

GOAL 1 – Action Plan Development

Revised DATE: __April 1, 2026__

Area of Focus		Postsecondary and Career					
Goal		By May 20, 2031 100% of students will graduate with at least one post-secondary college credit and/or industry certification					
ACTION STEPS		IMPLEMENTATION PLAN					
		Timeline	Person(s) Responsible	Required Resources	Funding Sources	Evaluation Strategy	Outcomes
Action Step	Monitor Tier I instruction through instructional walk-throughs/observations in all schools and provide feedback to teachers regarding alignment of expectations for high-quality instruction	Ongoing	Supervisor/ Administrators	No additional resources	General Purpose	Observations	Decreased number of students in RTI program
Action Step	Continue Dual Enrollment/ EPSO class offerings for certification	Ongoing	Supervisor/ Admini-strators	CTE courses Dual enrollment AP Course	General Purpose CTE	Monitor offerings in Master schedule	Completion of credit courses, Industry certifications and Exams
Action Step	Adopt and purchase High Quality Instructional Materials	Ongoing	Supervisors	Textbook and materials already in budget	General Purpose	Fidelity checks/Purchase orders	Increase achievement on TCAP
Action Step	Continue ACT preparatory classes in grades 9-12	Ongoing	Supervisors/Ad ministrators	Online ACT Prep class Teacher	General Purpose	Monitor offerings in Master Schedule	Increase in ACT score to 20.3
Action Step	Provide ACT Bootcamp for all 11 th grade students prior to spring ACT Test date	Ongoing	Supervisor/ Admini-strators	Bootcamp facilitators and Bootcamp Student books	General Purpose	Number of participants	Increase in ACT score to 20.3
Action Step	Students will complete a Career Assessment in grades	Ongoing	Supervisor/ Administrators	Assessment platform	General Purpose	Completed assessment tests in grades	Align interests and aptitude of students and course work
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GOAL 2 – Action Plan Development

Revised DATE: __April 1, 2026 __

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Area of Focus	Literacy
Goal	By June 30, 2031, K - 12 students will improve literacy skills by increasing proficiency and exceeding expectations to 47%

ACTION STEPS	IMPLEMENTATION PLAN
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		Timeline	Person(s) Responsible	Required Resources	Funding Sources	Evaluation Strategy	Outcomes
Action Step	Continue employment of an ELA Instructional Coach	Ongoing	Director of Schools	\$90,000.00	General Purpose	Monthly meetings Monthly newsletter	Increased IPG data to 90% of all teachers meeting Core Action 1, 2, 3 and 4
Action Step	Partnership with NIET to support grades 6-8 using the CLSD grant funding	Ongoing	Randy Jennings and Michelle Burklow	\$450,000	Grant funding	Learning Walks TCAP data	Increased IPG data to 90% of all teachers meeting Core Action 1, 2, 3 and 4
Action Step	To adopt and implement with integrity ELA curriculum	2028	Randy Jennings and Michelle Burklow	\$400,000	General Purpose	Learning Walks	Increased IPG data to 90% of all teachers meeting Core Action 1, 2, 3 and 4
Action Step	High dosage low ratio tutoring	Ongoing	District Leaders	\$200,000	General Purpose, LEAPS, 21st Century	TCAP data	Decrease Below and Approaching categories on Spring assessment
Action Step	Provide professional development to building leaders, ELA coach and teachers	Ongoing	District Leaders	\$25,000	General Purpose Federal Programs - Title II	Learning Walks TCAP data	Increased IPG data to 90% of all teachers meeting Core Action 1, 2, 3 and 4 Decrease Below and Approaching categories on Spring assessment

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GOAL 3 – Action Plan Development

Revised DATE: __April 1, 2026__

Area of Focus		Math					
Goal		By the Spring of 2031, K - 12 students will improve Math skills by increasing proficiency and exceeding expectations to 45%					
ACTION STEPS		IMPLEMENTATION PLAN					
		Timeline	Person(s) Responsible	Required Resources	Funding Sources	Evaluation Strategy	Outcomes
Action Step	Continue employment of an Math Instructional Coach	Ongoing	Director of Schools	\$90,000.00	Federal Programs - Title II	Monthly meetings Monthly newsletter	Increased IPG data to 90% of all teachers meeting Core Action 1, 2, 3 and 4
Action Step	High dosage low ratio tutoring and Walk to Learn	Ongoing	District Leaders	\$200,000	General Purpose, LEAPS, 21st Century	TCAP data	Decrease Below and Approaching categories on Spring assessment
Action Step	Implement with integrity the adopted and district approved Math curriculum	Ongoing	Randy Jennings and Michelle Burklow	\$400,000	General Purpose	Learning Walks	Increased IPG data to 90% of all teachers meeting Core Action 1, 2, 3 and 4
Action Step	Provide professional development to building leaders, Math coach and teachers	Ongoing	District Leaders	\$25,000	General Purpose Federal Programs - Title II	Learning Walks TCAP data	Increased IPG data to 90% of all teachers meeting Core Action 1, 2, 3 and 4 Decrease Below and Approaching categories on Spring assessment
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GOAL 4 – Action Plan Development

Revised DATE: April 1, 2026

Area of Focus	Building Plan						
Goal	By the year 2031, the district plans to have remodeled the existing school(s) and complete a new PK-2 school building.						
ACTION STEPS		IMPLEMENTATION PLAN					
		Timeline	Person(s) Responsible	Required Resources	Funding Sources	Evaluation Strategy	Outcomes
Action Step	To complete the renovation of DMS by enclosing all open classrooms and library	2025-26	Director and Board of Education	Line item budgeted	General Purchase	Architect plans	Complete renovation to enclose all classrooms and library
Action Step	To complete the build of a new PK-2 school	2029	Director and Board of Education	Line item budgeted	General Purchase	Architect plans	Complete and open new school
Action Step	To negotiate and purchase land for future building site of school project (future DCHS or DMS)	Ongoing	Director and Board of Education	Line item budgeted	General Purchase	Negotiations Contract	Purchase of land
Action Step	To hire consultants to conduct a Needs Assessment and Program Planning	Ongoing	Director and Board of Education	Line item budgeted	General Purchase	Analyze findings	Needs Assessment
Action Step	Contact land owners for potential purchase, purchase land for school project (future DCHS DMS and or DWS)	Ongoing	Director and Board of Education	\$1.3 Million	County Commission	Negotiations Contract	Land

Action Step	Develop plans for future build of DCHS or DMS	Ongoing	Director and Board of Education	50,000,000.00	General Purpose	Blueprints contract	Building
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GOAL 5 – Action Plan Development

Revised DATE: _____

Area of Focus							
Goal							
ACTION STEPS		IMPLEMENTATION PLAN					
		Timeline	Person(s) Responsible	Required Resources	Funding Sources	Evaluation Strategy	Outcomes
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