

# Avoyelles Parish Schools

## Title I School Wide Plan

### Plaucheville Elementary School

2021-2022  
School Year

#### School Information

School Name:	Plaucheville Elementary School
Address:	150 School Loop Rd Plaucheville, LA 71369
Grade Span:	PreK-6
School's Mission:	
Principal:	Wendy Adams
Assistant Principal:	Kimberly Adams

#### School Leadership Team

Administrator	Wendy Adams	Parent	Lashayla Greenhouse
Administrator	Kimberly Adams	Parent	Shanee Wallace
Instructional Coach		Teacher	Sara Wallace
Teacher	Vicki Dufour	Other	Amanda Plauche-Para
Teacher	Cecilia Clark	Other	Gavin Wallace-Student
Teacher	Kristin Hukins	Other	Guy Lemoine-SPED Teacher
Plan Review Meeting Dates:			
#1 Beginning of Year	16-Jul-21		
#2 1st 9 Weeks	9/1/21	#4 3rd 9 Weeks	22-Mar-22
#3 2nd 9 Weeks	19-Jan-22	#5 End of Year	20-May-22

#### Faculty and Staff

Name	Position	Grade Level & Subject (Teachers & Paraprofessionals)	Highly Qualified (Teachers & Paraprofessionals)
Amber Andrus	Teacher	NCPK All core subjects	Yes
Sheila Aymond	Teacher	SPED Self Contained	Yes
Jennifer Barbry	Teacher	K All core subjects	Yes
Shannon Beran	Teacher	4th ELA	Yes
Cecilia Clark	Teacher	5th grade MATH	Yes
Lisa Deshautelle	Teacher	Prek All Core Subjects	Yes
Vicki Dufour	Teacher	Prek All Core Subjects	Yes
Brandy Dupont	Teacher	5th grade SCI/SS	Yes
Allison Lacombe	Teacher	5th Grade ELA	No
Kristin Hukins	Teacher	K All Core Subjects	Yes
Amanda Gauthier	Teacher	6th Math	Yes
Avery Lemoine	Teacher	6th Sci/SS	No
Bailey Lemoine	Teacher	K All Core Subjects	Yes
Guy Lemoine	Teacher	K-6th Autism	Yes
Kara Lemoine	Teacher	1st grade All Core Subjects	Yes
Joni Meche	Teacher	3rd Math	No
Sara Wallace	Teacher	6th ELA	Yes
Samantha Mire	Teacher	2nd Math	Yes
Michel Morgan	Teacher	1st grade All Core Subjects	Yes
Sydney Newton	Teacher	K-6th Physical Education	Yes
Rachel Normand	Teacher	K-6 Speech Therapist	Yes
Michelle Newton	Teacher	3rd grade ELA	Yes
Lisa Hebert	Teacher	4th-6th Inclusion ELA & MATH	Yes
Sara Ducote	Teacher	2nd ELA	No
Sara Wallace	Teacher	3rd grade ELA	Yes
Angela Couvillion	Teacher	4th grade Sci/SS	No
Lauren Moulard	Teacher	1st All Core Subjects	No
Romero Turner	Teacher	4th Math	No
Datis Christophe	Behavior Interv.	K-6	Yes
Jessica Ducote	Para	K-6 Autism	yes
Lauren Moulard	Lab Para	K-6	yes

Raquel Lemoine	Para	K-2	Yes
Amanda Plauche	Para	Pre-K	Yes
Patia Roy	SPED Para	K-6 Autism	Yes
Jade Scallan	Para	Pre-K	Yes
Joann Taylor	Para	SPED	Yes
Hope Tigner	Para	NCPS	Yes
Amy Gullory	Para	NCPS	Yes
Kim Adams	Admin	Pre-K-6	Yes
Wendy Adams	Admin	Pre-K - 6	Yes

**Student Demographic Data**

Student Information: List the number of students in each area.

Total at School	Students w/ Disabilities	Gifted and Talented	504	LEP	Homeless	Migrant	Foster Care	EL	Indian
596	67	0		0	0	0	4	0	0

Subgroups:

Gender		Ethnicity							Two or More Races
Male	Female	White	Black	Hispanic	Am. Indian	Arabic	Native Hawaiian/Pacific Islander		
305	291	353	231	3	4	0	1		

**Economically Disadvantaged Profile**

# of Free/Reduced Students:	% of Free/Reduced Students:
596	100%

Part A.

**Nine Required Components of A Title I School Wide Plan**

School Name: Plaucheville Elementary School School Year: 2021-2022

Components	CLB Component Requirements of Title I School Under Section 1114 (b) (1), of NCLB, a school wide program must include the following components:	Title I School Documentation														
1	<p><b>A Comprehensive Needs Assessment</b> of the whole school</p> <p>Examine multiple sources of data to identify the priority needs within the school.</p> <ul style="list-style-type: none"> <li>•Planning Team</li> <li>•Comprehensive Needs Assessment Must address data related to these 5 domains:               <ol style="list-style-type: none"> <li>1 Student Achievement</li> <li>2 Curriculum and Instruction</li> <li>3 Professional Development</li> <li>4 Family and Community Involvement</li> <li>5 School Organization</li> </ol> </li> </ul>	<p>Attach your school's AP58 Title I Comprehensive Needs Assessment to this Plan.</p>														
2	<p><b>Implementation of School Wide Reform Strategies</b> that:</p> <ol style="list-style-type: none"> <li>a. Strengthens the core academic program;</li> <li>b. Increases the amount of learning time;</li> <li>c. Includes strategies for serving underserved populations;</li> <li>d. Includes strategies to address the needs of all children in the school, but particularly low-achieving children and those at risk of not meeting state standards.</li> </ol>	<p> <input type="checkbox"/> Initial Screening and Benchmark Assessment <input type="checkbox"/> RTI  <input type="checkbox"/> Extended Learning for a At-Risk Students During the School Day <input type="checkbox"/> Before/After School Tutoring <input type="checkbox"/> Quarterly Progress Monitoring  <input type="checkbox"/> Grade Level Teacher Collaboration (PLCs) <input type="checkbox"/> Cross Curricula Collaboration <input type="checkbox"/> Core Content Aligned with State Standards and State Assessments  <input type="checkbox"/> Literacy &amp; Writing Across the Curriculum <input type="checkbox"/> Summarization Strategies Across the Curriculum <input type="checkbox"/> Graphic Organizers in Core Content Areas  <input type="checkbox"/> Enrichment Activities for Advanced Learners <input type="checkbox"/> Quarterly Parent Conferences <input type="checkbox"/> Other  <input type="checkbox"/> Other         </p>														
3	<p><b>Instruction by Highly Qualified Professional Staff</b> (Teachers and Instructional Paraprofessionals)</p> <ul style="list-style-type: none"> <li>•Provide an assurance statement that all core classroom teachers and paraprofessionals meet the NCLB requirements that all teachers are Highly Qualified. <b>PES is working toward 100% HQ Teachers by attending job fairs</b></li> </ul>	<table border="1"> <tr> <td>Yes</td> <td rowspan="2">All core academic classes are taught by highly qualified teachers.</td> </tr> <tr> <td><input checked="" type="checkbox"/> No</td> </tr> <tr> <td><input type="checkbox"/> %</td> <td></td> </tr> <tr> <td>Yes</td> <td rowspan="2">All paraprofessionals meet the highly qualified requirements.</td> </tr> <tr> <td><input checked="" type="checkbox"/> No</td> </tr> <tr> <td><input type="checkbox"/> %</td> <td></td> </tr> </table>	Yes	All core academic classes are taught by highly qualified teachers.	<input checked="" type="checkbox"/> No	<input type="checkbox"/> %		Yes	All paraprofessionals meet the highly qualified requirements.	<input checked="" type="checkbox"/> No	<input type="checkbox"/> %					
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4	<ul style="list-style-type: none"> <li>•List the ways professional development needs are determined for principals, teachers, paraprofessionals, and others as appropriate in this Title I School Wide program;</li> <li>•List the types of high quality and ongoing professional development.</li> </ul>	<p>PD Activities are determined by:</p> <p>Faculty Needs Assessment, Walkthroughs, Data, Benchmarks</p> <p>PD Activities include:</p> <table border="1"> <tr> <td>1</td> <td>Administrators - Principal's meeting, iReady, Eureka, SOS meetings</td> </tr> <tr> <td>2</td> <td>Teachers: Nest, CEL, Teacher Leader, ASpiring Leaders, Mentoring, TECH, iReady, Eureka MATH, District PD and CAPS</td> </tr> <tr> <td>3</td> <td>Paraprofessionals - Handle with Care, CPR, First Aid, Bullying, Ethics, Sexual Harassment, Suicide Prevention, Amplify, administering medication, Drug designee, CKLA, District PD with TECH PD</td> </tr> </table>	1	Administrators - Principal's meeting, iReady, Eureka, SOS meetings	2	Teachers: Nest, CEL, Teacher Leader, ASpiring Leaders, Mentoring, TECH, iReady, Eureka MATH, District PD and CAPS	3	Paraprofessionals - Handle with Care, CPR, First Aid, Bullying, Ethics, Sexual Harassment, Suicide Prevention, Amplify, administering medication, Drug designee, CKLA, District PD with TECH PD								
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5	<p>Strategies to attract high-quality, highly qualified teachers to the school</p> <ul style="list-style-type: none"> <li>•List the strategies for attracting high-quality, highly qualified teachers to teach in high needs schools. Include the initiatives intended to decrease turn over and retain high quality staff;           <ul style="list-style-type: none"> <li>•Indicate teacher and paraprofessional credentials and years of experience.</li> </ul> </li> </ul>	<p><b>Recruitment &amp; Retainment Strategies:</b></p> <p>Job Fairs, Teacher Incentive Fund Grant, New Teachers Incentives, Contact Universities and coordinate with Assistant Superintendent, NEST, Motivational Stay Talk, TIFF Grant, CLIP, 4 day work week. Establish and promote a safe and positive school culture from all stakeholders. Provide support for teachers through Administration, Instructional Coach, and Mentors.</p> <p>Yrs. Experience:</p> <table border="1"> <tr> <td>0-5</td> <td><input checked="" type="checkbox"/> 8 Teachers</td> </tr> <tr> <td>6-10</td> <td><input checked="" type="checkbox"/> 5 Teachers</td> </tr> <tr> <td>11-20</td> <td><input checked="" type="checkbox"/> 8 Teachers</td> </tr> <tr> <td>+20</td> <td><input checked="" type="checkbox"/> 4 Teachers</td> </tr> <tr> <td><b>23</b></td> <td>Teachers with BA/BS Degree</td> </tr> <tr> <td><b>1</b></td> <td>Teachers with Master's Degree</td> </tr> <tr> <td><b>1</b></td> <td>Paraprofessionals w/2+College</td> </tr> </table>	0-5	<input checked="" type="checkbox"/> 8 Teachers	6-10	<input checked="" type="checkbox"/> 5 Teachers	11-20	<input checked="" type="checkbox"/> 8 Teachers	+20	<input checked="" type="checkbox"/> 4 Teachers	<b>23</b>	Teachers with BA/BS Degree	<b>1</b>	Teachers with Master's Degree	<b>1</b>	Paraprofessionals w/2+College
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		11 Paraprofessionals Passing PRAXIS
6	Parent and Family Engagement	<ul style="list-style-type: none"> <li>List the ways parents will be involved in the design, implementation, and evaluation of the School Wide program;</li> <li>List the ways parents will receive timely information about the Title I program; how they will be informed of the curriculum, assessments and proficiency levels students are expected to meet; and how they will be encouraged to participate in decision making opportunities about their child's education;</li> <li>List specific training activities and decision making opportunities for parents (e.g., documentation of parent/guardian outreach and involvement policy; the school-parent/guardian compact and school plan);</li> <li>Indicate the yearly parental evaluation of the School Wide program and how this information is used to improve the plan.</li> </ul>
		<p>Parent and Family Engagement Activities:</p> <p>SIP Quarterly Meetings, Needs Assessment, Parental Surveys, Pre-K meetings, Open House, Jcalls, School Facebook Page, Class Dojo and Remind, Family Math Night, Testing Night, SCI/SS Fair-- Family Literacy Night, Goodies with Grandparents-Progress Report and Report Card Night-- Avoyelles District Parent and Family Engagement Night Academic Awards Presentation-- Compacts, Parent and Family Engagement Policy, Parental Survey, Notes sent home to parents (sign papers). Monthly parent newsletters are sent out from the Central Office, Calendars sent home, testing strategies for parents to help kids with LEAP. The Yearly schoolwide evaluation is used to see our strengths and weaknesses and how we will have to improve on them.</p>
7	Plans for assisting preschool children in the transition from early childhood programs such as Head Start, Even Start, Early Reading First, or a State-run preschool program.	<ul style="list-style-type: none"> <li>List the Pre-K to Kinder Transition Activities conducted in your school.</li> <li>List the Teachers and Student Count</li> </ul> <ol style="list-style-type: none"> <li>Lisa Deshautelle - 20</li> <li>Vicki Dufour - 20</li> <li>Amber Lemoine - 20</li> </ol>
		<p>K Teachers visit PreK students. Classes tour Kindergarten classroom. Pre-K and Kindergarten visit classrooms to observe instruction. TS Gold is used for curriculum. PreK and K teachers meet on what to expect in Kindergarten</p> <p>Teachers are using Creative Curriculum (Tier 1)</p>
8	Opportunities and expectations for teachers to be included in the decision making related to the use of academic assessment results leading to the improvement of student achievement.	<ul style="list-style-type: none"> <li>List the ways teachers participate in decision-making regarding the use of school-based assessments. (SIP Teams, Grade Level Teams, SLTs, etc.....);</li> </ul>
		<p>CAPS (Curriculum and Planning) Meetings, Team Leaders leading CAPS session as per State Rubric for common Planning Time. Held weekly cross-curricular. Lesson plans and assessments checked by admin. SLTs are written with teacher and administration team. Leadership Team/PBIS Committee Meetings-held after school. District Grade Level Meetings. Data Meetings held during CAP, Progress monitoring, iReady Diagnostic, weekly tests, RTI, test talks with students, etc. Data analysis will be used to identify students weaknesses and help in those areas to improve student achievement.</p> <p><b>PLC and Grde Level Team Activities</b></p> <p>Disaggregate data during data meetings, Faculty tracks Data by Homeroom Teacher and Progress Monitoring Sheets, construction of Data Walls.</p>
9	Activities and programs at the school level to ensure that students having difficulty mastering proficient and advanced levels of the academic achievement are provided with effective, timely additional assistance.	<ul style="list-style-type: none"> <li>Indicate the process to identify students experiencing difficulty mastering the State's Academic Standards at an advanced or proficient level.</li> <li>List the timely additional instruction for students with difficulty mastering State Academic Standards. This requires a process to provide timely additional assistance to students functioning below the process to provide timely additional assistance to students functioning below the proficient level.</li> </ul>
		<p><b>Benchmark Assessments:</b></p> <p>DIBELS given three times a year</p> <p>iReady ELA and Math Diagnostic-3 times a year</p> <p>TS Gold, weekly tests aligned to Tier I Curriculum</p> <p><b>RTI Process:</b></p> <p>Zearn, Diverse Learning guide in ELA. After-School Tutoring, 45 minutes allotted in teacher schedule for small group instruction. Push in by PE Coach, Lab para, librarian, and administrator, SPED teachers push in to regular instruction classroom to assist.</p> <p><b>Academic Intervention:</b></p> <p>Teacher small group, differentiated testing for S04 &amp; SPED, ELA Rotations, TIERS, SRA, After-School Tutoring - 3rd - 6th grade-TBD, Daily RTI</p>
10	Coordination and integration of federal, state and local services and programs (could include programs under this Act, nutrition programs, housing programs, Head Start, adult education, vocational and technical training programs.)	<ul style="list-style-type: none"> <li>List the ways Federal, State and local programs and resources are coordinated to support the School Wide program and initiatives in the Title I School Plan.</li> <li>Indicate how the school will use resources under Title I, Part A and from other sources to implement the required School Wide Plan Components.</li> </ul>
		<p><b>Funding Resources that Support the SW Plan:</b></p> <p>Title I funds are used to supplement state and local funds, General Funds</p> <p><b>Title I Budget Items:</b></p> <p>Destiny Library Software License</p> <p>Parental Involvement Activities: Open House, Family Math Night, etc</p> <p>1 Class-sized reduction Teacher (AGauthier), salaries and stipends</p> <p>Technology (document cameras, laptops, printers, desktops, smartboards, projectors</p> <p>Copy paper, copier</p> <p>Instructional Manipulative materials and supplies (paper (white and colored), etc</p> <p>Stipends for teachers and paras</p>

## 5. Summary of Survey Data

STRENGTHS		
	Parent Survey	Teacher Survey
1	I am kept informed of activities performed at my child's school.	I have a clear understanding of our school's mission, vision, and goals.
2	The school promotes family involvement in school.	Leadership at our school supports an innovative and collaborative culture that is conducive to learning.
3	Teachers willingly meet with parents and discuss concerns.	Teachers use a variety of interesting and stimulating approaches and activities and help students learn.
4		
5		

WEAKNESSES		
	Parent Survey	Teacher Survey
1	The school sponsors several learning workshops throughout the school year.	Student discipline is well managed.
2	Parents know what children are expected to learn in each subject.	The district and school provides teachers with meaningful professional development.
3		Professional development is consistent with the school improvement goals and individual growth plans.
4		
5		

## 6. Summary of Data Collection

\*From ALL Sources of Data, rank order your identified areas of strengths and weaknesses. Indicate the supporting data source.



Parental and Family Engagement Activities							
Open house, sharing of SIP plan and student's right to know video will be shared. Student Compacts, Parental Involvement Policy will be sent home and signed by parents.	SIP Team	Aug-21	May 26	Sign IN Sheets, Agendas, Evaluation Survey, Pictures		\$2,000	Title 1
Family Math Night- Family Literacy Night- Family Math Night - March 2022, Family Literacy Night - December 2021	Faculty and Staff	Nov-21	Mar 20	Sign IN Sheets, Agendas, Evaluation Survey, Pictures		\$500	Title 1
Report Card Night is held twice a year. Progress reports are sent home each mid-9 weeks period.	Faculty and Staff	Nov 5	Mar 30	Sign IN Sheets, Agendas, Evaluation Survey, Pictures			
State Assessment Night-Review test format, resources, and test schedule	Faculty and Staff	Feb-22		Sign IN Sheets, Agendas, Evaluation Survey, Pictures			
District Parental Involvement Fair	Faculty and Staff	TBA		Sign IN Sheets, Agendas, Evaluation Survey, Pictures			
We use Facebook, Dojo, and parental newsletters for parental communication				Facebook posts, dojo post and messages, newsletters from district.			

PBIS Activities							
Students can be rewarded on an individual basis as well as a group or class for reaching a set goal. Teachers also have individual rewards and incentives unique to their grade level including earning free recess time, earning treats in the classroom, PBIS tickets, stickers and other rewards.	Faculty and Staff	6-Aug	26-May	DOJO Weekly reports, signed papers, iCampus, PBIS Plans, Discipline Data, Student Grades		1500	Title 1
Every 9 weeks at Progress Report period and Report Card grading period students with an A or B in conduct are allowed to wear Free Dress the following day.	Admin, Faculty and staff	Sept 17	26-May	Weekly grades and/or report cards in conduct area, behavior tracker through dojo			
PBIS events will occur monthly for students who have an A or B in conduct for the specific month. Activities are still to be determined at this time.	Faculty and Staff	26-Aug		Weekly grades and/or report cards in conduct area, behavior tracker through dojo			
Summative Evaluation	To be completed at the end of the year						

Goal 2 By the end of the 2021-2022 school year, 75% of K-2 students will reach Benchmark on DIBELS Next.

Researched Based Strategy: Zearn, DIBELS, iReady ELA and Math, Eureka, Guidebook, Edulastic

OBJECTIVES (Up to 3)				DESIRED OUTCOMES			
1	CORE ELA instruction aligned to Amplify Reading			Kindergarten-Increase from 54% to 75%, First Grade-51% to 75%, Second-32% to 75%			
2	Increase the number of Benchmark students on DIBELS			75% of students in K-2 will score Benchmark on DIBELS Next.			
3							

\*Activities MUST include items that address: (1) Instructional Support, (2) RTI Activities, (3) Professional Development, (4) Parent and Family Engagement, & (5) PBIS

DIBELS Progress Monitoring and Benchmark Assessment, Learning Walks, iReady Diagnostics, Monitoring of weekly assessments, teacher reflections and feedback conversations

ACTIVITY (See Goal 1 Activities for all)	Responsible Person	Start Date	End Date	Method of Evaluation	Items	Cost	Funding Source
<b>Instructional Activities</b>							
SIP plan delivered and shared with all stakeholders. Adjustments will be made to this working document as needed.				Sign In Sheet, Evaluations, Agenda			
Monitor Lesson Plans and Assessments for fidelity. Instruction will follow the Amplify ELA Curriculum.	Admin	Aug-21	May-22	Learning Walks with Feedback			
Teacher will write SLT's aligned to school and district goals	Admin	Dec 2021		District published goals and target as a guide, state growth to mastery suggestions, state index percentages followed.			

RTI occurs across grade levels daily in classroom based on students needs. Teachers use a variety of methods including: MClass Intervention (Burst) lessons at teacher table, small group instruction with a para, TIERS for RTI as a means of classroom RTI.	Faculty and Staff	6-Aug	May	All students in K-2 receive 60 mins of TIER 2 intervention daily through MClass Intervention and Amplify Reading. They receive an additional 50 mins of intervention during lab twice weekly on Amplify Reading and iReady.			
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Professional Development Activities							
Based on individual needs, parent surveys, and student feedback based on school culture, as well as faculty needs observed through learning walks and faculty needs assessment.	Admin, Instr. Coach, Faculty	6-Aug	1-May	Informal discussion/reflection of PD, implementation observation, staff delivery of presentations, survey data			
NESTs, District meetings	Mentor	6-Aug	26-May	Teacher attendance documentation of activities. Learning walks and feedback, followups.			
CAPS PD aligned to School and District Goals, pacing guides, annotation and planning and ongoing. Teacher led PD and Amplify Reading observations	Faculty and Staff	6-Aug	26-May	Sign-in Sheet and Evaluation, Agenda			

Parent and Family Engagement Activities							
Open house, sharing of SIP plan, Student Compacts, Parental Involvement Policy, student's right to know, etc	SIP Team	Aug 26	May 26	Invitation for open house, Sign In Sheet, Agenda, Evaluation	colored paper	500	Title 1
Family Literacy Night-Dec 2021	Faculty and Staff	20-Nov	2-Mar	Documentation of invitation, sign in sheet, agenda, evaluations, and photos	colored paper	500	Title 1
DIBELS Assessment Night - Review test format, resources, and test schedule.	Faculty and Staff	Dec		invitation, sign in sheet, agenda, evaluations, photos	colored paper	500	Title 1

PBIS Activities							
Students can be rewarded on an individual basis as well as a group or class for reaching a set goal. Teachers also have individual rewards and incentives unique to their grade level including earning free recess time, earning treats in the classroom, PBIS tickets, stickers and other rewards.	Faculty and Staff	13-Aug	20-May	Dojo weekly reports, sign papers, Jpams. Store tracker points maintained by PBIS team member, pictures, events flyers, PBIS monthly meeting logs		\$1,500	Title 1
Every 9 weeks at Progress Report period and Report Card grading period students with an A or B in conduct are allowed to wear Free Dress the following day	Admin, Faculty and Staff	Aug	May 26	Weekly grades and/or report cards in conduct area, behavior tracker through dojo		1500	Title 1
PBIS events will occur monthly for students who have an A or B in conduct for the specific month. Activities are still to be determined at this time.	Faculty and Staff	26-Aug		Weekly grades and/or report cards in conduct area, behavior tracker through dojo			
Summative Evaluation	(To Be Completed at the end of the School Year)						

**Part D:**  
**Transition Activities**

Transition Activity	Timeline	Date Completed	Person(s) Responsible
<b>PRE Kindergarten</b>			
Pre K teachers and students will visit Kindergarten classes		Spring 2022	Pre K Teachers
Kindergarten teachers visit and speak with Headstart parents		Spring 2022	Kindergarten Teachers & Admin
<b>6th to 7th Grade</b>			
Sixth grade teachers and students will visit AHS, LaSAS, and Bunkie Magnet		Spring 2022	Administration/Sixth Grade Teachers
Representatives from AHS, LaSAS, and Bunkie Magnet will visit 6th grade Cross-Over Ceremony		Spring 2022	Administration/HS Admin

**Title I School Wide Budget (attached)**

**Part E:**

**Statement Of Assurances**

**DISTRICT ASSURANCE**

I hereby certify that this plan was designed to improve student achievement with input from all stakeholders.

I assure that the school-level personnel, including subgroup representatives responsible for implementation of this plan, have collaborated in the writing of the plan.

I hereby certify that this plan has all of the following components:

- A statement of the school's mission
- Evidence of the use of a comprehensive needs assessment
- Goals and measurable objectives
- Scientifically based research methods, strategies, and activities that guide curriculum content, instruction, and assessment
- Professional Development components aligned with assessed needs and strategies to attract and keep high quality teachers
- Plans for transitioning High school students to technical or college educational programs
- Family and community involvement activities aligned with assessed needs
- Evaluation strategies that include methods to measure progress of implementation
- Coordination of fiscal resources and analysis of school budget (possible redirection of funds)
- An action plan with timelines and specific activities for implementing the above criteria

I further certify that the information contained in this assurance is true and correct to the best of my knowledge.

\_\_\_\_\_  
 Superintendent's Signature

\_\_\_\_\_  
 Principal's Signature

\_\_\_\_\_  
 Title I Director's Signature

\_\_\_\_\_  
 School Leadership Team Chairperson's Signature

Part B: Comprehensive Needs Assessment  
1. Summary of English Language Arts Data

ELA Summative Data  
ALL Students

Grade	# of total All Students	2018-2019 LEAP 360 Diagnostic				# of total ELL Students	2018-2019 LEAP 360 Diagnostic				# of total 504 Students	2018-2019 LEAP 360 Diagnostic				# of total SPED Students	2018-2019 LEAP 360 Diagnostic				
		Average Points Earned					Average Points Earned					Average Points Earned									
		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%	
7th	70	25	60	42%	0				#DIV/0!												#DIV/0!
8th	59	22	60	36%	0				#DIV/0!												#DIV/0!
Eng I	74	14	45	31%	0				#DIV/0!												#DIV/0!
Eng II	84	20	45	44%	0				#DIV/0!												#DIV/0!
Totals	287	81	210	39%	0	0	0	0	#DIV/0!	0%	0	0	0	#DIV/0!	0	0	0	#DIV/0!	0	0	#DIV/0!

Grade	# of total All Students	2018-2019 LEAP 360 Interim 1				# of total ELL Students	2018-2019 LEAP 360 Interim 1				# of total 504 Students	2018-2019 LEAP 360 Interim 1				# of total SPED Students	2018-2019 LEAP 360 Interim 1				
		Average Points Earned					Average Points Earned					Average Points Earned									
		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%	
7th	79	10	36	28%	0				#DIV/0!												#DIV/0!
8th	65	7	51	14%	0				#DIV/0!												#DIV/0!
Eng I	74	14	45	31%	0				#DIV/0!												#DIV/0!
Eng II	84	20	45	44%	0				#DIV/0!												#DIV/0!
Totals	302	51	177	29%	0	0	0	0	#DIV/0!	0%	0	0	0	#DIV/0!	0	0	0	#DIV/0!	0	0	#DIV/0!

Grade	# of total All Students	2018-2019 LEAP 360 Interim 2				# of total ELL Students	2018-2019 LEAP 360 Interim 2				# of total 504 Students	2018-2019 LEAP 360 Interim 2				# of total SPED Students	2018-2019 LEAP 360 Interim 2				
		Average Points Earned					Average Points Earned					Average Points Earned									
		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%	
7th					0				#DIV/0!												#DIV/0!
8th					0				#DIV/0!												#DIV/0!
Eng I					0				#DIV/0!												#DIV/0!
Eng II					0				#DIV/0!												#DIV/0!
Totals	0	0	0	0	0	0	0	0	#DIV/0!	0%	0	0	0	#DIV/0!	0	0	0	#DIV/0!	0	0	#DIV/0!

Grade	# of total All Students	2018-2019 LEAP 360 Interim 3				# of total ELL Students	2018-2019 LEAP 360 Interim 3				# of total 504 Students	2018-2019 LEAP 360 Interim 3				# of total SPED Students	2018-2019 LEAP 360 Interim 3				
		Average Points Earned					Average Points Earned					Average Points Earned									
		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%	
7th					0				#DIV/0!												#DIV/0!
8th					0				#DIV/0!												#DIV/0!
Eng I					0				#DIV/0!												#DIV/0!
Eng II					0				#DIV/0!												#DIV/0!
Totals	0	0	0	0	0	0	0	0	#DIV/0!	0%	0	0	0	#DIV/0!	0	0	0	#DIV/0!	0	0	#DIV/0!

Grade	# of total Students	2017-2018 Report Card Grades			# of total ELL Students	2017-2018 Report Card Grades			# of total 504 Students	2017-2018 Report Card Grades			# of total SPED Students	2017-2018 Report Card Grades		
		Passing	Reading	%		Passing	Reading	%		Passing	Reading	%				
7th	86	58	67%					#DIV/0!							#DIV/0!	
8th	103	77	75%					#DIV/0!							#DIV/0!	
Eng I	102	92	90%					#DIV/0!							#DIV/0!	
Eng II	89	74	83%					#DIV/0!							#DIV/0!	
Eng III	42	40	95%					#DIV/0!							#DIV/0!	
Totals	422	341	81%	0	0	#DIV/0!	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!		

Grade	# of total Students	2018-2019 Report Card Grades			# of total ELL Students	2018-2019 Report Card Grades			# of total 504 Students	2018-2019 Report Card Grades			# of total SPED Students	2018-2019 Report Card Grades		
		Passing	Reading	%		Passing	Reading	%		Passing	Reading	%				
7th									#DIV/0!						#DIV/0!	
8th									#DIV/0!						#DIV/0!	
Eng I									#DIV/0!						#DIV/0!	
Eng II									#DIV/0!						#DIV/0!	
Eng III									#DIV/0!						#DIV/0!	
Totals	0	#DIV/0!		0%	0	#DIV/0!		0	#DIV/0!	0	#DIV/0!		0	#DIV/0!		

MATH Summative Data  
ALL Students

2. Summary of Math Data

Grade	# of Students	Fast Forward 17-18			Fast Forward 18-19		
		Fall	Winter	Spring	Fall	Winter	Spring
7th	28						
8th	35						
Totals	63	0%	0%	0%	0%	0%	0%

Grade	# of total All Students	2018-2019 LEAP 360 Diagnostic				# of total ELL Students	2018-2019 LEAP 360 Diagnostic				# of total 504 Students	2018-2019 LEAP 360 Diagnostic				# of total SPED Students	2018-2019 LEAP 360 Diagnostic				
		Average Points Earned					Average Points Earned					Average Points Earned									
		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%	
7th	79	21	49	42%	0				#DIV/0!												#DIV/0!
8th	60	18	50	36%	0				#DIV/0!												#DIV/0!
Alg 1	179	32	101	32%	0				#DIV/0!												#DIV/0!
Geom	130	17	62	28%	0				#DIV/0!												#DIV/0!
Totals	448	88	262	137%	0	0%	0	#DIV/0!	0%	0	0	0	#DIV/0!	0	0	0	#DIV/0!	0	0	0	#DIV/0!

Grade	# of total All Students	2018-2019 LEAP 360 Interim 1				# of total ELL Students	2018-2019 LEAP 360 Interim 1				# of total 504 Students	2018-2019 LEAP 360 Interim 1				# of total SPED Students	2018-2019 LEAP 360 Interim 1				
		Average Points Earned					Average Points Earned					Average Points Earned									
		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%	
7th		12	49	0.25	0				#DIV/0!												#DIV/0!
8th		0	0.25	0					#DIV/0!												#DIV/0!
Alg 1		0	0.25	0					#DIV/0!												#DIV/0!
Geom		0	0.25	0					#DIV/0!												#DIV/0!
Totals	0	12	4900%	100%	0	0%	0	#DIV/0!	0%	0	0	0	#DIV/0!	0	0	0	#DIV/0!	0	0	0	#DIV/0!

Grade	# of total All Students	2018-2019 LEAP 360 Interim 2				# of total ELL Students	2018-2019 LEAP 360 Interim 2				# of total 504 Students	2018-2019 LEAP 360 Interim 2				# of total SPED Students	2018-2019 LEAP 360 Interim 2				
		Average Points Earned					Average Points Earned					Average Points Earned									
		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%	
7th					0				#DIV/0!												#DIV/0!
8th					0				#DIV/0!												#DIV/0!
Alg 1					0				#DIV/0!												#DIV/0!
Geom					0				#DIV/0!												#DIV/0!
Totals	0	0	0%	#DIV/0!	0	0%	0	#DIV/0!	0%	0	0	0	#DIV/0!	0	0	0	#DIV/0!	0	0	0	#DIV/0!

Grade	# of total All Students	2018-2019 LEAP 360 Interim 3				# of total ELL Students	2018-2019 LEAP 360 Interim 3				# of total 504 Students	2018-2019 LEAP 360 Interim 3				# of total SPED Students	2018-2019 LEAP 360 Interim 3				
		Average Points Earned					Average Points Earned					Average Points Earned									
		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%		Points Earned	Points Possible	%	
7th					0				#DIV/0!												#DIV/0!
8th					0				#DIV/0!												#DIV/0!
Alg 1					0				#DIV/0!												#DIV/0!
Geom					0				#DIV/0!												#DIV/0!
Totals	0	0	0%	#DIV/0!	0	0%	0	#DIV/0!	0%	0	0	0	#DIV/0!	0	0	0	#DIV/0!	0	0	0	#DIV/0!

Grade	# of total Students	2017-2018 Report Card Grades		# of total ELL Students	2017-2018 Report Card Grades		# of total 504 Students	2017-2018 Report Card Grades		# of total SPED Students	2017-2018 Report Card Grades	
		Passing Math			Passing Math			Passing Math			Passing Math	
		#	%		#	%		#	%		#	%
7th	81		0%			#DIV/0!			#DIV/0!			#DIV/0!
8th	101		0%			#DIV/0!			#DIV/0!			#DIV/0!
Alg 1	96		0%			#DIV/0!			#DIV/0!			#DIV/0!
Geom	26		0%			#DIV/0!			#DIV/0!			#DIV/0!
Totals	304	0	0%	0%	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!

Grade	# of total Students	2018-2019 Report Card Grades		# of total ELL Students	2018-2019 Report Card Grades		# of total 504 Students	2018-2019 Report Card Grades		# of total SPED Students	2018-2019 Report Card Grades	
		Passing Math			Passing Math			Passing Math			Passing Math	
		#	%		#	%		#	%		#	%
7th			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
8th			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Alg 1			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Geom			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Totals	0	0%	#DIV/0!	0%	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!

### 3. Summary of Science & Social Studies Data

#### Science Summative Data

Grade	# of total Students	2017-2018 Report Card Grades		# of total ELL Students	2017-2018 Report Card Grades		# of total 504 Students	2017-2018 Report Card Grades		# of total SPED Students	2017-2018 Report Card Grades	
		Passing Science			Passing Science			Passing Science			Passing Science	
		#	%		#	%		#	%		#	%
7th	80		0%	0		#DIV/0!	5		0%	4		0%
8th	77		0%	0		#DIV/0!	4		0%	5		0%
Biology	0	0	#DIV/0!	0		#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!
Totals	157	0%	0%	0	0%	#DIV/0!	9	0%	0%	9	0%	0%

Grade	# of total Students	2018-2019 Report Card Grades		# of total ELL Students	2018-2019 Report Card Grades		# of total 504 Students	2018-2019 Report Card Grades		# of total SPED Students	2018-2019 Report Card Grades	
		Passing Science			Passing Science			Passing Science			Passing Science	
		#	%		#	%		#	%		#	%
7th	80		0%	0.00%		#DIV/0!	5.00%		0%	4.00%		0%
8th	77		0%	0.00%		#DIV/0!	400.00%		0%	5.00%		0%
Biology	0	0	#DIV/0!	0		#DIV/0!	0	0	#DIV/0!	0.00%	0	#DIV/0!
Totals	157	0%	0%	0.00%	0%	#DIV/0!	405.00%	0%	0%	9.00%	0%	0%

#### Social Studies Summative Data

Grade	# of total Students	2017-2018 Report Card Grades		# of total ELL Students	2017-2018 Report Card Grades		# of total 504 Students	2017-2018 Report Card Grades		# of total SPED Students	2017-2018 Report Card Grades	
		Passing SS			Passing SS			Passing SS			Passing SS	
		#	%		#	%		#	%		#	%
7th	80		0%	0		#DIV/0!	5		0%	4		0%
8th	77		0%	0		#DIV/0!	4		0%	5		0%
US History			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Totals	157	0%	0%	0	0%	#DIV/0!	9	0%	0%	9	0%	0%

Grade	# of total Students	2018-2019 Report Card Grades		# of total ELL Students	2018-2019 Report Card Grades		# of total 504 Students	2018-2019 Report Card Grades		# of total SPED Students	2018-2019 Report Card Grades	
		Passing SS			Passing SS			Passing SS			Passing SS	
		#	%		#	%		#	%		#	%
7th	80		0%	0		#DIV/0!	5		0%	4		0%
8th	77		0%	0		#DIV/0!	4		0%	5		0%
US History			#DIV/0!	0		#DIV/0!			#DIV/0!			#DIV/0!
Totals	157	0%	0%	0	0%	#DIV/0!	9	0%	0%	9	0%	0%

#### 4. Trend Data

##### High School SPS Data

Assessment	Grade	School Years									
		2012-13	2013-14	2014-15	2015-16	2016-17	2016-17	2017-18	2017-18	2018-2019	
DCAI	9 to 12	108.6	100.9	114.8	90.9	98.2	91.1	115.9	115.9		
Strength of Diploma	9 to 12	62.2	76.9	72.7	65.3	88.7	88.8	77.8	77.8		
Cohort Grad Rate Index	9 to 12	65.5	81.4	79.2	71	102.4	67.5	59.2	59.2		
ACT/Workkeys	9 to 12	45.9	41.6	61.3	97.8	95.9	75.9	77.5	77.50%		
ACT w/o workkeys	9 to 12										

##### LEAP 2015/EOC Data

Assessment	Grade	Assessment Index									
		2012-13	2013-14	2014-15	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	
Alg I	9 to 12	28.9	34.9	41.2	50	37.5	37.9	48.4	48.4		
Geometry	9 to 12	50.9	30.3	26.8	32	52.1	50.0	45.9	45.9		
Bio	9 to 12	50.9	60.2	42.4	45.3	23		33.3	33.3		
Eng I								43.3	43.3		
Eng II	9 to 12	89.6	70.6	63.1	60	54.2	53.2	42.8	42.8		
Eng III	9 to 12	51.6	42.5	58.9	44	38.1	59.1	62.5	62.5		
Us History	9 to 12		55.8	69.8	46.6	49.1	49.6	35.9	35.9		

Assessment	Grade	Cohort Comparison - Assessment Index									
		2012-13	2013-14	2014-15	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	
7th Grade Math	7			16.2	22.5			31.6	25.5		
8th Grade Math	8			16.2	8.5			18.0	13.7		
Alg I	9 to 12			41.2	50			37.9	48.4		
Geometry	9 to 12			26.8	32			50.0	45.9		
7th Grade Science	7			17.9	23.5			N/A	N/A		
8th Grade Science	8			14.9	15.5			N/A	N/A		
Bio	9 to 12			42.4	45.3			N/A	N/A		
7th Grade ELA	7			19	43.8			31.1	31.6		
8th Grade ELA	8			26.7	38.9			34.5	28.9		
Eng I	9 to 12								43.3		
Eng II	9 to 12			63.1	60			53.2	42.8		
Eng III	9 to 12			58.9	44			59.1	62.5		
7th Grade S. Studies	7				N/A			12.2	12.7		
8th Grade S. Studies	8				N/A			17.7	15.1		
Us History	9 to 12	N/A		69.8	46.6			49.6	35.9		

##### LA State Assessments

Grade	2015-16 Assessment Index					2016-17 Assessment Index					2016-17 NEW FORMULA Assessment Index				
	LEAP ELA	LEAP Math	LEAP Science	LEAP Social Studies	Overall	LEAP ELA	LEAP Math	LEAP Science	LEAP Social Studies	Overall	LEAP ELA	LEAP Math	LEAP Science	LEAP Social Studies	Overall
7th	43.8	22.5	23.5	N/A		37.4	40.0	31.5	14.6						
8th	38.9	8.5	15.5	N/A		40.8	21.6	18.9	21.2						
Overall				N/A											

Grade	2017-18 NEW FORMULA Assessment Index					2017-18 OLD FORMULA Assessment Index					2018-19 Assessment Index				
	LEAP ELA	LEAP Math	LEAP Science	LEAP Social Studies	Overall	LEAP ELA	LEAP Math	LEAP Science	LEAP Social Studies	Overall	LEAP ELA	LEAP Math	LEAP Science	LEAP Social Studies	Overall
7th															
8th															
Overall	29.9	18.8		14	22.3										

K-8/HS Progress Points					
LEAP 2013-14	LEAP 2014-15	LEAP 2015-16	LEAP 2016-17	LEAP 2017-18	
0	0	0	0	73.2	

K-8 SPS					
2013-14	2014-15	2015-16	2016-17	w Formula 2016-17	w Formula 2017-18
		30.1			39.3

Overall BMHS SPS						
2013-14	2014-15	2015-16	2016-17	NEW FORMULA 2016-17	w Formula 2017-18	OLD FORMULA 2017-18
53.4	51.4	57.7	66.4	61	59.3	61.5

HS SPS					
2013-14	2014-15	2015-16	2016-17	w Formula 2016-17	w Formula 2017-18
		70.7			69.5

##### Retentions

Grade	2015-16			2016-17			2017-18			2018-19		
	Total # Students	# Retained	%	Total # Students	# Retained	%	Total # Students	# Retained	%	Total # Students	# Retained	%
7th	122	18	15%	104	0	0%	87	0	0%			
8th	108	15	14%	74	0	0%	104	0	0%			#DIV/0!
HS	296	33	11%	327	56	17%	333	55	17%			#DIV/0!
Alg I			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Geo			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Eng I			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Eng II			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Eng III			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
US History			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Biology			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Totals	526	66	13%	505	56	11%	524	55	10%	0	0	#DIV/0!



2018-2019 Avoyelles Parish Title 1 Budget

School Name: **Plaucheville Elementary School**

Date Submitted:

**7-11-18**

Budget Code	Budget Code Description	Budget	Change Requested	Revised Budget	Justification
<b>100 - Payroll</b>					
112-1510	Teachers Salary - Facilitators			\$ -	
112-1511	After School Tutoring			\$ -	
115-1510	Paraprof. Salaries (Non-Pre-K)			\$ -	
123-1510	Sub. Tch. & Para. - (Non-Pre-K)			\$ -	
150-1511	Teacher Stipends			\$ -	
150-2214	Paraprof. Stipends			\$ -	
	<b>Total 100 - Payroll</b>	<b>\$0</b>		<b>\$ -</b>	
<b>200 - Employee Benefits</b>					
210-1500	Group Insurance - Schools			\$ -	
220-1500	Social Security (subs.) Schools - 7.65%			\$ -	
225-1500	Medicare/Medicaid - Schools - 1.45%			\$ -	
231-1500	LA Teacher Retirement - Schools - 26.8%			\$ -	
250-1500	Unemployment Comp. - School			\$ -	
260-1500	Workmen's Comp.- Schools - 0.5%			\$ -	
	<b>Total 200 - Employee Benefits</b>	<b>\$0</b>		<b>\$ -</b>	
<b>300 - Prof. Tech Services</b>					
300-1510	Contracted Purchased Prof/Tech. Services	\$3,000			ACT Bootcamp
300-1511	Purch. Prof/Tech - Staff Devel				
300-3300	Purch. Prof/Tech - Parental Inv				
	<b>Total 300 - Prof. Tech. Services</b>	<b>\$3,000</b>			
<b>400 - Purchased Property Services</b>					
430-1510	Repairs and Maintenance				
442-1510	Rental	\$3,800			Xerox Copier
	<b>Total 400 - Purchased Property Services</b>	<b>\$3,800</b>			
<b>500 - Other Purchased Services</b>					
530-1510	Software Licenses	\$2,000			Destiny and Adobe Suit
550-1511	Printing - Staff Development				
550-3300	Printing - Parental Involvement				
582-1511	Travel - Staff Development				
582-2400	Travel - Principal				
582-3300	Travel - Parental Involvement				
	<b>Total 500 - Other Purchased Services</b>	<b>\$2,000</b>			
<b>600 - Supplies</b>					
610-1510	Materials & Supplies - Instruct	\$38,608			
610-1511	Materials & Supplies - St. Deve				
610-3300	Materials & Supplies - Prnt Inv	\$4,500			Copy Paper for flyers, parent nights, report cards
641-2510	Books - Staff Development				
642-1510	Textbooks/Workbooks	\$2,000			Books for ACT Bootcamp
670-1510	Mat. & Suppl. Item Over \$1,000 - \$4999				

	<b>Total 600 - Supplies</b>	<b>\$45,108</b>			
	<b>700 - Property</b>				
730-1510	Equipment				
730-1511	Furniture & Fixture - Staff Dev				
	<b>Total 700 - Property</b>	<b>\$0</b>			
	<b>900 - Indirect Costs</b>				
9335200	Indirect Costs				
	<b>Total 900 - Indirect Costs</b>				
	<b>Totals</b>	<b>\$53,908</b>			
	<b>Total Budget</b>	<b>\$53,908</b>			
<b>Signature of Principal Wendy Adams</b>		<b>Date 10/31/18</b>			
<b>Approved by Supervisor of Federal Programs: Demetria Alexander</b>					
<b>Date _10-31-18</b>					

**2019-2020 Avoyelles Parish Title 1 Budget**

School Name: \_\_\_\_\_ Date Submitted \_\_\_\_\_

Account Code	EIC Code	Budget (Account) Code Description	Budget	Justification
<b>100 - Payroll</b>				
112-1510	11 SB	Teachers Salary - Facilitators		
112-1511	12 SB	After School Tutoring		
115-1510	11 SB	Paraprof. Salaries (Non-Pre-K)		
123-1510	11 SB	Sub. Tch. & Para. - (Non-Pre-K)		
150-1511	11 SB	Teacher Stipends		
150-2214	11 SB	Paraprofessional Stipends		
		<b>Total 100 - Payroll</b>	<b>\$ -</b>	
<b>200 - Employee Benefits</b>				
210-1500	11 SB	Group Insurance - Schools		
220-1500	12 SB	Social Secur+ Medic (subs.) Schools - 7.65%	\$ -	
225-1500	11/12 SB	Medicare/Medicaid -Schools- 1.45%	\$ -	
231-1500	11/12 SB	LA Teacher Retirement - Schools - 26.8%		
		<b>Total 200 - Employee Benefits</b>	<b>\$ -</b>	
<b>300 - Prof. Tech Services</b>				
300-1510	11 SB	Contracted Purchased Prof/Tech. Services		
300-1511	23 SB	Purch. Prof/Tech - Staff Devel		
300-3300	31 SB	Purch. Prof/Tech - Parental Inv		
		<b>Total 300 - Prof. Tech. Services</b>	<b>\$ -</b>	
<b>400 - Purchased Property Services</b>				
430-1510	24 SB	Repairs and Maintenance		
442-1510	24 SB	Rental		
		<b>Total 400 - Purchased Property Services</b>	<b>\$ -</b>	
<b>500 - Other Purchased Services</b>				
530-1510	11 SB	Software Licenses		
550-1511	23 SB	Printing - Staff Development		
550-3300	31 SB	Printing - P&FE		
582-1511	23 SB	Travel - Staff Development		
582-2400	23 SB	Travel - Principal		
582-3300	31 SB	Travel - Parental Involvement		
		<b>Total 500 - Other Purchased Services</b>	<b>\$ -</b>	
<b>600 - Supplies</b>				
610-1510	11 SB	Materials & Supplies - Instruct		
610-1511	23 SB	Materials & Supplies - St. Deve		
610-3300	31 SB	Materials & Supplies - P&FE		
641-2510	23 SB	Books - Staff Development		
642-1510	11 SB	Textbooks/Workbooks		
670-1510	11,12,23, or 31 SB	Mat. & Suppl. Item Over \$1,000 - \$4999		
		<b>Total 600 - Supplies</b>	<b>\$ -</b>	
<b>700 - Property</b>				
730-1510	11,12,23, or 31 SB	Equipment		
730-1511	11,12,23, or 31 SB	Furniture & Fixture - Staff Dev		
		<b>Total 700 - Property</b>	<b>\$ -</b>	
<b>900 - Indirect Costs</b>				
9335200	N/A	Indirect Costs		
		<b>Total 900 - Indirect Costs</b>	<b>\$ -</b>	
		<b>Totals</b>	<b>\$ -</b>	
<b>Key</b>				
11 = Instruction		23 = Professional Development	Signature of Principal _____	
12 = Remediation		31 = Parent & Family Engagement		
Approved by Supervisor of Federal Programs: _____			Date _____	

2018-2019 Avoyelles Parish Title 1 Budget

2018-2019 Avoyelles Parish Title 1 Budget					
<b>School Name:</b>	<b>Plaucheville Elementary School</b>				
		<b>Date Submitted:</b>			
<b>Budget Code</b>	<b>Budget Code Description</b>	<b>Budget</b>	<b>Change Requested</b>	<b>Revised Budget</b>	<b>Justification</b>
<b>100 - Payroll</b>					
112-1510	Teachers Salary - Facilitators			\$ -	
112-1511	After School Tutoring			\$ -	
115-1510	Paraprof. Salaries (Non-Pre-K)			\$ -	
123-1510	Sub. Tch. & Para. - (Non-Pre-K)			\$ -	
150-1511	Teacher Stipends	\$4,950	-4950	\$ -	
150-2214	Paraprof. Stipends			\$ -	
	<b>Total 100 - Payroll</b>	<b>\$4,950</b>	<b>-\$4,950</b>	<b>\$0</b>	
<b>200 - Employee Benefits</b>					
210-1500	Group Insurance - Schools			\$ -	
220-1500	Social Security (subs.) Schools - 7.65%			\$ -	
225-1500	Medicare/Medicaid - Schools - 1.45%	\$72	-72	\$ -	
231-1500	LA Teacher Retirement - Schools - 26.8%	\$1,327	-1327	\$ -	
250-1500	Unemployment Comp. - School			\$ -	
260-1500	Workmen's Comp.- Schools - 0.5%	\$25	-25	\$ -	
	<b>Total 200 - Employee Benefits</b>	<b>\$1,424</b>	<b>-1424</b>	<b>\$0</b>	
<b>300 - Prof. Tech Services</b>					
300-1510	Contracted Purchased Prof/Tech. Services	\$3,000	-\$150.00	\$2,850.00	ACT Bootcamp
300-1511	Purch. Prof/Tech - Staff Devel				
300-3300	Purch. Prof/Tech - Parental Inv				
	<b>Total 300 - Prof. Tech. Services</b>	<b>\$3,000</b>	<b>-\$150.00</b>	<b>\$2,850.00</b>	
<b>400 - Purchased Property Services</b>					
430-1510	Repairs and Maintenance				
442-1510	Rental		\$3,800.00	\$3,800.00	Xerox
	<b>Total 400 - Purchased Property Services</b>	<b>\$0</b>	<b>\$3,800.00</b>	<b>\$3,800.00</b>	
<b>500 - Other Purchased Services</b>					
530-1510	Software Licenses	\$2,000		\$2,000.00	Destiny and Adobe Suit
550-1511	Printing - Staff Development				
550-3300	Printing - Parental Involvement				
582-1511	Travel - Staff Development				
582-2400	Travel - Principal				
582-3300	Travel - Parental Involvement				
	<b>Total 500 - Other Purchased Services</b>	<b>\$2,000</b>	<b>\$0.00</b>	<b>\$2,000.00</b>	
<b>600 - Supplies</b>					
610-1510	Materials & Supplies - Instruct	\$34,506	-\$1,764.00	\$32,742.00	\$3,800 Taken out for Xerox and \$6,374 added.
610-1511	Materials & Supplies - St. Deve				
610-3300	Materials & Supplies - Prnt Inv		\$4,338.00	\$4,338.00	
641-2510	Books - Staff Development				
642-1510	Textbooks/Workbooks	\$2,000	\$150.00	\$2,150.00	Books for ACT Bootcamp
670-1510	Mat. & Suppl. Item Over \$1,000 - \$4999			\$0.00	
	<b>Total 600 - Supplies</b>	<b>\$36,506</b>	<b>\$2,724.00</b>	<b>\$39,230.00</b>	
<b>700 - Property</b>					
730-1510	Equipment				
730-1511	Furniture & Fixture - Staff Dev				
	<b>Total 700 - Property</b>	<b>\$0</b>	<b>\$0.00</b>	<b>\$0</b>	
<b>900 - Indirect Costs</b>					
9335200	Indirect Costs				
	<b>Total 900 - Indirect Costs</b>		<b>0</b>	<b>\$0</b>	
	<b>Totals</b>	<b>\$47,880</b>		<b>\$47,880.00</b>	
	<b>Total Budget</b>	<b>\$53,908</b>			

<b>Signature of Principal Wendy Adams</b>	<b>Date 1/2/19</b>				
<b>Approved by Supervisor of Federal Programs: Demetria Alexander</b>					
<b>Date</b>	<b>_1/2/19</b>				

2018-2019 Avoyelles Parish Title 1 Budget

2018-2019 Avoyelles Parish Title 1 Budget					
School Name: <b>Plaucheville Elementary School</b>		Date Submitted:			
Budget Code	Budget Code Description	Budget	Change Requested	Revised Budget	Justification
	<b>100 - Payroll</b>				
112-1510	Teachers Salary - Facilitators			\$ -	
112-1511	After School Tutoring			\$ -	
115-1510	Paraprof. Salaries (Non-Pre-K)			\$ -	
123-1510	Sub. Tch. & Para. - (Non-Pre-K)			\$ -	
150-1511	Teacher Stipends			\$ -	
150-2214	Paraprof. Stipends			\$ -	
	<b>Total 100 - Payroll</b>	\$ -	\$ -	\$ -	
	<b>200 - Employee Benefits</b>				
210-1500	Group Insurance - Schools			\$ -	
220-1500	Social Security (subs.) Schools - 6.2%			\$ -	
225-1500	Medicare/Medicaid - Schools - 1.45%			\$ -	
231-1500	LA Teacher Retirement - Schools - 26.6%			\$ -	
250-1500	Unemployment Comp. - School			\$ -	
260-1500	Workmen's Comp.- Schools - 0.5%			\$ -	
	<b>Total 200 - Employee Benefits</b>	\$ -	\$ -	\$ -	
	<b>300 - Prof. Tech Services</b>				
300-1510	Contracted Purchased Prof/Tech. Services				
300-1511	Purch. Prof/Tech - Staff Devel				
300-3300	Purch. Prof/Tech - Parental Inv				
	<b>Total 300 - Prof. Tech. Services</b>				
	<b>400 - Purchased Property Services</b>				
430-1510	Repairs and Maintenance				
442-1510	Rental				
	<b>Total 400 - Purchased Property Services</b>				
	<b>500 - Other Purchased Services</b>				
530-1510	Software Licenses				
550-1511	Printing - Staff Development				
550-3300	Printing - Parental Involvement				
582-1511	Travel - Staff Development			\$ -	
582-2400	Travel - Principal			\$ -	
582-3300	Travel - Parental Involvement				
	<b>Total 500 - Other Purchased Services</b>				

	<b>600 - Supplies</b>				
<b>610-1510</b>	<b>Materials &amp; Supplies - Instruct</b>				
<b>610-1511</b>	<b>Materials &amp; Supplies - St. Deve</b>				
<b>610-3300</b>	<b>Materials &amp; Supplies - Prnt Inv</b>				
<b>641-2510</b>	<b>Books - Staff Development</b>				
<b>642-1510</b>	<b>Textbooks/Workbooks</b>				
<b>670-1510</b>	<b>Mat. &amp; Suppl. Item Over \$1,000 - \$4999</b>				
	<b>Total 600 - Supplies</b>				
	<b>700 - Property</b>				
<b>730-1510</b>	<b>Equipment</b>			\$ -	
<b>730-1511</b>	<b>Furniture &amp; Fixture - Staff Dev</b>			\$ -	
	<b>Total 700 - Property</b>			\$ -	
	<b>900 - Indirect Costs</b>				
<b>9335200</b>	<b>Indirect Costs</b>			\$ -	
	<b>Total 900 - Indirect Costs</b>	\$ -	\$ -	\$ -	
				\$ -	
	<b>Totals</b>	<b>\$53,200.00</b>	<b>\$ -</b>	<b>\$53,200.00</b>	
<b>Signature of Principal</b> _____					
<b>Approved by Director of Federal Programs:</b> _____ <b>Date</b> _____					

**TITLE I SCHOOL IMPROVEMENT Minutes**

School Name: BMHS Principal Wendy Adams

Date: 12/11/2018 Semester 1st Semester

**In Attendance: Wendy Adams, Wendy Marchand, Ali Laborde, Demetria Alexander, Ashley Robinson, and Contina Anderson**

**Minutes from the Second semester ( Spring 2019 ) meeting were read by: Wendy Marchand  
Accepted by: Demetria Alexander 2nd by Ashley Robinson**

**Minutes corrections:**

**Any Changes in your plan:**

**Title I programs 10 components Action Plan:**

**SIP Components**

<b>Instruction Programs Implemented</b> · Needs Assessment · Pre Test · Monitor · Post Test · Evaluation/Impact	Curriculum is aligned to the LASS. Math instruction is aligned to Eureka or Springboard curriculum. Springboard is used for Algebra I, Algebra II, and Geometry. Eureka is used in 7th and 8th grade. ELA instruction is aligned to Guidebook 2.0/Learnzillion. ACT Boot Camp will be held in March for Junior and Senior retesters to learn testing strategies to improve their ACT scores.
<b>RTI</b> · Pre Test · Monitor · Post Test · Evaluation	Ms. Sabrina uses Career Ready in Career Success classes to help students improve their Work Keys scores. She tracks data to make sure students are achieving silver or better on Workkeys. A Career Ready/Fast Forward remedial class is offered to students. Remedial classes in ELA/Math are available for students in 9th grade to ensure they are properly prepared for Algebra I and English I. This consists of a full year ELA and Math course. In middle school, Fast ForWord is done 3 days/week for 30 minutes. 9th grade used it for Remedial English during the first semester. After school tutoring just began. ACT boot camp is scheduled for the Spring semester.
<b>Professional Development Activities</b> Needs Assessment Audience Agenda Sign-in sheets Evaluations Follow-up/Evidence	Science and Social Studies Teachers are receiving PD on the new standards. Monthly Faculty meetings are held. NEST, Summer Curriculum Retreat and Tech PD's are offered at the district level to support teachers. CAPS is held on Thursdays. Monthly PD is done on Thursday in CAPS. Sarah Sharp was meeting with administration to improve understanding of the new SPS formula.
<p><b>Goals: 2018-19 Goals</b> Goal 1 <u>Decrease non-proficient students from 54.5% to 45%</u> <u>Met</u> <u>Succeeded</u> <u>Not Met</u> Goal 2 <u>Reduce the expulsion rate from 11.7% to 7.5% (61 students to 45 out of 598)</u> <u>Met</u> <u>Succeeded</u> <u>Not Met</u> Goal 3 <u>Middle School LEAP assessment index will increase from 22.6 to 35 and Highschool from 42.5 to 50</u> <u>Met</u> <u>Succeeded</u> <u>Not Met</u> Goal 4. <u>Students scoring Silver will increase from 89% to 95%</u> <u>Met</u> <u>Succeeded</u> <u>Not Met</u> Goal 5: <u>Increase ACT Average from 17.1 to 18</u> <u>Met</u> <u>Succeeded</u> <u>Not Met</u> Goal 6: <u>Increase ACT index from 77.8 to 80.8</u> <u>Met</u> <u>Succeeded</u> <u>Not Met</u></p>	
<p><b>Goals: 2017-18 Goals</b> Goal 1 <u>Decrease non-proficient students from 54.5% to 45%</u> <u>Met</u> <u>Succeeded</u> <u>X</u> <u>Not Met</u> Goal 2 <u>Reduce the expulsion rate 5.5% (73 students to 45 out of 535)</u> <u>Met</u> <u>Succeeded</u> <u>X</u> <u>Not Met</u> Goal 3 <u>Middle School LEAP assessment index will increase from 31.5 to 34 and High school from 48.4 to 51</u> <u>Met</u> <u>Succeeded</u> <u>X</u> <u>Not Met</u></p>	
<p><b>Goals: 2016-17 Goals</b>                  Goal 1 <u>Increase in SPS by 4 points</u> <u>Met</u> <u>Succeeded</u> <u>X</u> <u>Not Met</u> Goal 2 <u>Reduce the number of non-proficient students from 99 to 69</u> <u>Met</u> <u>Succeeded</u> <u>X</u> <u>Not Met</u></p>	
<p><b>Goals: 2015-16 Goals</b>                  Goal 1 <u>increase SPS 7.2</u> <u>Met</u> <u>Succeeded</u> <u>X</u> <u>Not Met</u> Goal 2 <u>51% of non-proficient will meet growth goal</u> <u>Met</u> <u>Succeeded</u> <u>X</u> <u>Not Met</u></p>	
<b>Family Involvement Activities</b> Parental Involvement Plan Notifications Agenda Sign-In Sheets Evaluations Documentation	BMHS held Open House and Report Card Night. The SIP was shared at Open House. Student Compacts and Students Right to know were discussed. Parents receive communication through the school marquee, J-calls, Facebook, Remind 101. LOSFA/FASFA meetings were held. Senior Parent Night was held. District PI night will be held in January. Once a month 9th and 10th grade parent nights are held to discuss TOPS and Career Paths. Testing Strategies and Information is placed on the Hallway TVs.
<b>PBIS</b> Coordinator Plan Events held Evaluation/Impact	The PRIDE committee meets once a month to prepare and plan PBIS expectations and activities. Laure Tubre is the Chairman. MS Data is tracked by the committee.  BHS uses Panther Paws for good behavior. Paws are cashed in at lunch period. Seniors go first. The store is working.  BMHS also uses the Pride Student as a positive incentive. No KIR or write-ups. Students start with a clean slate each nine weeks. Gold ID's are used for PBIS. Students get to wear jeans on wed and get into events free.  BMHS also has an Eclub – Excellent Club for students scoring 18 or higher. They have free dress on the 18th of every month.
<b>School Improvement Plan:</b> School Improvement Plan Held Required Meetings o Planning Meeting with Stakeholders o Shared SIP with Stakeholders o Quarterly Meetings ü Required Documents ü Invitations ü Agendas ü Sign-In Sheets ü Evaluations ü Evidence	
<b>Title I Personnel</b> Observations CSR Enrollment Paras Log Books	

<b>Student Compacts</b> 2015-16 <u>80</u> % 2016-17 <u>92</u> % 2017-18 <u>75</u> % 2018-19 _____ %	HQ Teachers _62.5_____ % of HQ Teachers
<b>Pre K Program</b> <b>HQ Teachers HQ Paras Enrollment</b> <b>Attendance Lunch Status</b>	NA
<b>Title I Budget</b> <b>Justifications/Alignment to SIP</b> <b>Purchase Orders Equipment</b> <b>Inventory</b>	Discussion of Budget Revision.
<b>Certification of Pay</b>  <b>Certification of pay forms were signed and submitted to the Central Office</b>	
<b>Attestation Letter</b>  <b>Attestation letter was signed by Wendy Adams.</b>	
<b>Evaluations were completed</b>	
<b>Meeting Adjourned</b>	

**TITLE I SCHOOL IMPROVEMENT Minutes**

School Name: BMHS Principal Wendy Adams

Date: 5-9-2019 Semester Spring 2019

**In Attendance: Demetria Alexander, Wendy Marchand, Kimberly Adams, Thelma Prater, Becky Spencer, Wendy Adams**

**Minutes from the First semester (12.11.2018) meeting were read by:**

**Accepted by: Kimberly Adams and Seconded by Thelma Prater**

**Minutes corrections:**

**Any Changes in your plan:**

**Title I programs 10 components Action Plan:**

**SIP Components**

<b>Instruction Programs Implemented</b> · Needs Assessment · Pre Test · Monitor · Post Test · Evaluation/Impact	Curriculum is aligned to the LASS. Math instruction is aligned to Eureka or Springboard curriculum. Springboard is used for Algebra I, Algebra II, and Geometry. Eureka is used in 7th and 8th grade. ELA instruction is aligned to Guidebook 2.0/Learnzillion. ACT Boot Camp was held in March for Junior and Senior retesters to learn testing strategies to improve their ACT scores.
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<b>RTI</b> · Pre Test · Monitor · Post Test · Evaluation	Ms. Sabrina uses Career Ready in Career Success classes to help students improve their Work Keys scores. She tracks data to make sure students are achieving silver or better on Workkeys. A Career Ready/Fast Forward remedial class is offered to students. Remedial classes in ELA/Math are available for students in 9th grade to ensure they are properly prepared for Algebra I and English I. This consists of a full year ELA and Math course. In middle school, Fast ForWord is done 3 days/week for 30 minutes for grades 7 and 8 only for those below benchmark. 9
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<b>Professional Development Activities</b> Needs Assessment Audience Agenda Sign-in sheets Evaluations Follow-up/Evidence	Science and Social Studies Teachers are receiving PD on the new standards. Monthly Faculty meetings are held. NEST, Summer Curriculum Retreat and Tech PD's are offered at the district level to support teachers. CAPS is held on Thursdays. Monthly PD is done on Thursday in CAPS. Contina added the teacher leader summit as well as any district PD. Jodi Dauzat went to state-provided Biology PDs. Both Chuck and Contina attended the Leading for Better Instruction. Jodi Dauzat and Laure Tubre added the CEL Aspiring Leaders course. Both administrators attended SOS meetings with Dexter and Blaine.
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**Goals 2018- 2019: Goal 1: By 2018-2019, All students will REACH HIGH STANDARDS, attain proficiency in the LEAP 2025 and EOC test.  Met  Succeeded 17.6 to  Not Met Goal 2: By May 20-19, the graduating class's ACT index will increase. 77.5 to 80.5 and Average ACT score 17.6 to 18.0  Met  Succeeded  Not Met**

**Goals: 2016-17 Goals**  
**Goal 1 Increase in SPS by 4 points  Met  Succeeded  Not Met Goal 2 Reduce the number of non-proficient students from 99 to 69  Met  Succeeded  Not Met**

**Goals: 2015-16 Goals**  
**Goal 1 increase SPS 7.2  Met  Succeeded  Not Met Goal 2 51% of non-proficient will meet growth goal  Met  Succeeded  Not Met**

<b>Family Involvement Activities</b> Parental Involvement Plan Notifications Agenda Sign-In Sheets Evaluations Documentation	BHS attended the District's Parent and Family Engagement Fair in January. BHS held a Ring ceremony on March 8. BHS also held a FASFA night on January 22. BHS also had the district's report card night. All remind messages, facebook posts and Jcalls were on file.
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<b>PBIS</b> Coordinator Plan Events held Evaluation/Impact	The PRIDE committee meets once a month to prepare and plan PBIS expectations and activities. Laure Tubre is the Chairman. MS Data is tracked by the committee.  BHS uses Panther Paws for good behavior. Paws are cashed in at lunch period. Seniors go first. The store is working.  BMHS also uses the Pride Student as a positive incentive. No KIR or write-ups. Students start with a clean slate each nine weeks. Gold ID's are used for PBIS. Students get to wear jeans on wed and get into events free.  BMHS also has an Eclub – Excellent Club for students scoring 18 or higher. They have free dress on the 18th of every month.
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<b>School Improvement Plan:</b> <b>School Improvement Plan Held Required Meetings o Planning Meeting with Stakeholders</b> <b>o Shared SIP with Stakeholders</b> <b>o Quarterly Meetings</b> <b>ü Required Documents</b> <b>ü Invitations</b> <b>ü Agendas</b> <b>ü Sign-In Sheets</b> <b>ü Evaluations</b> <b>ü Evidence</b>	Leadership meetings for the second semester were held on Dec. 6, January 8, February 8 and April 25. All documentation are on file.
<b>Title I Personnel</b> <b>Observations CSR Enrollment Paras Log Books</b>	
<b>Student Compacts</b> <b>2015-16 __ 80__ % 2016-17 __ 92__ % 2017-18 __ 75__ % 2018-19 __ 93__ %</b>	HQ Teachers __68____% of HQ Teachers
<b>Pre K Program</b> <b>HQ Teachers HQ Paras Enrollment Attendance Lunch Status</b>	
<b>Title I Budget</b> <b>Justifications/Alignment to SIP Purchase Orders Equipment Inventory</b>	
<b>Certification of Pay</b>  <b>Certification of pay forms were signed and submitted to the Central Office</b>	
<b>Attestation Letter</b>  <b>Attestation letter was signed by Wendy Adams.</b>	
<b>Evaluations were completed</b>	
<b>Meeting Adjourned</b>	

**TITLE I SCHOOL IMPROVEMENT Minutes**

School Name: BMHS Principal Wendy Adams

Date: 12/5/17 Semester 1st of 2017-2018

**In Attendance: Wendy Adams, Demetria Alexander, Becky, Spencer, Wendy Marchand, Ali Laborde, Ashley Robinson, Contina Anderson, and Blaine Dautat**

**Minutes from the second semester (5/12/17) meeting were read by: Becky Spencer**

**Accepted by: Wendy Adams 2nd by: Demetria Alexander  
Minutes corrections: None**

**Any Changes in your plan: Need to Insert Research based strategies and their descriptions to the plan.**

**Title I programs 10 components Action Plan:**

**SIP Components**

<p><b>Instruction Programs Implemented</b></p> <ul style="list-style-type: none"> <li>· Needs Assessment</li> <li>· Pre Test</li> <li>· Monitor</li> <li>· Post Test</li> <li>· Evaluation/Impact</li> </ul>	<p>Curriculum is aligned to the LASS.</p> <p>ACT prep class is being offered.</p> <p>ACT Boot Camp is offered for Junior and Senior retesters to increase their tes</p> <p>Math instruction is aligned to Eureka or Springboard curriculum.</p> <p>ELA instruction is aligned to Guidebook 2.0/Learnzillion.</p>
<p><b>RTI</b></p> <ul style="list-style-type: none"> <li>· Pre Test</li> <li>· Monitor</li> <li>· Post Test</li> <li>· Evaluation</li> </ul>	<p>Career Ready and Fast ForWord RTI in ELA/Math remedial classes. Data is ba</p> <p>Fast ForWord is used for ELA remediation to raise the student's reading level.</p> <p>Remedial classes are also available for students who are below level.</p> <p>Career Success is being offered through Work Keys for students who have no</p>
<p><b>Professional Development Activities Needs Assessment Audience Agenda Sign-in sheets Evaluations Follow-up/Evidence</b></p>	<p>There are monthly faculty meetings.</p> <p>CEL training is done with coach Kristy Dautat.</p> <p>CEL training is done with administration for half a day and about 7 times a year.</p> <p>There are meetings with network team.</p> <p>Science and Social Studies teachers receive PD on new state standards.</p> <p>NEST meetings are available for new teachers six times a year as well as classroom ma</p> <p>Mentors are also trained annually.</p>

**Goals: 2016-17**

**Goal 1 increase ELA and Math Assessment index by 5pts      Met      Succeeded   X   Not Met Goal 2 increase ACT index 3 pts.   X   Met      Succeeded      Not Met**

**Goals: 2015-16**

**Goal 1 increase SPS 2.5   X   Met      Succeeded      Not Met Goal 2 increase ACT index 5 pts.   X   Met   X   Succeeded      Not Met**

<p><b>Family Involvement Activities</b>  <b>Parental Involvement Plan</b>  <b>Notifications Agenda Sign-In Sheets</b>  <b>Evaluations Documentation</b></p>	<p>BHS held Open House in August.</p> <p>Progress reports were sent home on September 13th and the 1st report card night was held on October 19th.</p> <p>BHS uses Remind 101, Flyers, Facebook, Jcalls, and the marquee to communicate with parents.</p> <p>TV's were purchased for hallways and display testing strategies for students and parents to view.</p> <p>The district parental involvement night was held on November 9th.</p> <p>A testing night was held in November and another one will be held in January.</p>
<p><b>PBIS</b>  <b>Coordinator Plan Events held</b>  <b>Evaluation/Impact</b></p>	<p>BHS uses Panther Paws for good behavior. Paws are cashed in at lunch period. Seniors go first. The store is working.</p> <p>BMHS also uses the Pride Student as a positive incentive. No KIR or write-ups. Students start with a clean slate each nine weeks. Gold ID's are used for PBIS. Students et to wear jeans on wed and get into events free.</p> <p>BMHS also has an Eclub – Excellent Club for students scoring 18 or higher. They have free dress on the 18th of every month.</p>
<p><b>School Improvement Plan:</b>  <b>School Improvement Plan Held</b>  <b>Required Meetings o Planning</b>  <b>Meeting with Stakeholders</b>  <b>o Shared SIP with Stakeholders</b>  <b>o Quarterly Meetings</b>  <b>ü Required Documents</b>  <b>ü Invitations</b>  <b>ü Agendas</b>  <b>ü Sign-In Sheets</b>  <b>ü Evaluations</b>  <b>ü Evidence</b></p>	
<p><b>Title I Personnel</b>  <b>Observations CSR Enrollment Paras</b>  <b>Log Books</b></p>	<p>NONE</p>
<p><b>Student Compacts</b>  <b>2015-16</b> <u>  25  </u> % <b>2016-17</b>  <b>      0  </b> % <b>2017-18</b> <u>  97.2  </u> %</p>	<p>HQ Teachers  <u>  82  </u> % of HQ Teachers</p>
<p><b>Pre K Program</b>  <b>HQ Teachers HQ Paras Enrollment</b>  <b>Attendance Lunch Status</b></p>	<p>NONE</p>
<p><b>Title I Budget</b>  <b>Justifications/Alignment to SIP</b>  <b>Purchase Orders Equipment</b>  <b>Inventory</b></p>	
<p><b>Transition Activities</b>  <b>High School to College Elementary</b>  <b>to High School</b></p>	<p>CLEP testing and Dual enrollment is available for eligible students.</p> <p>LOSFA and FAFSA meetings are held throughout the year.</p> <p>Senior Meetings are held once in the fall and in the spring to discuss graduation requirements.</p> <p>Recruiting trips at all elementary schools are held once in the fall and the spring.</p> <p>Career Day was held in November.</p>

<b>Certification of Pay</b>	
<b>NONE</b>	
<b>Evaluations were completed.</b>	
<b>Attestation Letter</b>	
<b>Attestation letter was signed by Wendy Adams.</b>	
<b>Meeting Adjourned</b>	

**TITLE I SCHOOL IMPROVEMENT Minutes**

School Name: BMHS Principal Wendy Adams

Date: 4/27/18 Semester 2nd of 2017-2018

**In Attendance: Wendy Adams, Wendy Marchand, Ali Laborde, Becky Spencer, Thelma Prater, Phyllis Morris, Contina Anderson**

**Minutes from the first semester (12/5/17) meeting were read by: Wendy Marchand**

**Accepted by: Becky Spencer 2nd by: Thelma Prater**

**Minutes corrections: None**

**Any Changes in your plan: Need to Insert Research based strategies and their descriptions to the plan.**

**Title I programs 10 components Action Plan:**

**SIP Components**

<p><b>Instruction</b>  <b>Programs Implemented</b>          · Needs Assessment          · Pre Test          · Monitor          · Post Test          · Evaluation/Impact</p>	<p>Curriculum is aligned to the LASS.</p> <p>Math instruction is aligned to Eureka or Springboard curriculum. Springboard is used for Algebra I, Algebra II, and Geometry. Eureka is used in 7th and 8th grade.</p> <p>ELA instruction is aligned to Guidebook 2.0 /Learnzillion.</p> <p>16 Teacher laptops were purchased to assist with instruction in Math and ELA.</p> <p>Fast Forward is used in ELA in 7th-9th grade to increase student's Reading level. They also started using Read Assist with that program. Fast ForWord is working well, but students are getting burnt out because they are doing the same games over and over.</p> <p>ACT Boot Camp was held in March for Junior and Senior retesters to learn testing strategies to improve their ACT scores.</p>
<p><b>RTI</b>          · Pre Test          · Monitor          · Post Test          · Evaluation</p>	<p>Mrs. Carala uses Career Ready in Career Success classes to help students improve their Work Keys scores. There are currently 8 students who didn't make it to the Silver level. Seven seniors have made it to the Platinum level.</p> <p>Career Ready is also used with students who are on PLATO once they finish their courses.</p> <p>Remedial classes in ELA/Math are available for students in 9th grade to ensure they are properly prepared for Algebra I and English I.</p> <p>In middle school, Fast ForWord is done 3 days/week for 30 minutes. 9th grade used it for Remedial English during the first semester.</p>

<b>Professional Development Activities</b> <b>Needs Assessment Audience Agenda Sign-in sheets Evaluation</b>	<p>All Science and Social Studies teachers received PD through the district on the new Science/Social Studies State Standards.</p> <p>Montly faculty meetings were done by Chuck and Contina.</p> <p>Kim Dennis does CEL training to improve the structure and organization of the school. She meets with administration for half a day and about 7 times a year.</p> <p>There are meetings with network team to improve the administrator's understanding of the new LEAP 2025 test and the SPS formula.</p> <p>Science and Social Studies teachers receive PD on new state standards.</p>
<p><b>Goals: 2017-18</b>  <b>Goal 1_ The percentage of students who were non proficient will drop from 54% to 45%. _ The expulsion rate will drop by 5.5% from 14% to 8.5%. _ LEAP 2025 index will increase from 31.5 to 34 and EOC index will increase from 48.4 to 51. __ Met __ Succeeded __X__ Not Met Goal 2 _The percentage of students scoring Silver or better on Work Keys will increase from 91% to 100%. _The ACT average will increase from 17.5 to 18 __ Met __ Succeeded __ Not Met</b></p> <p><b>Goals: 2016-17</b>  <b>Goal 1 increase ELA and Math Assessment index by 5pts __ Met __ Succeeded __X__ Not Met Goal 2 _increase ACT index 3 pts. __X Met __ Succeeded __ Not Met</b></p> <p><b>Goals: 2015-16</b>  <b>Goal 1 increase SPS 2.5 __X__ Met __ Succeeded __ Not Met Goal 2 _increase ACT index 5 pts. __X__ Met __ Succeeded __ Not Met</b></p>	
<b>Family Involvement Activities</b> <b>Parental Involvement Plan Notificati</b>	<p>BHS uses the School Marque and Remind to keep parents informed of upcor</p> <p>TV's were purchased for hallways and display testing strategies for students</p> <p>Report card night was held on March 21, 2018. There was a good turnout. A</p> <p>Four Senior Parent Nights have been held to help students fill out FAFSA. LOSFA and Career Compass Night were held.</p> <p>A testing night was held for 7th/8th grade parents to inform them about the</p> <p>Parent Meetings were held for 9th and 10th graders to inform them about T</p> <p>Two truancy meetings have been held with parents and Reverand Jackson a</p>
<b>PBIS</b> <b>Coordinator Plan Events held</b> <b>Evaluation/Impact</b>	<p>The PRIDE committee meets once a month to prepare and plan PBIS expecta</p> <p>BHS uses Panther Paws for good behavior. Paws are cashed in at lunch peri</p> <p>BMHS also uses the Pride Student as a positive incentive. No KIR or write-u</p> <p>BMHS also has an Eclub – Excellent Club for students scoring 18 or higher.</p>

<b>School Improvement Plan:</b> <b>School Improvement Plan Held</b> <b>Required Meetings o Planning</b> <b>Meeting with Stakeholders</b> <b>o Shared SIP with Stakeholders</b> <b>o Quarterly Meetings</b> <b>ü Required Documents</b> <b>ü Invitations</b> <b>ü Agendas</b> <b>ü Sign-In Sheets</b> <b>ü Evaluations</b> <b>ü Evidence</b>	The last leadership team meeting was done in July.	
<b>Title I Personnel</b> <b>Observations CSR Enrollment</b> <b>Paras Log Books</b>	NONE	
<b>Student Compacts</b> <b>2015-16</b> <u>  25  </u> % <b>2016-17</b> <b>0</b> % <b>2017-18</b> <u>  98  </u> %	HQ Teachers <u>  50  </u> % of HQ Teachers	
<b>Pre K Program</b> <b>HQ Teachers HQ Paras Enrollment</b> <b>Attendance Lunch Status</b>	NONE	
<b>Title I Budget</b> <b>Justifications/Alignment to SIP</b> <b>Purchase Orders Equipment</b> <b>Inventory</b>		
<b>Transition Activities</b> <b>High School to College Elementary</b> <b>to High School</b>	<p>The Senior Walk will be done at BELA on May 14th.</p> <p>Recruiting trips took place in the early part of the sprin. The public and parochial schools came to tour BHS.</p> <p>CLEP testing and Dual enrollment is available for eligible students.</p> <p>LOSFA and FAFSA meetings are held throughout the year.</p> <p>Senior Meetings are held once in the fall and in the spring to discuss graduation rquirements.</p> <p>BHS created an indivualized graduation plan for 7th, 8th, and high school students. After students take classes, they are checked off, and are informed of what they have left to take. Mrs. Shantelle meets with 7th and 8th graders in the fall and again before school ends.</p> <p>The Marines and BRCC came to recruit students as well.</p>	
<b>Certification of Pay</b>  NONE		
<b>Evaluations were completed.</b>		
<b>Attestation Letter</b>  <b>Attestation letter was signed by</b> <b>Wendy Adams.</b>		
<b>Meeting Adjourned</b>		

## Title 1 Summary

<b>Goal 1</b>	<b>By 2017-2018 , ALL students will REACH HIGH STANDARDS, attain proficiency in the LEAP 2025 and EOC test.</b>	
	<b>OBJECTIVES (Up to 3)</b>	<b>DESIRED OUTCOMES</b>
	Students of the non-proficient subgroup in tested subjects will attain their growth to mastery goal.	The percentage of students who were non-proficient will drop from 54% to 45%.
	Drop the expulsion rate 5.5%	2016-2017 73 of 519-14% students to 45 of 535-8.5% in 2017-2018
	LEAP 2025 and EOC index will increase by 2.5 points each	LEAP will increase from 31.5 to 34 and EOC will increase from 48.4 to 51.

**Summative Evaluation of Goal 1:** \_\_\_\_\_ **MET** \_\_\_\_\_ **NOT MET**

<b>Goal 2</b>	<b>By May 2018, the graduating class's ACT index will increase.</b>	
	<b>OBJECTIVES (Up to 3)</b>	<b>DESIRED OUTCOMES</b>
	We will increase our Workkeys percentage of silver or better by 9%	The percentage of students scoring silver or better will increase from 91% to 100%.
	Students taking ACT will attain an 18 or better composite score	We will increase our ACT average from 17.5 to 18 .

**Summative Evaluation of Goal 2:** \_\_\_\_\_ **MET** \_\_\_\_\_ **NOT MET**

### ACTIVITIES

Activity	Evaluation	Successful
<b>Instructional Activities</b>		
#VALUE!		
<b>RTI</b>		
<b>Professional Development</b>		
<b>Parent and Family Engagement</b>		
<b>PBIS</b>		

School Name:	<b>End of year Title I Compliance Evaluation</b>			School Year: 2017-2018
<b>Professional Dev.</b>	Ineffective 0	Effective Emerging 1	Effective Proficient 2	Highly Effective 3
<b>WFSF/Grade level/Teaming</b>	Does not comply with school and District Regulations	Complies minimally with school and District regulations	Complies fully with school and district regulations	Complies fully with school and District regulations
<b>Agenda</b>	No system for maintaining information/logs	System for maintaining information is partially effective	System for maintaining records is fully effective (all required documents)	Makes effort to change negative practices
<b>Sign in documents</b>				Proactive in seeking resources for improvement
<b>Evaluation</b>				System for maintaining records is highly effective
<b>Pictures/Evidence/Other</b>				
<b>Instruction</b>	Ineffective 0	Effective Emerging 1	Effective Proficient 2	Highly Effective 3
<b>RTI</b>	Does not comply with school and District regulations	Complies minimally with school and District regulations	Complies fully with school and district regulations	Complies fully with school and District regulations
<b>Tutoring/Credit report</b>	No system for maintaining information/logs	System for maintaining information is partially effective	System for maintaining records is fully effective (all required documents)	Makes effort to change negative practices
<b>Software- usage report</b>				Proactive in seeking resources for improvement
<b>Supplies</b>				System for maintaining records is highly effective
<b>CSR</b>				
<b>Title I Personnel</b>	Ineffective 0	Effective Emerging 1	Effective Proficient 2	Highly Effective 3
<b>CSR Facilitator Para PreK</b>	Does not comply with school and District regulations	Complies minimally with school and District regulations	Complies fully with school and District regulations	Complies fully with school and District regulations
	No system for maintaining information/logs	System for maintaining information is partially effective	System for maintaining records is fully effective (all required documents)	Makes effort to change negative practices
				Proactive in seeking resources for improvement
				System for maintaining records is highly effective
<b>Family Involvement</b>	Ineffective 0	Effective Emerging 1	Effective Proficient 2	Highly Effective 3
<b>Notification</b>	Does not comply with school and District regulations	Complies minimally with school and District regulations	Complies fully with school and district regulations	Complies fully with school and District regulations

<b>Agenda</b>	No system for maintaining information/logs	System for maintaining information is partially effective	System for maintaining records is fully effective (all required documents)	Makes effort to change negative practices
<b>Sign in</b>				Proactive in seeking resources for improvement
<b>Evaluation</b>				System for maintaining records is highly effective
<b>Pictures/Evidence/Other</b>				
<b>Date:</b>		<b>Supervisor:</b>		
<b>Rating:</b>				