

2024-25 Texas Academic Performance Report (TAPR)

District Name: INGRAM ISD

District Number: 133904

2025 District Accountability Score: A

Distinction Designations:

Postsecondary Readiness

2025 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|----------------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 87% | - | 79% | 93% | - | - | - | * | 78% | 100% | 91% | 80% | 84% | 70% |
| | 2024 | 74% | 72% | 89% | - | 86% | 93% | - | * | - | * | 69% | 100% | 89% | 91% | 87% | 86% |
| At Meets Grade Level or Above | 2025 | 52% | 50% | 66% | - | 59% | 71% | - | - | - | * | 56% | 67% | 67% | 64% | 58% | 60% |
| | 2024 | 48% | 46% | 69% | - | 59% | 79% | - | * | - | * | 25% | 79% | 68% | 74% | 67% | 59% |
| At Masters Grade Level | 2025 | 23% | 20% | 30% | - | 18% | 40% | - | - | - | * | 28% | 33% | 33% | 24% | 20% | 10% |
| | 2024 | 21% | 19% | 41% | - | 31% | 49% | - | * | - | * | 0% | 50% | 40% | 43% | 37% | 23% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 69% | 89% | - | 85% | 90% | - | - | - | * | 78% | 100% | 91% | 84% | 86% | 80% |
| | 2024 | 70% | 68% | 89% | - | 86% | 93% | - | * | - | * | 63% | 100% | 90% | 87% | 89% | 86% |
| At Meets Grade Level or Above | 2025 | 46% | 44% | 63% | - | 50% | 74% | - | - | - | * | 67% | 50% | 67% | 56% | 56% | 30% |
| | 2024 | 42% | 39% | 68% | - | 63% | 74% | - | * | - | * | 44% | 64% | 68% | 70% | 66% | 55% |
| At Masters Grade Level | 2025 | 19% | 18% | 28% | - | 12% | 40% | - | - | - | * | 22% | 50% | 30% | 24% | 20% | 10% |
| | 2024 | 15% | 13% | 28% | - | 16% | 42% | - | * | - | * | 25% | 36% | 32% | 17% | 27% | 14% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 79% | 91% | - | 85% | 98% | - | * | - | * | 84% | 85% | 89% | 97% | 88% | 79% |
| | 2024 | 81% | 79% | 87% | * | 84% | 93% | - | - | - | * | 72% | * | 84% | 92% | 87% | 71% |
| At Meets Grade Level or Above | 2025 | 54% | 52% | 73% | - | 62% | 85% | - | * | - | * | 53% | 69% | 73% | 72% | 71% | 37% |
| | 2024 | 51% | 48% | 69% | * | 63% | 77% | - | - | - | * | 50% | * | 58% | 88% | 62% | 48% |
| At Masters Grade Level | 2025 | 24% | 21% | 37% | - | 26% | 51% | - | * | - | * | 5% | 46% | 41% | 28% | 31% | 11% |
| | 2024 | 23% | 20% | 31% | * | 21% | 43% | - | - | - | * | 11% | * | 22% | 48% | 31% | 19% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 66% | 88% | - | 79% | 98% | - | * | - | * | 68% | 85% | 86% | 93% | 85% | 74% |
| | 2024 | 69% | 64% | 86% | * | 82% | 90% | - | - | - | * | 78% | * | 84% | 88% | 82% | 71% |
| At Meets Grade Level or Above | 2025 | 47% | 43% | 71% | - | 60% | 80% | - | * | - | * | 42% | 77% | 75% | 62% | 69% | 53% |
| | 2024 | 46% | 41% | 69% | * | 61% | 77% | - | - | - | * | 50% | * | 62% | 80% | 58% | 52% |
| At Masters Grade Level | 2025 | 24% | 21% | 41% | - | 30% | 54% | - | * | - | * | 16% | 46% | 49% | 24% | 32% | 5% |
| | 2024 | 21% | 17% | 37% | * | 24% | 53% | - | - | - | * | 22% | * | 27% | 56% | 31% | 29% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 77% | * | 69% | 89% | - | * | - | * | 61% | * | 77% | 78% | 69% | 58% |
| | 2024 | 79% | 78% | 88% | - | 89% | 90% | - | * | - | * | 71% | 100% | 85% | 95% | 86% | 75% |
| At Meets Grade Level or Above | 2025 | 58% | 56% | 57% | * | 44% | 71% | - | * | - | * | 44% | * | 55% | 59% | 46% | 31% |
| | 2024 | 55% | 53% | 51% | - | 53% | 52% | - | * | - | * | 29% | 40% | 49% | 55% | 40% | 42% |
| At Masters Grade Level | 2025 | 30% | 27% | 31% | * | 20% | 43% | - | * | - | * | 11% | * | 29% | 37% | 25% | 15% |
| | 2024 | 29% | 27% | 25% | - | 22% | 28% | - | * | - | * | 6% | 20% | 21% | 32% | 12% | 17% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 72% | 86% | * | 78% | 94% | - | * | - | * | 72% | * | 89% | 78% | 80% | 69% |
| | 2024 | 77% | 75% | 94% | - | 92% | 97% | - | * | - | * | 82% | 100% | 96% | 91% | 94% | 83% |
| At Meets Grade Level or Above | 2025 | 47% | 45% | 66% | * | 53% | 80% | - | * | - | * | 56% | * | 70% | 59% | 54% | 54% |
| | 2024 | 50% | 47% | 65% | - | 61% | 69% | - | * | - | * | 47% | 60% | 68% | 59% | 58% | 67% |
| At Masters Grade Level | 2025 | 22% | 20% | 33% | * | 18% | 51% | - | * | - | * | 17% | * | 30% | 37% | 25% | 27% |
| | 2024 | 19% | 17% | 22% | - | 14% | 34% | - | * | - | * | 6% | 20% | 21% | 23% | 12% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 62% | 76% | * | 62% | 91% | - | * | - | * | 72% | * | 77% | 74% | 68% | 54% |
| | 2024 | 58% | 55% | 75% | - | 69% | 86% | - | * | - | * | 53% | 80% | 70% | 86% | 74% | 42% |
| At Meets Grade Level or Above | 2025 | 31% | 27% | 40% | * | 22% | 57% | - | * | - | * | 39% | * | 39% | 41% | 32% | 27% |
| | 2024 | 28% | 25% | 29% | - | 19% | 45% | - | * | - | * | 29% | 40% | 28% | 32% | 18% | 0% |
| At Masters Grade Level | 2025 | 12% | 10% | 16% | * | 7% | 26% | - | * | - | * | 11% | * | 14% | 19% | 12% | 8% |
| | 2024 | 11% | 10% | 16% | - | 8% | 28% | - | * | - | * | 24% | 0% | 15% | 18% | 8% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 78% | - | 72% | 83% | - | * | - | * | 45% | 100% | 76% | 81% | 70% | 54% |
| | 2024 | 77% | 76% | 79% | * | 61% | 97% | - | - | - | * | 38% | * | 74% | 86% | 71% | 56% |
| At Meets Grade Level or Above | 2025 | 56% | 54% | 54% | - | 47% | 63% | - | * | - | * | 15% | 83% | 50% | 61% | 43% | 38% |
| | 2024 | 57% | 55% | 61% | * | 48% | 74% | - | - | - | * | 25% | * | 61% | 62% | 54% | 44% |
| At Masters Grade Level | 2025 | 29% | 26% | 26% | - | 11% | 40% | - | * | - | * | 5% | 33% | 22% | 32% | 13% | 8% |
| | 2024 | 26% | 23% | 27% | * | 21% | 33% | - | - | - | * | 6% | * | 26% | 28% | 19% | 17% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 72% | 89% | - | 83% | 93% | - | * | - | * | 65% | 100% | 90% | 87% | 85% | 77% |
| | 2024 | 72% | 70% | 85% | * | 82% | 89% | - | - | - | * | 75% | * | 80% | 93% | 83% | 83% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2025 | 40% | 36% | 48% | - | 31% | 61% | - | * | - | * | 20% | 67% | 43% | 55% | 38% | 31% |
| | 2024 | 39% | 37% | 50% | * | 36% | 63% | - | - | - | * | 13% | * | 46% | 57% | 40% | 28% |
| At Masters Grade Level | 2025 | 16% | 13% | 22% | - | 8% | 34% | - | * | - | * | 5% | 17% | 22% | 23% | 15% | 0% |
| | 2024 | 14% | 12% | 18% | * | 18% | 18% | - | - | - | * | 6% | * | 17% | 18% | 12% | 11% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | 80% | - | 71% | 90% | - | - | - | * | 48% | * | 83% | 77% | 76% | 67% |
| | 2024 | 74% | 73% | 85% | - | 87% | 85% | - | * | - | * | 45% | * | 86% | 84% | 87% | 90% |
| At Meets Grade Level or Above | 2025 | 54% | 52% | 54% | - | 46% | 63% | - | - | - | * | 19% | * | 59% | 47% | 48% | 33% |
| | 2024 | 54% | 53% | 52% | - | 48% | 54% | - | * | - | * | 0% | * | 54% | 48% | 51% | 60% |
| At Masters Grade Level | 2025 | 27% | 24% | 38% | - | 34% | 43% | - | - | - | * | 10% | * | 39% | 37% | 33% | 17% |
| | 2024 | 29% | 26% | 27% | - | 13% | 35% | - | * | - | * | 0% | * | 25% | 32% | 18% | 10% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 55% | 50% | 35% | - | 40% | 31% | - | - | - | * | 32% | - | 48% | 8% | 40% | 46% |
| | 2024 | 56% | 52% | 68% | - | 48% | 79% | - | * | - | * | 27% | * | 68% | 68% | 65% | 50% |
| At Meets Grade Level or Above | 2025 | 33% | 27% | 11% | - | 10% | 13% | - | - | - | * | 5% | - | 16% | 0% | 16% | 15% |
| | 2024 | 34% | 31% | 38% | - | 19% | 44% | - | * | - | * | 9% | * | 33% | 45% | 31% | 20% |
| At Masters Grade Level | 2025 | 11% | 7% | 0% | - | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2024 | 11% | 10% | 10% | - | 0% | 15% | - | * | - | * | 0% | * | 5% | 19% | 7% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 82% | 81% | 91% | - | 86% | 94% | * | * | - | * | 69% | * | 96% | 84% | 96% | 85% |
| | 2024 | 81% | 79% | 92% | - | 89% | 94% | - | - | - | - | 68% | * | 91% | 94% | 88% | 87% |
| At Meets Grade Level or Above | 2025 | 58% | 57% | 70% | - | 67% | 69% | * | * | - | * | 15% | * | 71% | 68% | 74% | 69% |
| | 2024 | 56% | 54% | 69% | - | 59% | 77% | - | - | - | - | 18% | * | 65% | 76% | 63% | 43% |
| At Masters Grade Level | 2025 | 32% | 29% | 31% | - | 19% | 37% | * | * | - | * | 8% | * | 32% | 30% | 24% | 23% |
| | 2024 | 29% | 26% | 36% | - | 26% | 45% | - | - | - | - | 14% | * | 30% | 48% | 30% | 17% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 69% | 92% | - | 91% | 94% | - | - | - | - | 75% | * | 94% | 89% | 94% | 94% |
| | 2024 | 72% | 69% | 95% | - | 97% | 93% | - | - | - | - | 90% | - | 97% | 90% | 95% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 44% | 64% | - | 61% | 67% | - | - | - | - | 33% | * | 69% | 58% | 62% | 71% |
| | 2024 | 43% | 37% | 80% | - | 74% | 86% | - | - | - | - | 55% | - | 84% | 71% | 77% | 65% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2025 | 18% | 16% | 23% | - | 20% | 25% | - | - | - | - | 8% | * | 20% | 26% | 19% | 18% |
| | 2024 | 16% | 12% | 25% | - | 19% | 32% | - | - | - | - | 5% | - | 24% | 29% | 23% | 18% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 57% | 76% | - | 69% | 79% | * | * | - | * | 38% | * | 75% | 78% | 74% | 62% |
| | 2024 | 60% | 60% | 84% | - | 74% | 92% | - | - | - | - | 50% | * | 80% | 91% | 80% | 61% |
| At Meets Grade Level or Above | 2025 | 32% | 31% | 44% | - | 36% | 48% | * | * | - | * | 15% | * | 45% | 43% | 44% | 23% |
| | 2024 | 33% | 33% | 52% | - | 41% | 60% | - | - | - | - | 18% | * | 42% | 70% | 47% | 30% |
| At Masters Grade Level | 2025 | 17% | 16% | 20% | - | 11% | 25% | * | * | - | * | 8% | * | 18% | 24% | 16% | 8% |
| | 2024 | 17% | 17% | 25% | - | 20% | 30% | - | - | - | - | 9% | * | 17% | 42% | 20% | 9% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 68% | 88% | - | 86% | 90% | - | - | - | * | 64% | 100% | 92% | 82% | 86% | 82% |
| | 2024 | 70% | 69% | 83% | - | 85% | 84% | - | - | - | * | 62% | * | 80% | 87% | 81% | 82% |
| At Meets Grade Level or Above | 2025 | 49% | 48% | 71% | - | 66% | 76% | - | - | - | * | 32% | 80% | 71% | 71% | 65% | 48% |
| | 2024 | 52% | 50% | 66% | - | 56% | 76% | - | - | - | * | 23% | * | 69% | 63% | 57% | 50% |
| At Masters Grade Level | 2025 | 15% | 13% | 16% | - | 8% | 25% | - | - | - | * | 4% | 40% | 13% | 22% | 10% | 6% |
| | 2024 | 16% | 14% | 19% | - | 15% | 24% | - | - | - | * | 0% | * | 22% | 17% | 15% | 9% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 72% | 89% | - | 90% | 89% | - | - | - | * | 56% | * | 89% | 89% | 87% | 82% |
| | 2024 | 75% | 76% | 93% | * | 92% | 95% | - | * | - | * | 55% | * | 97% | 86% | 93% | 92% |
| At Meets Grade Level or Above | 2025 | 55% | 54% | 76% | - | 71% | 82% | - | - | - | * | 44% | * | 75% | 76% | 69% | 53% |
| | 2024 | 58% | 58% | 75% | * | 67% | 80% | - | * | - | * | 18% | * | 78% | 69% | 72% | 46% |
| At Masters Grade Level | 2025 | 8% | 8% | 8% | - | 4% | 13% | - | - | - | * | 0% | * | 9% | 7% | 6% | 0% |
| | 2024 | 9% | 7% | 4% | * | 0% | 5% | - | * | - | * | 0% | * | 3% | 6% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 77% | 91% | - | 89% | 91% | * | * | - | * | 73% | - | 94% | 87% | 90% | 83% |
| | 2024 | 81% | 80% | 93% | - | 96% | 92% | - | - | - | * | 69% | * | 95% | 91% | 94% | 95% |
| At Meets Grade Level or Above | 2025 | 45% | 40% | 56% | - | 37% | 66% | * | * | - | * | 19% | - | 51% | 62% | 50% | 30% |
| | 2024 | 43% | 38% | 67% | - | 65% | 69% | - | - | - | * | 31% | * | 75% | 57% | 63% | 68% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2025 | 27% | 22% | 27% | - | 17% | 30% | * | * | - | * | 8% | - | 22% | 33% | 21% | 13% |
| | 2024 | 24% | 19% | 32% | - | 35% | 29% | - | - | - | * | 31% | * | 32% | 32% | 26% | 50% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 92% | 96% | - | 91% | 100% | * | * | - | * | 93% | * | 98% | 94% | 96% | 94% |
| | 2024 | 91% | 92% | 99% | - | 98% | 100% | - | - | - | * | 100% | * | 100% | 98% | 99% | 100% |
| At Meets Grade Level or Above | 2025 | 61% | 62% | 79% | - | 65% | 87% | * | * | - | * | 50% | * | 84% | 72% | 80% | 63% |
| | 2024 | 56% | 57% | 73% | - | 58% | 86% | - | - | - | * | 38% | * | 75% | 71% | 66% | 46% |
| At Masters Grade Level | 2025 | 21% | 20% | 19% | - | 5% | 29% | * | * | - | * | 7% | * | 18% | 21% | 11% | 0% |
| | 2024 | 19% | 19% | 15% | - | 10% | 20% | - | - | - | * | 4% | * | 13% | 17% | 8% | 11% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 95% | 95% | 99% | - | 100% | 98% | - | * | - | * | 89% | * | 98% | 100% | 100% | 100% |
| | 2024 | 96% | 96% | 95% | - | 94% | 96% | - | - | - | * | 71% | * | 95% | 97% | 92% | 84% |
| At Meets Grade Level or Above | 2025 | 68% | 68% | 71% | - | 61% | 76% | - | * | - | * | 44% | * | 71% | 72% | 76% | 42% |
| | 2024 | 69% | 70% | 68% | - | 52% | 82% | - | - | - | * | 29% | * | 66% | 71% | 51% | 26% |
| At Masters Grade Level | 2025 | 37% | 37% | 27% | - | 18% | 31% | - | * | - | * | 22% | * | 27% | 25% | 22% | 17% |
| | 2024 | 37% | 38% | 20% | - | 15% | 25% | - | - | - | * | 0% | * | 14% | 34% | 9% | 0% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 84% | 83% | - | 81% | 84% | - | - | - | * | 22% | * | 83% | 88% | 84% | 64% |
| | 2024 | 88% | 78% | 96% | - | * | 100% | - | - | - | - | * | - | 95% | * | 100% | * |
| At Meets Grade Level or Above | 2025 | 59% | 49% | 25% | - | 12% | 38% | - | - | - | * | 0% | * | 24% | 38% | 20% | 7% |
| | 2024 | 59% | 46% | 72% | - | * | 86% | - | - | - | - | * | - | 67% | * | 50% | * |
| At Masters Grade Level | 2025 | 13% | 6% | 2% | - | 0% | 4% | - | - | - | * | 0% | * | 2% | 0% | 0% | 0% |
| | 2024 | 12% | 5% | 12% | - | * | 14% | - | - | - | - | * | - | 14% | * | 10% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 74% | 86% | * | 81% | 90% | * | 100% | - | 91% | 64% | 93% | 87% | 84% | 83% | 73% |
| | 2024 | 75% | 73% | 88% | 20% | 85% | 92% | - | 100% | - | 76% | 68% | 96% | 87% | 90% | 86% | 80% |
| At Meets Grade Level or Above | 2025 | 50% | 47% | 60% | * | 50% | 68% | * | 82% | - | 66% | 33% | 73% | 59% | 61% | 55% | 41% |
| | 2024 | 48% | 46% | 62% | 20% | 53% | 71% | - | 82% | - | 55% | 31% | 68% | 61% | 65% | 55% | 46% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2025 | 21% | 19% | 24% | * | 14% | 32% | * | 35% | - | 32% | 10% | 38% | 24% | 25% | 18% | 10% |
| | 2024 | 20% | 18% | 24% | 0% | 18% | 29% | - | 27% | - | 29% | 9% | 32% | 21% | 28% | 18% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | 86% | * | 81% | 91% | * | 100% | - | 85% | 63% | 92% | 87% | 84% | 83% | 72% |
| | 2024 | 76% | 75% | 87% | * | 85% | 91% | - | 100% | - | 71% | 61% | 97% | 87% | 89% | 85% | 79% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | 66% | * | 59% | 73% | * | 80% | - | 60% | 34% | 76% | 66% | 66% | 60% | 44% |
| | 2024 | 54% | 52% | 65% | * | 57% | 72% | - | 83% | - | 59% | 25% | 75% | 64% | 67% | 59% | 49% |
| At Masters Grade Level | 2025 | 23% | 20% | 26% | * | 17% | 35% | * | 40% | - | 25% | 9% | 38% | 27% | 25% | 19% | 11% |
| | 2024 | 22% | 20% | 26% | * | 19% | 31% | - | 50% | - | 35% | 6% | 41% | 24% | 29% | 21% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 70% | 86% | * | 81% | 89% | * | 100% | - | 93% | 66% | 93% | 88% | 82% | 83% | 75% |
| | 2024 | 72% | 70% | 87% | * | 84% | 90% | - | * | - | 86% | 72% | 97% | 87% | 87% | 86% | 84% |
| At Meets Grade Level or Above | 2025 | 45% | 41% | 57% | * | 45% | 66% | * | 100% | - | 73% | 33% | 69% | 58% | 55% | 52% | 43% |
| | 2024 | 43% | 39% | 62% | * | 55% | 68% | - | * | - | 64% | 38% | 63% | 62% | 62% | 56% | 52% |
| At Masters Grade Level | 2025 | 20% | 17% | 26% | * | 16% | 34% | * | 60% | - | 40% | 11% | 45% | 26% | 26% | 20% | 12% |
| | 2024 | 17% | 14% | 24% | * | 19% | 29% | - | * | - | 29% | 13% | 30% | 23% | 27% | 20% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 77% | 86% | * | 77% | 93% | * | * | - | 100% | 68% | * | 85% | 87% | 82% | 68% |
| | 2024 | 75% | 73% | 91% | - | 88% | 96% | - | * | - | * | 81% | 88% | 88% | 95% | 89% | 83% |
| At Meets Grade Level or Above | 2025 | 47% | 46% | 51% | * | 35% | 65% | * | * | - | 50% | 34% | * | 47% | 60% | 45% | 32% |
| | 2024 | 43% | 42% | 57% | - | 44% | 73% | - | * | - | * | 35% | 50% | 55% | 60% | 47% | 33% |
| At Masters Grade Level | 2025 | 17% | 16% | 13% | * | 4% | 21% | * | * | - | 33% | 7% | * | 11% | 20% | 8% | 4% |
| | 2024 | 16% | 15% | 15% | - | 9% | 23% | - | * | - | * | 12% | 0% | 14% | 18% | 8% | 8% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 77% | 88% | - | 84% | 89% | * | * | - | * | 59% | * | 87% | 88% | 87% | 80% |
| | 2024 | 78% | 79% | 90% | - | 84% | 95% | - | - | - | * | 58% | * | 88% | 94% | 86% | 71% |
| At Meets Grade Level or Above | 2025 | 50% | 50% | 58% | - | 48% | 63% | * | * | - | * | 27% | * | 58% | 57% | 60% | 32% |
| | 2024 | 51% | 52% | 60% | - | 47% | 72% | - | - | - | * | 22% | * | 55% | 71% | 49% | 29% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 27% | 27% | 24% | - | 14% | 28% | * | * | - | * | 14% | * | 23% | 25% | 19% | 12% |
| | 2024 | 27% | 28% | 23% | - | 17% | 27% | - | - | - | * | 6% | * | 15% | 38% | 14% | 5% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 37% | 54% | - | 44% | 64% | - | - | - | * | 56% | 50% | 57% | 48% | 46% | 30% |
| | 2024 | 35% | 33% | 59% | - | 53% | 65% | - | * | - | * | 25% | 64% | 58% | 61% | 57% | 45% |
| Reading and Mathematics Including EOC | 2025 | 39% | 37% | 54% | - | 44% | 64% | - | - | - | * | 56% | 50% | 57% | 48% | 46% | 30% |
| | 2024 | 35% | 33% | 59% | - | 53% | 65% | - | * | - | * | 25% | 64% | 58% | 61% | 57% | 45% |
| Reading Including EOC | 2025 | 52% | 50% | 66% | - | 59% | 71% | - | - | - | * | 56% | 67% | 67% | 64% | 58% | 60% |
| | 2024 | 48% | 46% | 69% | - | 59% | 79% | - | * | - | * | 25% | 79% | 68% | 74% | 67% | 59% |
| Math Including EOC | 2025 | 46% | 44% | 63% | - | 50% | 74% | - | - | - | * | 67% | 50% | 67% | 56% | 56% | 30% |
| | 2024 | 42% | 39% | 68% | - | 63% | 74% | - | * | - | * | 44% | 64% | 68% | 70% | 66% | 55% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 37% | 62% | - | 51% | 73% | - | * | - | * | 26% | 69% | 65% | 55% | 59% | 32% |
| | 2024 | 38% | 34% | 63% | * | 55% | 73% | - | - | - | * | 44% | * | 53% | 80% | 53% | 43% |
| Reading and Mathematics Including EOC | 2025 | 40% | 37% | 62% | - | 51% | 73% | - | * | - | * | 26% | 69% | 65% | 55% | 59% | 32% |
| | 2024 | 38% | 34% | 63% | * | 55% | 73% | - | - | - | * | 44% | * | 53% | 80% | 53% | 43% |
| Reading Including EOC | 2025 | 54% | 52% | 73% | - | 62% | 85% | - | * | - | * | 53% | 69% | 73% | 72% | 71% | 37% |
| | 2024 | 51% | 48% | 69% | * | 63% | 77% | - | - | - | * | 50% | * | 58% | 88% | 62% | 48% |
| Math Including EOC | 2025 | 47% | 44% | 71% | - | 60% | 80% | - | * | - | * | 42% | 77% | 75% | 62% | 69% | 53% |
| | 2024 | 46% | 41% | 69% | * | 61% | 77% | - | - | - | * | 50% | * | 62% | 80% | 58% | 52% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 39% | 52% | * | 36% | 71% | - | * | - | * | 39% | * | 52% | 52% | 39% | 27% |
| | 2024 | 42% | 39% | 43% | - | 42% | 48% | - | * | - | * | 24% | 40% | 43% | 45% | 30% | 42% |
| Reading and Mathematics Including EOC | 2025 | 42% | 39% | 52% | * | 36% | 71% | - | * | - | * | 39% | * | 52% | 52% | 39% | 27% |
| | 2024 | 42% | 39% | 43% | - | 42% | 48% | - | * | - | * | 24% | 40% | 43% | 45% | 30% | 42% |
| Reading Including EOC | 2025 | 58% | 56% | 57% | * | 44% | 71% | - | * | - | * | 44% | * | 55% | 59% | 46% | 31% |
| | 2024 | 55% | 53% | 51% | - | 53% | 52% | - | * | - | * | 29% | 40% | 49% | 55% | 40% | 42% |
| Math Including EOC | 2025 | 48% | 45% | 66% | * | 53% | 80% | - | * | - | * | 56% | * | 70% | 59% | 54% | 54% |
| | 2024 | 51% | 47% | 65% | - | 61% | 69% | - | * | - | * | 47% | 60% | 68% | 59% | 58% | 67% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2025 | 37% | 33% | 42% | - | 28% | 55% | - | * | - | * | 10% | 67% | 38% | 48% | 33% | 31% |
| | 2024 | 36% | 33% | 46% | * | 30% | 61% | - | - | - | * | 13% | * | 43% | 50% | 35% | 22% |
| Reading and Mathematics Including EOC | 2025 | 37% | 33% | 42% | - | 28% | 55% | - | * | - | * | 10% | 67% | 38% | 48% | 33% | 31% |
| | 2024 | 36% | 34% | 46% | * | 30% | 61% | - | - | - | * | 13% | * | 43% | 50% | 35% | 22% |
| Reading Including EOC | 2025 | 56% | 54% | 54% | - | 47% | 63% | - | * | - | * | 15% | 83% | 50% | 61% | 43% | 38% |
| | 2024 | 57% | 55% | 61% | * | 48% | 74% | - | - | - | * | 25% | * | 61% | 62% | 54% | 44% |
| Math Including EOC | 2025 | 41% | 36% | 48% | - | 31% | 61% | - | * | - | * | 20% | 67% | 43% | 55% | 38% | 31% |
| | 2024 | 40% | 37% | 50% | * | 36% | 63% | - | - | - | * | 13% | * | 46% | 57% | 40% | 28% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 33% | 32% | - | 26% | 38% | - | - | - | * | 5% | * | 33% | 30% | 24% | 22% |
| | 2024 | 35% | 31% | 30% | - | 19% | 33% | - | * | - | * | 0% | * | 26% | 35% | 25% | 20% |
| Reading and Mathematics Including EOC | 2025 | 38% | 34% | 32% | - | 26% | 38% | - | - | - | * | 5% | * | 33% | 30% | 24% | 22% |
| | 2024 | 36% | 32% | 30% | - | 19% | 33% | - | * | - | * | 0% | * | 26% | 35% | 25% | 20% |
| Reading Including EOC | 2025 | 54% | 52% | 54% | - | 46% | 63% | - | - | - | * | 19% | * | 59% | 47% | 48% | 33% |
| | 2024 | 54% | 52% | 52% | - | 48% | 54% | - | * | - | * | 0% | * | 54% | 48% | 51% | 60% |
| Math Including EOC | 2025 | 43% | 39% | 36% | - | 29% | 43% | - | - | - | * | 10% | * | 37% | 33% | 28% | 28% |
| | 2024 | 40% | 36% | 38% | - | 19% | 44% | - | * | - | * | 9% | * | 33% | 45% | 31% | 20% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 30% | 27% | 45% | - | 48% | 42% | - | - | - | - | 0% | * | 52% | 35% | 53% | 58% |
| | 2024 | 28% | 25% | 53% | - | 42% | 64% | - | - | - | - | 15% | - | 50% | 57% | 51% | 29% |
| Reading and Mathematics Including EOC | 2025 | 44% | 40% | 65% | - | 58% | 65% | * | * | - | * | 8% | * | 64% | 65% | 66% | 62% |
| | 2024 | 41% | 37% | 68% | - | 57% | 77% | - | - | - | - | 18% | * | 65% | 73% | 63% | 43% |
| Reading Including EOC | 2025 | 59% | 57% | 70% | - | 67% | 69% | * | * | - | * | 15% | * | 71% | 68% | 74% | 69% |
| | 2024 | 57% | 54% | 69% | - | 59% | 77% | - | - | - | - | 18% | * | 65% | 76% | 63% | 43% |
| Math Including EOC | 2025 | 51% | 46% | 78% | - | 72% | 81% | * | * | - | * | 38% | * | 79% | 78% | 80% | 77% |
| | 2024 | 49% | 44% | 87% | - | 83% | 91% | - | - | - | - | 59% | * | 89% | 82% | 85% | 74% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 35% | 48% | * | 39% | 58% | - | * | - | 50% | 24% | 66% | 50% | 45% | 42% | 32% |
| | 2024 | 36% | 33% | 49% | * | 42% | 55% | - | * | - | 45% | 21% | 62% | 46% | 54% | 42% | 35% |
| Reading and Mathematics Including EOC | 2025 | 40% | 37% | 52% | * | 41% | 61% | * | 80% | - | 57% | 24% | 66% | 53% | 50% | 45% | 32% |
| | 2024 | 38% | 35% | 52% | * | 45% | 59% | - | * | - | 45% | 22% | 64% | 49% | 57% | 45% | 38% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-----------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2025 | 55% | 53% | 63% | * | 54% | 70% | * | 80% | - | 64% | 34% | 76% | 63% | 62% | 57% | 41% |
| | 2024 | 54% | 51% | 62% | * | 56% | 69% | - | * | - | 55% | 26% | 75% | 60% | 67% | 57% | 49% |
| Math Including EOC | 2025 | 46% | 42% | 61% | * | 50% | 70% | * | 100% | - | 71% | 38% | 69% | 63% | 58% | 55% | 46% |
| | 2024 | 45% | 41% | 63% | * | 57% | 69% | - | * | - | 64% | 40% | 68% | 62% | 65% | 57% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 69% | 77% | - | 68% | 93% | - | * | - | * | 76% | 62% | 75% | 81% | 73% | 53% | 92% |
| | 2024 | 67% | 65% | 79% | * | 79% | 78% | - | - | - | - | 86% | * | 77% | 83% | 75% | 71% | --- |
| Grade 4 Mathematics | 2025 | 65% | 62% | 83% | - | 78% | 88% | - | * | - | * | 68% | 81% | 83% | 83% | 82% | 71% | 100% |
| | 2024 | 60% | 55% | 77% | * | 70% | 86% | - | - | - | - | 67% | * | 71% | 89% | 69% | 67% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 68% | 65% | * | 60% | 71% | - | * | - | * | 64% | * | 60% | 76% | 58% | 50% | 87% |
| | 2024 | 70% | 69% | 65% | - | 64% | 71% | - | * | - | * | 53% | 60% | 61% | 76% | 60% | 58% | --- |
| Grade 5 Mathematics | 2025 | 67% | 68% | 75% | * | 72% | 79% | - | * | - | * | 61% | * | 74% | 78% | 73% | 71% | 100% |
| | 2024 | 65% | 65% | 68% | - | 66% | 74% | - | * | - | * | 65% | 60% | 66% | 74% | 67% | 75% | --- |
| Grade 6 ELA/Reading | 2025 | 64% | 62% | 64% | - | 53% | 77% | - | * | - | * | 43% | 83% | 62% | 68% | 53% | 46% | 83% |
| | 2024 | 61% | 59% | 57% | - | 44% | 70% | - | - | - | * | 40% | * | 53% | 64% | 52% | 42% | --- |
| Grade 6 Mathematics | 2025 | 56% | 53% | 57% | - | 46% | 65% | - | * | - | * | 43% | 75% | 49% | 70% | 52% | 46% | 92% |
| | 2024 | 48% | 45% | 53% | - | 47% | 57% | - | - | - | * | 33% | * | 44% | 71% | 48% | 39% | --- |
| Grade 7 ELA/Reading | 2025 | 64% | 62% | 69% | - | 69% | 72% | - | - | - | * | 57% | * | 74% | 62% | 67% | 61% | 100% |
| | 2024 | 66% | 65% | 66% | - | 69% | 66% | - | * | - | * | 36% | * | 67% | 64% | 64% | 85% | --- |
| Grade 7 Mathematics | 2025 | 50% | 46% | 31% | - | 35% | 27% | - | - | - | * | 32% | - | 42% | 5% | 38% | 46% | * |
| | 2024 | 49% | 48% | 41% | - | 27% | 46% | - | * | - | * | 27% | * | 31% | 62% | 34% | 35% | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 71% | 81% | - | 83% | 81% | - | * | - | * | 81% | * | 85% | 75% | 84% | 83% | 100% |
| | 2024 | 69% | 68% | 81% | - | 77% | 84% | - | - | - | - | 67% | * | 82% | 78% | 81% | 76% | --- |
| Grade 8 Mathematics | 2025 | 68% | 64% | 72% | - | 73% | 72% | - | - | - | - | 75% | * | 74% | 70% | 71% | 81% | 44% |
| | 2024 | 66% | 61% | 97% | - | 100% | 94% | - | - | - | - | 93% | - | 100% | 92% | 97% | 100% | --- |
| End of Course English I | 2025 | 63% | 63% | 65% | - | 63% | 66% | - | - | - | * | 50% | * | 67% | 62% | 64% | 70% | 65% |
| | 2024 | 64% | 64% | 61% | - | 58% | 65% | - | - | - | * | 42% | * | 61% | 60% | 58% | 55% | --- |
| End of Course English II | 2025 | 65% | 66% | 69% | - | 71% | 70% | - | - | - | * | 44% | * | 71% | 68% | 68% | 68% | 41% |
| | 2024 | 69% | 71% | 72% | * | 72% | 70% | - | * | - | * | 55% | * | 73% | 69% | 77% | 71% | --- |
| End of Course Algebra I | 2025 | 74% | 72% | 61% | - | 42% | 73% | - | * | - | * | 27% | - | 52% | 74% | 58% | 41% | 100% |
| | 2024 | 72% | 71% | 78% | - | 82% | 76% | - | - | - | * | 50% | * | 77% | 80% | 77% | 76% | --- |
| All Grades Both Subjects | 2025 | 65% | 64% | 69% | * | 64% | 74% | - | 80% | - | 61% | 54% | 77% | 68% | 70% | 66% | 61% | 82% |
| | 2024 | 64% | 62% | 68% | * | 67% | 71% | - | 69% | - | 57% | 58% | 68% | 66% | 73% | 66% | 66% | --- |
| All Grades ELA/Reading | 2025 | 67% | 66% | 70% | * | 66% | 75% | - | 60% | - | 53% | 59% | 77% | 71% | 70% | 67% | 61% | 77% |
| | 2024 | 67% | 66% | 69% | * | 67% | 72% | - | 70% | - | 46% | 57% | 75% | 69% | 69% | 67% | 65% | --- |
| All Grades Mathematics | 2025 | 64% | 62% | 67% | * | 61% | 72% | - | 100% | - | 71% | 48% | 78% | 65% | 70% | 65% | 61% | 90% |
| | 2024 | 60% | 58% | 68% | * | 66% | 69% | - | * | - | 72% | 60% | 59% | 63% | 77% | 65% | 67% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 40% | 67% | - | 63% | * | - | - | - | - | 60% | - | 63% | * | 57% | * | - |
| | 2024 | 38% | 38% | 59% | * | 64% | 60% | - | - | - | - | 55% | - | 58% | 60% | 60% | 33% | --- |
| Grade 4 Mathematics | 2025 | 27% | 25% | 27% | - | 13% | * | - | - | - | - | 38% | - | 14% | * | 13% | * | - |
| | 2024 | 26% | 23% | 45% | * | 50% | * | - | - | - | - | * | - | 43% | * | 43% | * | --- |

Texas Education Agency
2024-25 STAAR Progress (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| Grade 5 ELA/Reading | 2025 | 25% | 25% | 15% | * | 20% | * | - | - | - | - | 0% | - | 14% | 17% | 15% | 11% | - |
| | 2024 | 35% | 35% | 60% | - | 80% | * | - | - | - | * | 43% | - | 50% | * | 60% | * | --- |
| Grade 5 Mathematics | 2025 | 35% | 36% | 31% | - | 31% | * | - | - | - | - | * | - | 29% | 33% | 31% | 20% | - |
| | 2024 | 41% | 40% | 88% | - | 80% | * | - | - | - | - | 80% | - | * | 100% | 86% | * | --- |
| Grade 6 ELA/Reading | 2025 | 27% | 27% | 31% | - | 33% | 17% | - | - | - | * | 25% | - | 29% | 33% | 25% | * | - |
| | 2024 | 24% | 23% | 11% | - | 0% | * | - | - | - | * | 0% | - | 14% | * | 11% | * | --- |
| Grade 6 Mathematics | 2025 | 33% | 33% | 38% | - | 33% | * | - | - | - | - | 20% | - | * | 50% | 33% | * | - |
| | 2024 | 27% | 26% | 60% | - | * | * | - | - | - | * | * | - | * | * | 60% | * | --- |
| Grade 7 ELA/Reading | 2025 | 25% | 25% | 28% | - | 29% | * | - | - | - | * | 21% | - | 33% | 17% | 33% | 33% | - |
| | 2024 | 23% | 23% | 41% | - | 43% | 44% | - | - | - | * | 14% | - | 30% | 57% | 45% | * | --- |
| Grade 7 Mathematics | 2025 | 16% | 17% | 0% | - | 0% | 0% | - | - | - | - | 0% | - | 0% | * | 0% | * | - |
| | 2024 | 14% | 13% | 7% | - | 0% | 20% | - | - | - | * | 0% | - | 14% | 0% | 11% | * | --- |
| Grade 8 ELA/Reading | 2025 | 40% | 39% | 53% | - | 29% | 75% | - | - | - | - | 43% | - | 75% | 29% | 67% | * | - |
| | 2024 | 34% | 34% | 43% | - | 44% | 40% | - | - | - | - | 22% | - | 45% | * | 36% | 50% | --- |
| Grade 8 Mathematics | 2025 | 42% | 37% | 79% | - | 79% | 78% | - | - | - | - | 67% | - | 83% | 70% | 89% | 86% | - |
| | 2024 | 44% | 39% | 88% | - | 93% | 80% | - | - | - | - | 85% | - | 94% | 71% | 88% | 100% | --- |
| End of Course English I | 2025 | 23% | 24% | 30% | - | 43% | * | - | - | - | - | 29% | - | 33% | * | 33% | 50% | - |
| | 2024 | 20% | 20% | 60% | - | * | * | - | - | - | * | * | - | * | * | 60% | * | --- |
| End of Course English II | 2025 | 29% | 29% | 41% | - | 50% | 29% | - | - | - | * | 20% | * | 38% | 44% | 50% | * | - |
| | 2024 | 29% | 33% | 57% | * | * | * | - | - | - | - | 40% | - | * | * | * | * | --- |
| End of Course Algebra I | 2025 | 54% | 55% | 17% | - | * | * | - | - | - | - | * | - | * | 20% | 20% | * | - |
| | 2024 | 55% | 56% | 71% | - | 83% | * | - | - | - | - | * | - | - | 71% | 80% | * | --- |
| All Grades Both Subjects | 2025 | 33% | 33% | 40% | * | 39% | 41% | - | - | - | * | 28% | * | 41% | 38% | 39% | 32% | - |
| | 2024 | 32% | 32% | 54% | * | 57% | 54% | - | - | - | 17% | 42% | - | 53% | 55% | 55% | 54% | --- |
| All Grades ELA/Reading | 2025 | 31% | 31% | 38% | * | 37% | 39% | - | - | - | * | 27% | * | 41% | 33% | 37% | 33% | - |
| | 2024 | 30% | 30% | 47% | * | 49% | 53% | - | - | - | * | 32% | - | 46% | 48% | 47% | 41% | --- |
| All Grades Mathematics | 2025 | 35% | 34% | 43% | - | 42% | 44% | - | - | - | - | 29% | - | 42% | 43% | 41% | 30% | - |
| | 2024 | 35% | 34% | 61% | * | 65% | 54% | - | - | - | * | 56% | - | 62% | 61% | 64% | 68% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 74% | 86% | - | - | - | - | - | - | 69% | 74% | 69% | - | 67% | 89% | 68% | 96% |
| | 2024 | 75% | 73% | 88% | - | - | - | - | - | - | 79% | 72% | 81% | - | 100% | 90% | 79% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 47% | 60% | - | - | - | - | - | - | 35% | 43% | 33% | - | 33% | 64% | 32% | 78% |
| | 2024 | 48% | 46% | 62% | - | - | - | - | - | - | 43% | 42% | 43% | - | 40% | 66% | 42% | 89% |
| At Masters Grade Level | 2025 | 21% | 19% | 24% | - | - | - | - | - | - | 9% | 11% | 8% | - | 0% | 27% | 7% | 22% |
| | 2024 | 20% | 18% | 24% | - | - | - | - | - | - | 12% | 14% | 11% | - | 20% | 26% | 12% | 36% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | 86% | - | - | - | - | - | - | 69% | 73% | 68% | - | * | 89% | 67% | 100% |
| | 2024 | 76% | 75% | 87% | - | - | - | - | - | - | 77% | 74% | 79% | - | * | 89% | 77% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | 66% | - | - | - | - | - | - | 37% | 38% | 36% | - | * | 71% | 33% | 97% |
| | 2024 | 54% | 52% | 65% | - | - | - | - | - | - | 45% | 44% | 45% | - | * | 68% | 45% | 94% |
| At Masters Grade Level | 2025 | 23% | 20% | 26% | - | - | - | - | - | - | 9% | 12% | 8% | - | * | 30% | 7% | 29% |
| | 2024 | 22% | 20% | 26% | - | - | - | - | - | - | 10% | 16% | 7% | - | * | 29% | 10% | 47% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 70% | 86% | - | - | - | - | - | - | 71% | 73% | 71% | - | * | 88% | 72% | 95% |
| | 2024 | 72% | 70% | 87% | - | - | - | - | - | - | 83% | 79% | 85% | - | * | 88% | 83% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 41% | 57% | - | - | - | - | - | - | 37% | 46% | 34% | - | * | 60% | 37% | 74% |
| | 2024 | 43% | 39% | 62% | - | - | - | - | - | - | 50% | 51% | 49% | - | * | 65% | 49% | 100% |
| At Masters Grade Level | 2025 | 20% | 17% | 26% | - | - | - | - | - | - | 10% | 8% | 11% | - | * | 29% | 9% | 32% |
| | 2024 | 17% | 14% | 24% | - | - | - | - | - | - | 18% | 16% | 19% | - | * | 25% | 19% | 43% |
| All Grades Science | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2025 | 78% | 77% | 86% | - | - | - | - | - | - | 61% | * | 60% | - | * | 91% | 61% | 100% |
| | 2024 | 75% | 73% | 91% | - | - | - | - | - | - | 81% | 36% | 100% | - | - | 93% | 81% | * |
| At Meets Grade Level or Above | 2025 | 47% | 46% | 51% | - | - | - | - | - | - | 25% | * | 23% | - | * | 57% | 24% | 53% |
| | 2024 | 43% | 42% | 57% | - | - | - | - | - | - | 30% | 0% | 42% | - | - | 64% | 30% | * |
| At Masters Grade Level | 2025 | 17% | 16% | 13% | - | - | - | - | - | - | 5% | * | 2% | - | * | 17% | 4% | 0% |
| | 2024 | 16% | 15% | 15% | - | - | - | - | - | - | 5% | 0% | 8% | - | - | 18% | 5% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 77% | 88% | - | - | - | - | - | - | 83% | - | 83% | - | * | 89% | 81% | 83% |
| | 2024 | 78% | 79% | 90% | - | - | - | - | - | - | 69% | - | 69% | - | * | 94% | 69% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 50% | 58% | - | - | - | - | - | - | 33% | - | 33% | - | * | 61% | 19% | 67% |
| | 2024 | 51% | 52% | 60% | - | - | - | - | - | - | 28% | - | 28% | - | * | 67% | 26% | 78% |
| At Masters Grade Level | 2025 | 27% | 27% | 24% | - | - | - | - | - | - | 11% | - | 11% | - | * | 26% | 6% | 17% |
| | 2024 | 27% | 28% | 23% | - | - | - | - | - | - | 5% | - | 5% | - | * | 28% | 5% | 11% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 64% | 69% | - | - | - | - | - | - | 58% | 64% | 57% | - | * | 71% | 56% | 84% |
| | 2024 | 64% | 62% | 68% | - | - | - | - | - | - | 64% | 68% | 63% | - | * | 69% | 64% | 84% |
| All Grades ELA/Reading | 2025 | 67% | 66% | 70% | - | - | - | - | - | - | 59% | 58% | 60% | - | * | 73% | 56% | 82% |
| | 2024 | 67% | 66% | 69% | - | - | - | - | - | - | 63% | 65% | 62% | - | * | 70% | 62% | 84% |
| All Grades Mathematics | 2025 | 64% | 62% | 67% | - | - | - | - | - | - | 57% | 71% | 53% | - | - | 68% | 56% | 87% |
| | 2024 | 60% | 58% | 68% | - | - | - | - | - | - | 67% | 71% | 65% | - | * | 68% | 66% | 83% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 33% | 40% | - | - | - | - | - | - | 31% | 25% | 32% | - | - | 45% | 31% | * |
| | 2024 | 32% | 32% | 54% | - | - | - | - | - | - | 54% | 36% | 63% | - | - | 54% | 54% | - |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | School Year | State | Region 20 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2025 | 31% | 31% | 38% | - | - | - | - | - | - | 33% | * | 31% | - | - | 41% | 33% | - |
| | 2024 | 30% | 30% | 47% | - | - | - | - | - | - | 41% | 38% | 43% | - | - | 49% | 41% | - |
| All Grades Mathematics | 2025 | 35% | 34% | 43% | - | - | - | - | - | - | 28% | * | 32% | - | - | 50% | 28% | * |
| | 2024 | 35% | 34% | 61% | - | - | - | - | - | - | 68% | 33% | 85% | - | - | 59% | 68% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | * | 93% | 97% | * | 100% | - | 92% | 93% | 100% | 96% | 91% | 95% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | * | 3% | 3% | * | 0% | - | 8% | 5% | 0% | 3% | 7% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | * | 4% | 0% | * | 0% | - | 0% | 2% | 0% | 2% | 2% | 3% | 9% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | 92% | * | 90% | 97% | * | 100% | - | 95% | 92% | 100% | 93% | 91% | 92% | 81% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | * | 3% | 3% | * | 0% | - | 5% | 4% | 0% | 3% | 5% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | 4% | * | 7% | 0% | * | 0% | - | 0% | 4% | 0% | 4% | 4% | 6% | 16% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | * | 95% | 97% | * | 100% | - | 94% | 95% | 100% | 97% | 92% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | * | 4% | 3% | * | 0% | - | 6% | 4% | 0% | 3% | 6% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | * | 98% | 97% | * | * | - | 86% | 93% | * | 98% | 87% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | * | 2% | 3% | * | * | - | 14% | 7% | * | 2% | 12% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 1% | 0% | * | * | - | 0% | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 94% | - | 96% | 96% | * | * | - | * | 92% | * | 98% | 87% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | - | 4% | 4% | * | * | - | * | 8% | * | 2% | 13% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 94% | 100% | - | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 91% | 100% | 86% | 96% | - | 85% | - | 100% | 93% | 97% | 95% | 86% | 91% | 77% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 0% | 9% | 3% | - | 15% | - | 0% | 4% | 3% | 2% | 13% | 6% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 5% | 0% | - | 0% | - | 0% | 4% | 0% | 3% | 1% | 3% | 9% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | 89% | * | 81% | 96% | - | 86% | - | 100% | 89% | 97% | 91% | 85% | 87% | 69% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | * | 9% | 3% | - | 14% | - | 0% | 4% | 3% | 2% | 12% | 6% | 12% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | 5% | * | 10% | 0% | - | 0% | - | 0% | 8% | 0% | 7% | 3% | 7% | 19% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | * | 88% | 96% | - | 80% | - | 100% | 95% | 97% | 97% | 84% | 93% | 83% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 7% | * | 11% | 4% | - | 20% | - | 0% | 4% | 3% | 3% | 15% | 7% | 16% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | - | 91% | 96% | - | * | - | * | 96% | 100% | 97% | 88% | 93% | 87% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | - | 9% | 4% | - | * | - | * | 4% | 0% | 3% | 12% | 7% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | - | 93% | 99% | - | - | - | * | 97% | * | 99% | 92% | 96% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | - | 7% | 1% | - | - | - | * | 3% | * | 1% | 8% | 4% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 93% | 100% | - | * | 100% | - | - | - | - | * | - | 100% | * | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 92.6% | 95.8% | * | 95.7% | 95.8% | - | 97.4% | - | 95.9% | 95.5% | 95.6% | 96.2% |
| 2022-23 | 93.3% | 92.3% | 96.1% | * | 96.3% | 95.9% | * | 98.1% | - | 97.0% | 96.3% | 95.8% | 96.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 23.5% | 7.9% | * | 7.8% | 8.1% | - | 0.0% | - | 8.0% | 11.1% | 7.1% | 5.4% |
| 2022-23 | 20.3% | 24.9% | 7.5% | 0.0% | 6.6% | 8.2% | * | 0.0% | - | 11.5% | 8.6% | 8.6% | 5.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.8% | 0.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 2.4% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 2.0% | 2.7% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 88.1% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.4% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 3.2% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.8% | 8.3% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 91.1% | 88.5% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.7% | 100.0% | - | 100.0% | 100.0% | - | 100.0% | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 88.7% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.3% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 3.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 7.9% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 89.0% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.1% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.3% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.5% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 1.1% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.5% | 8.2% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.6% | 90.7% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | 100.0% |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.5% | 91.8% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | 100.0% |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 89.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 1.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 8.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 90.3% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 91.3% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.2% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 8.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 90.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 91.4% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 90.6% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | * |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Continued HS | 0.5% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Dropped Out | 6.3% | 8.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Graduates and TxCHSE | 93.2% | 91.2% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.6% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 88.1% | 98.9% | - | 100.0% | 98.2% | - | * | - | - | 90.0% | 98.2% | 100.0% |
| Class of 2023 | 90.3% | 88.7% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | 100.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 3.1% | 1.1% | - | 2.7% | 0.0% | - | * | - | - | 11.1% | 1.8% | 5.6% |
| Class of 2023 | 4.3% | 2.8% | 1.5% | - | 4.0% | 0.0% | * | - | - | * | 12.5% | 2.3% | 20.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2024 | 78.5% | 84.7% | 98.9% | - | 97.3% | 100.0% | - | * | - | - | 88.9% | 98.2% | 94.4% |
| Class of 2023 | 84.3% | 84.4% | 98.5% | - | 96.0% | 100.0% | * | - | - | * | 87.5% | 97.7% | 80.0% |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.1% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Class of 2023 | 0.0% | 0.1% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 87.9% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2023 | 88.6% | 87.2% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | 100.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | 42.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 3.4% | 1.1% | - | 2.6% | 0.0% | - | * | - | - | 11.1% | 1.8% | 5.6% |
| 2022-23 | 4.4% | 3.0% | 1.5% | - | 4.0% | 0.0% | * | - | - | * | 12.5% | 2.3% | 20.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 83.0% | 98.9% | - | 97.4% | 100.0% | - | * | - | - | 88.9% | 98.2% | 94.4% |
| 2022-23 | 82.5% | 82.4% | 98.5% | - | 96.0% | 100.0% | * | - | - | * | 87.5% | 97.7% | 80.0% |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.1% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.1% | 0.2% | 0.0% | - | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 86.4% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2022-23 | 86.8% | 85.5% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | 100.0% |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | District Count | District Percent | State Count | State Percent |
|---|-------------------|---------------------|----------------|------------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | 94 | 100.0% | 382,023 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 48,064 | 12.6% |
| Hispanic | 38 | 40.4% | 200,942 | 52.6% |
| White | 55 | 58.5% | 101,714 | 26.6% |
| American Indian | 0 | 0.0% | 1,231 | 0.3% |
| Asian | 1 | 1.1% | 19,746 | 5.2% |
| Pacific Islander | 0 | 0.0% | 606 | 0.2% |
| Two or More Races | 0 | 0.0% | 9,720 | 2.5% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 309 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 101 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 46,183 | 12.1% |
| Foundation H.S. Program (Endorsement) | 1 | 1.1% | 42,042 | 11.0% |
| Foundation H.S. Program (DLA) | 93 | 98.9% | 293,032 | 76.7% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 356 | 0.1% |
| | | | | |
| Special Education Graduates | 9 | 9.6% | 35,935 | 9.4% |
| Economically Disadvantaged Graduates | 57 | 60.6% | 211,984 | 55.5% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 18 | 19.1% | 56,967 | 14.9% |
| At-Risk Graduates | 29 | 30.9% | 173,035 | 45.3% |
| CTE Completers | 60 | 63.8% | 127,800 | 33.5% |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 72.2% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2022-23 | 76.3% | 67.1% | 98.5% | - | 100.0% | 97.5% | * | - | - | * | 100.0% | 97.7% | 100.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 60.8% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2022-23 | 61.9% | 54.9% | 98.5% | - | 100.0% | 97.5% | * | - | - | * | 100.0% | 97.7% | 100.0% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 59.1% | 66.0% | - | 55.3% | 74.5% | - | * | - | - | 66.7% | 57.9% | 61.1% |
| 2022-23 | 62.8% | 54.4% | 48.5% | - | 28.0% | 62.5% | * | - | - | * | 0.0% | 44.2% | 40.0% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 51.8% | 54.3% | - | 34.2% | 67.3% | - | * | - | - | 55.6% | 54.4% | 44.4% |
| 2022-23 | 54.3% | 46.5% | 63.2% | - | 52.0% | 70.0% | * | - | - | * | 37.5% | 62.8% | 60.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 44.8% | 46.8% | - | 26.3% | 61.8% | - | * | - | - | 55.6% | 42.1% | 44.4% |
| 2022-23 | 48.4% | 38.8% | 44.1% | - | 28.0% | 55.0% | * | - | - | * | 0.0% | 39.5% | 40.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 20.3% | 1.1% | - | 0.0% | 1.8% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2022-23 | 20.4% | 19.5% | 11.8% | - | 8.0% | 15.0% | * | - | - | * | 0.0% | 7.0% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 2.3% | 45.7% | - | 31.6% | 56.4% | - | * | - | - | 22.2% | 31.6% | 11.1% |
| 2022-23 | 2.5% | 2.0% | 29.4% | - | 24.0% | 32.5% | * | - | - | * | 0.0% | 20.9% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 25.3% | 88.3% | - | 84.2% | 90.9% | - | * | - | - | 55.6% | 84.2% | 72.2% |
| 2022-23 | 23.6% | 22.6% | 86.8% | - | 88.0% | 87.5% | * | - | - | * | 62.5% | 81.4% | 40.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 11.9% | 47.9% | - | 31.6% | 58.2% | - | * | - | - | 11.1% | 33.3% | 16.7% |
| 2022-23 | 4.8% | 9.6% | 57.4% | - | 52.0% | 60.0% | * | - | - | * | 0.0% | 48.8% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 6.8% | 9.6% | - | 13.2% | 7.3% | - | * | - | - | 100.0% | 12.3% | 27.8% |
| 2022-23 | 5.6% | 6.2% | 11.8% | - | 16.0% | 7.5% | * | - | - | * | 100.0% | 11.6% | 40.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 32.0% | 37.2% | - | 44.7% | 32.7% | - | * | - | - | 55.6% | 40.4% | 50.0% |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 28.7% | 25.0% | - | 20.0% | 30.0% | * | - | - | * | 37.5% | 25.6% | 40.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 28.8% | 35.1% | - | 42.1% | 30.9% | - | * | - | - | 44.4% | 38.6% | 44.4% |
| 2022-23 | 33.4% | 25.7% | 20.6% | - | 12.0% | 27.5% | * | - | - | * | 12.5% | 18.6% | 20.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 0.8% | 12.8% | - | 18.4% | 9.1% | - | * | - | - | 33.3% | 14.0% | 33.3% |
| 2022-23 | 0.8% | 0.6% | 13.2% | - | 8.0% | 17.5% | * | - | - | * | 12.5% | 11.6% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 2.4% | 2.1% | - | 2.6% | 1.8% | - | * | - | - | 22.2% | 3.5% | 5.6% |
| 2022-23 | 2.7% | 2.1% | 2.9% | - | 4.0% | 2.5% | * | - | - | * | 25.0% | 4.7% | 20.0% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.0% | 1.1% | - | 0.0% | 1.8% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.6% | 1.2% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
INGRAM ISD (133904) - KERR COUNTY

| | Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 17.9% | 30.9% | - | 13.2% | 43.6% | - | * | - | - | 11.1% | 17.5% | 0.0% |
| | 2022-23 | 21.0% | 18.5% | 36.8% | - | 20.0% | 47.5% | * | - | - | * | 0.0% | 27.9% | 0.0% |
| Mathematics | 2023-24 | 21.3% | 17.9% | 33.0% | - | 13.2% | 45.5% | - | * | - | - | 11.1% | 24.6% | 5.6% |
| | 2022-23 | 19.9% | 17.5% | 42.6% | - | 36.0% | 47.5% | * | - | - | * | 0.0% | 34.9% | 0.0% |
| Both Subjects | 2023-24 | 12.7% | 10.4% | 22.3% | - | 2.6% | 36.4% | - | * | - | - | 11.1% | 12.3% | 0.0% |
| | 2022-23 | 12.5% | 10.5% | 32.4% | - | 20.0% | 40.0% | * | - | - | * | 0.0% | 23.3% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 14.4% | 26.6% | - | 39.5% | 18.2% | - | * | - | - | 55.6% | 38.6% | 61.1% |
| | 2022-23 | 18.2% | 8.5% | 10.3% | - | 8.0% | 12.5% | * | - | - | * | 0.0% | 16.3% | 40.0% |
| Mathematics | 2023-24 | 29.5% | 21.3% | 20.2% | - | 23.7% | 18.2% | - | * | - | - | 33.3% | 29.8% | 38.9% |
| | 2022-23 | 20.2% | 15.7% | 20.6% | - | 16.0% | 22.5% | * | - | - | * | 37.5% | 27.9% | 60.0% |
| Both Subjects | 2023-24 | 20.2% | 10.5% | 16.0% | - | 21.1% | 12.7% | - | * | - | - | 33.3% | 22.8% | 38.9% |
| | 2022-23 | 12.5% | 5.8% | 8.8% | - | 8.0% | 10.0% | * | - | - | * | 0.0% | 14.0% | 40.0% |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 24.8% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 24.2% | 22.8% | 0.0% | - | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2024 | 14.6% | 15.3% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 13.8% | 13.9% | 0.0% | - | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2024 | 9.6% | 7.3% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 7.4% | 5.6% | 0.0% | - | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2024 | 10.9% | 9.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 10.3% | 8.5% | 0.0% | - | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2024 | 13.7% | 13.7% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 13.1% | 12.4% | 0.0% | - | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 58.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 53.3% | 53.3% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2024 | 48.8% | 49.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 52.3% | 53.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2024 | 53.4% | 54.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 50.1% | 46.5% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2024 | 46.1% | 49.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 44.8% | 46.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2024 | 56.8% | 61.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 42.0% | 41.4% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 85.9% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | 88.9% |
| | 2022-23 | 79.3% | 83.7% | 100.0% | - | 100.0% | 100.0% | * | - | - | * | 62.5% | 100.0% | 40.0% |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 24.4% | 18.9% | - | 0.0% | 32.1% | - | * | - | - | 11.1% | 6.9% | 0.0% |
| | 2022-23 | 28.9% | 25.1% | 18.6% | - | 3.7% | 29.3% | - | - | - | * | 0.0% | 10.2% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 948 | 1187 | - | * | 1240 | - | - | - | - | * | * | - |
| | 2022-23 | 978 | 952 | 1127 | - | - | 1127 | - | - | - | - | - | 915 | - |
| English Language Arts and Writing | 2023-24 | 496 | 484 | 617 | - | * | 655 | - | - | - | - | * | * | - |
| | 2022-23 | 497 | 486 | 572 | - | - | 572 | - | - | - | - | - | 420 | - |
| Mathematics | 2023-24 | 479 | 464 | 570 | - | * | 585 | - | - | - | - | * | * | - |
| | 2022-23 | 482 | 466 | 555 | - | - | 555 | - | - | - | - | - | 495 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 17.4 | 18.4 | - | 15.6 | 20.3 | - | * | - | - | 15.3 | 16.4 | 13.3 |
| | 2022-23 | 19.2 | 17.6 | 17.1 | - | 14.7 | 18.7 | - | - | - | 17.0 | 13.4 | 15.8 | 12.0 |
| English Language Arts | 2023-24 | 19.0 | 17.0 | 17.9 | - | 14.7 | 20.1 | - | * | - | - | 13.9 | 15.5 | 11.0 |
| | 2022-23 | 18.8 | 17.2 | 16.7 | - | 14.0 | 18.4 | - | - | - | 16.5 | 12.1 | 15.1 | 10.8 |
| Mathematics | 2023-24 | 19.0 | 17.2 | 18.6 | - | 16.3 | 20.1 | - | * | - | - | 16.6 | 17.2 | 15.4 |
| | 2022-23 | 18.9 | 17.5 | 17.5 | - | 15.8 | 18.6 | - | - | - | 18.0 | 14.8 | 16.5 | 14.0 |
| Science | 2023-24 | 19.6 | 17.9 | 18.7 | - | 16.2 | 20.6 | - | * | - | - | 16.1 | 16.9 | 15.6 |
| | 2022-23 | 19.5 | 18.0 | 17.2 | - | 14.3 | 19.1 | - | - | - | 17.0 | 14.4 | 15.8 | 12.0 |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 44.2% | 87.2% | * | 84.6% | 88.5% | - | * | - | 100.0% | 77.4% | 84.9% | 77.6% |
| | 2022-23 | 45.4% | 43.8% | 90.5% | * | 88.7% | 91.6% | * | * | - | 100.0% | 68.1% | 87.7% | 83.3% |
| English Language Arts | 2023-24 | 17.8% | 16.2% | 28.6% | * | 25.9% | 31.4% | - | * | - | 22.2% | 11.5% | 23.4% | 12.5% |
| | 2022-23 | 17.4% | 15.8% | 25.3% | * | 20.8% | 28.2% | - | * | - | 28.6% | 2.3% | 23.4% | 11.1% |
| Mathematics | 2023-24 | 19.4% | 16.5% | 44.3% | * | 45.6% | 43.3% | - | * | - | 33.3% | 18.0% | 40.7% | 40.0% |
| | 2022-23 | 19.5% | 17.3% | 36.1% | * | 32.9% | 38.9% | - | * | - | 28.6% | 14.0% | 31.4% | 16.7% |
| Science | 2023-24 | 21.9% | 21.8% | 58.3% | * | 55.8% | 60.9% | - | * | - | 44.4% | 25.0% | 56.1% | 29.5% |
| | 2022-23 | 21.5% | 21.1% | 66.4% | - | 61.5% | 68.9% | - | * | - | 100.0% | 30.8% | 61.1% | 40.4% |
| Social Studies | 2023-24 | 24.5% | 24.0% | 51.4% | * | 43.2% | 59.1% | - | * | - | 14.3% | 9.3% | 42.3% | 30.4% |
| | 2022-23 | 24.0% | 23.2% | 53.1% | - | 44.4% | 58.9% | * | * | - | 40.0% | 3.2% | 43.5% | 7.9% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 50.7% | 40.3% | - | 36.7% | 42.9% | - | - | - | 50.0% | 0.0% | 37.5% | 0.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 49.1% | 80.8% | - | 70.0% | 86.7% | - | - | - | 100.0% | - | 71.4% | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | Membership | | | | Enrollment | | | |
|---|--------------|---------------|------------------|---------------|--------------|---------------|------------------|---------------|
| | District | | State | | District | | State | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 1,348 | 100.0% | 5,530,499 | 100.0% | 1,351 | 100.0% | 5,544,255 | 100.0% |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 3 | 0.2% | 18,464 | 0.3% | 4 | 0.3% | 26,099 | 0.5% |
| Pre-Kindergarten | 64 | 4.7% | 249,407 | 4.5% | 64 | 4.7% | 249,875 | 4.5% |
| Pre-Kindergarten: 3-year Old | 22 | 1.6% | 43,727 | 0.8% | 22 | 1.6% | 43,914 | 0.8% |
| Pre-Kindergarten: 4-year Old | 42 | 3.1% | 205,680 | 3.7% | 42 | 3.1% | 205,961 | 3.7% |
| Kindergarten | 92 | 6.8% | 359,286 | 6.5% | 92 | 6.8% | 359,871 | 6.5% |
| Grade 1 | 127 | 9.4% | 377,900 | 6.8% | 127 | 9.4% | 378,335 | 6.8% |
| Grade 2 | 86 | 6.4% | 389,823 | 7.0% | 86 | 6.4% | 390,170 | 7.0% |
| Grade 3 | 84 | 6.2% | 406,424 | 7.3% | 84 | 6.2% | 406,747 | 7.3% |
| Grade 4 | 97 | 7.2% | 405,454 | 7.3% | 98 | 7.3% | 405,715 | 7.3% |
| Grade 5 | 87 | 6.5% | 404,900 | 7.3% | 87 | 6.4% | 405,128 | 7.3% |
| Grade 6 | 86 | 6.4% | 404,802 | 7.3% | 87 | 6.4% | 404,988 | 7.3% |
| Grade 7 | 86 | 6.4% | 407,375 | 7.4% | 86 | 6.4% | 407,512 | 7.4% |
| Grade 8 | 97 | 7.2% | 410,722 | 7.4% | 97 | 7.2% | 410,871 | 7.4% |
| Grade 9 | 122 | 9.1% | 459,854 | 8.3% | 122 | 9.0% | 460,045 | 8.3% |
| Grade 10 | 107 | 7.9% | 439,300 | 7.9% | 107 | 7.9% | 439,519 | 7.9% |
| Grade 11 | 100 | 7.4% | 410,245 | 7.4% | 100 | 7.4% | 410,503 | 7.4% |
| Grade 12 | 110 | 8.2% | 386,543 | 7.0% | 110 | 8.1% | 388,877 | 7.0% |
| Ethnic Distribution | | | | | | | | |
| African American | 7 | 0.5% | 706,216 | 12.8% | 7 | 0.5% | 707,648 | 12.8% |
| Hispanic | 635 | 47.1% | 2,961,084 | 53.5% | 636 | 47.1% | 2,967,187 | 53.5% |
| White | 670 | 49.7% | 1,347,596 | 24.4% | 672 | 49.7% | 1,352,852 | 24.4% |
| American Indian | 1 | 0.1% | 18,175 | 0.3% | 1 | 0.1% | 18,224 | 0.3% |
| Asian | 7 | 0.5% | 307,983 | 5.6% | 7 | 0.5% | 308,431 | 5.6% |
| Pacific Islander | 0 | 0.0% | 8,729 | 0.2% | 0 | 0.0% | 8,744 | 0.2% |
| Two or More Races | 28 | 2.1% | 180,716 | 3.3% | 28 | 2.1% | 181,169 | 3.3% |
| Sex | | | | | | | | |
| Female | 654 | 48.5% | 2,702,798 | 48.9% | 655 | 48.5% | 2,707,618 | 48.8% |
| Male | 694 | 51.5% | 2,827,701 | 51.1% | 696 | 51.5% | 2,836,637 | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 865 | 64.2% | 3,346,090 | 60.5% | 865 | 64.0% | 3,349,612 | 60.4% |
| Non-Educationally Disadvantaged | 483 | 35.8% | 2,184,409 | 39.5% | 486 | 36.0% | 2,194,643 | 39.6% |
| Section 504 Students | 115 | 8.5% | 375,297 | 6.8% | 115 | 8.5% | 375,601 | 6.8% |
| EB Students/EL | 237 | 17.6% | 1,343,669 | 24.3% | 237 | 17.5% | 1,345,042 | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 24 | 1.7% | 122,515 | 2.1% | | | | |
| Students w/ Dyslexia | 122 | 9.1% | 356,584 | 6.4% | 122 | 9.0% | 356,830 | 6.4% |

Texas Education Agency
2024-25 Student Information (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|--------------|----------------|--------------|------------|---------|-----------|---------|
| | District | | State | | District | | State | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Foster Care | 8 | 0.6% | 11,656 | 0.2% | 8 | 0.6% | 11,713 | 0.2% |
| Homeless | 0 | 0.0% | 77,954 | 1.4% | 0 | 0.0% | 78,060 | 1.4% |
| Immigrant | 11 | 0.8% | 193,676 | 3.5% | 11 | 0.8% | 193,831 | 3.5% |
| Migrant | 9 | 0.7% | 13,377 | 0.2% | 9 | 0.7% | 13,426 | 0.2% |
| Title I | 640 | 47.5% | 3,683,060 | 66.6% | 642 | 47.5% | 3,689,382 | 66.5% |
| Military Connected | 61 | 4.5% | 229,259 | 4.1% | 61 | 4.5% | 229,370 | 4.1% |
| At-Risk | 537 | 39.8% | 2,960,262 | 53.5% | 537 | 39.7% | 2,963,913 | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 234 | 17.4% | 1,344,546 | 24.3% | 234 | 17.3% | 1,345,594 | 24.3% |
| Career and Technical Education | 411 | 30.5% | 1,531,679 | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 370 | 84.3% | 1,254,694 | 74.0% | - | - | - | - |
| Gifted and Talented Education | 129 | 9.6% | 483,301 | 8.7% | 129 | 9.5% | 483,373 | 8.7% |
| Special Education | 226 | 16.8% | 846,876 | 15.3% | 226 | 16.7% | 856,651 | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 226 | | 843,012 | | | | | |
| Students with Intellectual Disabilities | 127 | 56.2% | 407,120 | 48.3% | | | | |
| Students with Physical Disabilities | 55 | 24.3% | 143,568 | 17.0% | | | | |
| Students with Autism | 15 | 6.6% | 141,526 | 16.8% | | | | |
| Students with Behavioral Disabilities | 29 | 12.8% | 137,182 | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 13,616 | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 159 | 13.2% | 882,523 | 16.4% | | | | |
| African American | 0 | 0.0% | 180,657 | 3.3% | | | | |
| Hispanic | 83 | 6.9% | 481,794 | 8.9% | | | | |
| White | 75 | 6.2% | 157,650 | 2.9% | | | | |
| American Indian | 0 | 0.0% | 3,546 | 0.1% | | | | |
| Asian | 0 | 0.0% | 27,084 | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 1,905 | 0.0% | | | | |
| Two or More Races | 1 | 0.1% | 29,887 | 0.6% | | | | |
| Special Ed Students who are Mobile | 15 | 6.9% | 149,136 | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 42 | 18.7% | 233,506 | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 106 | 13.4% | 645,101 | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 112 | 10.9% | 765,408 | 18.0% | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | Non-Special Education Rates | | Special Education Rates | |
|---------------------------------|-----------------------------------|-------|-------------------------------|-------|
| Student Information | District | State | District | State |
| Retention Rates by Grade | | | | |
| Kindergarten | 12.6% | 1.3% | 26.1% | 3.6% |
| Grade 1 | 7.5% | 1.9% | 13.6% | 3.0% |
| Grade 2 | 1.9% | 1.1% | 0.0% | 1.4% |
| Grade 3 | 1.3% | 0.6% | 4.5% | 0.6% |
| Grade 4 | 0.0% | 0.4% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 3.2% | 0.3% | 0.0% | 0.4% |
| Grade 7 | 3.5% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 1.1% | 7.3% | 0.0% | 11.0% |

| | District | | State | |
|------------------------|----------|---------|--------|---------|
| | Count | Percent | Count | Percent |
| Data Quality | | | | |
| Underreported Students | 0 | 0.0% | 11,417 | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary | | |
| Kindergarten | 19.2 | 18.9 |
| Grade 1 | 21.0 | 19.2 |
| Grade 2 | 23.0 | 19.4 |
| Grade 3 | 21.0 | 20.1 |
| Grade 4 | 20.4 | 20.0 |
| Grade 5 | 22.0 | 21.3 |
| Grade 6 | 21.3 | 19.8 |
| Secondary | | |
| English/Language Arts | 15.6 | 16.4 |
| Foreign Languages | 14.0 | 18.9 |
| Mathematics | 16.2 | 17.8 |
| Science | 19.0 | 18.9 |
| Social Studies | 10.9 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | District | | State | |
|--|--------------|---------------|------------------|---------------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 188.3 | 100.0% | 764,857.7 | 100.0% |
| Professional Staff | 122.3 | 64.9% | 487,682.3 | 63.8% |
| Teachers | 96.6 | 51.3% | 369,689.2 | 48.3% |
| Professional Support | 14.7 | 7.8% | 82,751.4 | 10.8% |
| Campus Administration (School Leadership) | 7.9 | 4.2% | 25,687.5 | 3.4% |
| Central Administration | 3.0 | 1.6% | 9,554.2 | 1.2% |
| Educational Aides | 17.0 | 9.0% | 81,972.7 | 10.7% |
| Auxiliary Staff | 49.0 | 26.0% | 195,202.8 | 25.5% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 4,125.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 583.0 | n/a |
| Full-time Counselors | 4.0 | n/a | 13,704.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,298.0 | n/a |
| Total Minority Staff | 44.2 | 23.5% | 423,307.3 | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 47,165.6 | 12.8% |
| Hispanic | 19.0 | 19.7% | 114,597.9 | 31.0% |
| White | 76.6 | 79.3% | 193,115.3 | 52.2% |
| American Indian | 0.0 | 0.0% | 1,235.8 | 0.3% |
| Asian | 0.0 | 0.0% | 8,295.0 | 2.2% |
| Pacific Islander | 1.0 | 1.0% | 466.9 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,812.6 | 1.3% |
| Teachers by Sex | | | | |
| Males | 27.6 | 28.6% | 90,958.2 | 24.6% |
| Females | 69.0 | 71.4% | 278,731.0 | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 8,698.9 | 2.4% |
| Bachelors | 64.6 | 66.9% | 264,052.9 | 71.4% |
| Masters | 31.0 | 32.1% | 93,864.5 | 25.4% |
| Doctorate | 1.0 | 1.0% | 3,072.9 | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.0 | 3.1% | 26,999.3 | 7.3% |
| 1-5 Years Experience | 11.0 | 11.4% | 104,446.4 | 28.3% |
| 6-10 Years Experience | 18.0 | 18.6% | 72,857.4 | 19.7% |
| 11-20 Years Experience | 32.0 | 33.1% | 101,940.9 | 27.6% |
| 21-30 Years Experience | 26.6 | 27.5% | 52,207.3 | 14.1% |
| Over 30 Years Experience | 6.0 | 6.2% | 11,237.9 | 3.0% |
| Number of Students per Teacher | 14.0 | n/a | 15.0 | n/a |

Texas Education Agency
2024-25 Staff Information (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| Staff Information | District | State |
|--|-----------|-----------|
| Experience of Campus Leadership | | |
| Average Years Experience of Principals | 3.7 | 6.0 |
| Average Years Experience of Principals with District | 1.3 | 5.1 |
| Average Years Experience of Assistant Principals | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.3 | 4.3 |
| Average Years Experience of Teachers | 16.0 | 11.2 |
| Average Years Experience of Teachers with District | 5.4 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | |
| Beginning Teachers | \$59,175 | \$55,689 |
| 1-5 Years Experience | \$50,745 | \$59,266 |
| 6-10 Years Experience | \$54,992 | \$62,607 |
| 11-20 Years Experience | \$59,678 | \$66,353 |
| 21-30 Years Experience | \$67,286 | \$70,976 |
| Over 30 Years Experience | \$71,250 | \$75,042 |
| Average Actual Salaries (regular duties only) | | |
| Teachers | \$60,584 | \$63,751 |
| Professional Support | \$67,633 | \$75,909 |
| Campus Administration (School Leadership) | \$89,406 | \$88,786 |
| Central Administration | \$151,717 | \$118,447 |
| Instructional Staff Percent | 61.4% | 64.8% |
| Turnover Rate for Teachers | 11.2% | 18.8% |
| Staff Exclusions | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 2.0 | 1,167.5 |
| Educational Aides | 0.0 | 197.4 |
| Auxiliary Staff | 0.0 | 398.6 |
| Contracted Instructional Staff | 1.5 | 1,637.7 |

| | District | | State | |
|------------------------------------|-----------|----------------|-----------|----------------|
| Designation | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment | | | | |
| Recognized | 17 | \$6,299 | 12,718 | \$5,567 |
| Exemplary | 26 | \$12,771 | 16,951 | \$11,062 |
| Master | 16 | \$23,080 | 10,103 | \$20,910 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 INGRAM ISD (133904) - KERR COUNTY

| | District | | State | |
|--|----------|---------|-----------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 1.5 | 1.5% | 23,158.4 | 6.3% |
| Career and Technical Education | 8.1 | 8.4% | 20,492.0 | 5.5% |
| Compensatory Education | 3.0 | 3.1% | 9,612.7 | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 5,840.0 | 1.6% |
| Regular Education | 74.1 | 76.8% | 255,127.2 | 69.0% |
| Special Education | 9.9 | 10.2% | 42,195.7 | 11.4% |
| Other | 0.0 | 0.0% | 13,272.1 | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)