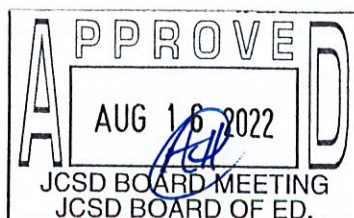


# 2022-2023

## Jefferson County School District Dropout Prevention Plan



Dr. Adrian Hammitte, Superintendent  
942 Main Street  
Fayette, MS 39069  
1-601-786-3721 (Office)



Miss. Code Ann. § 37-13-80

State law requires each school district to develop and implement an annual dropout prevention plan and each high school with a graduation rate below 85% to develop a restructuring plan.

Jefferson County High School graduation rate is 96.1 %.

Jefferson County High School:

- ✓ **Does NOT have to complete a restructuring plan because the graduation rate is above 85%.**
- ☐ Does have to complete a restructuring plan because the graduation rate is below 85%.

Policy and state law require that each district dropout prevention plan include at a minimum, strategies for:

- Reducing the retention rates in grades kindergarten, first and second.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).
- Addressing how students will transition to the home school district from the juvenile detention centers.

The Mississippi Board of Education adopted goals in its 2016-2020 Five Year Strategic Plan. Goal 2 is *Every Student Graduates from High School and is Ready for College and Career*. One specific objective set for addressing this goal was an Early Warning System be utilized to identify students in need of assistance to reach graduation so appropriate interventions could be provided to assist each student with reaching the goal of exiting high school ready for college and career. As a result, the Mississippi Department of Education (MDE) developed the Early Warning System (EWS) as a guide to assist districts in their efforts to help students succeed academically and emerge from Mississippi high schools well prepared for college and careers. The EWS serves as a guide to districts and schools as they develop their district dropout prevention and school restructuring plans to graduate every student college and career ready.

Link to EWS: <https://www.mdek12.org/ESE/Dropout-Prevention>.

## Dropout Rate

Although the United States Department of Education (USDE) does not require the reporting of a dropout rate by states, the MDE does report the number of students in the four-year adjusted cohort who dropped out at any time during the four-year timeframe. The USDE does collect completer and dropout annual counts (not associated with a cohort) from each state. So, it is possible to find Federally reported annual counts and/or rates for dropouts; however, it should be noted that Federal dropout rates are not calculated as a four-year cohort rate. The USDE calculates a "status dropout rate" which considers whether a person earns a diploma or GED by the age of 24. For the purposes of clarity and consistency, MDE reports all "rates" using the four-year adjusted cohort method.




### 4-Year Graduation Rates


Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

**Top 10 Districts with the Highest Graduation Rates**



| Rank | District                                | Graduation Rate |
|------|---|-----------------|
| 1    | Mississippi School for Math and Science | 100.0%          |
| 1    | Mississippi School of the Arts          | 100.0%          |
| 2    | Coffeeville School District             | 97.0%           |
| 3    | Corinth School District                 | 96.3%           |
| 3    | Petal School District                   | 96.3%           |
| 4    | Jefferson County School District        | 96.1%           |
| 5    | Bay St. Louis Waveland School District  | 95.7%           |
| 6    | New Albany Public School District       | 95.2%           |
| 7    | Enterprise School District              | 94.8%           |
| 8    | George County School District           | 94.3%           |
| 9    | South Tiptah School District            | 94.1%           |
| 9    | Leland School District                  | 94.1%           |
| 10   | Pearl Public School District            | 93.9%           |



**Notes:**

- Ranking does not include suppressed data.
- The table excludes districts that have recently consolidated.

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## Statement of Assurance

On behalf of the Jefferson County School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities and services necessary to meet the overarching goals of the state dropout prevention plan: 1) Increasing the district graduation rate to 90% by 2024; 2) reduce the dropout rate by 5% by 2024; and 3) reducing the truancy rate by 10% by 2024.

I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district has consulted with parents, community partners, business partners, teachers, school staff, building administrators, and others in the development of this local dropout prevention plan.

I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduation rate, reducing the dropout rate and reducing the truancy rate.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

---

Dropout Prevention Team Leader

Name: Dr. Terri McGruder Title: Director of Professional Development, MTSS, and Assessment

Mailing Address: 942 Main St. Fayette, Ms. 39069

Telephone #: 601-786-3721 ] Fax #: 601-786-8441

District Superintendent: Dr. Adrian Hammitte \_\_\_\_\_  
(Signature)

School Board Chair: Dr. Jesse Harness \_\_\_\_\_  
(Signature)



# **Copy of Board Agenda**

**AGENDA**  
**JEFFERSON COUNTY SCHOOL DISTRICT**  
**BOARD MEETING**  
**JCHS Auditorium**  
**August 16, 2022**  
**5:30 p.m.**

1. Call to Order, Invocation and Pledge to the Flag
2. Adoption of Agenda
3. Approval of Minutes: July 19, 2022 and August 3, 2022 (copies enclosed)
4. Acknowledgement:
  - 4.1 Advance Degree: Travalyn Smith-AA, Debra Turner-Master, Shaerrecca Short-AA, LaKeshia S. Short-AA, Tiffany Houze-AAA and Darleen A. Grayson-AA
5. **Report**
  - 5.1 Attorney's Report
  - 5.2 Superintendent Report
  - 5.3 **Principal's/Director's Report**
    - 5.3a Ms. Shameka Woods, JCES Principal
    - 5.3b Ms. Cashoney Carter, JCUES Principal
    - 5.3c Ms. LeTina Guice, JCJHS Principal
    - 5.3d Mr. David Day, JCHS Principal
6. **Old Business: Discussion/Action**
  - 6.1 Request of the Superintendent to Approve the JCUES Principal Request to Attend the Innovative Schools Summit in San Antonio, TX, December 1-4, 2022
7. **New Business: Discussion/Action**
  - 7.1 Request of the Superintendent to Approve the 2021-2022 Audit Proposal
  - 7.2 Request of the Superintendent to Approve the Budget Synopsis for the 2022-2023 School Year
  - 7.3 Request of the Superintendent to Approve the Engagement Letter with Kimberly Alford, CPA for Financial Statement GASB/Bank Reconciliations for the Year Ended June 30, 2021
  - 7.4 Request of the Superintendent to Employ and Approve Salaries for Certified and Non-Certified Staff for the 2022-2023 School Year
  - 7.5 Request of the Superintendent to Approve the Supplement for Bus Monitor for Students with Disabilities for the 2022-2023 School Year
  - 7.6 Request of the Superintendent to Approve the Salary Adjustment for the 2022-2023 School Year
  - 7.7 Request of the Superintendent to Approve the Closing Entry
  - 7.8 Request of the Superintendent to Approve the Resolution Ratifying Issuance of the District's Revenue Shortfall Promissory Note and The Execution of Documents in Connection Therewith
  - 7.9 Request of the Superintendent to Approve the Letter of Resignation from Jacqueline Smith, as 3<sup>rd</sup> Grade Teacher effective August 1, 2022
  - 7.10 Request of the Superintendent to Approve the Night Classes at the Career and Technical Center for the 2022-2023 School Year
  - 7.11 Request of the Superintendent to Approve the Signing Bonus for Health Science Instructor for the 2022-2023 School Year
  - 7.12 Request of the Superintendent to Approve the Employee Supplements for the 2022-2023 School Year
  - 7.13 Request of the Superintendent to Approve the Fayette Bobcats Football Little League to Use Two School Buses and the JCHS Football Field for the 2022-2023 School Year

- 7.14 Request of the Superintendent to Approve the STEM and the Arts! Fall 2022 Enrichment Personnel for Year 3-August 22, 2022 – November 30, 2022
- 7.15 Request of the Superintendent to Approve the ARP Learn More After School Program Personnel for the 2022-2023 School Year
- 7.16 Request of the Superintendent to Approve the Proposal for Professional Development Services for the 2022-2023 School Year
- 8. **Consent Agenda** (No discussion; motion; second; vote) (**copies enclosed**) (Board Policy BCBL)
  - 8.1 Request of the Superintendent to Approve Disposal of Fixed Assets Items
  - 8.2 Request of the Superintendent to School Releases for the 2022-2023 School Year: Ambria Scott; Shari Bradley; Shelia & Kenny Kaho; Nathaniel Simmon and Genieve Wallace
  - 8.3 Request of the Superintendent to Approve the Letter of Resignation from April Gaines as Computer Lab Instructor, JCUES, effective July 29, 2022
  - 8.4 Request of the Superintendent to Approve the Professional Personnel Time Schedule (Length of Work Day)
  - 8.5 Request of the Superintendent to Approve the Memorandum of Understanding Between Jefferson County School District and Jefferson County Solid Waste Department for One Year from October 1, 2022 through September 30, 2023
  - 8.6 Request of the Superintendent to Approve the JCSD Dropout Prevention Plan for the 2022-2023 School Year
  - 8.7 Request of the Superintendent to Approve the Workers Compensation/Occupational Injuries (**Risk Management**) (Board Policy GBRHD)
  - 8.8 Request of the Superintendent to Approve the Family Medical Leave Report for April 2022 (**Risk Management**)
  - 8.9 Request of the Superintendent to Approve the Human Resources Monthly Update Report
  - 8.10 Request of the Superintendent to Approve the Contract with GoFan.com to Potentially Sell Athletic Tickets
  - 8.11 Request of the Superintendent to Approve the Jefferson County Upper Elementary School Fundraisers for the 2022-2023 School Year
  - 8.12 Request of the Superintendent to Approve the Letter of Resignation from Alexi Johnson as Teacher Assistant, effective July 25, 2022
- 9. **Financial (copies enclosed)**
  - 9.1 Claim Docket (Board Policy DIB/DCH)
  - 9.2 Budget Report (Board Policy DIB/DCH)
    - 9.2A Cash Flow Report-District Maintenance Fund #1120
    - 9.2B Cash Balance/Statement of Fund Balance Report
    - 9.2C Budget Status Report
    - 9.2D Bank Reconciliation
- 10. **Public Comments (limited 2-5 minutes)** (Board Policy BCAF)
- 11. **Adjournment**



# **District Vision/Mission/Goals**

## **OUR VISION**

The Jefferson County School District will be a premier educational institution, a source of pride and creativity, and the cornerstone of academic excellence producing life-long learners who are college and career ready.

## **OUR MISSION**

The Jefferson County School District will provide an educational climate and rigorous instructional programs that prepare all students for higher learning and careers in a twenty-first-century workforce.

## **GOALS**

- Goal 1: The District and each school will obtain a C rating or higher on the state's accountability model.
- Goal 2: The District will foster a friendly, collaborative, and supportive culture for students, staff, parents and stakeholders.
- Goal 3: The District will recruit and retain highly qualified teachers and administrators.
- Goal 4: The District will increase parental and community engagement.
- Goal 5: The District will utilize its resources efficiently and effectively to remain financially stable.

## **CORE BELIEFS**

1. All students should graduate college and career ready.
2. All students should have a safe, clean and secure environment that is free of bullying and that creates opportunities for learning.
3. Student engagement is critical to student success.
4. Partnerships with all stakeholders are vital to student success.
5. JCSD should be fiscally sound and maximize resources for student success.
6. JCSD should identify, recruit, retain and develop the best employees.

## Step 1: Build your team

### District Team Members

District Team Members:

Member should include the school's leadership, counselors, and a district administrator, as well as, an administrator from the career and technical center, elementary and/or middle school(s) in the high school's feeder pattern to be a part of the planning team. Research indicates, a student's decision to drop out of school is a gradual process that starts well before high school. Therefore, it is important to identify at-risk students and provide supports that lead to increasingly successful engagement in school as early as possible.

| Team Member           | Position  |
|-----------------------|---|
| Dr. Terri McGruder    | Director of Professional Learning, MTSS, and Assessment |
| Mr. David Day         | High School Principal                                   |
| Mr. Marcus Walton     | High Assistant Principal                                |
| Dr. LaRondrial Barnes | CTC Director  |
| Ms. LeTina Guice      | Feeder Pattern Principal                                |
| Dr. Courtney Mitchell | High School Counselor                                   |
| Dr. Cartrell Hammitte | SPED Director   |
| Mr. Curtis Smith      | School and Community Engagement Coordinator             |

## Step 2: Analyze Data

**District Name:** Jefferson County School District

**Graduation Rate:** 96.1% **Dropout Rate:** 3.9% **Truancy Rate:** 8.1 %

|                                | Elementary School | Upper Elementary School | Junior High School | High School |
|--------------------------------|-------------------|-------------------------|--------------------|-------------|
| <b>School Data</b>             |                   |                         |                    |             |
| <b>Number of Schools</b>       | 1                 | 1                       | 1                  | 1           |
| <b>Cumulative Enrollment</b>   | 433               | 161                     | 182                | 281         |
| <b>Counselor/Student Ratio</b> | 1:433             | 1:161                   | 1:182              | 2:281       |
| <b>SPED Enrollment</b>         | 45                | 24                      | 32                 | 36          |

| <b>Districtwide Student Demographic Data</b>                    |               |                   |
|---|---------------|-------------------|
|   | <b>Number</b> | <b>Percentage</b> |
| Female  | 508           | 48.10%            |
| Male  | 549           | 51.9%             |
| Black   | 1043          | 98.67%            |
| White   | 14            | 1.33%             |
| Other   |               |                   |
| <b>Districtwide Staff Demographic (Teachers/Administrators)</b> |               |                   |
|   | <b>Number</b> | <b>Percentage</b> |
| Female  | 111           | 67%               |
| Male  | 55            | 33%               |
| Black   | 157           | 95%               |
| White   | 9             | 5%                |

|  | % of students proficient and above | % of students proficient and above          |            |
|--|------------------------------------|---|------------|
| Grade Level  | Language Arts                      | Math  |            |
| Grade 3  | 22.1                               | 23.5  |            |
| Grade 4  | 16.5                               | 15.2  |            |
| Grade 5  | 15.5                               | 4.8   |            |
| Grade 6  | 24.7                               | 35.1  |            |
| Grade 7  | 22.2                               | 20.0  |            |
| Grade 8  | 7.7                                | 13.2  |            |
| High School Subject Area Tests – Percent (%) Proficient or above |                                    |   |            |
| Algebra I  | US History                         | Biology I                                   | English II |
| 66.7%  | 48.5%                              | 58.1%                                       | 14.8%      |
| Number of Students Receiving Free/Reduced Meals                  |                                    |   |            |
| 100%   |                                    |   |            |
| Number of students with 5 or More Unexcused Absences             |                                    | Number of Students with 12 or More Absences |            |
| 152  |                                    | 76  |            |



## Step 3: Goal Setting

When setting goals, the School Restructuring Planning Team should utilize the S.M.A.R.T. framework so that objectives set will be actionable and realistic.

- S – is the goal **specific**? (What will it do? Who will carry it out?)
- M – is the goal **measurable**? (How will the team know it has been achieved?)
- A – is the goal **achievable**?
- R – is the goal **relevant** to performance expectations?
- T – is the goal **time bound**? (How often will this task be done? By when will this goal be accomplished?)

Source: Kekahio & Baker, 2013.

Strong, well-written goals help to create focus, establish a sense of urgency, and communicate to stakeholders the intent of the plan.

| SMART Goal Planning Template   |            |  |  |                            |   |
|--|------------|--|--|----------------------------|---|
| <b>Goal 1: Reducing the retention rates in grades kindergarten, first and second.</b><br>Focus Area: <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input checked="" type="checkbox"/> Course Performance <input type="checkbox"/> Other |            |  |  |                            |   |
| <b>S</b>   | Specific   | S – is the goal <b>specific</b> ?<br>(What will it do? Who will carry it out? What task will be done? What do you need to complete this step?) | <b>What:</b> Academic interventions will be utilized through the implementation of I-Ready for remediation and intervention.<br><b>Who:</b> Elem. Principal, K-2 teachers, interventionists, AmeriCorps tutors, Computer lab facilitators<br><b>Task:</b> Adaptive i-Ready instruction delivered digitally or by using Ready books<br><b>Need:</b> Full implementation of I-Ready platform |                            |   |
| <b>M</b>   | Measurable | M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)   | Measured when students engage in 100 minutes weekly evidenced by 8% decrease in intensive support students – by grade  |                            |   |
| <b>A</b>   | Achievable | A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)                       | <b>Achievable:</b> by Spring 2021<br><b>Barriers:</b> Fidelity of implementation<br><b>Overcome by:</b> Training and monitoring with evidence of student feedback  |                            |   |
| <b>R</b>   | Relevant   | R – is the goal <b>relevant</b> to performance expectations?   | This goal is relevant to performance expectations of increasing ELA and math proficiency.  |                            |   |
| <b>T</b>   | Time Bound | T – is the goal <b>time bound</b> ?<br>(How often will this task be done? By when will this goal be accomplished?)                             | This task will be completed weekly. This goal will be accomplished in May 2021.  |                            |   |
| Timeline   |            | Action   | Resources Needed/Source  | Person(s) Responsible      | Person(s) Involved                      |
| August 2022  |            | Renew I-Ready Subscription   | Funding/ Federal Programs  | *Federal Programs Director | *Principal                              |
| August 2022  |            | Establish intervention roster  | *Pretest Scores<br>*Previous year benchmark data   | *School Leadership Team    | *Principal<br>*Counselor                |
| August 2022  |            | Create intervention schedule   | District Reopening Plan  | *School Leadership Team    | *Principal                              |
| August 2022  |            | Assign interventionists/ tutors to identified students   | Master Schedule  | *Principal                 | *Interventionists<br>*AmeriCorps Tutors |



|             |                                    |                       |                      |                                   |
|-------------|------------------------------------|-----------------------|----------------------|-----------------------------------|
| August 2022 | Create Intervention Breakout Rooms | District Zoom account | *Technology Director | *Principal<br>*Classroom Teachers |
|-------------|------------------------------------|-----------------------|----------------------|-----------------------------------|

| SMART Goal Planning Template  |                                       |  |  |  |
|---|---------------------------------------|--|--|--|
| <b>Goal 2: IEP Subgroup with additional assistance to meet graduation requirements.</b>   |                                       |  |  |  |
| Focus Area: <input type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other |                                       |  |  |  |
| <b>S</b>  | <b>Specific</b>                       | S – is the goal <b>specific</b> ?<br>(What will it do? Who will carry it out? What task will be done? What do you need to complete this step?) | The IEP subgroup will receive comprehensive counseling/behavior modification services.<br>Who: SPED Director, IEP teacher, Behavior Modification staff, Counselor, Principal, MTSS Coordinator   |  |
| <b>M</b>  | <b>Measurable</b>                     | M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)   | This goal will be achieved when there is a decrease in office discipline referrals, time off task and suspensions. Progress monitoring will be conducted by School Status discipline reports. The outcomes will be measured by office discipline referrals, behavior screeners and teacher behavior summaries. |  |
| <b>A</b>  | <b>Achievable</b>                     | A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)                       | <b>Achievable:</b> By Spring 2021<br><b>Barriers:</b> Effective behavior logs, fidelity of implementation<br><b>Overcome by:</b> Staff PD on behavior logs and monitoring  |  |
| <b>R</b>  | <b>Relevant</b>                       | R – is the goal <b>relevant</b> to performance expectations?   | This goal is relevant to the performance expectation of increasing student achievement for the subgroup.   |  |
| <b>T</b>  | <b>Time Bound</b>                     | T – is the goal <b>time bound</b> ? (How often will this task be done? By when will this goal be accomplished?)                                | This task will be completed weekly and as dictated by student IEP. This goal will be accomplished by May 2021.   |  |
| <b>Timeline</b>   | <b>Action</b>                         | <b>Resources Needed/Source</b>   | <b>Person(s) Responsible</b>   | <b>Person(s) Involved</b>  |
| July 2022   | Hire Behavior Modification Staff      | Funding/SPED Budget  | *SPED Director   | *Business Manager  |
| August 2022   | Review student discipline data        | No Funding Needed  | *Counselor   | *Behavior Modification Staff                                     |
| August 2022 - Ongoing   | Conduct Social Emotional PD for Staff | No Funding Needed  | *Behavior Modification Coordinator   | *SPED Director<br>*Behavior Modification Staff<br>*SPED Teachers |
| September 2022  | Select Behavior                       | Identified   | *SPED Director   | *Behavior  |

|                       |   |  |                |                              |
|-----------------------|---|--|----------------|------------------------------|
|                       | Modification Program  | Behavior Modification Program/SPED Budget            |                | Modification Staff           |
| August 2022 - Ongoing | Provide comprehensive counseling/behavior modification services | Identified Behavior Modification Program/SPED Budget | *SPED Director | *Behavior Modification Staff |

| SMART Goal Planning Template  |            |  |  |
|---|------------|--|--|
| <b>Goal 3: Developing recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school.</b>                            |            |  |  |
| Focus Area: <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input checked="" type="checkbox"/> Course Performance <input type="checkbox"/> Other |            |  |  |
| <div style="font-size: 48px; text-align: center;">S</div>   | Specific   | S – is the goal <b>specific</b> ?<br>(What will it do? Who will carry it out? What task will be done? What do you need to complete this step?) | <b>Task:</b> Cultivate partnerships with outside agencies to assist with receiving a diploma, career and technical skills or a GED<br><b>Who:</b> HS Principal, CTC Director, Guidance Counselor, Community College/4 year university collaborations<br><b>Task:</b> Track students after not returning to school to engage and enroll students appropriately aged students to complete GEDs and gain career skills<br><b>Need:</b> Counseling and correct/current contact information to locate and motivate previous dropouts. |
|   | Measurable | M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)   | This goal will be achieved when students receive GEDs or high school diplomas. This will be progress monitored student enrollment and diploma receipt. The outcomes will be tracked each semester.   |
|   | Achievable | A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)                       | This goal is achievable at the end of each available semester.<br><b>Barrier:</b> Inaccurate contact information,<br><b>Overcome by:</b> Using multiple communication platforms to reach students to include social media and print avenues  |



|                          |   |  |   |                                   |
|--------------------------|---|--|---|-----------------------------------|
| <b>R</b>                 | <b>Relevant</b>   | R – is the goal <b>relevant</b> to performance expectations?   | This goal is relevant to ensuring that students that previously dropped out are college and career ready. |                                   |
| <b>T</b>                 | <b>Time Bound</b>   | T – is the goal <b>time bound</b> ?<br>(How often will this task be done? By when will this goal be accomplished?) | This task will be done each semester. This goal will be accomplished each December and May.               |                                   |
| <b>Timeline</b>          | <b>Action</b>   | <b>Resources Needed/Source</b>   | <b>Person(s) Responsible</b>  | <b>Person(s) Involved</b>         |
| August 2022 - Ongoing    | Create roster of previous dropout students  | *Student Names   | *Guidance Counselor   | *Principal<br>*Asst. Principal    |
| September 2022           | Determine available GED programs  | *Community College/University Contact Persons  | *Guidance Counselor   | *Principal<br>*CTC Director       |
| August 2022 - Ongoing    | Create student contact list   | No Funding Needed  | *Parent Liaison   | *Principal<br>*Guidance Counselor |
| September 2022 - Ongoing | Communicate available GED and career track programs   | Various social media platforms   | *Assistant Principal  | *Principal<br>*Parent Liaison     |
| September 2022 - Ongoing | Create program completion progress monitoring process   | No Funding Needed  | *Principal  | *School Leadership Team           |
| August 2022 - Ongoing    | Cultivate partnerships with outside agencies to assist with receiving a diploma, career and technical skills or a GED | *List of directors or contact persons for community and business agencies  | *School Leadership Team   | *Parent Liaison                   |

| SMART Goal Planning Template  |            |  |   |                       |  |
|---|------------|--|---|-----------------------|--|
| <b>Goal 4: Addressing how students will transition to the home school district from the juvenile detention centers.</b>   |            |  |   |                       |  |
| Focus Area: <input type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other |            |  |   |                       |  |
| <b>S</b>  | Specific   | S – is the goal <b>specific</b> ?<br>(What will it do? Who will carry it out? What task will be done? What do you need to complete this step?) | <b>Task:</b> Provide parent and student orientation/transition/engagement meetings.<br><b>Who:</b> Curriculum Coordinator, Professional Learning Director, Alternative School Director, Parent Liaison, Counselor<br><b>What:</b> Create virtual/visual modules, host Zoom meetings, establish a specific Remind 101 group, monthly tracking/coordination by Alternative School Director<br><b>Need:</b> Zoom account, student email, current contact information |                       |  |
| <b>M</b>  | Measurable | M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)   | This will be achieved when returning students remain enrolled in homeschool for 1 semester without return to juvenile detention setting. The progress will be monitored weekly by the Alternative School Director. The outcomes will be measured by maintaining home school attendance and registration.  |                       |  |
| <b>A</b>  | Achievable | A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)                       | The goal is achievable 90 days after returning to the home school.<br><b>Barriers:</b> No barriers exist<br><b>Overcome by:</b> Does not apply  |                       |  |
| <b>R</b>  | Relevant   | R – is the goal <b>relevant</b> to performance expectations?   | The goal is relevant to the performance expectation of decreasing the dropout rate.   |                       |  |
| <b>T</b>  | Time Bound | T – is the goal <b>time bound</b> ?<br>(How often will this task be done? By when will this goal be accomplished?)                             | The goal will be accomplished upon a student's return to home school. This goal will be accomplished 90 days after the student returns.   |                       |  |
| Timeline  |            | Action   | Resources Needed/Source   | Person(s) Responsible | Person(s) Involved                         |
| September 2022 - Ongoing  |            | Create modules   | Zoom webinar account, Canvas LMS, Clever Platform   | *Assistant Principal  | *Alternative School Director<br>*Principal |

|                          |  |                       |                              |                                    |
|--------------------------|--|-----------------------|------------------------------|------------------------------------|
| September 2022 - Ongoing | Provide parent and student orientation/transition/engagement meetings. | Zoom meeting account  | *Alternative School Director | *Principal<br>*Communications Team |
| September 2022 - Ongoing | Host meetings  | District Zoom account | *Technology Director         | *Principal                         |
| August 2022              | Establish a specific Remind 101 or parent communication group          | Clever Platform       | *Technology Director         | *Principal<br>*Parent Liaison      |
| September 2022 - Ongoing | Monthly tracking/coordination by Alternative School Director           | Clever Platform       | *Technology Director         | *Alternative School Director       |

