**South Dale Middle School Lesson Plan**

**Week/Date:** February 6-10, 2023 **Subject: ELA 8** **Teacher:** Mrs. Everett

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| **Big Ideas: Lord of the Flies**   * Civilization and Savagery * Loss of Innocence * Struggle to Build Civilization * Man's Inherent Goodness and Evil * Dangers of Mob Mentality | | | | |
| **Essential Questions:**   * **Are humans inherently good or evil?** * **How do people react in desperate situations?** * **What are our responsibilities to other humans?** * **How does society treat those who are different from others?** | | | | |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts | | | | |
| **Objectives:**  **Read and discuss Lord of the Flies (LOTF) by William Golding**  Students will   * Participate in whole group discussion on various prompts dealing with the unit and selections * Read, understand, and discuss LOTF and answer active reading guide questions * Discuss *exposition-* chapters 2 and 3 * Analyze quotations from LOTF: how does the quote support a theme, provide evidence for a character, or allow for the reader to predict future events in the plot * Cite evidence from the text to support an argument in a writing assignment * Discuss an author’s style * Answer and discuss reading guide questions for LOTF * Identify figurative language in LOTF * Define and understand vocabulary terms for LOTF * Complete “while you read” active reading/ note-taking graphic organizer   **Additional:**  Students will   * Demonstrate knowledge of topics on a bellringer – test practice/review for ACAP * Write a response to the Writing Wednesday prompt from Dr. Dillard | | | | |
| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **February 6** | Anticipation/Objective Discussion  Bellringer – ACAP PRACTICE | Literature: LORD OF THE FLIES   * Define and discuss Vocabulary for chapters 2-3 * Review/Discuss exposition * Begin: Read and discuss chapter 2   -fill in “while you read” note-taking sheet (ch 2) | * Answer student questions |
| **Tuesday,**  **February 7** | Anticipation/Objective Discussion  Bellringer – ACAP  PRACTICE | Literature: LORD OF THE FLIES   * Read and discuss chapter 2   -fill in “while you read” note-taking sheet (ch 2)   * Analyzing Literature – small group questions/discussion | * Answer student questions |
| **Wednesday,**  **February 8** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | WRITING WEDNESDAY   * Write a paragraph   Literature: LORD OF THE FLIES   * Read and discuss chapter 3   -fill in “while you read” note-taking sheet (ch 3)   * Complete reading response guide – locate textual evidence for various prompts | * Answer student questions |
| **Thursday,**  **February 9** | Anticipation/Objective Discussion  Bellringer – ACAP  PRACTICE | Literature: LORD OF THE FLIES   * Read and Discuss ch 3 and answer ARG   -fill in “while you read” note-taking sheet (ch 2) | * Answer student questions |
| **Friday,**  **February 10**  VALENTINE’S DANCE! | Anticipation/Objective Discussion  Bellringer – ACAP  PRACTICE | Literature: LORD OF THE FLIES   * Chapter 2-3 Test (Edulastic) | * Answer student questions |