1 Budge	et		
School Name:	Plaucheville Elementary School				
School Name.	Flaucheville Lienientary School	Date Submitte	q.		
		Date Submitte	Change	Revised	Justification
Budget Code	Budget Code Description	Budget	Requested		- Cacamodicii
aagereeac	100 - Payroll		. toqueotou		
112-1510	Teachers Salary - Facilitators			\$ -	
112-1511	After School Tutoring			\$ -	
115-1510	Paraprof. Salaries (Non-Pre-K)			\$ -	
123-1510	Sub. Tch. & Para (Non-Pre-K)			\$ -	
150-1511	Teacher Stipends	\$4,950	-4950		
150-2214	Paraprof. Stipends	+ 1,000		\$ -	
	Total 100 - Payroll	\$4,950	-\$4,950	\$0	
	200 - Employee Benefits	V 1,000	V 1,000	Ţ.	
210-1500	Group Insurance - Schools			\$ -	
210 1000	Social Security (subs.) Schools -			Ψ	
220-1500	7.65%			\$ -	
220 1000	Medicare/Medicaid - Schools -			Ψ	
225-1500	1.45%	\$72	-72	\$ -	
	LA Teacher Retirement - Schools	Ψ12	12	-	
231-1500	- 26.8%	\$1,327	-1327	\$ -	
250-1500	Unemployement Comp School	71,021	.021	\$ -	
	Workmen's Comp Schools -			r'	
260-1500	0.5%	\$25	-25	\$ -	
200 .000	Total 200 - Employee Benefits	\$1,424		\$0	
	300 - Prof. Tech Services	V .,		Ţ	
	Contracted Purchased Prof/Tech.				
300-1510	Services	\$3,000	-\$150.00	\$2.850.00	ACT Bootcamp
300-1511	Purch. Prof/Tech - Staff Devel	+ 0,000	* ***********************************	+ =,=====	
300-3300	Purch. Prof/Tech - Parental Inv				
	Total 300 - Prof. Tech. Services	\$3,000	-\$150.00	\$2,850.00	
	400 - Purchased Property	70,000	************	7=,000000	
	Services				
430-1510	Repairs and Maintenance				
442-1510	Rental		\$3,800.00	\$3,800.00	Xerox
	Total 400 - Purchased Property		+ 0,000.00	70,000.00	
	Services	\$0	\$3,800.00	\$3,800.00	
	500 - Other Purchased Services				
530-1510	Software Licenses	\$2,000		\$2,000.00	Destiny and Adobe Suit
550-1511	Printing - Staff Development				
550-3300	Printing - Parental Involvement				
582-1511	Travel - Staff Development				
582-2400	Travel - Principal				
582-3300	Travel - Parental Involvement				
	Total 500 - Other Purchased				
	Services	\$2,000	\$0.00	\$2,000.00	
	600 - Supplies				
610-1510	Materials & Supplies - Instruct	\$34,506	-\$1,764.00	\$32,742.00	\$3,800 Taken out for Xerox and \$6,374 added.
610-1511	Materials & Supplies - St. Deve				
610-3300	Materials & Supplies - Prnt Inv		\$4,338.00	\$4,338.00	
641-2510	Books - Staff Development				
642-1510	Textbooks/Workbooks	\$2,000	\$150.00	\$2,150.00	Books for ACT Bootcamp
	Mat. & Suppl. Item Over \$1,000 -				
670-1510	\$4999			\$0.00	
	Total 600 - Supplies	\$36,506	\$2,724.00	\$39,230.00	
	700 - Property				
730-1510	Equipment				
730-1511	Furniture & Fixture - Staff Dev				
	Total 700 - Property	\$0	\$0.00	\$0	
	900 - Indirect Costs				
9335200	Indirect Costs				
	Total 900 - Indirect Costs		0	\$0	
	Totals	\$47,880		\$47,880.00	
	Total Budget	\$53,908			

Signature of Principal Wendy Adams Date 1/2/19					
Approved by Su	Approved by Supervisor of Federal Programs: Demetria Alexander				
Date _1/2/19					

School Name:	Plaucheville Elementa	ry School Date Submitted:			
	Budget Code	Date Submitted.	Change	Revised	Justification
Budget Code	Description	Budget	Requested	Budget	
	100 - Payroll				
	Teachers Salary -				
112-1510	Facilitators			\$ -	
112-1511	After School Tutoring			\$ -	
	Paraprof. Salaries				
115-1510	(Non-Pre-K)			\$ -	
100 1510	Sub. Tch. & Para				
123-1510	(Non-Pre-K)			\$ - \$ -	
150-1511 150-2214	Teacher Stipends Paraprof. Stipends		-	\$ -	
150-2214	Total 100 - Payroll	\$ -	\$ -	\$ -	
	200 - Employee	\$ -	\$ -	3 -	
	Benefits				
	Group Insurance -				
210-1500	Schools			\$ -	
	Social Security		1	1	
	(subs.) Schools -				
220-1500	6.2%			\$ -	
	Medicare/Medicaid -				
225-1500	Schools - 1.45%			\$ -	
	LA Teacher				
004 4500	Retirement - Schools				
231-1500	- 26.6%			\$ -	
250-1500	Unemployement Comp School			\$ -	
250-1500	Workmen's Comp			-	
260-1500	Schools - 0.5%			\$ -	
200 1000	Total 200 - Employee		+	—	
	Benefits	\$ -	\$ -	\$ -	
	300 - Prof. Tech			·	
	Services				
	Contracted				
	Purchased Prof/Tech.				
300-1510	Services				
200 4544	Purch. Prof/Tech -				
300-1511	Staff Devel Purch. Prof/Tech -				
300-3300	Parental Inv				
300-3300	Total 300 - Prof. Tech.		+		
	Services				
	400 - Purchased				
	Property Services				
	Repairs and				
430-1510	Maintenance				
442-1510	Rental				
	Total 400 - Purchased				
	Property Services		+		
	500 - Other				
530-1510	Purchased Services Software Licenses				
330-1310	Printing - Staff		+		
550-1511	Development				
	Printing - Parental		1		
550-3300	Involvement				
	Travel - Staff				
582-1511	Development			\$ -	
582-2400	Travel - Principal			\$ -	
	Travel - Parental				
582-3300	Involvement		1		
	Total 500 - Other	I	1		

	600 - Supplies				
	Materials & Supplies -				
610-1510	Instruct				
	Materials & Supplies -				
610-1511	St. Deve				
	Materials & Supplies -				
610-3300	Prnt Inv				
	Books - Staff				
641-2510	Development				
	Textbooks/Workbook				
642-1510	s				
	Mat. & Suppl. Item				
670-1510	Over \$1,000 - \$4999				
	Total 600 - Supplies				
	700 - Property				
730-1510	Equipment			\$ -	
	Furniture & Fixture -				
730-1511	Staff Dev			\$ -	
	Total 700 - Property			\$ -	
	900 - Indirect Costs				
9335200	Indirect Costs			\$ -	
	Total 900 - Indirect				
	Costs \$	-	\$ -	\$ -	
				\$ -	
	Totals	\$53,200.00	\$ -	\$53,200.00	
Signature of F	Principal				
				L	
Approved by	Director of Federal Programs:			Date	

TITLE I SCHOOL IMPROVEMENT Minutes			
School Name: BMHS	Principal	Wendy Adams	
D-+-: 10/11/0010 0	4 1 . 4	9	
Date:12/11/2018 Sen	iesterist	Semester	
Anderson Minutes from the Second se Accepted by: Demetria Alex Minutes corrections: Any Changes in your plan:	mester (_Sp ander 2nd		
Title I programs 10 compone	ents Action	SIP Components	
Instruction		Curiculum is aligned to the LASS.	
Programs Implemented · Needs Assessment · Pre Test · Monitor · Post Test · Evaluation/Impact		Math instruction is aligned to Eureka or Springboard curriculum. Springboard is used for Algebra I, Algebra II, and Geometry. Eureka is used in 7th and 8th grade. ELA instruction is aligned to Guidebook 2.0/Learnzillion. ACT Boot Camp will be held in March for Junior and Senior retesters to learn testing strategies to improve their ACT scores.	
EVALUATION IN PACE Pre Test Monitor Post Test Evaluation		Ms. Sabrina uses Career Ready in Career Success classes to help students improve their Work Keys scores. She tracks data to make sure students are achieving silver or better on Workkeys. A Career Ready/Fast Forward remedial class is offered to students. Remedial classes in ELA/Math are available for students in 9th grade to ensure they are properly prepared for Algebra I and English I. This consists of a full year ELA and Math course. In middle school, Fast ForWord is done 3 days/week for 30 minutes. 9th grade used it for Remedial English during the	
Professional Development Activities Needs Assessment Audience Agenda Sign-in sheets Evaluations Follow-up/Evidence		In middle school, Fast ForWord is done 3 days/week for 30 minutes. 9th grade used it for Remedial English during the first semester. After school tutoring just began. ACT boot camp is scheduled for the Spring semeter. Science and Social Studies Teachers are receiving PD on the new standards. Monthly Faculty meetings are held. NEST, Summer Curriculm Retreat and Tech PD's are offered at the district level to support teachers. CAPS is held on Thursdays. Monthly PD is done on Thursday in CAPS. Sarah Sharp was meeting with administion to improve understanding of the new SPS formula. Int students from 54.5% to 45% Met Succeeded Not Met	
expulsion rate from 11.7% to 7.5% (61 will increase from 22.6 to 35 and High	students to 45 school from 42. eeded Not .8 Met	out of 598)MetSucceededNot Met Goal 3 Middle School LEAP assessment index 5 to 50MetSucceededNot Met Goal 4. Students scoring Silver will increase from Met Goal 5: Increase ACT Average from 17.1 to 18MetSucceededNot Met Goal SucceededNot Met	
expulsion rate 5.5% (73 students to 45 from 31.5 to 34 and High school from	out of 535)	nt students from 54.5% to 45% Met Succeeded X Not Met Goal 2 Reduce the Met Succeeded X Not Met Goal 3 Middle School LEAP assessment index will increase Met Succeeded X Not Met	
MetSucceededX Not Me Goals: 2015-16 Goals	et	SucceededX Not Met Goal 2 _Reduce the number of non-proficient students from 99 to 69 dX Not Met Goal 2 _51% of non-proficient will meet growth goal Met Succeeded	
Family Involvement Activities Parental Involvement Plan Notifications Agenda Sign-In Sheets Evaluations Documentation	where discusses. were held. Senio	n House adn Report Card Night. The SIP was shared at Open House. Student Compacts and Students Right to know. Parents receive communication through the school marque, J-calls, Facebook, Remind 101. LOSFA/FASFA meetings or Parent Night was held. District PI night will be held in January. Once a month 9th and 10th grade parent nights are OPS and Career Paths. Testing Strategies and Information in placed on the Hallway TVs.	
PBIS Coordinator Plan Events held Evaluation/Impact	The PRIDE committee meets once a month to prepare and plan PBIS expectations and activites. Laure Tubre is the Chairman. MS Data is tracked by the committee. BHS uses Panther Paws for good behavior. Paws are cashed in at lunch period. Seniors go first. The store is working.		
	BMHS also uses the Pride Student as a positive incentive. No KIR or write-ups. Students start with a clean slate each nine weeks. Gold ID's are used for PBIS. Students et to wear jeans on wed and get into events free.		
School Improvement Plan: School Improvement Plan Held Required Meetings o Planning Meeting with Stakeholders o Shared SIP with Stakeholders o Quarterly Meetings ü Required Documents ü Invitations ü Agendas ü Sign-In Sheets ü Evaluations ü Evidence Title I Personnel	OSID CHIVIC	an Eclub – Excellent Club for students scoring 18 or higher. They have free dress on the 18th of every month.	
Observations CSR Enrollment Paras Log Books			

Student Compacts	HQ Teachers	
2015-1680% 2016-17	_62.5% of HQ Teachers	
92_% 2017-1875%		
2018-19%		
Pre K Program	NA NA	
HQ Teachers HQ Paras Enrollment		
Attendance Lunch Status		
Title I Budget	Discussion of Budget Revision.	
Justifications/Alignment to SIP		
Purchase Orders Equipment		
Inventory		
Certification of Pay		
Certification of pay forms were signe	d and submitted to the Central Office	
Attestation Letter		
Attestation letter was signed by Wendy Adams.		
Evaluations were completed		
Meeting Adjourned		

		TITLE I SCHOO	L IMPROVEMENT Minutes
School Name:	BMHS	Principal V	Vendy Adams
Date:	5-9-2019	Semeste	er _Spring 2019_
Date.		Semeste	: _Spring 2019_
In Attendanc	e: Demetria Alexa	nder. Wendv M	Iarchand, Kimberly Adams, Thelma Prater, Becky
Spencer, Wei		,,	
_			
			8_) meeting were read by:
	: Kimberly Adams	and Seconded	by Thelma Prater
Minutes cor	rections: s in your plan:		
	s in your plan. ams 10 componen	ts Action Plan	•
	<u> </u>		Components
Instruction		-	Curiculum is aligned to the LASS.
Programs Imple			Math instruction is aligned to Eureka or Springboard curriculum. Springboard
· Needs Assessme	ent		is used for Algebra I, Algebra II, and Geometry. Eureka is used in 7th and 8th
· Pre Test · Monitor			grade. ELA instruction is aligned to Guidebook 2.0/Learnzillion.
· Post Test			ACT Boot Camp was be held in March for Junior and Senior retesters to learn
· Evaluation/Imp	pact		testing strategies to improve their ACT scores.
RTI			Ms. Sabrina uses Career Ready in Career Success classes to help students
· Pre Test · Monitor			improve their Work Keys scores. She tracks data to make sure students are achieving silver or better on Workkeys. A Career Ready/Fast Forward remedial
· Post Test			class is offered to students. Remedial classes in ELA/Math are available for
· Evaluation			students in 9th grade to ensure they are properly prepared for Algebra I and
			English I. This consists of a full year ELA and Math course. In middle school, Fast ForWord is done 3 days/week for 30 minutes for
			grades 7 and 8 only for those below benchmark. 9
	elopment Activities		Science and Social Studies Teachers are receiving PD on the new standards.
	nt Audience Agenda Sigr	i-in sheets	Monthly Faculty meetings are held. NEST, Summer Curriculm Retreat and
Evaluations Follo	ow-up/Evidence		Tech PD's are offered at the district level to support teachers. CAPS is held on Thursdays. Monthly PD is done on Thursday in CAPS.Contina added the
			teacher leader summit as well as any district PD. Jodi Dauzat went to state-
			provided Boilogy PDs. Both Chuck and Contina attended the Leading for Better
			Instruction. Jodi Dauzat and Laure Tubre added the CEL Aspiring Leaders course. Both administrators attended SOS meetings with Dexter and Blaine.
			_
			EACH HIGH STANDRARDS, attain proficiency in the LEAP 2025
and EOC testwill increase. 77.5		ceeded _ 17.6 to CT score 17.6 to 18.	_Not Met Goal 2: By May 20-19, the graduating class's ACT index 0 Met Succeeded X Not Met
Goals: 2016-1'	C	71 Score 17.0 to 10.	<u> </u>
	se in SPS by 4 points		eededX Not Met Goal 2 _Reduce the number of non-proficient
students from 99 Goals: 2015-16 (SucceededX 1	Not Met
Goal 1 increase S		Succeeded X	Not Met Goal 2 _51% of non-proficient will meet growth goal
MetSucc	ceeded X Not Met		1
Family Involvem			
	ement Plan Notifications Sheets Evaluations		the District's Parent and Family Engagement Fair in January. BHS held a Ring: Warch 8. BHS also held a FASFA night on January 22. BHS also had the district's
Documentation 1	Sheets Livaluations		ht. All remind messages, facebook posts and Jcalls were on file.
PBIS		The PRIDE com	mittee meets once a month to prepare and plan PBIS expectations and activites.
Coordinator Pla		Laure Tubre is t	the Chairman. MS Data is tracked by the committee.
Evaluation/Impa	cı	BHS uses Pant	her Paws for good behavior. Paws are cashed in at lunch period. Seniors go first.
		The store is wo	-
			es the Pride Student as a positive incentive. No KIR or write-ups. Students start ate each nine weeks. Gold ID's are used for PBIS. Students get to wear jeans on
		wed and get in	
		BMHS also has	s an Eclub – Excellent Club for students scoring 18 or higher. They have free dress

School Improvement Plan:			
School Improvement Plan Held Required			
Meetings o Planning Meeting with			
Stakeholders			
o Shared SIP with Stakeholders			
o Quarterly Meetings			
ü Required Documents			
ü Invitations			
ü Agendas			
ü Sign-In Sheets			
ü Evaluations	Leadership meetings for the second semester were held on Dec. 6, January 8, February 8 and		
ü Evidence	April 25. All documentation are on file.		
Title I Personnel			
Observations CSR Enrollment Paras Log			
Books			
Student Compacts	HQ Teachers		
2015-1680% 2016-1792% 2017-	_68% of HQ Teachers		
1875% 2018-1993%			
Pre K Program			
HQ Teachers HQ Paras Enrollment			
Attendance Lunch Status			
Title I Budget			
Justifications/Alignment to SIP Purchase			
Orders Equipment Inventory			
Certification of Pay			
Certification of pay forms were signed and submitted to the Central Office			
Attestation Letter			
Attestation letter was signed by Wendy Adams.			
Evaluations were completed			
Meeting Adjourned			

		FITLE I SCHOOL IMPROVEMENT Minutes	
School Name:	BMHS	PrincipalWendy Adams	
Date:12/	5/17	Semester1st of 2017-20	18
		Daniel Alexander Della Consu	

In Attendance: Wendy Adams, Demetria Alexander, Becky, Spencer, Wendy Marchand, Ali Laborde, Ashley Robinson, Contina Anderson, and Blaine Dauzat

Minutes from the second semester (5/12/17) meeting were read by:Becky Spencer

Accepted by: Wendy Adams 2nd by: Demetria Alexander Minutes corrections:None

Any Changes in your plan: Need to Insert Research based strategies and their descriptions to the plan.

Title I programs 10 components Action Plan:			
	SIP Components		
Instruction	Curiculum is aligned to the LASS.		
Programs Implemented			
· Needs Assessment	ACT prep class is being offered.		
· Pre Test	ACT Doot Commiss offered for Innion and Comiss notactors to impress their too		
· Monitor	ACT Boot Camp is offered for Junior and Senior retesters to increase their tes		
· Post Test · Evaluation/Impact	Math instruction is aligned to Eureka or Springboard curriculum.		
•	ELA instruction is aligned to Guidebook 2.0/Learnzillion.		
RTI	Career Ready and Fast ForWord RTI in ELA/Math remedial classes. Data is ba		
· Pre Test · Monitor	Fast ForWord is used for ELA remediation to raise the student's reading level.		
· Post Test · Evaluation	Remedial classes are also available for students who are below level.		
	Career Success is being offered through Work Keys for students who have not		
Professional Development Activities	There are monthly faculty meetings.		
Needs Assessment Audience Agenda Sign-in sheets Evaluations Follow-	CEL training is done with coach Kristy Dauzat.		
up/Evidence	CEL training is done with administration for half a day and about 7 times a year.		
	There are meetings with network team.		
	Science and Social Studies teachers receive PD on new state standards.		
	NEST meetings are available for new teachers six times a year as well as classroom ma		
	Mentors are also trained annually.		
	sment index by 5ptsMetSucceededX Not Met Goal 2		
_increase ACT index 3 ptsX Met _	Succeeded Not Met		
Cools, 2015 16			
Goals: 2015-16	Succeeded Not Met Goal 2 _increase ACT index 5 ptsX_ Met		
X Succeeded Not Met	Succeeded Not wice Goal 2 _merease AC 1 muex 5 ptsA_ Wet		

Family Involvement Activities	BHS held Open House in August.
Parental Involvement Plan Notifications Agenda Sign-In Sheets Evaluations Documentation	Progress reports were sent home on September 13th and the 1st report card night was held on October 19th.
	BHS uses Remind 101, Flyers, Facebook, Jcalls, and the marquee to communicate with parents.
	TV's were purchased for hallways and display testing strategies for students and parents to view.
	The district parental involvement night was held on November 9th.
	A testing night was held in November and another one will be held in January.
PBIS Coordinator Plan Events held Evaluation/Impact	BHS uses Panther Paws for good behavior. Paws are cashed in at lunch period. Seniors go first. The store is working.
Evaluation/Impact	BMHS also uses the Pride Student as a positive incentive. No KIR or write- ups. Students start with a clean slate each nine weeks. Gold ID's are used for PBIS. Students et to wear jeans on wed and get into events free.
	BMHS also has an Eclub – Excellent Club for students scoring 18 or higher. They have free dress on the 18th of every month.
School Improvement Plan:	
School Improvement Plan Held	
Required Meetings o Planning	
Meeting with Stakeholders	
o Shared SIP with Stakeholders	
o Quarterly Meetings	
ü Required Documents	
ü Invitations	
ü Agendas	
ü Sign-In Sheets	
ü Evaluations	
ü Evidence	
Title I Personnel	NONE
Observations CSR Enrollment Paras	
Log Books	
Student Compacts	HQ Teachers
2015-16 25 % 2016-17	82% of HQ Teachers
0 % 2017-18 97.2 %	
Pre K Program	NONE
HQ Teachers HQ Paras Enrollment Attendance Lunch Status	
Title I Budget	
Justifications/Alignment to SIP	
Purchase Orders Equipment	
Inventory	
Transition Activities	CLEP testing and Dual enrollment is available for eligible students.
High School to College Elementary	
to High School	LOSFA and FAFSA meetings are held throughout the year.
	Senior Meetings are held once in the fall and in the spring to discuss graduation rquirements.
	Recruiting trips at all elementary schools are held once in the fall and the spring.
	Career Day was held in November.
L	- · · · · · · · · · · · · · · · · · · ·

Certification of Pay	
NONE	
Evalutions were completed.	
Attestation Letter	
Attestation letter was signed by	
Wendy Adams.	
Meeting Adjourned	

TITLE I SCHOOL IMPROVEMENT Minutes			
School Name:	BMHS	Principal We	endy Adams
Date:4/2	27/18	Semester	2nd of 2017-2018

In Attendance: Wendy Adams, Wendy Marchand, Ali Laborde, Becky Spencer, Thelma Prater, Phyllis Morris, Contina Anderson

Minutes from the first semester (12/5/17) meeting were read by: Wendy Marchand

Accepted by:Becky Spencer 2nd by: Thelma Prater

Minutes corrections:None

Any Changes in your plan: Need to Insert Research based strategies and their descriptions to the plan.

Title I programs 10 components Action Plan:

SIP	Com	pon	ents
-----	-----	-----	------

Instruction

Programs Implemented

- · Needs Assessment
- · Pre Test
- · Monitor
- · Post Test
- · Evaluation/Impact

Curiculum is aligned to the LASS.

Math instruction is aligned to Eureka or Springboard curriculum. Springboard is used for Algebra I, Algebra II, and Geometry. Eureka is used in 7th and 8th grade.

ELA instruction is aligned to Guidebook 2.0 /Learnzillion.

16 Teacher laptops were purchased to assist with instruction in Math and ELA.

Fast Forword is used in ELA in 7th-9th grade to increase student's Reading level. They also started using Read Assist with that program. Fast ForForword is working well, but students are getting burnt out because they are doing the same games over and over.

ACT Boot Camp was held in March for Junior and Senior retesters to learn testing strategies to improve their ACT scores.

RTI

- · Pre Test
- · Monitor
- · Post Test
- · Evaluation

Mrs. Carala uses Career Ready in Career Success classes to help students improve their Work Keys scores. There are currently 8 students who didn't make it to the Silver level. Seven seniors have made it to the Platinum level.

Career Ready is also used with students who are on PLATO once they finish their courses.

Remedial classes in ELA/Math are available for students in 9th grade to ensure they are properly prepared for Algebra I and English I.

In middle school, Fast ForWord is done 3 days/week for 30 minutes. 9th grade used it for Remedial English during the first semester.

Professional Development Activities		All Science and Social Studies teachers received PD	
Needs Assessment Audience Agenda S	Sign-in sheets Evaluation	through the district on the new Science/Social Studies State	
		Standards.	
		Montly faculty meetings were done by Chuck and	
		Contina.	
		Kim Dennis does CEL training to improve the structure	
		and organization of the school. She meets with	
		administration for half a day and about 7 times a year.	
		There are meetings with network team to improve the	
		adminstrator's understanding of the new LEAP 2025 test	
		and the SPS formula.	
		Science and Social Studies teachers receive PD on new	
		state standards.	
Goals: 2017-18		state stated to state and	
	ho were non proficient	will drop from 54% to 45%. The expulsion rate will	
		rease from 31.5 to 34 and EOC index will increase from	
48.4 to 51 Met Succeeded2	X Not Met Goal 2 _Th	ne percentage of students scoring Silver or better on	
•	100%The ACT avera	age will increase from 17.5 to 18 Met Succeeded	
Not Met			
Cl 2016 17			
Goals: 2016-17	amont indox by Enta	Met Succeeded V Not Met Cool 2	
_increase ACT index 3 ptsX Met _		MetSucceededXNot Met Goal 2	
merease ACT macx 5 ptsA weet _	Succeded 110	t Witt	
Goals: 2015-16			
Goal 1 increase SPS 2.5 X Met	Succeeded	Not Met Goal 2 _increase ACT index 5 ptsX_ Met	
X Succeeded Not Met			
Family Involvement Activities		Marque and Remind to keep parents informed of upcor	
Parental Involvement Plan Notification		for hallways and display testing strategies for students	
	I v s were purchased	for framways and display testing strategies for students	
	Report card night was	s held on March 21, 2018. There was a good turnout. A	
		-	
		ights have been held to help students fill out FAFSA.	
	LOSFA and Career Co	ompass Night were held.	
	A testing night was h	eld for 7th/8th grade parents to inform them about the	
		5-11 - 5-1 ·	
	Parent Meetings were	held for 9th and 10th graders to inform them about T	
	Two tmionar mastir -	a have been held with perents and Devenand Indiana	
PBIS		s have been held with parents and Reverand Jackson a	
Coordinator Plan Events held	The PRIDE committee meets once a month to prepare and plan PBIS expecta		
Evaluation/Impact	ws for good behavior. Paws are cashed in at lunch peri		
		-	
1			
	BMHS also uses the l	Pride Student as a positive incentive. No KIR or write-u	
		Pride Student as a positive incentive. No KIR or write-u	

School Improvement Plan:	The last leadership team meeting was done in July.			
School Improvement Plan Held				
Required Meetings o Planning				
Meeting with Stakeholders				
o Shared SIP with Stakeholders				
o Quarterly Meetings				
ü Required Documents				
ü Invitations				
ü Agendas				
ü Sign-In Sheets				
ü Evaluations				
ü Evidence				
Title I Personnel	NONE			
Observations CSR Enrollment				
Paras Log Books				
Student Compacts	HQ Teachers			
2015-16 25 % 2016-17	50% of HQ Teachers			
0 \(\frac{\infty}{2017} \)-18 \(98 \frac{\infty}{6} \)				
Pre K Program	NONE			
HQ Teachers HQ Paras Enrollment				
Attendance Lunch Status				
Title I Budget				
Justifications/Alignment to SIP				
Purchase Orders Equipment				
Inventory	TT O ' TT 11 '11 1 4 TOTA M 1441			
Transition Activities	The Senior Walk will be done at BELA on May 14th.			
High School to College Elementary	Recruiting trips took place in the early part of the sprin. The public and			
to High School	parochial schools came to tour BHS.			
	parochial schools came to tour Bris.			
	CLEP testing and Dual enrollment is available for eligible students.			
	CEED testing and Data enrountent is available for engine stadents.			
	LOSFA and FAFSA meetings are held throughout the year.			
	Comian Mastings and hold areas in the fall and in the aming to discuss			
	Senior Meetings are held once in the fall and in the spring to discuss			
	graduation rquirements.			
	BHS created an indivualized graduation plan for 7th, 8th, and high school			
	students. After students take classes, they are checked off, and are			
	informed of what they have left to take. Mrs. Shantelle meets with 7th and			
	8th graders in the fall and again before school ends.			
	graders in the lan and again before sensor ends.			
	The Marines and BRCC came to recruit students as well.			
Certification of Pay				
, and the second				
NONE				
Evalutions were completed.				
Attestation Letter				
A				
Attestation letter was signed by				
Wendy Adams.				
Meeting Adjourned				

		Title 1 Summary				
Goal 1	By 2017-2018 ,	ALL students will REACH HIGH STANDARDS, attain proficiency i				
		OBJECTIVES (Up to 3)	DESIRED OUTCOMES			
	Students of the r to mastery goal.	non-proficient subgroup in tested subjects will attain their growth	The percentage of students who were non- proficient will drop from 54% to 45%.			
	Drop the expulsi	on rate 5.5%	2016-2017 73 of 519-14% students to 45 of 535- 8.5% in 2017-2018			
	LEAP 2025 and E	OC index will increase by 2.5 points each	LEAP will increase from 31.5 to 34 and EOC will increase from 48.4 to 51.			
Summative Eva	luation of Goal	1:MET	NOT MET			
Goal 2	By May 2018, tl	ne graduating class's ACT index will increase.				
		OBJECTIVES (Up to 3)	DESIRED OUTCOMES			
	We will increase	our Workkeys precentage of silver or better by 9%	The percentage of students scoring silver or better will increase from 91% to 100%.			
	Students taking A	ACT will attain an 18 or better composite score	We will increase our ACT average from 17.5 to 18 .			
Summative Eva	luation of Goal		NOT MET			
		ACTIVITIES				
Acti	ivity	Evaluation	Successful			
		Instructional Activities				
#VA	LUE!					
		RTI				
		Professional Development				
		Parent and Family Engagement				
		PBIS				

School Name:	End of year Ti	tle I Compliar	nce Evaluation	School Year: 2017-2018
	-	Effective Emerging		
Professional Dev.	Ineffective 0	1	Effective Proficient 2	Highly Effective 3
	Does not comply with	Complies minimally	Complies fully with	
WFSF/Grade	school and District	with school and	school and district	Complies fully with school
level/Teaming		District regulations	regulations	and District regulations
,		System for	System for maintaining	
	No system for	maintaining	records is fully effective	
	maintaining	information is	(all required	Makes effort to change
Agenda	information/logs	partially effective	documents)	negative practices
-	,	, , , , , , , , , , , , , , , , , , , ,	,	Proactive in seeking
				resources for
Sign in documents				improvement
3				System for maintaining
Evaluation				records is highly effective
Pictures/Evidence/Other				, , , , , , , , , , , , , , , , , , , ,
		Effective Emerging		
Instruction	Ineffective 0	1	Effective Proficient 2	Highly Effective 3
	Does not comply with			Ingiliy Lifective 3
	' '	Complies minimally	Complies fully with school and district	Complies fully with school
DTI	school and District	with school and		Complies fully with school
KII	regulations	Distric regulations	regulations	and District regulations
	No sustain for	System for	System for maintaining	
	No system for	maintaining	records is fully effective	Danker offers to the second
Tutoring /Cradit ranget	maintaining	information is	(all required	Makes effort to change
Tutoring/Credit report	Information/logs	partially effective	documents)	negative practices
				Proactive in seeking
Software uses remort				resources for
Software- usage report				improvement
Cliaa				System for maintaining
Supplies				records is highly effective
CSR				
Title I Personnel		Effective Emerging		
	Ineffective 0	1	Effective Proficient 2	Highly Effective 3
CSR Facilitator Para	Does not comply with	Complies minimally	Complies fully with	Committee fully with self.
PreK	school and District	with school and	school and District	Complies fully with school
	regulations	District regulations	regulations	and District regulations
	No sustain C	System for	System for maintaining	
	No system for	maintaining	records is fully effective	NATION OF THE PROPERTY OF
	maintaining	information is	(all required	Makes effort to change
	information/logs	partially effective	documents)	negative practices
				Proactive in seeking
				resources for
				improvement
				System for maintaining
_				records is highly effective
Family		-cc		
_		Effective Emerging		
Involvement	Ineffective 0	1	Effective Proficient 2	Highly Effective 3
	Does not comply with	Complies minimally	Complies fully with	
	school and District	with school and	school and district	Complies fully with school
Notification	regulations	Distric regulations	regulations	and District regulations

	No system for	System for maintaining	System for maintaining records is fully effective	
	maintaining	information is	(all required	Makes effort to change
Agenda	information/logs	partially effective	documents)	negative practices
				Proactive in seeking
				resources for
Sign in				improvement
				System for maintaining
Evaluation				records is highly effective
Pictures/Evidence/Other				
Date:				
Rating:		Supervisor:		